

Anna Osborn  
with Stephen Thompson

# TEAM

# Together

# Starter



 Pearson

**Pupil's Book**  
with Digital Resources

**GSE**  
Global Scale of English

# Scope and sequence

Unit	Vocabulary	Grammar	Skill
<b>Welcome</b> Hello!	Numbers Colours		
<b>1</b> Friends and family	Family Pets	What's your name?, My name's ... I'm ... Who's this? This is (my) ...	Introducing yourself and others
<b>2</b> My school bag	Classroom objects	I've got ... I haven't got ...	Identifying and counting school objects and saying what you've got
<b>3</b> Our classroom	In the classroom	What's this?, It's a ... The book is on the chair. / The pens are on the floor.	Identifying things in the classroom and saying where things are
<b>4</b> My favourite toy	Toys	What colour is it? It's ... What's your favourite toy? It's my ...	Identifying toys and their colours, and saying your favourite toy
<b>5</b> My body!	Body	He's got ... / She's got ... He hasn't got ... / She hasn't got ...	Identifying body parts and saying what people have and haven't got
<b>6</b> My blue jacket	Clothes	Where's my ...?, It's on the ... I'm wearing ...	Identifying clothes and describing what you are wearing
<b>7</b> They're tigers!	Animals	They're ... What are these? They're ...	Identifying animals and saying what they are
<b>8</b> I like cakes	Food	I like ... I don't like ...	Identifying foods and what you like and don't like

Picture dictionary

Progress path

Values	Phonics	Project
Help at home	<b>b, d</b> ball, bear, Bill, boy, dad, Dan, doll, duck	Make finger puppets of a family
Look after your things	<b>p, r</b> Pat, pen, pencil, pencil case, red, Rob, rubber, ruler	Make a school bag
Tidy up	<b>c, w</b> cake, car, carrot, cat, wall, water, window, woman	Make a desk tidy
Share with your friends	<b>t, y</b> teacher, teddy, ten, Tom, yellow, yes, yoghurt, yoyo	Make a toy box and colour toys to put in it
Be safe	<b>f, h</b> face, family, feet, four, hands, hair, hat, head	Make a funny friend
Be on time	<b>s, j</b> seven, sister, six, socks, jacket, jeans, juice, jumper	Make and dress paper dolls
Look after animals	<b>m, k</b> May, Meg, monkey, mum, Ken, Kim, kite, kiwi	Make an animal mask
Be polite	<b>g, l</b> game, garden, girl, goodbye, legs, lemonade, lemons, lizard	Make a plate / glass and colour pictures of food / drink to add to them

Welcome

Hello!



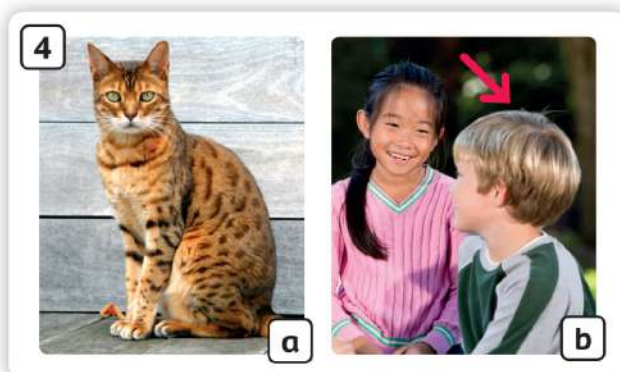
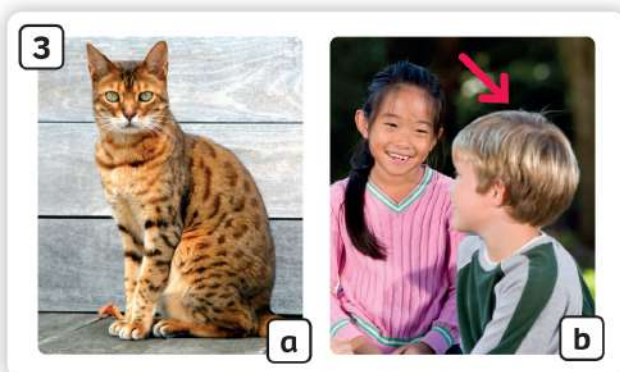
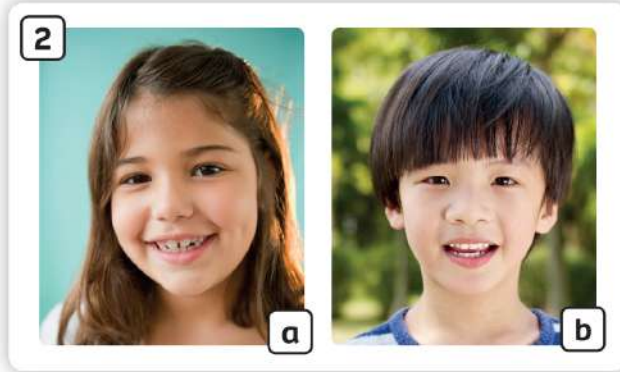
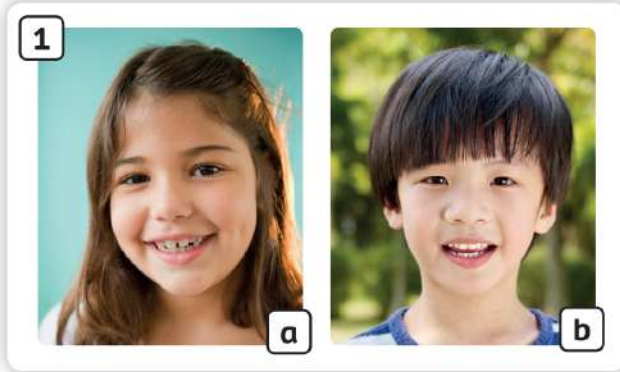


## 1

## Friends and family

1  Listen and follow.2  Listen, point and say.

1 Listen and circle.



2 Listen and number.



3 Listen. Then say.



1  Listen and follow. Point to Ann.



Values  Be helpful

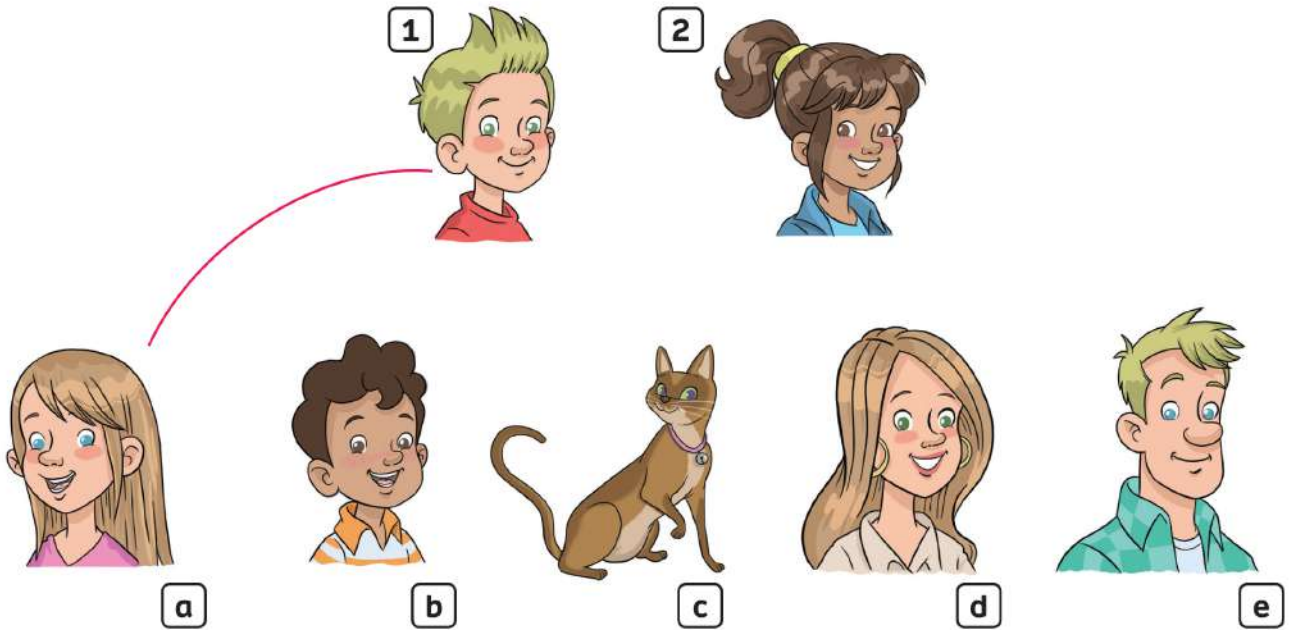
2  Look and find.

8 eight

brother, dad, mum, sister; Who's this? This is (my) ...



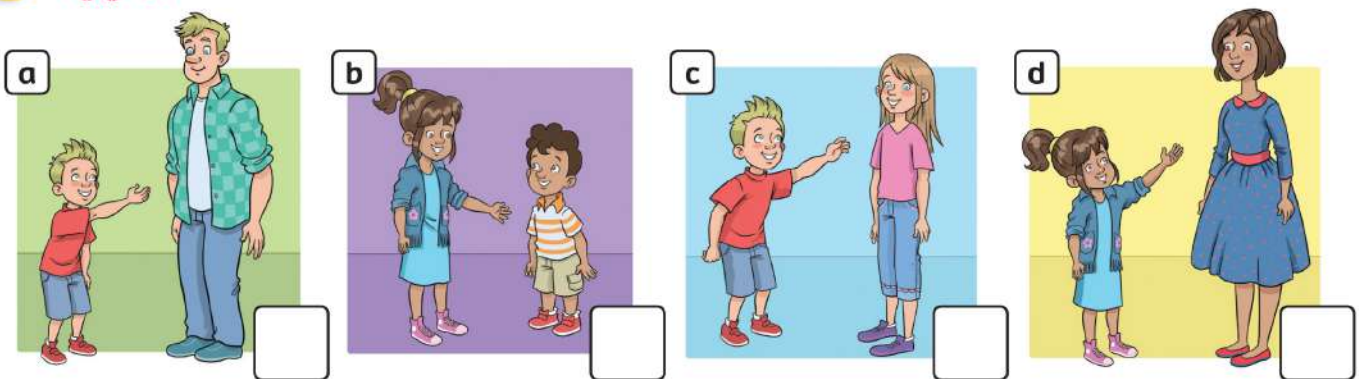
1 Listen again. Then listen, look and match.



2 Listen, point and say.



3 Listen and number.



4 Listen and sing.

1  Listen, find and say.

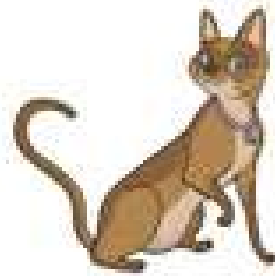



2  Find and circle **B** and **b**.

X **b** f B j b p L

P d B q b d D

1   Listen, find and say.



2  Find and circle **D** and **d**.

d b d p D d P

x G b q a B D d

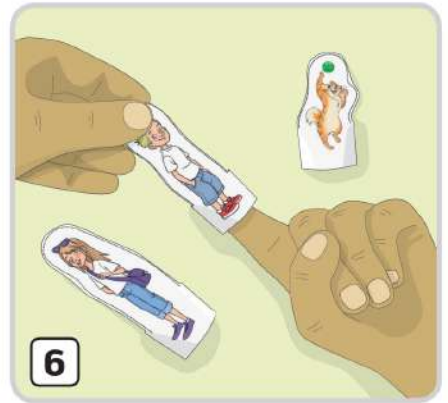
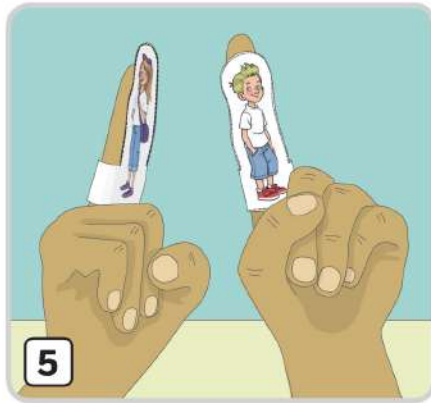
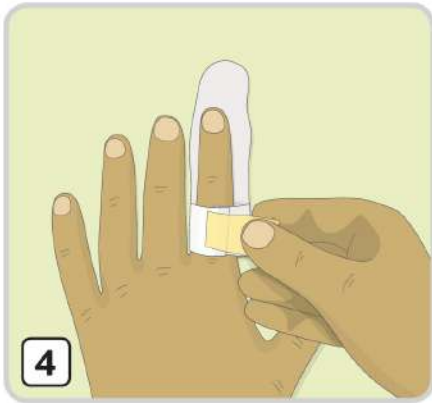
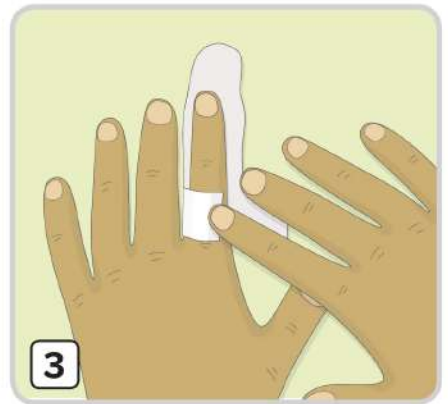
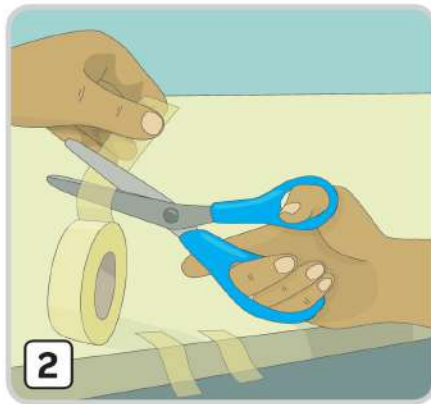
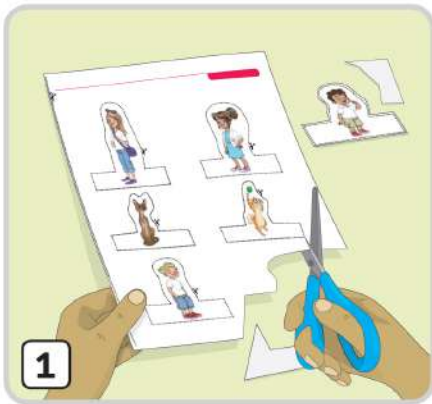
3   Listen and chant.



dod, Don, doll, duck

# Project Finger puppets

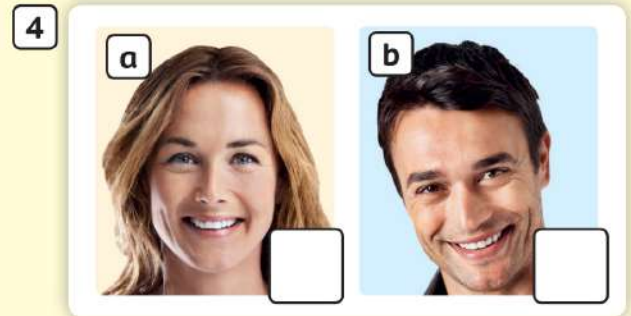
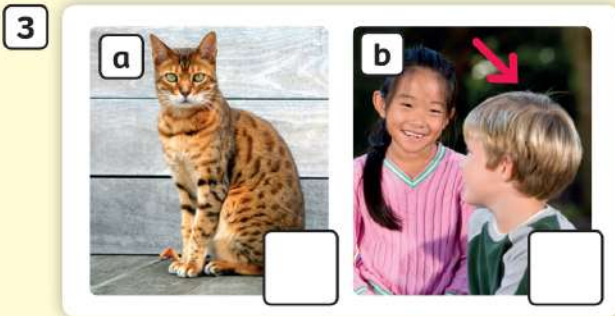
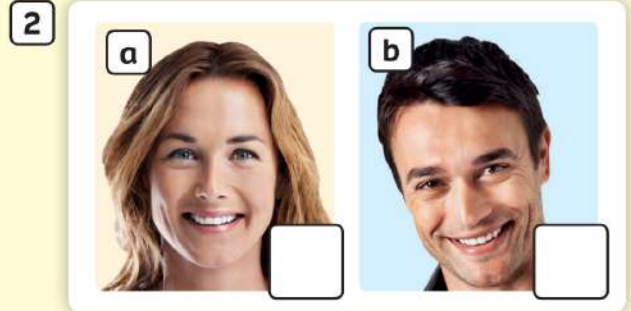
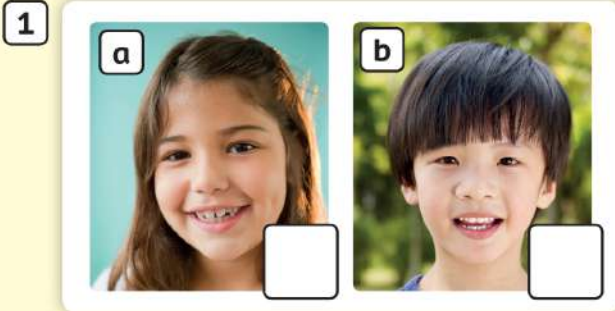
1   Make and show.



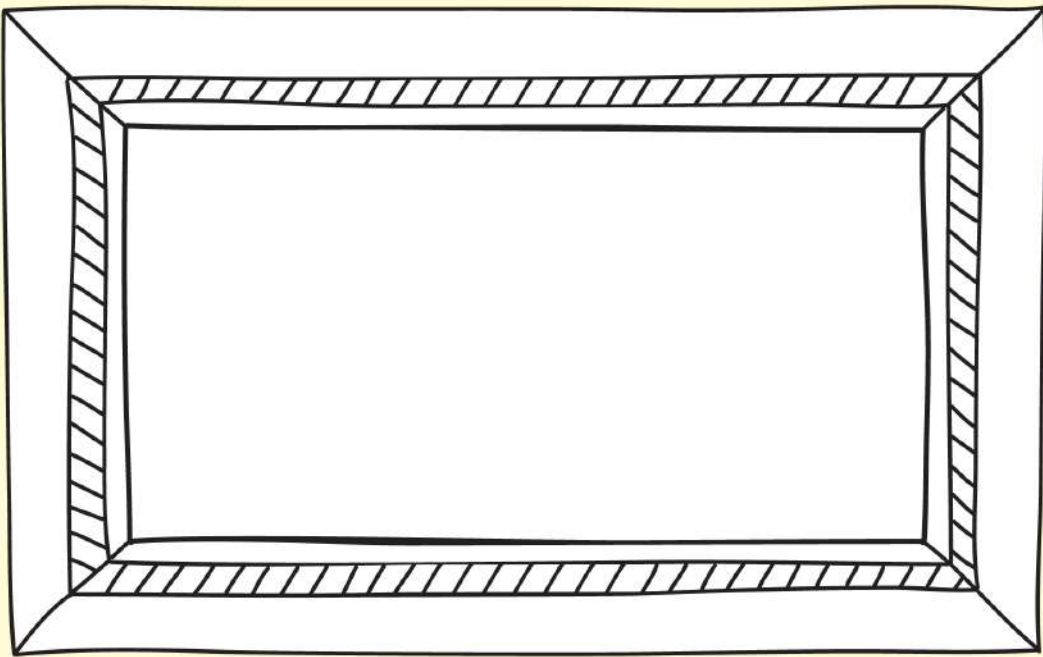
2   Sing and play.



1  1.24  Listen and tick (✓).



2  Draw.



3  1.25  Listen. Then say.



## 2

## My school bag

1  Listen and follow.2   Listen, point and say.

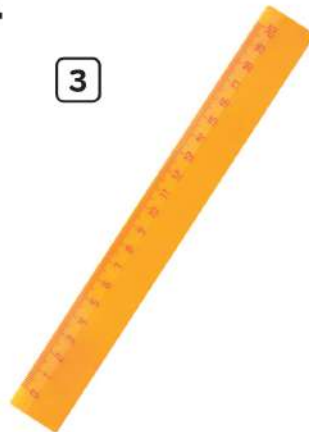
1



2



3



4



1   Listen and circle.



2   Listen and number.



3   Listen. Then say.



1  Listen and follow. Point to Rob.



**Values**  Look after your things

2  Look and find.



1 Listen again. Then listen, look and match.



a



c

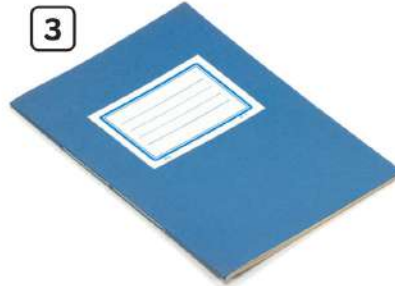
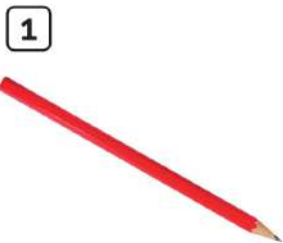


b



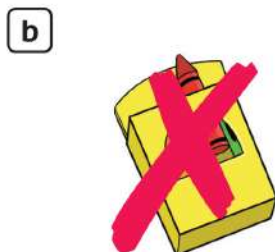
d

2 Listen, point and say.



3 Listen and number.





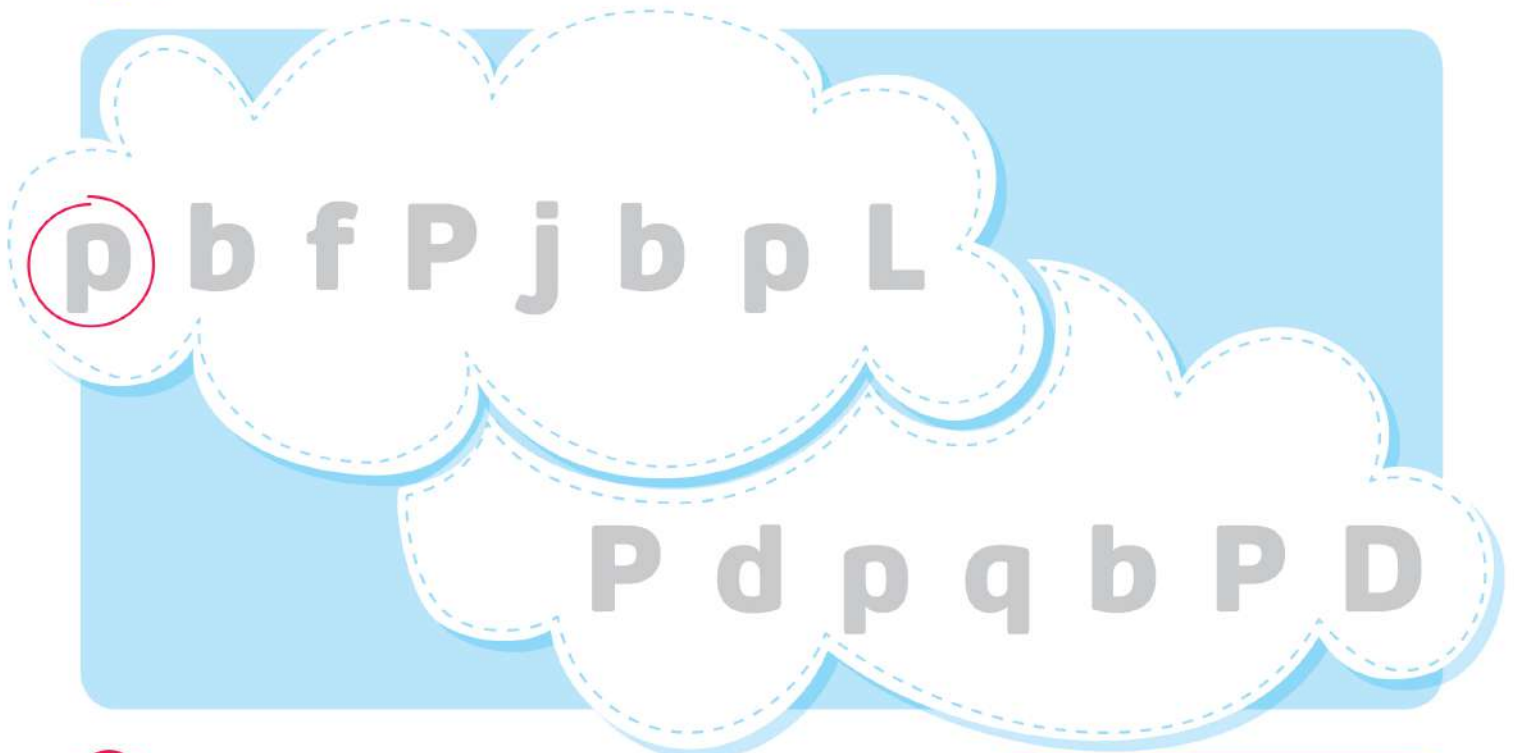



4 Listen and sing.

1  2.18  Listen, find and say.



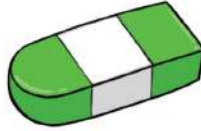
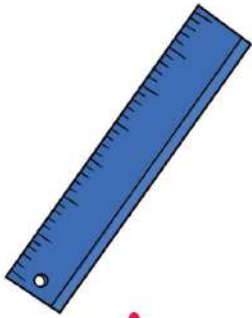
2  Find and circle P and p.



1



Listen, find and say.



2



Find and circle **R** and **r**.

C f r q R r i k

r d R q R B h

3

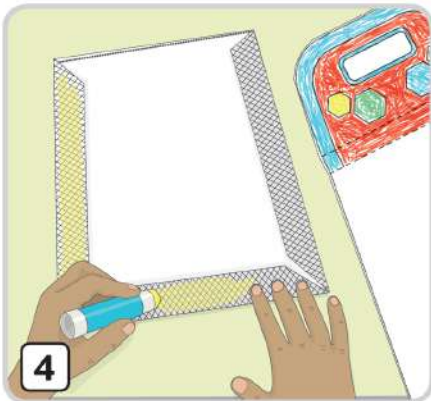
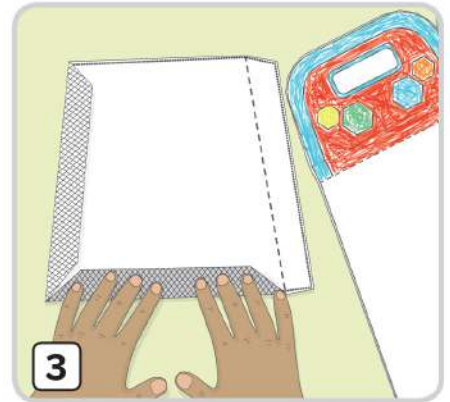
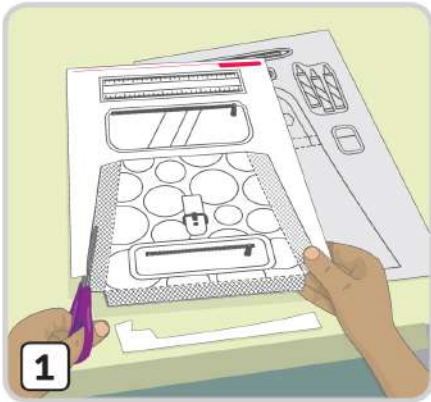


Listen and chant.



# Project A school bag

1   Make and show.



2   Sing and play.

