Susannah Reed and Lesley Koustaff with Kay Bentley Together



Pupil's Book with Digital Resources



#### Scope and sequence

Unit	Vocabulary	Grammar	Skills
Hello!	Numbers Colours		
Look at my toys!	Indoor toys Outdoor toys	What's this? It's a car./It's an action figure. Is it a swing? Yes, it is./No, it isn't.	Describing toys
Where's my pen?	Classroom objects (1) Classroom objects (2)	This is my pencil case./These are my books. Where's the pencil? It's in the desk./It's on the desk./It's under the desk.	Describing your classroom
Move your body!	Body Movement verbs	I've got one face./I've got ten toes. Move your body!/Touch your head!	Describing a robo
Atomic's Lear	ning Club: Lang	uage booster 1	
Meet my family	Family Face	Who's this? It's my uncle. He's got blue eyes./She's got green eyes.	Presenting your family
Help the animals!	Pets Animal body	What are these? They're cats. It's got big teeth.	Describing pets
Do you like peas?	Food (1) Food (2)	I like apples./I don't like pasta. Do you like cheese? Yes, I do./ No, I don't.	Describing your likes and dislikes
Atomic's Lear	ning Club: Lang	uage booster 2	
It's windy!	Weather Clothes	What's the weather like? It's cloudy. I'm wearing a T-shirt and shorts.	Describing clothe
Who's at home?	House Chores	Where's my dad? He's in the garden./He isn't in the bedroom. He's/She's tidying up.	Describing chores you do at home
Let's play outside	Actions (1) Actions (2)	I can climb a tree./I can't fly a kite. Can you dance? Yes, I can./ No, I can't.	Describing what you can do

Atomic's Learning Club: Language booster 3

**Festivals:** Bonfire Night, Earth Day, Kite Festival Day

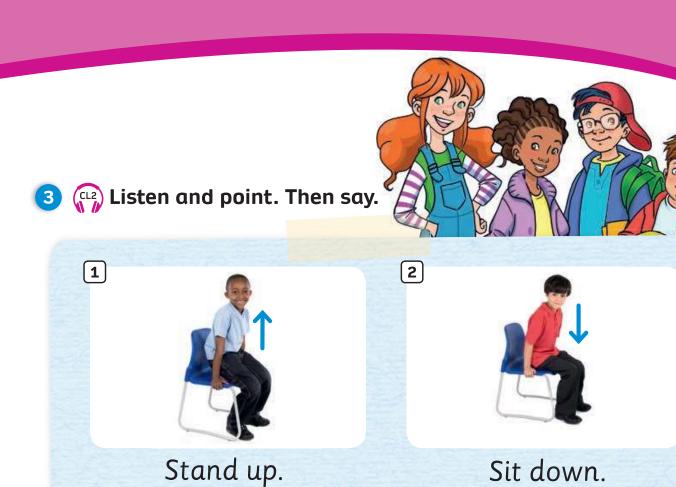
Culture		English in action	Phonics	Get ready for			
		<b>Meeting new friends</b> What's your name?					
The National Mu of Play <b>Project:</b> A toy mu poster		Sharing your toys Can I play with you?	<b>b, p, d, t</b> ball, puzzle, doll, teddy	<b>Pre A1 Starters</b> Reading and Writing Part 3			
My school <b>Project:</b> A plan o school	f your	Borrowing things Can I borrow your pen?	<b>a, i</b> bag, cat big, six	<b>Pre A1 Starters</b> Reading and Writing Part 1 Speaking Part 2			
Chinese New Yea <b>Project:</b> A festiva		<b>Paying a compliment</b> What a cool picture!	<b>f, v, h</b> face, van, hand	<b>Pre A1 Starters</b> Reading and Writing Part 2 Speaking Part 1			
Natural Science: What are our senses?							
Grandad's birthd <b>Project:</b> A descrip picture	-	Introducing family and friends This is my sister. Her name's Paula.	m, n, s, z mum, nest, sister, zoo	<b>Pre A1 Starters</b> Reading and Writing Part 1 Speaking Part 4			
UK pet shows <b>Project:</b> A descrip pet	otion of a	<b>Asking about pets</b> Have you got a pet?	<b>e, o</b> red, ten dog, socks	<b>Pre A1 Starters</b> Reading and Writing Part 4			
Pancakes <b>Project:</b> A favour pancake poster	ite	Asking for food and drink Can I have an apple, please?	<b>c, g, j</b> carrot, goat, juice	Pre A1 Starters Reading and Writing Part 3 Speaking Part 3			
Natural Science: What do plants need?							
A winter festival <b>Writing:</b> A festiva	al guide	<b>Giving instructions</b> Take off your sweater.	<b>u</b> sun, duck, bus	<b>Pre A1 Starters</b> Reading and Writing Part 1 Speaking Part 3			
Unusual homes  Project: A class b	ook	Asking for and offering to help Can you help me, please?	<b>I, r</b> lamp, lizard room, rug	<b>Pre A1 Starters</b> Reading and Writing Part 5			
Dude ranch <b>Project:</b> A holida	y book	<b>Making plans</b> Let's go to the park!	<b>k, w, y</b> kick, walk, yoyo	Pre A1 Starters Reading and Writing Part 2 Speaking Part 2			
Social Scien	Social Science: What's a beach like?						

## Classroom language

1 Listen and point. Then say.



- $\bigcirc$  Say and do.
- 4 four





Pick up your book.



Open your book.

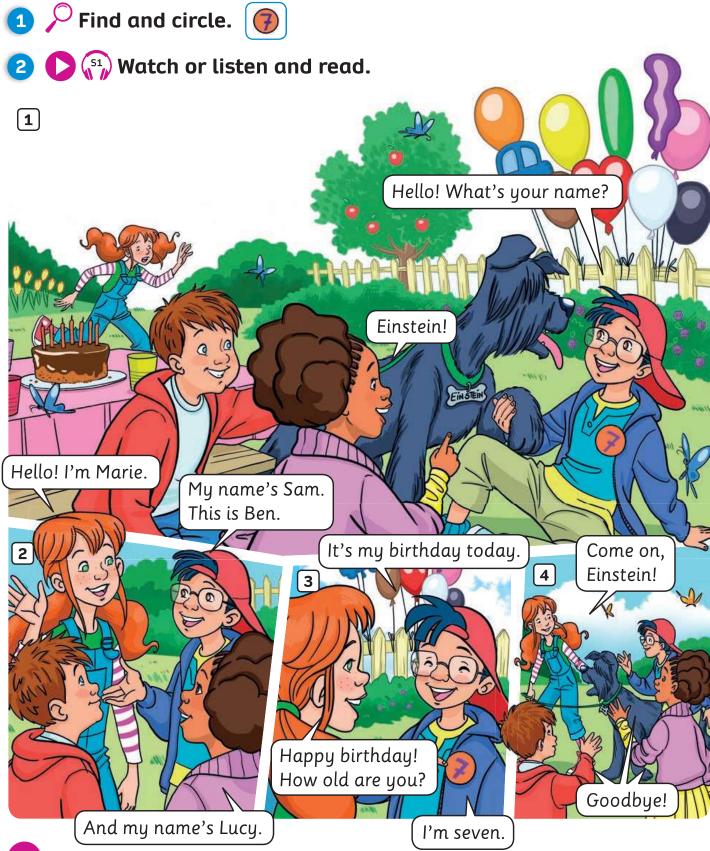


Close your book.



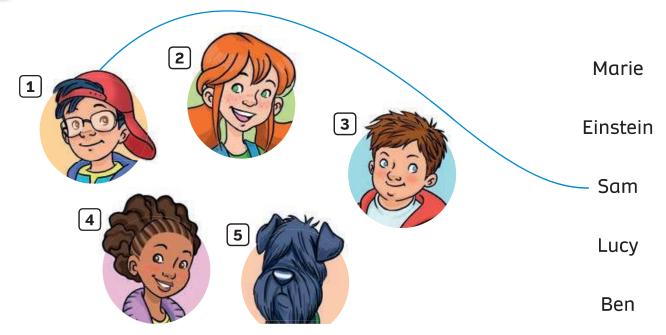
Wave goodbye.

## Starter Hello!





3 (S2) Listen and match.



4 Act out the story.

#### **English in action**

**Meeting new friends** 

5 S3 Listen and read.



- Hello! I'm Lola. What's your name?
- My name's Max.
- Hi, Max. How old are you?
- < I'm seven. How old are you?

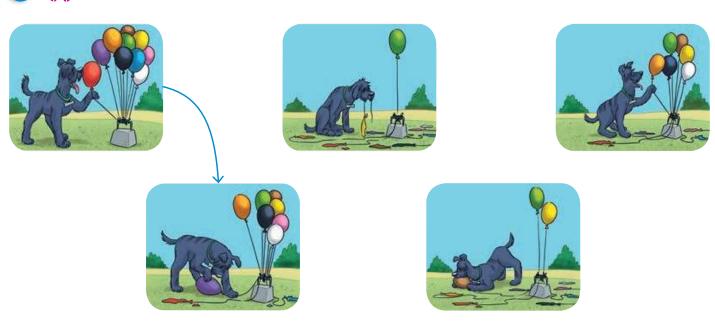
  √
- I'm six.
- $\bigcirc$  Act out the dialogue. Use your names and ages.





one two three four five six seven eight nine ten

2 ST Listen and draw. Then say.

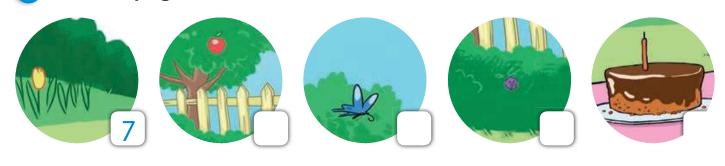




How many balloons?



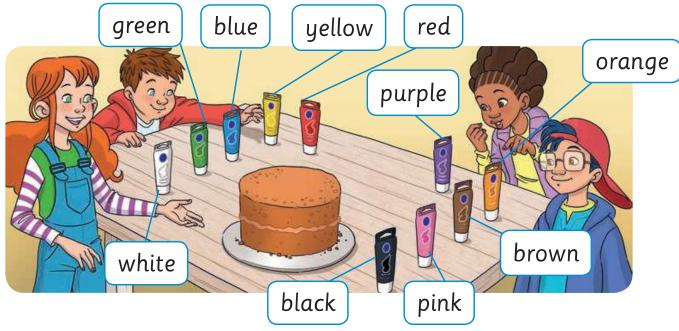
3 Look at page 6. Count and write.







1 Sharper Listen and say. Then listen and point.



**2** (59) (510) Listen and sing.

Red, yellow, blue or green.

What colour is it?

Green, it's green.

Purple, orange, brown or pink.

What colour is it?

Pink, it's pink.

Black, white, pink or blue. What colour is it? Blue, it's blue.

Green, red, brown! Oh, no! What colour is it? White, it's white.



3 Look at page 6. Find and say.









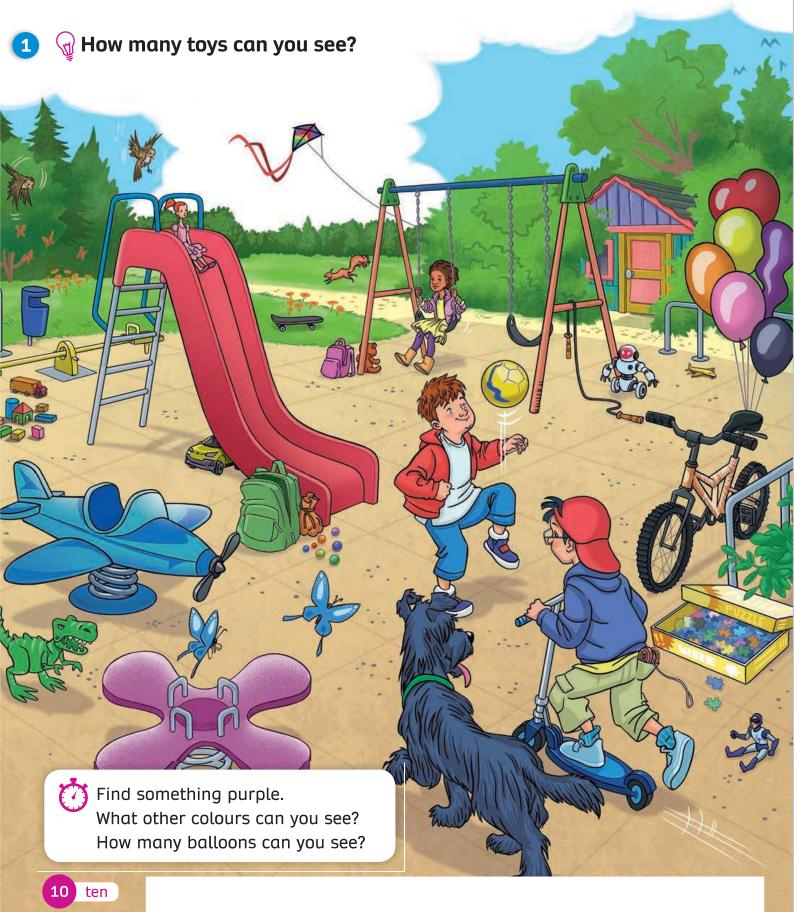


Go to page 118.

Number 1.
What colour is it?

It's green.

# Look at my toys!



#### **Vocabulary and Grammar**



#### Listen and stick. Then listen and say.







#### 4) 💭 Find on page 10 and say.

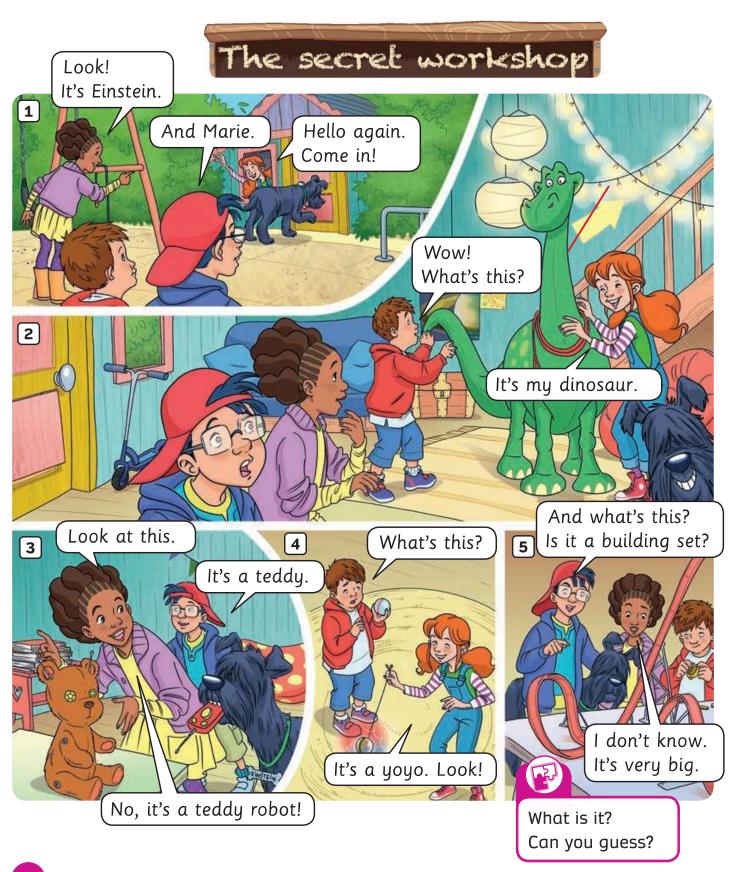




#### Story

- 1 Before you read What colour is the dinosaur?
- 2 () (1.6) Watch or listen and read.









After you read Look at the story. Read and circle.



What's this?



**1** It's a

dinosaur robot.



**2** It's a

yoyo doll.



**3** It's a

car

plane.

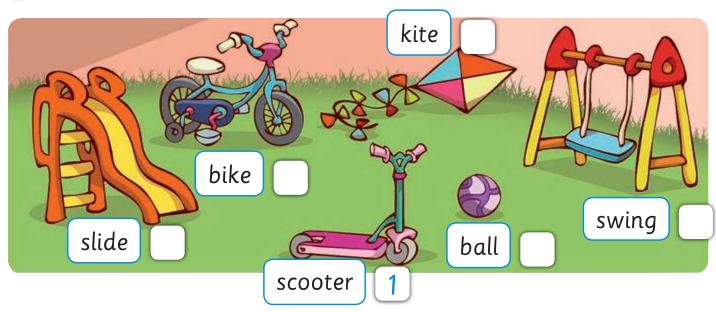
Values Be creative





5) 🌟 Design α new teddy robot. Is it big or small?

 $\bigcirc$  Listen and say. Then listen and number.



2 (18) (19) Listen and sing.

Come and play outside today. Come and play with my new toy.

Is it a ? No! No, it isn't.

Is it a 🤼 ? No! No, it isn't.

Is it a 💏 ? Yes! Yes, it is.

Come and play with my bike today.

Come and play outside today. Come and play with my new toy.

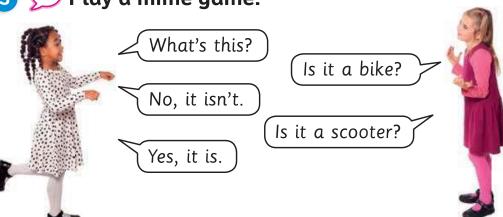
Is it a 🥟 ? No! No, it isn't.

Is it a 🥓 ? No! No, it isn't.

Is it a ? Yes! Yes, it is.

Come and play with my scooter today.



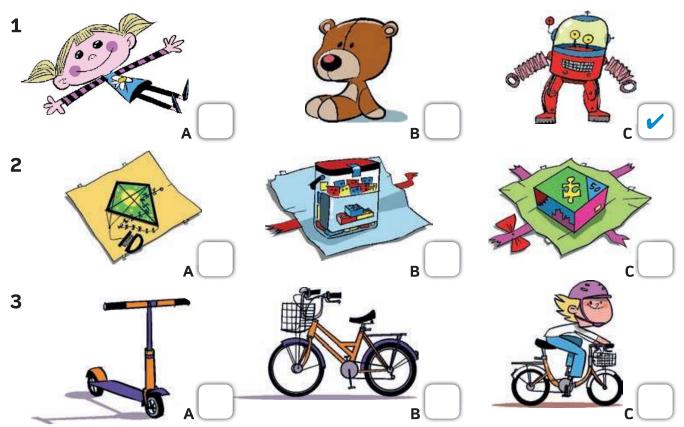


Is it a swing?
Yes, it is.
No, it isn't.



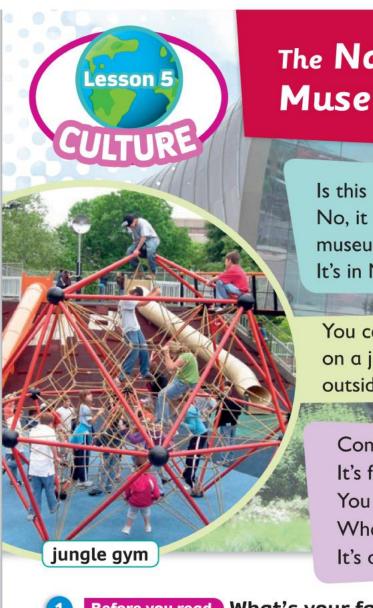






2 \( \int \frac{1.12}{\infty} \) Cut out. Then listen and play.





The National Museum of Play

Is this a school? No, it isn't. It's a museum of toys! It's in New York.

You can play on a jungle gym outside. It's fun!

Come inside.

It's fun, too.

You can see toys.

What's this?

It's a board game.



museum

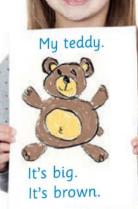
- 1 Before you read What's your favourite museum? What can you see there?
- 2 (1.13) Listen and read.
- Find out more! Watch the video.
- 4 After you read Activity Book, page 13.

#### Project

Make a poster of a toy museum.

- Draw a picture of your favourite toy.
- 2 Write. This is my... It's...
- Stick it on a big page.
- 4 Together, make a poster for your toy museum.
- 5 Show your poster to the class.

This is my teddy.



#### **English in action**

1

**Sharing your toys** 

1 Listen and read.



√ What's this?

{ It's my new scooter.

Can I play with it, please?

Yes, of course. Let's play together.

2 Act out the dialogue. Use different toys.

bike

kite

action figure

building set

robot

#### **Phonics**

3 Listen and say.



ball



puzzle



doll



teddy

4 (1.16) Listen and circle.

**1** d t

**3** p t

**2** b p

**4** b d



 $\bigcirc$  Listen and say the tongue twister.

I've got a puzzle, a doll, a teddy and a ball.

#### Match and trace.





It's a <u>SCOOTER</u>.

2 What's this?



It's a UOUO.

**3** What's this?



It's a <u>leddy</u>.

4 What's this?



It's a <u>SWing</u>.

#### 2 Look and circle.







2 Is it a car?



Yes, it is. No, it isn't.



3 Is it an action figure?

Yes, it is. No, it isn't.



4 Is it a slide?

Yes, it is. No, it isn't.





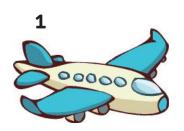
3 <page-header> Go to page 118.

### Get ready for...

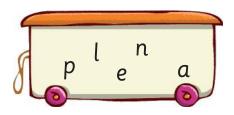


#### **Pre A1 Starters** Reading and Writing Part 3

1 O Look at the pictures. Look at the letters. Write the words.



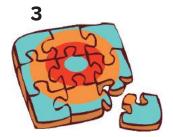
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