

CAMBRIDGE

British
English

Super Safari

Pupil's Book



Herbert Puchta

Günter Gerngross

Peter Lewis-Jones



Map of the book

Hello! (pages 4–7)	
Vocabulary Mike, Gina, Polly, Leo	Chant: Grammar What's your name? I'm ...
Total physical response: Say 'hello', Smile, Shake hands, High five	Song: Hello!

1 My school (pages 8–15)				
Vocabulary board, paper, computer, desk, crayon, pencil case	Chant: Grammar This is my (crayon).	Story and value <i>The medals</i> Appreciating differences	CLIL Move your body	Thinking skills Sorting
Total physical response: Open your book, Pick up your crayon, Draw a picture, Oh no! It's broken			Song: I've got a pencil case on my desk.	

2 My body (pages 16–23)				
Vocabulary arms, hands, feet, legs, body, head	Chant: Grammar I can (clap my hands).	Story and value <i>Ouch!</i> Looking after someone	CLIL Animal bodies	Thinking skills Noticing details
Total physical response: Kick a ball, It's a goal, Clap your hands, Hug your friend			Song: Shake your body!	

3 My room (pages 24–31)				
Vocabulary toy box, bookcase, lamp, mat, window, door	Chant: Grammar Where's my (book)? It's in / on / under the (bookcase).	Story and value <i>Goodnight, Dad</i> Being patient	CLIL Being tidy	Thinking skills Comparing
Total physical response: Where's my rabbit?, Look under the mat, Look in the toy box, Ah, here it is			Song: My messy room	

4 In the jungle (pages 32–39)				
Vocabulary rhino, tiger, elephant, snake, spider, crocodile	Chant: Grammar Is it a (rabbit)? Yes, it is. / No, it isn't.	Story and value <i>The jungle</i> Being creative	CLIL Where animals live	Thinking skills Noticing details
Total physical response: Walk through the jungle, Turn around, It's a big snake, Run away			Song: Walking through the jungle	

5 Fruit and vegetables (pages 40–47)									
Vocabulary potatoes, pineapple, carrots, tomatoes, watermelon, banana		Chant: Grammar Do you like (vegetables)? Yes, I do. / No, I don't.		Story and value The fruit salad Healthy eating		CLIL Food types		Thinking skills Comparing, contrasting	
▶ Total physical response: Hmm ... I'm hungry, Look, there's an apple, I can't reach. Jump ... Ouch						▶ Song: Do you like vegetables?			
6 My town (pages 48–55)									
Vocabulary bus stop, park, school, toy shop, supermarket, zoo		Chant: Grammar Let's go to (the park).		Story and value The present Keeping your town clean		CLIL The environment		Thinking skills Creating associations	
▶ Total physical response: It's a toyshop ... wow, What's this?, Look ... a robot, Oh no						▶ Song: Come and see my town!			
7 Jobs (pages 56–63)									
Vocabulary farmer, police officer, builder, doctor, firefighter, teacher		Chant: Grammar My (mum)'s a (doctor).		Story and value Firefighters Helping others		CLIL Jobs and vehicles		Thinking skills Sorting	
▶ Total physical response: I'm a farmer, Listen ... what's that?, It's a bull, Run						▶ Song: Let's play firefighters!			
8 The weather (pages 64–71)									
Vocabulary rainy, windy, cold, snowy, hot, sunny		Chant: Grammar Is it (hot / cold / sunny / snowy)? Yes, it is. / No, it isn't.		Story and value The island Be prepared		CLIL Weather and geography		Thinking skills Sequencing	
▶ Total physical response: It's a hot and sunny day ... phew, Put your hat on, Eat an ice cream ... yum, Oh no, the sea! Run						▶ Song: What's the weather like today?			
9 In the countryside (pages 72–79)									
Vocabulary tree, leaves, frog, grass, flower, bee		Chant: Grammar The bee is / isn't (big). It's (small).		Story and value The bee Respecting nature		CLIL Animal habitats		Thinking skills Sorting	
▶ Total physical response: I'm walking in the garden, Look, it's a flower, Look, it's a bird, Ouch! It's a tree					▶ Song: Four frogs in a tree				
Phonics (pages 80–89)									
Unit 1: 'a' cat, dad	Unit 2: 'i' sit, pin	Unit 3: 'e' bed, pen	Unit 4: 'o' dot, pot	Unit 5: 'u' cut, bus	Unit 6: 'm' mum, mat	Unit 7: 'j' jam, job	Unit 8: 'l' log, lamp	Unit 9: 'w' wet, wow	Phonics review

Hello!

1 CD1 02

Listen and point. Say the names.





Listen and chant.



Listen and act. Listen and colour.





Listen and sing.

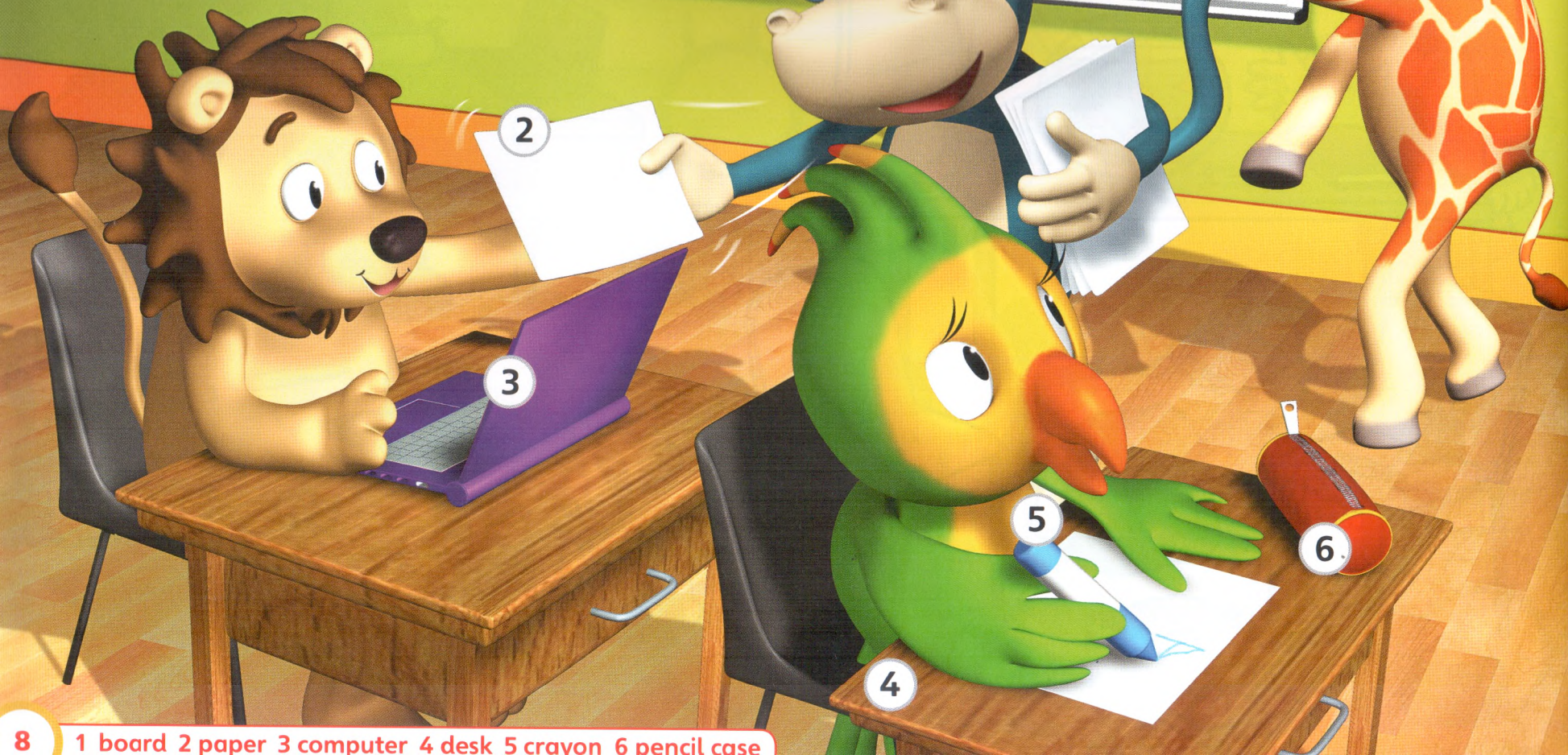


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My school

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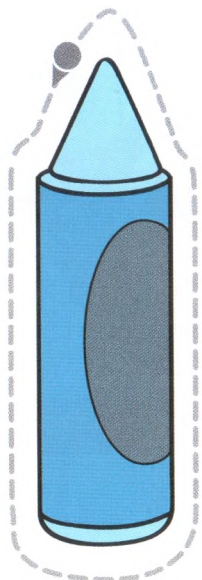
Listen and point. Say the words.



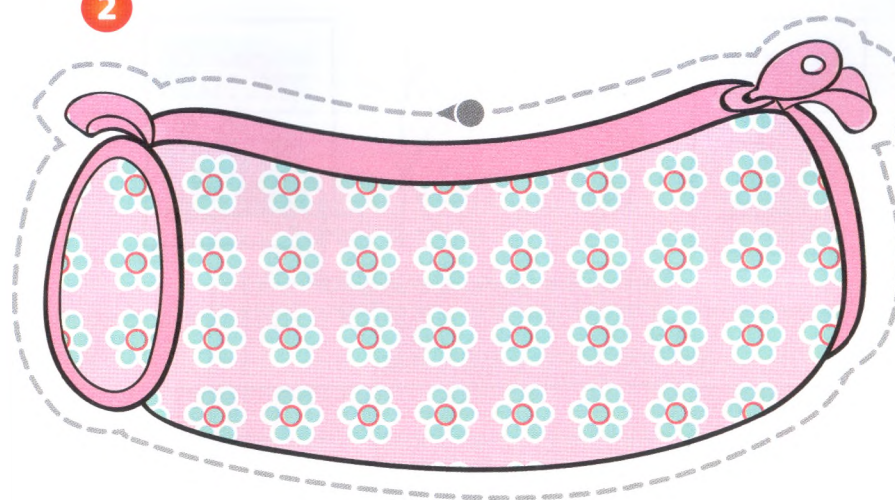


Listen and trace. Chant.

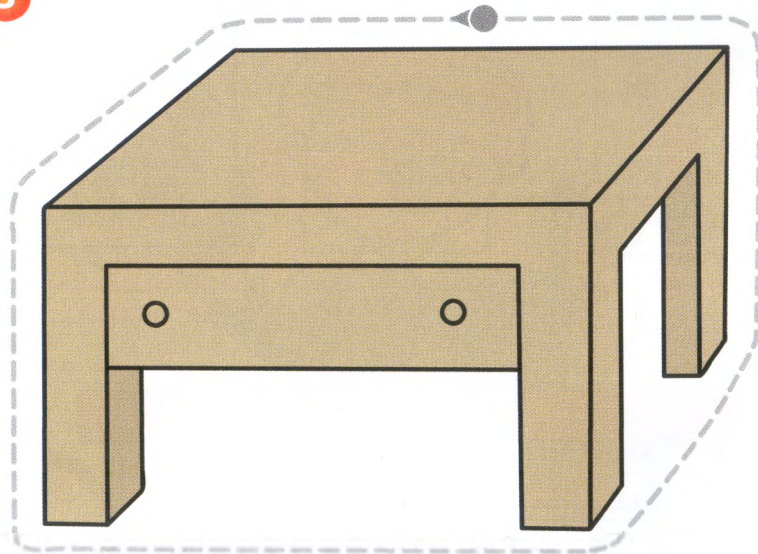
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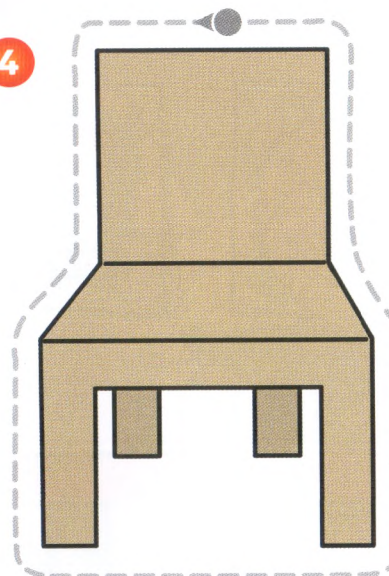
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Listen and act. Listen and colour.

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