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with Kay Bentley

# TEAM 2 Together



# Scope and sequence

Unit	Vocabulary	Grammar	Skills
<b>5</b> <b>Back to school</b>	Alphabet Numbers (11-20)	This is a pen./These are pens. That is a pen./Those are pens.	
<b>1</b> <b>It's a happy day!</b>	Daily routines Times of the day	I play/don't play. We have/don't have lunch. When do you go home? We go home in the afternoon.	Describing daily routines
<b>2</b> <b>Let's dress up!</b>	Clothes Personal possessions	You're/They're wearing jeans. Our glasses are blue. Your keys are grey. Their phones are green.	Describing clothes
<b>3</b> <b>The activity centre</b>	Activities Days of the week	He/She plays video games. He/She doesn't watch TV. Does he do karate on Saturday? Yes, he does./No, he doesn't.	Describing activities

## Atomic's Learning Club: Language booster 1

<b>4</b> <b>I want to be a cook!</b>	Jobs Transport	I want to be a pop star. He/She goes to work by bus.	Describing jobs and means of transport
<b>5</b> <b>Fun on the farm</b>	Farm animals Farm activities	Is he/she/it flying? Yes, he/she/it is./No, he/she/it isn't. Are they brushing the horses? Yes, they are./No, they aren't.	Describing farm animals and activities
<b>6</b> <b>Out in the forest</b>	Adjectives Camping objects	I haven't got a new book. He/She hasn't got a soft ball. Have you got a tent? Yes, I have./No, I haven't. Has he/she got a tent? Yes, he/she has./No, he/she hasn't.	Describing everyday objects

## Atomic's Learning Club: Language booster 2

<b>7</b> <b>Look at the stars</b>	Furniture Prepositions of place	There's a bookcase./There are bookcases. There isn't a chair./There aren't any beds.	Describing the house and furniture
<b>8</b> <b>Animals are fun!</b>	Wild animals Food	Can penguins swim? Yes, they can. Can hippos jump? No, they can't. Is there a coconut? Yes, there is./No, there isn't. Are there any burgers? Yes, there are./No, there aren't.	Describing wild animals
<b>9</b> <b>Party at the park</b>	Places in town Feelings	I/He/She was at the park. I/He/She wasn't at the bank. We/You/They were happy. We/You/They weren't sad.	Describing places in town and feelings

## Atomic's Learning Club: Language booster 3

**Festivals:** Months and seasons, Calgary Stampede, Happy Thanksgiving!

Culture	English in action	Phonics	Get ready for...
	<b>Asking for and spelling names</b> How do you spell 'Anna'?		
Traditional breakfasts <b>Project:</b> A breakfast menu	<b>Saying the time</b> It's 8 o'clock.	<b>a_e, i_e</b> cake, plane kite, bike	<b>Pre A1 Starters</b> Reading and Writing Part 5
Big parades <b>Project:</b> A poster about a special day	<b>Asking the price</b> How much is this baseball cap?	<b>o_e, u_e</b> nose, phone cute, mule	<b>Pre A1 Starters</b> Reading and Writing Part 1 Speaking Part 2
Rugby fun <b>Project:</b> A book about your favourite sports	<b>Talking about favourite activities</b> I like playing football.	<b>bl, pl</b> blue, blond play, plane	<b>Pre A1 Starters</b> Reading and Writing Part 2 Speaking Part 2

### Maths: How do we tell the time?

The yellow school bus <b>Project:</b> A graph about how you go to school	<b>Buying tickets</b> Four bus tickets, please.	<b>br, dr, tr</b> bread, dress, train	<b>Pre A1 Starters</b> Reading and Writing Part 1 Speaking Part 4
Having fun on the farm <b>Project:</b> A collage of a farm	<b>Asking for clarification</b> Sorry. Can you repeat that?	<b>ch, sh</b> chicken, beach sheep, fish	<b>Pre A1 Starters</b> Reading and Writing Part 3 Speaking Part 2
Making s'mores <b>Project:</b> A recipe book of popular camping food	<b>Talking about possession</b> Whose torch is this? It's mine.	<b>th</b> father, mother Thursday, toothpaste	<b>Pre A1 Starters</b> Reading and Writing Part 2 Speaking Part 3

### Social Science: What can we see on a map?

Log cabins <b>Project:</b> A website about unusual houses	<b>Talking about location</b> Is it behind the sofa?	<b>cl, fl, sl</b> clock, flower, slide	<b>Pre A1 Starters</b> Reading and Writing Part 3
Helping the kangaroos <b>Project:</b> A brochure about an animal rescue centre	<b>Talking about feelings</b> I'm thirsty.	<b>fr, gr, pr</b> frog, green, prince	<b>Pre A1 Starters</b> Reading and Writing Part 4
Amazing cities <b>Project:</b> A poster about a city	<b>Asking for directions</b> Excuse me. Where's the bakery?	<b>sm, sn, sp, st</b> smile, snail, spider, storm	<b>Pre A1 Starters</b> Reading and Writing Part 1 Speaking Part 4

### Natural Science: Are there simple machines around us?

# Classroom language

## 1 Listen. Point. Say.



Hold up your drawing.



Tidy up.



Put up your hand.



Put down your hand.



Take out your pencil.



Put away your pencil.

## 2 Say and do.

4 four



**3**  **Listen. Point. Say.**



Pay attention.



Hand out the books.



Go to the board.



Ask a question.



Turn on the lights.



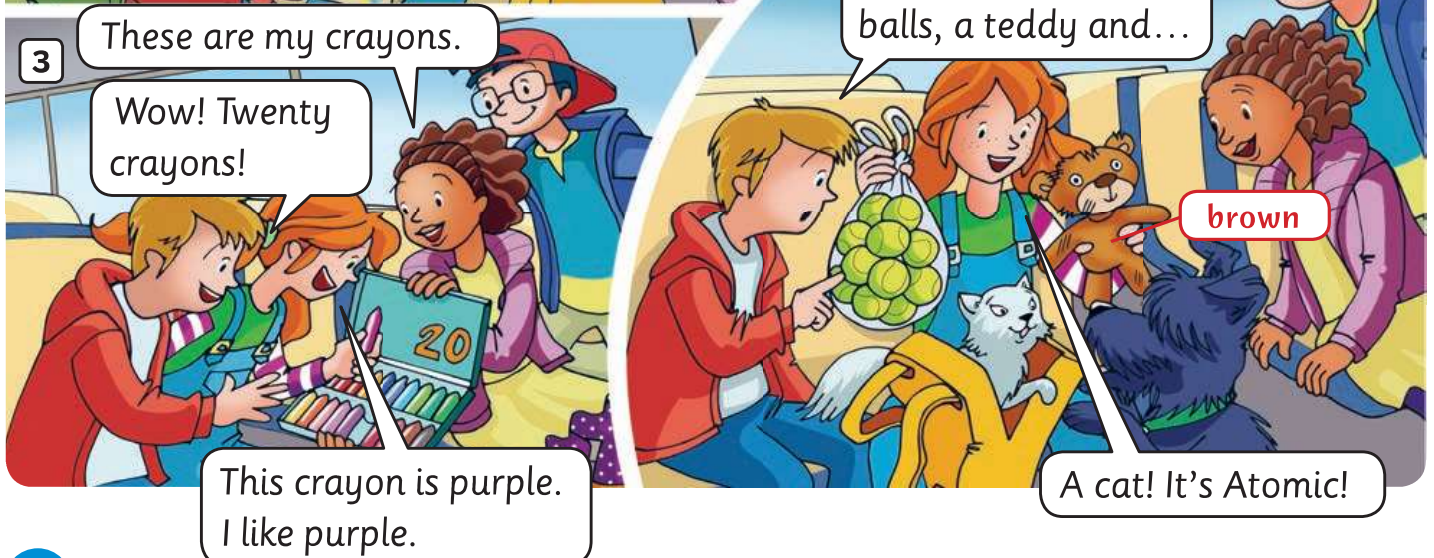
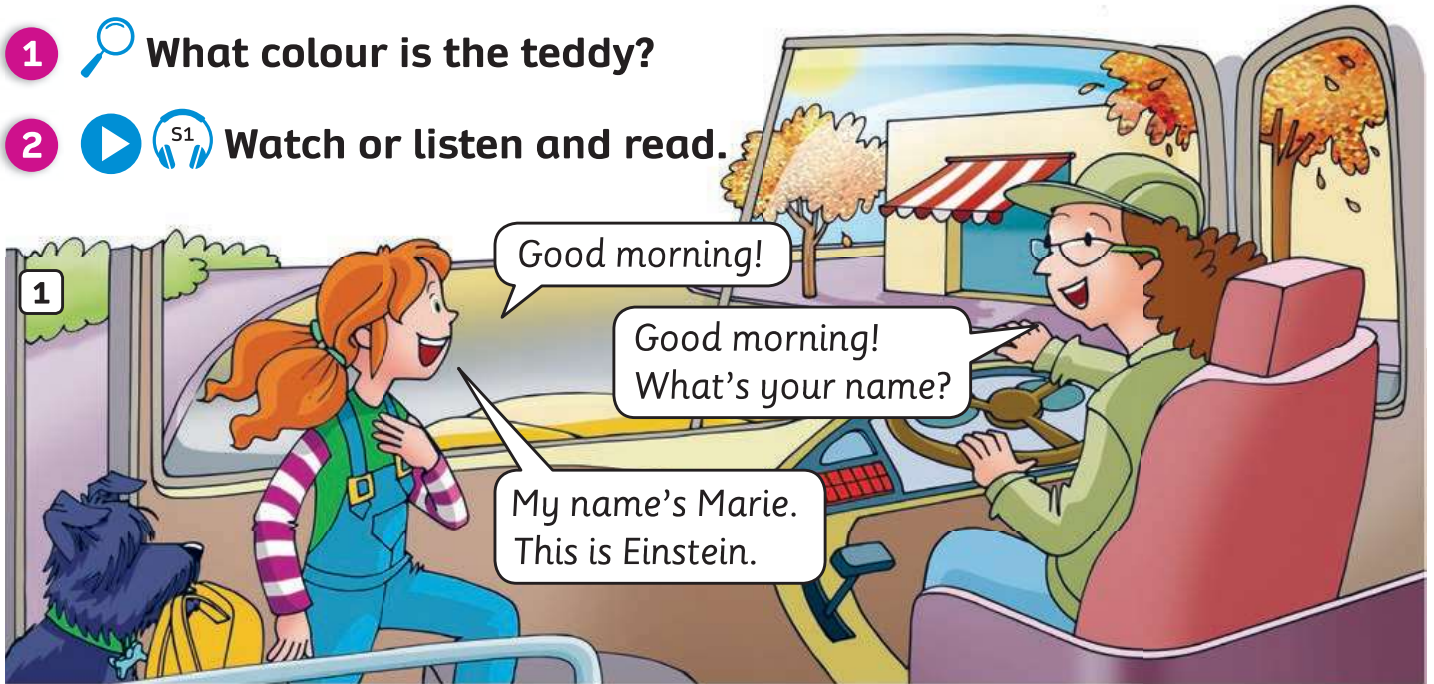
Turn off the lights.

**4**  **Say and do.**

# Back to school

1 🔍 What colour is the teddy?

2 ▶️ <sup>S1</sup> Watch or listen and read.



3  Act out the story.

4   Listen and chant.

Clap your hands and chant with me.  
Say a chant of A, B, C!

A B C D E F G  
H I J K L M N  
O P Q R S T  
U V W X Y Z

Clap your hands and chant with me.  
Say a chant of A, B, C!

## English in action

Asking for and spelling names

5  Listen and read.



Hello. What's your name?

My name's Anna.

How do you spell Anna?

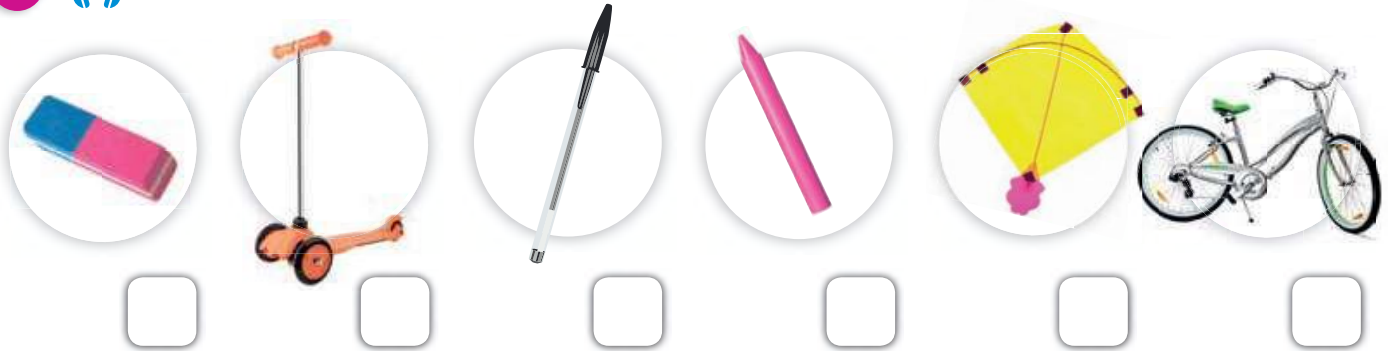
A-n-n-a.

A-n-n-a?

That's right.

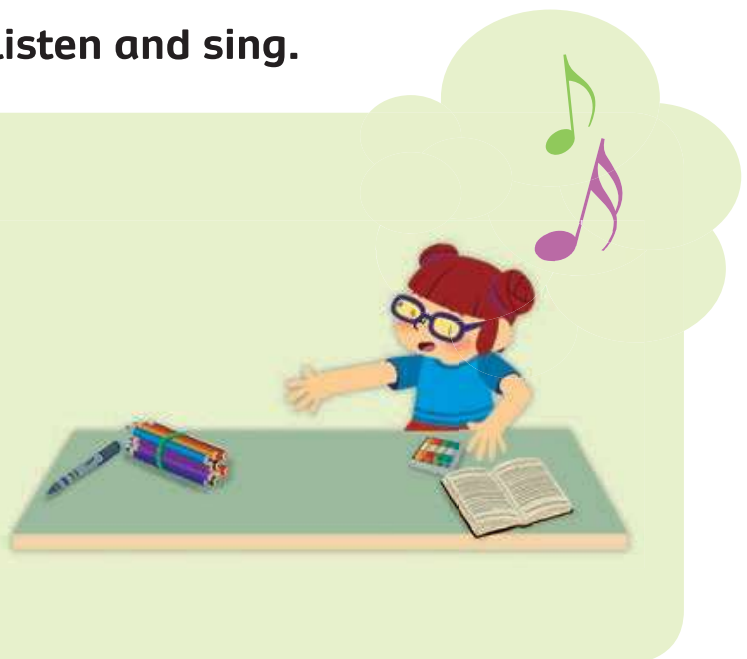
6  Act out the dialogue. Use your names.

### 1 Listen and number.

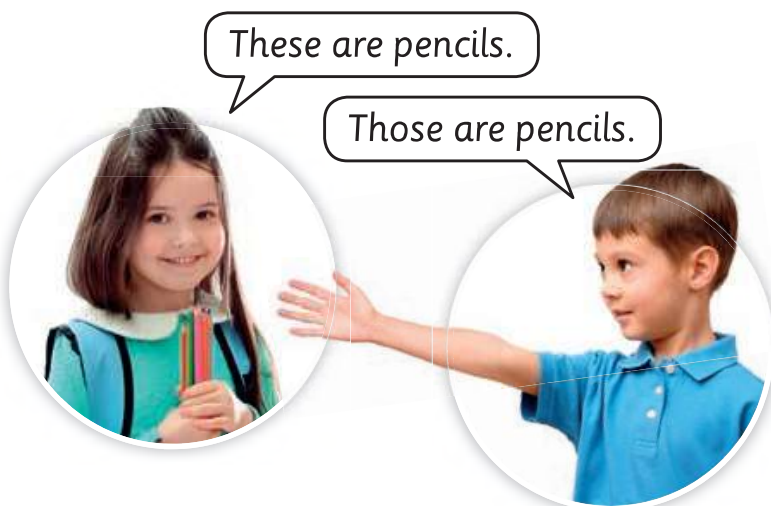



### 2 Listen and point. Then listen and sing.



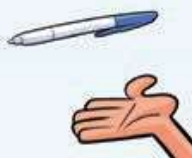
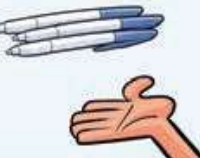
My things are on the desk.  
Let's have a look.  
These are crayons.  
This is a book.  
Those are pencils.  
That is a pen.  
Come on, everyone.  
Let's sing it again!



### 3 Point and say.





<p><b>This is a pen.</b></p> 	<p><b>These are pens.</b></p> 
<p><b>That is a pen.</b></p> 	<p><b>Those are pens.</b></p> 

1 Listen and point. Then listen and say.

<b>11</b> eleven	<b>12</b> twelve	<b>13</b> thirteen	<b>14</b> fourteen	<b>15</b> fifteen	<b>16</b> sixteen	<b>17</b> seventeen	<b>18</b> eighteen	<b>19</b> nineteen	<b>20</b> twenty
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2 Listen and chant.

1, 2, 3 kites in the tree.  
Come on, everyone.  
Count with me.  
4, 5, 6 kites in the tree.  
Come on, everyone.  
Count with me.  
7, 8, 9, 10 in the tree!  
Come on, everyone.  
Count with me.

11, 12, 13 kites in the tree.  
Come on, everyone.  
Count with me.  
14, 15, 16 kites in the tree.  
Come on, everyone.  
Count with me.  
17, 18, 19, 20 in the tree!  
Come on, everyone.  
Count with me.

3 Listen and write.



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

4 Look in the classroom. Ask and answer.

How many desks can you see?

I can see fifteen desks.



5 Go to page 118.

# 1

# It's a happy day!

1

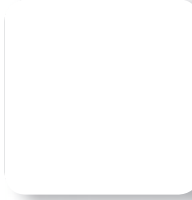
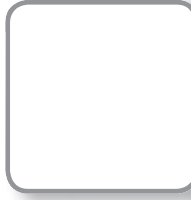
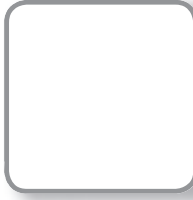
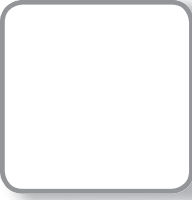
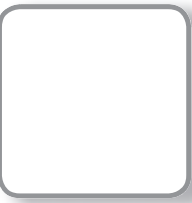



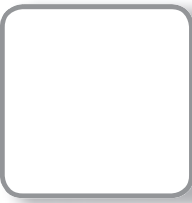


How many daily routines do you know?



What foods can you see?  
Where's Einstein?  
What colour is Sam's bag?


**2**  **Listen and stick. Then listen and say.**

- |  |  |  |   |  |
|--|--|--|---|--|
| <b>1</b>  | <b>2</b>  | <b>3</b>  | <b>4</b>  | <b>5</b>  |
| get up   | have breakfast   | go to school   | have lunch  | have art lessons   |
- 
- |  |  |  |   |   |
|--|--|--|---|---|
| <b>6</b>  | <b>7</b>  | <b>8</b>  | <b>9</b>  | <b>10</b>  |
| play   | go home  | do homework  | have dinner   | go to bed   |

**3**  **Find the daily routines in the picture on page 10.**

 dinner  supper

**4**   **Listen and chant.**

 It's a happy, happy day!  
I don't go to school today.  
I have breakfast and I play.  
It's a happy, happy day!

It's a happy, happy day!  
We don't have art lessons today.  
We have dinner and we play.  
It's a happy, happy day!



**5**  **Think of your day. Is it the same or different?**



We have dinner.



But we don't have art lessons.

**1.4**

I **play/don't play**.

We **have/don't have** lunch.



1 Before you read What colour are the crayons?

2 Watch or listen and read.

## Einstein is colourful!

Look! These are paintbrushes. We have art lessons.

Oh, right. You don't go to school today.

Bye!

Where are Ben and Sam?

They play tennis and have lunch in the park today.

Hi, Marie!

Hello, Lucy!

When do you have tennis lessons?

We have tennis lessons in the morning.

We have an art lesson now. Let's hurry!

Hello, everyone!

Hello, Ms. Apples.

Let's paint flowers today!

Yay!

Atomic is on the table, too!

Atomic, no!

Look out, Einstein!

What happens next?



## 3 After you read Look at the story. Read and circle.



- 1 We ☐ have ☐ don't have art lessons.
- 2 You ☐ go ☐ don't go to school.
- 3 We ☐ have ☐ don't have tennis lessons.

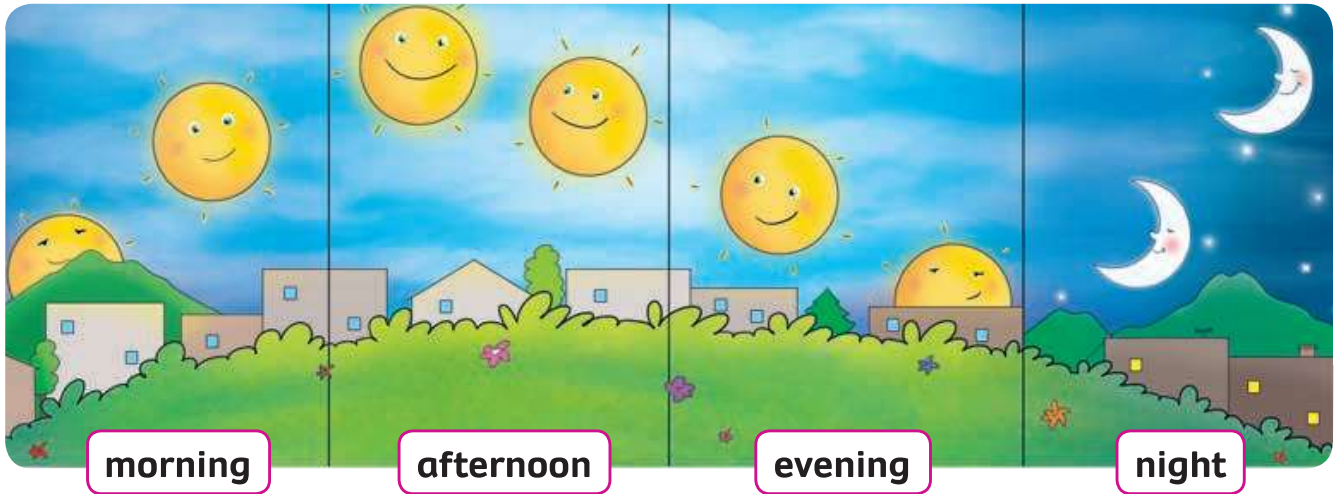
## 4 Act out the story.

## 5 Draw a picture of a colourful animal.

## ✓ Values

See beauty  
in everything

### 1 Listen and say. Then listen and point.



### 2 Listen and sing.

When do you have breakfast,  
have breakfast, have breakfast?  
When do you have breakfast?  
We have breakfast in the morning.

When do you have lunch,  
have lunch, have lunch?  
When do you have lunch?  
We have lunch in the afternoon.

When do you have dinner,  
have dinner, have dinner?  
When do you have dinner?  
We have dinner in the evening.

When do you go to bed,  
go to bed, go to bed?  
When do you go to bed?  
We go to bed at night.

### 3 Ask and answer.

When do you  
go to school?



We go to school  
in the morning.

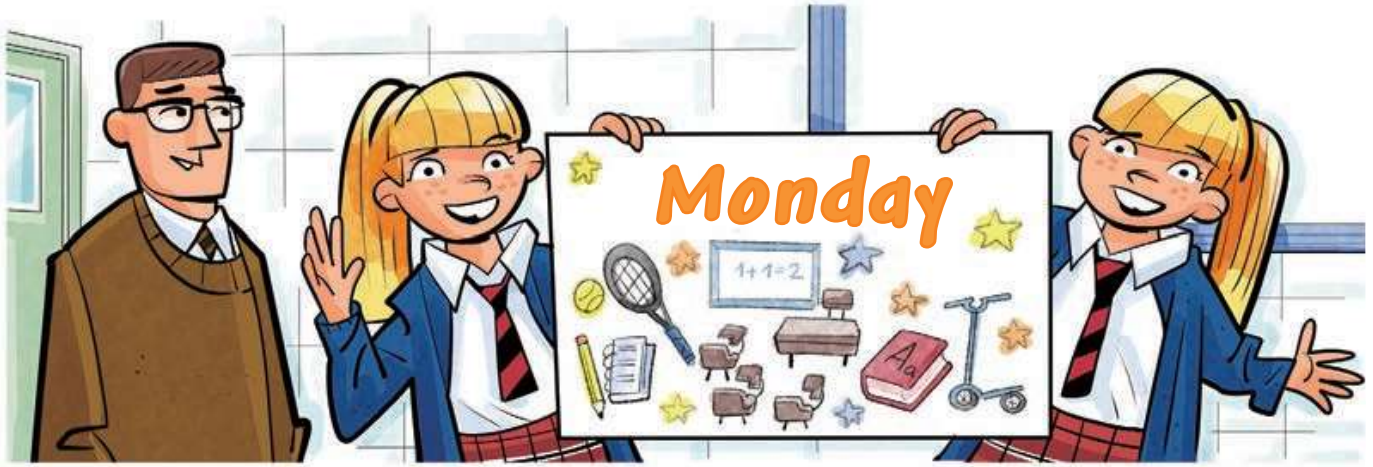


 1.9

**When** do you go home?

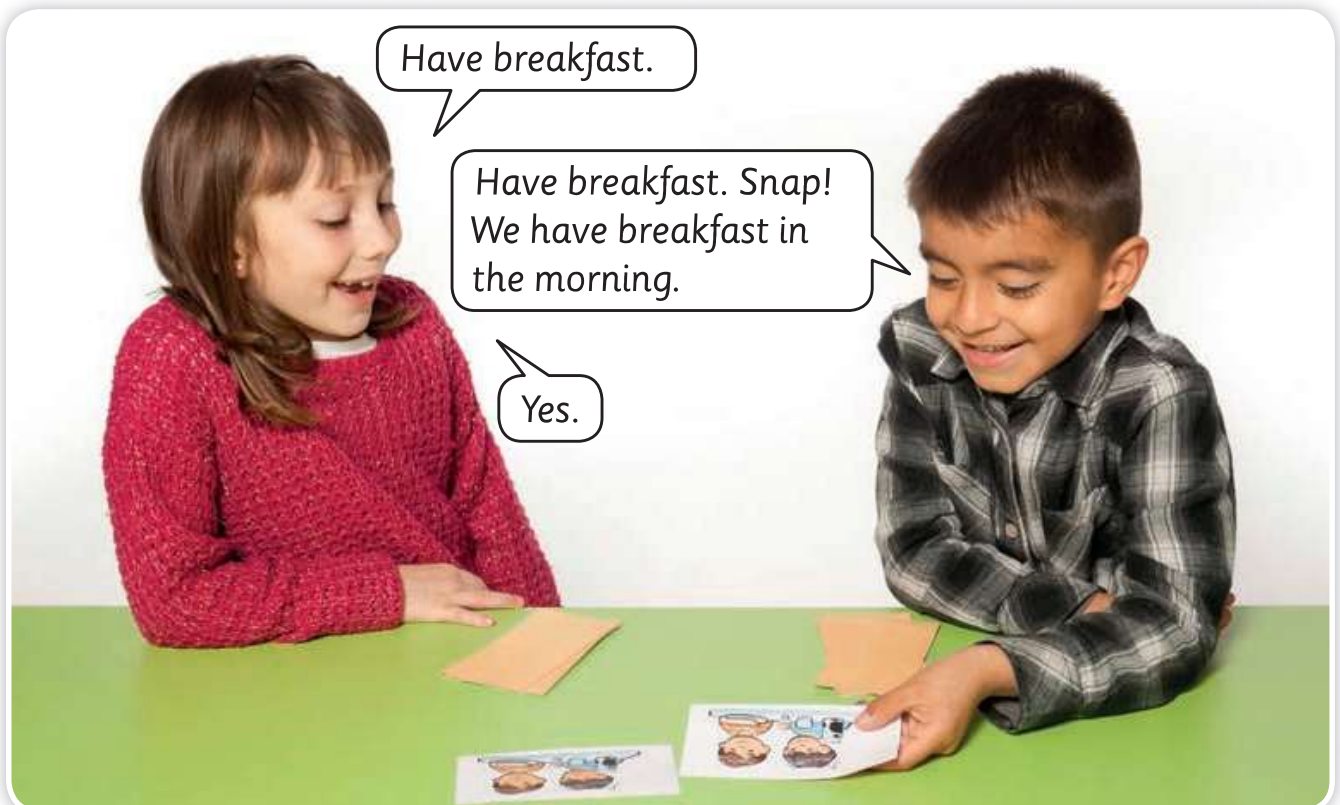
We go home **in the afternoon**.

1   1.10 Read the questions. Then listen and complete the answers.



- |                             |                        |
|-----------------------------|------------------------|
| 1 When do you go to school? | We go to school _____. |
| 2 When do you play tennis?  | We play tennis _____.  |
| 3 When do you do homework?  | We do homework _____.  |
| 4 When do you play?         | We play _____.         |

2   1.11 Cut out. Then listen and play.



# Traditional breakfasts

Breakfasts are different around the world.



Which breakfast do you like?

1 **Before you read** What do you have for breakfast?

2 **1.12 Listen and read.**

3 **Find out more! Watch the video.**

4 **After you read** Activity Book, page 13.

This is a popular breakfast in Turkey. We have cheese, olives, bread, tomatoes, cucumber and tea.

## Project

**Make a breakfast menu for your café.**

- 1 Together, think of a name for your café.
- 2 Choose the foods that are on the menu.
- 3 Find photos or draw pictures.
- 4 Write. *This is ... We have ...*
- 5 Make a breakfast menu.
- 6 Present it to the class.



#### 1 Listen and read.



What time is it?

It's **eight** o'clock.

Oh, no!

What's wrong?

We're late for **school**.

Let's hurry!

#### 2 Act out the dialogue. Use different **events** and **times**.

**lunch**

**party**

**art lessons**

**one**

**three**

**six**

## Phonics

#### 3 Listen and say.



#### 4 Listen and write **a\_e** or **i\_e**.

1 n \_ m \_      2 t \_ p \_      3 k \_ t \_

4 l \_ k \_      5 r \_ d \_      6 f \_ n \_

#### 5 Listen and say the tongue twister.

Jake's got a **bike**, a **cake**, a **kite** and a **plane**.



## 1 Look, write and circle.

I We



1 \_\_\_\_\_ get up go to bed.



2 \_\_\_\_\_ have breakfast  
have dinner.



3 \_\_\_\_\_ go to school  
go home.



4 \_\_\_\_\_ have lunch play.

## 2 Listen and match.

- 1 When do you do homework?
- 2 When do you have art lessons?
- 3 When do you play?
- 4 When do you go home?

- a In the evening.
- b In the afternoon.
- c In the morning.
- d At night.

## 3 Go to page 118.

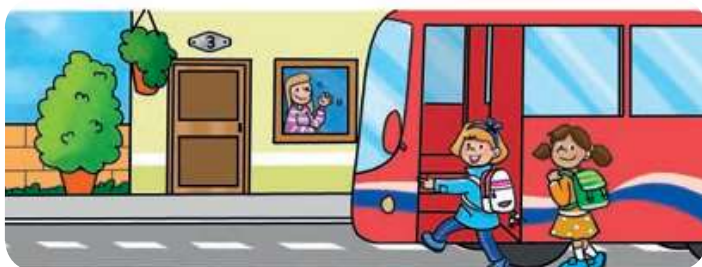
## Pre A1 Starters Reading and Writing Part 5

- 1**  Look at the pictures and read the questions.  
Write one-word answers.



- 1** When do you do homework?

At \_\_\_\_\_  
\_\_\_\_\_.



- 2** When do you go to school?

In the \_\_\_\_\_  
\_\_\_\_\_.



- 3** When do you have dinner?

In the \_\_\_\_\_  
\_\_\_\_\_.



- 4** When do you play?

At \_\_\_\_\_  
\_\_\_\_\_.



- 5** When do you have lunch?

In the \_\_\_\_\_  
\_\_\_\_\_.

# 2

## Let's dress up!

1  How many clothes words do you know?



Who's wearing a brown hat?  
How many shoes can you see?  
What colour is Ben's hat?