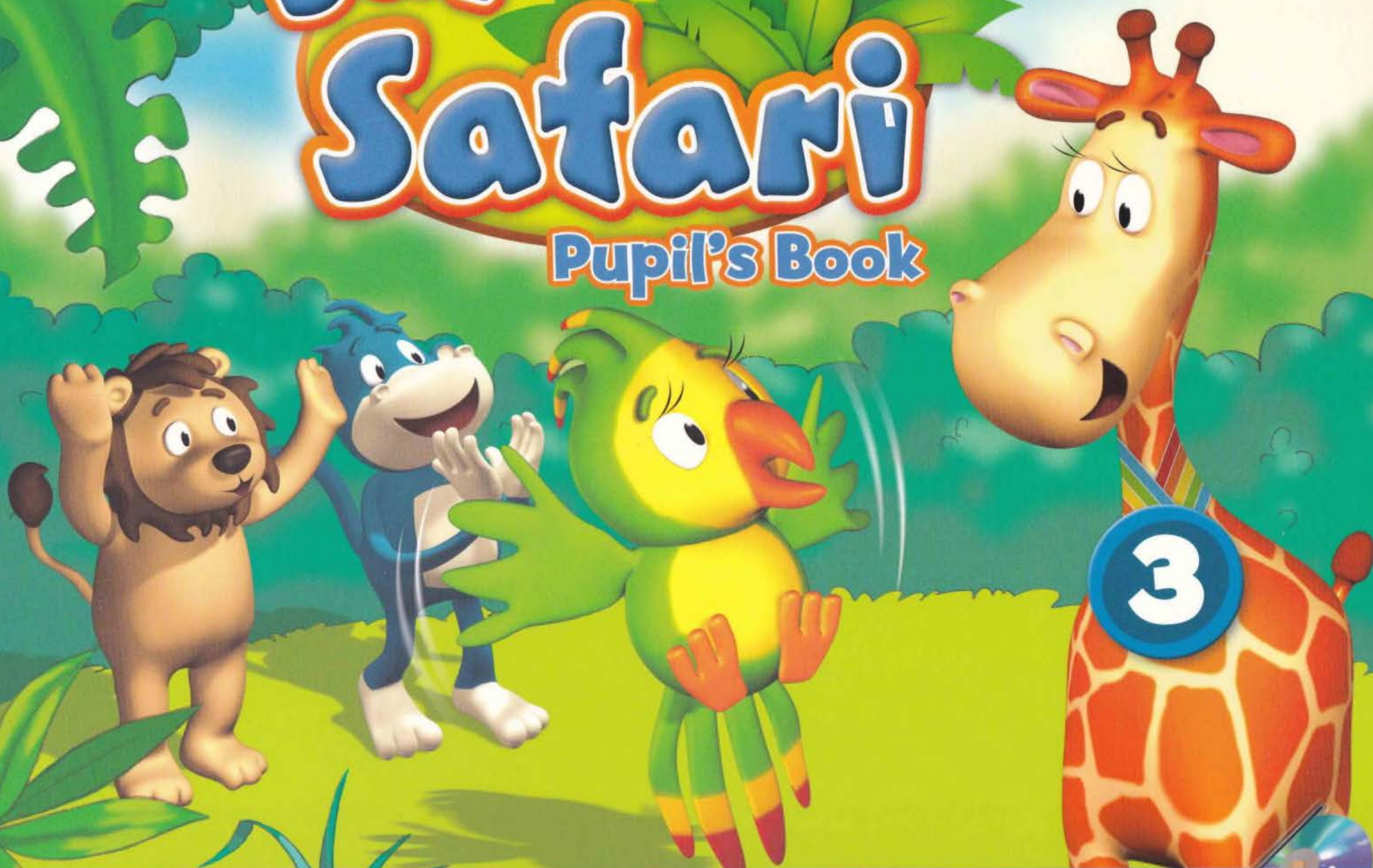


CAMBRIDGE

British
English

Super Safari

Pupil's Book



Herbert Puchta

Günter Gerngross

Peter Lewis-Jones

Map of the book

Hello! (pages 4–7)	
Vocabulary Hello! What's your name? I'm ...	Grammar red, blue, green, orange, purple, yellow
▶ Song: What's your name?	

1 My classroom (pages 8–15)				
Vocabulary pencil, chair, bag, rubber, book, desk	Vocabulary 2 seven, eight, nine, ten	Story and value <i>The pencil</i> Lending	CLIL Actions at school	Thinking skills Categorising
▶ Total physical response: Stand up. Put your bag on your desk. Sit down. Open your book. Pick up your pencil. Close your book.			▶ Song: In the classroom	

2 My family (pages 16–23)				
Vocabulary grandpa, grandma, mum, dad, sister, brother	Grammar This is my (brother).	Story and value <i>The sandwiches</i> Sharing	CLIL Family trees	Thinking skills Organising information
▶ Total physical response: Open the door. Say hello to your mum. Sit down. What's that? Stand up. It's a sandwich.			▶ Song: We're the Royal family!	

3 My face (pages 24–31)				
Vocabulary eyes, ears, nose, face, teeth, mouth	Grammar I'm / You're (angry / happy / sad / scared).	Story and value <i>The monster</i> Being nice to friends	CLIL Music and feelings	Thinking skills Interpreting feelings
▶ Total physical response: Close your eyes. Put out your hands. What is it? Open your eyes. A present! You're happy! Give your friend a hug.			▶ Song: Hey, little clown	

4 My toys (pages 32–39)				
Vocabulary ball, kite, rope, teddy bear, doll, plane	Grammar I've got a (ball).	Story and value <i>The ball</i> Working together	CLIL Playing outside	Thinking skills Remembering sequences
▶ Total physical response: Throw the ball. Look at the ball. Throw the rope. Catch the ball. Bounce the ball. Put the ball in your bag.			▶ Song: I haven't got a kite	

5 My house (pages 40–47)								
Vocabulary bath, cupboard, bed, sofa, table, armchair		Grammar The (doll) is (in / on / under) the (cupboard).		Story and value The cap Listening to people		CLIL Homes		Thinking skills Planning and making
 Total physical response: Where's the cat? Listen. Look on the sofa. Look under the table. No, it isn't there. Oh look! It's in the cupboard!					 Song: Put your toys away!			
6 On the farm (pages 48–55)								
Vocabulary cat, horse, cow, dog, rabbit, sheep		Grammar My favourite (colour) is (orange).		Story and value I like your colours! Paying compliments		CLIL Where animals live		Thinking skills Categorising
 Total physical response: Sniff like a rabbit. Eat like a rabbit. Look! A dog! Hop, rabbit, hop! Run, dog, run! Hide, rabbit, hide!					 Song: The animal boogie			
7 I'm hungry! (pages 56–63)								
Vocabulary carrots, sausages, apples, cakes, ice cream, chips		Grammar I like / don't like (carrots).		Story and value Cakes and ice cream Eating sensibly		CLIL Where food comes from		Thinking skills Organising information
 Total physical response: Smell. What's that smell? You're hungry. Go into the kitchen. Listen. Look – chips! Take one. Eat the chip. You like chips. Yummy!					 Song: I don't like chips			
8 All aboard! (pages 64–71)								
Vocabulary boat, train, car, scooter, bus, bike		Grammar I'm / You're (riding) a (bike).		Story and value Oh what fun! Saying thank you		CLIL Shape pictures		Thinking skills Focusing on detail
 Total physical response: You're flying your plane. There's a café under the plane. Land your plane. Get out and go to the café. Ask for lots of ice cream. Yummy!					 Song: We're having fun!			
9 Party clothes (pages 72–79)								
Vocabulary hat, belt, boots, shirt, badge, shoes		Grammar Let's have (biscuits / crisps / salad / sweets).		Story and value Nice work! Tidying up		CLIL Our clothes		Thinking skills Recognising numbers
 Total physical response: Walk home. Open the door. Surprise! It's a party! Hooray! Put on your party hat. Eat cakes. Yummy! Dance with your friends					 Song: Oh what a wonderful party!			
Phonics (pages 85–94)								
Unit 1: 'r' red, rabbit	Unit 2: 'f' fish, family	Unit 3: 'h' happy, hat	Unit 4: 'g' dog, dig	Unit 5: 'y' yellow, yoghurt	Unit 6: 'z' zebra, zoo	Unit 7: 'c,' 'k' cat, king	Unit 8: 'ng' singing, dancing	Unit 9: Alphabet

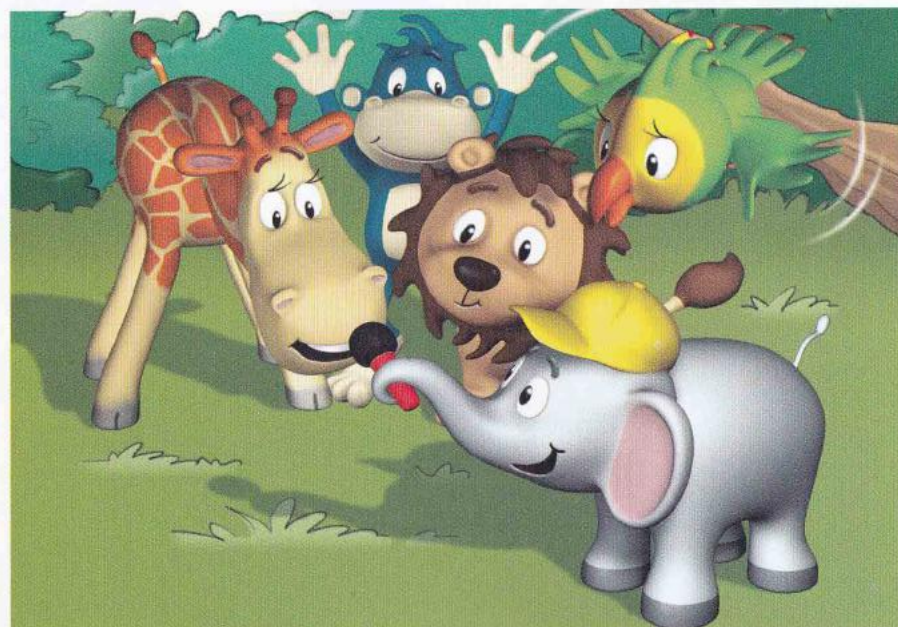
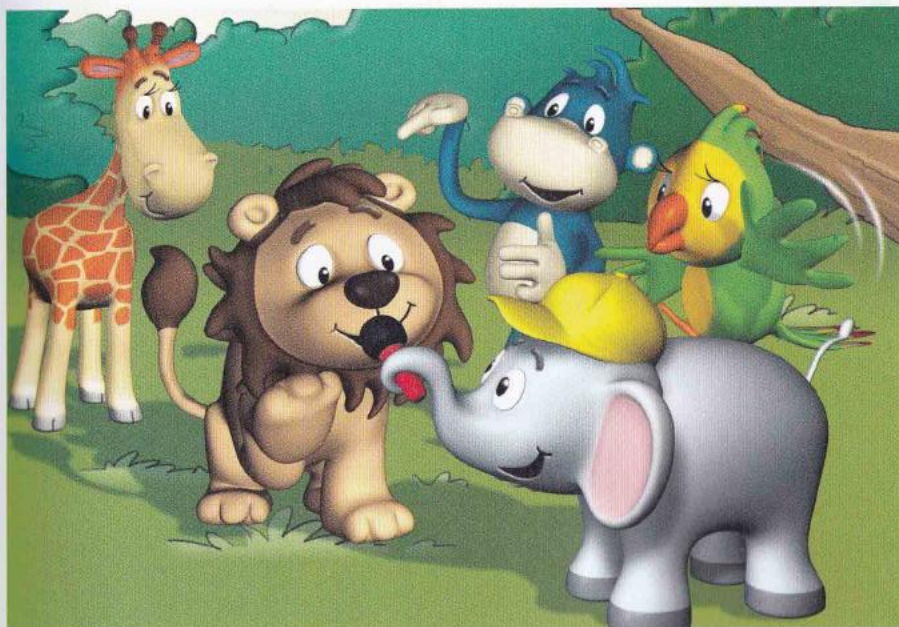
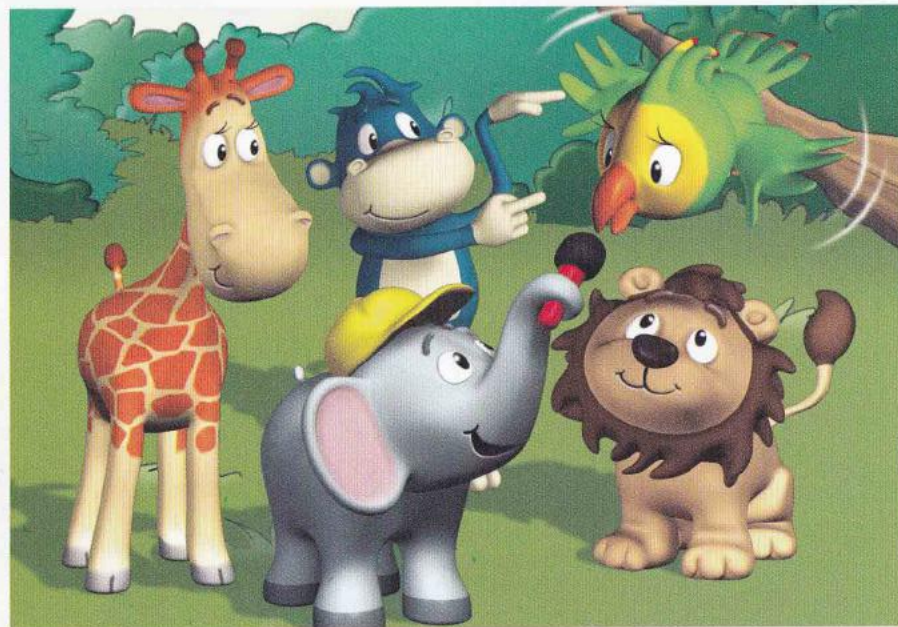
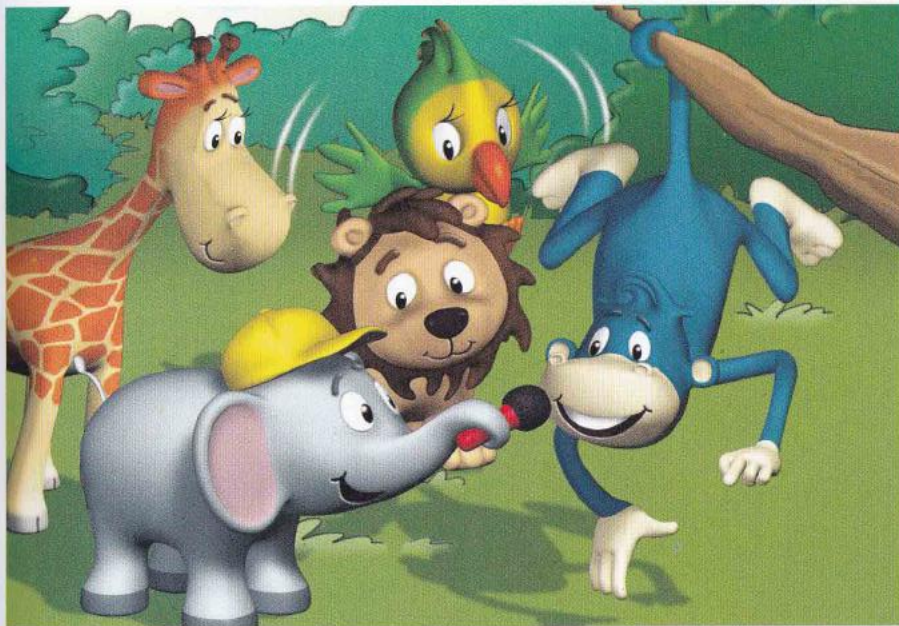
Hello!

1 CD1
02 03

Listen and sing.



Listen and point.



3

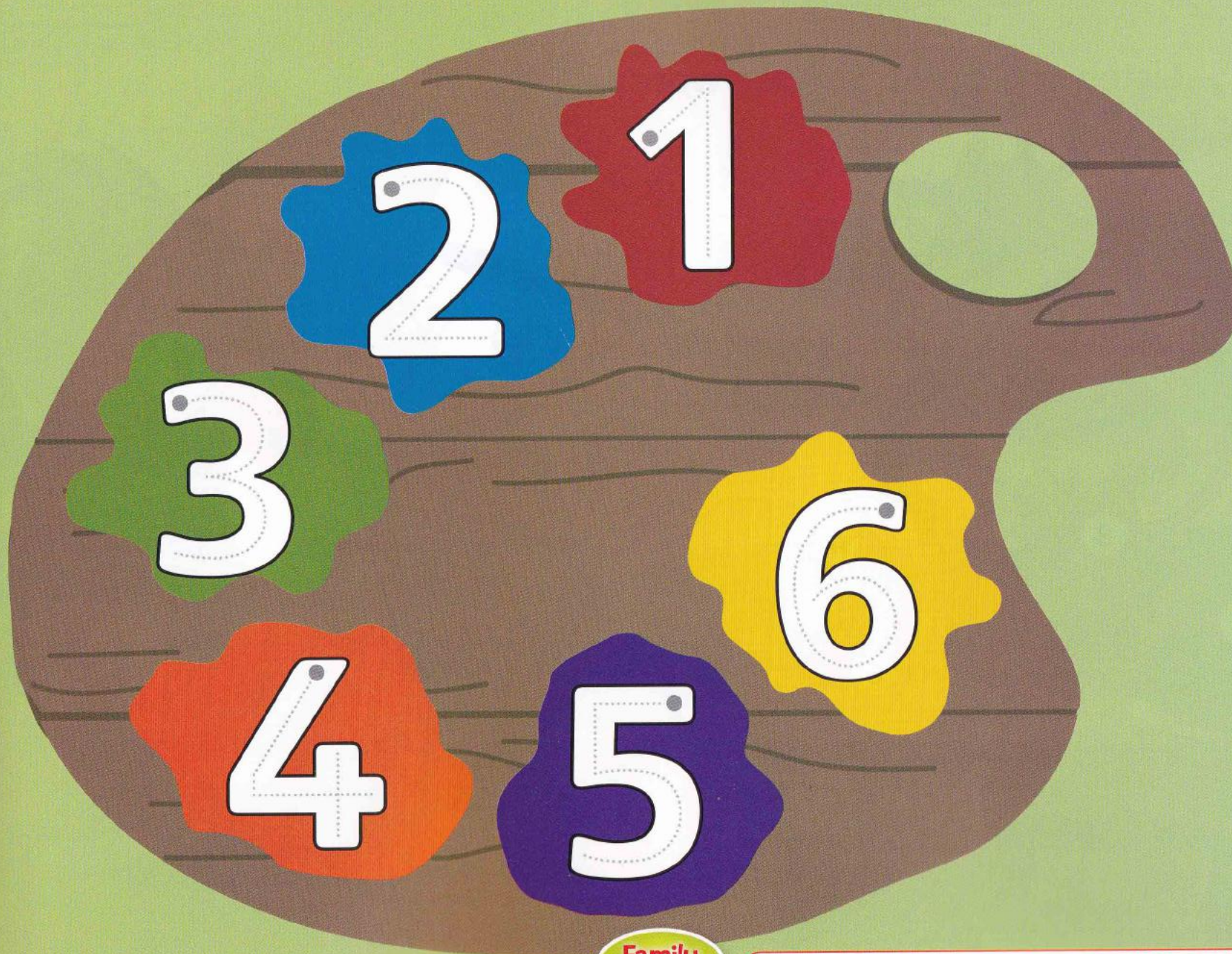
Ask and answer.



6

Practice

Listen and say the numbers and colours. Trace.

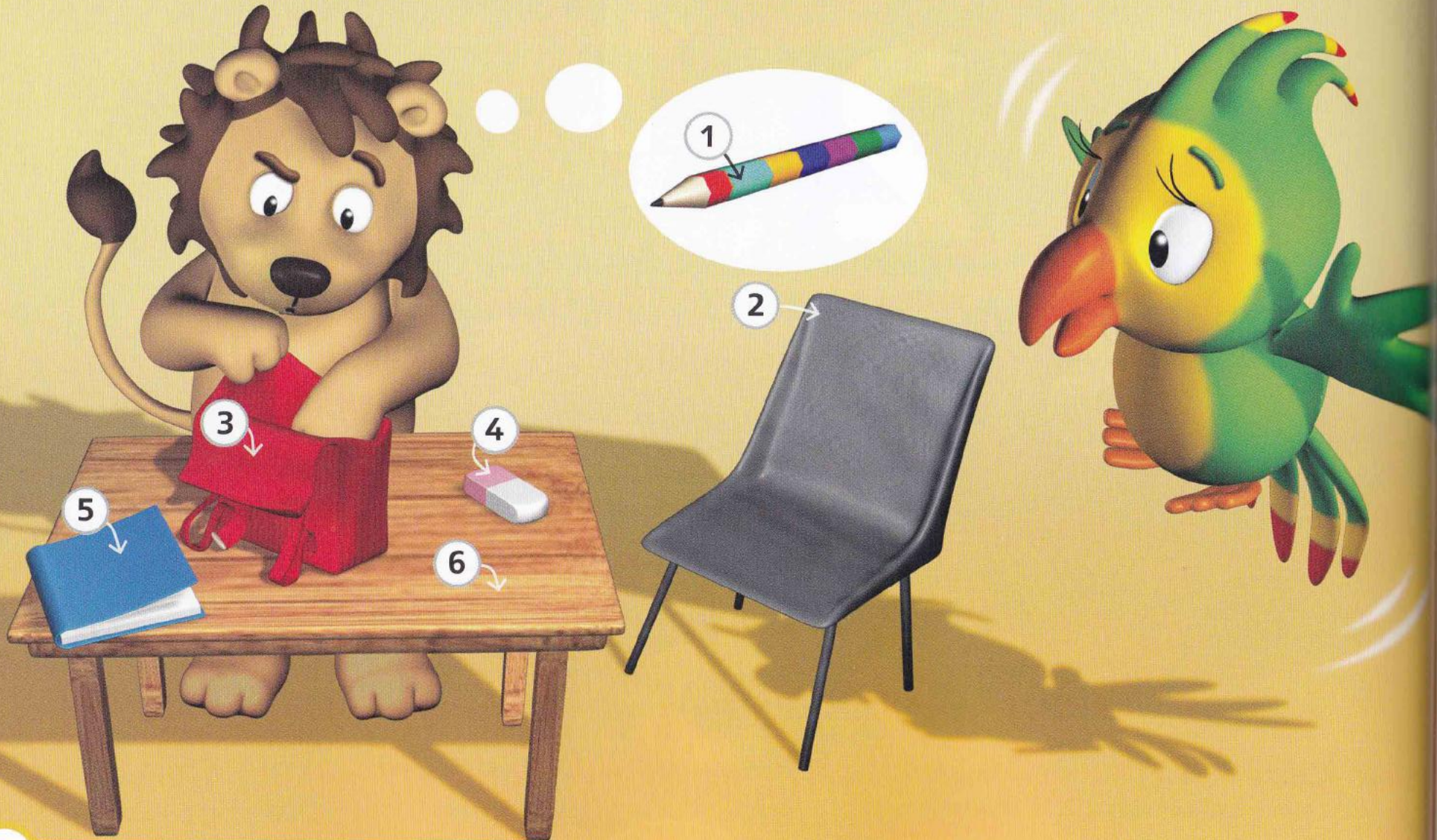


1

My classroom

1 CD1
07

Listen and point. Say the words.

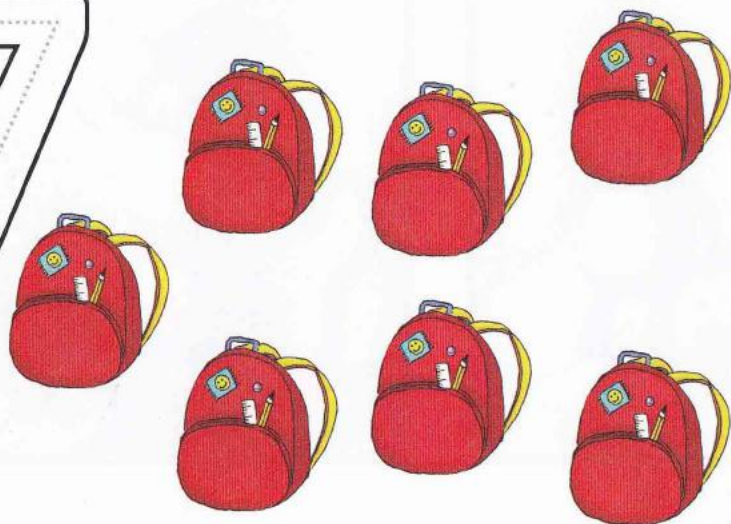


8 1 pencil 2 chair 3 bag 4 rubber 5 book 6 desk

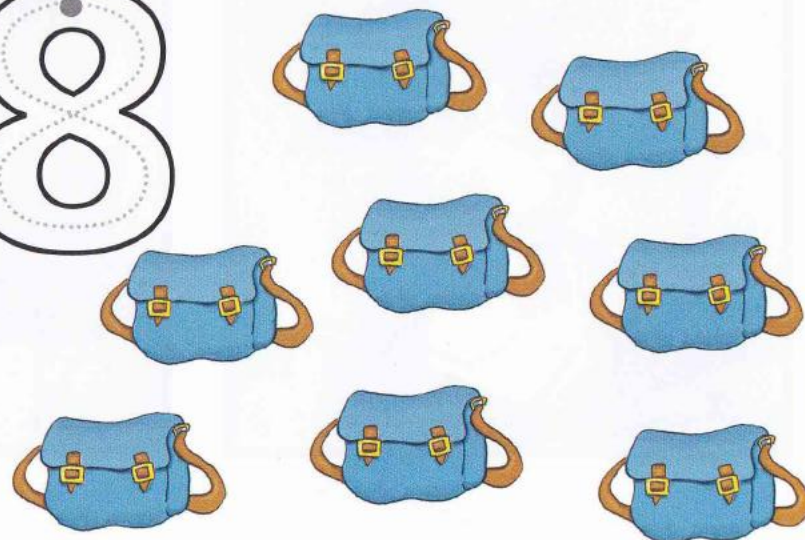
Chant → page 80

Listen and say the numbers. Trace.

7



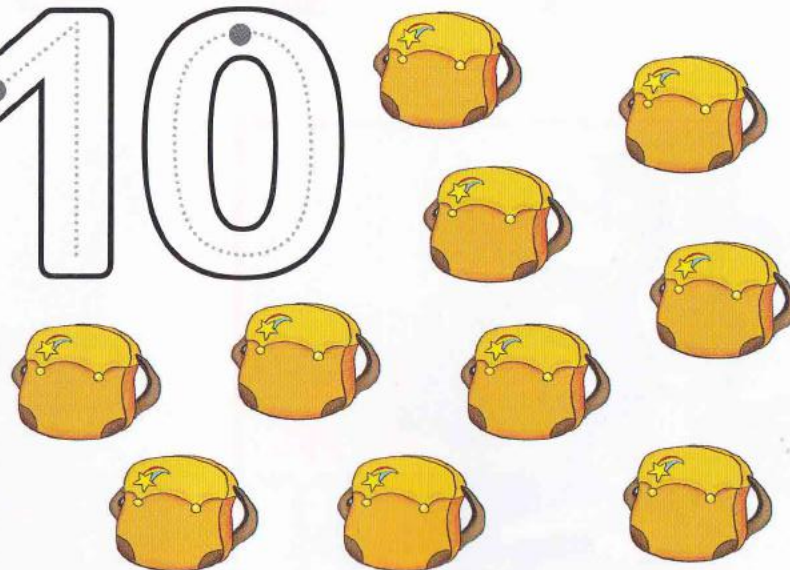
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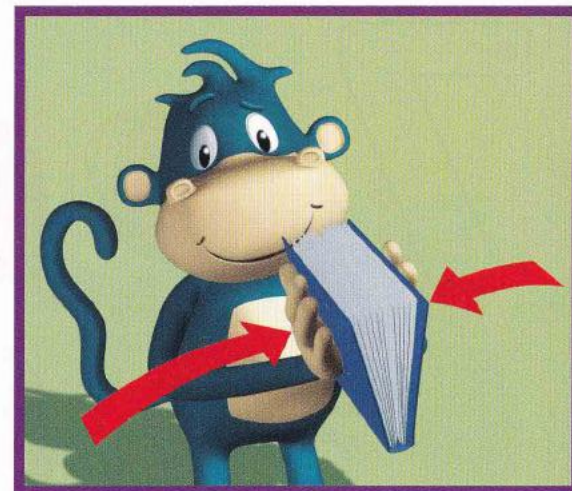
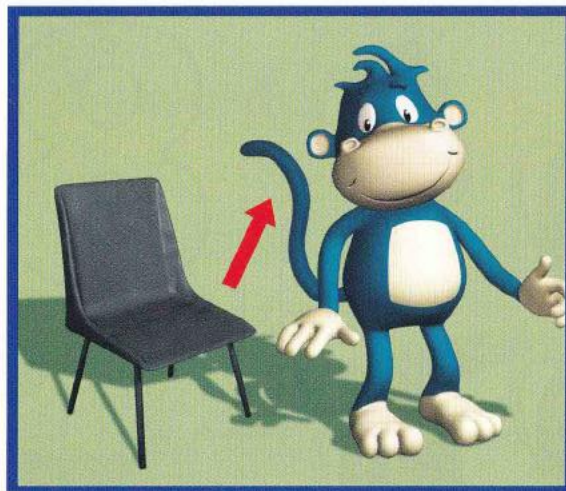
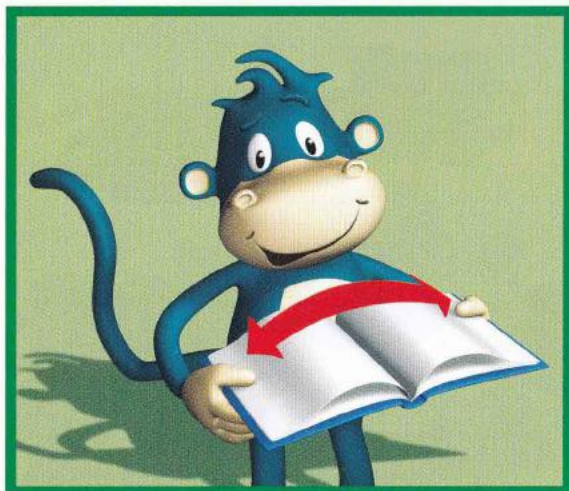
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10



Listen and act. Listen and match.



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2

3

4

5

6

