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with Kay Bentley and Tessa Lochowski

# TEAM 3 Together



# Scope and sequence

Unit	Vocabulary	Grammar	Literacy
<b>5</b> New neighbours	Countries and nationalities Hobbies Numbers (1-100)	<b>Revision of <i>to be</i> and <i>like</i></b> I like/He likes swimming. Where are you from? I'm from Spain.	
<b>1</b> New school	School subjects and places in school Adverbs of frequency and adverbial phrases	<b>Present simple with dates and times</b> We have Maths on Tuesdays at 11 o'clock. <b>Present simple with adverbs of frequency</b> She plays tennis twice a week.	<b>Reading:</b> a diary <b>Writing:</b> a description
<b>2</b> Picnic time!	Food Containers	<b><i>There is/There are</i> with countable and uncountable nouns</b> There's a lot of salad and a little lemonade. There aren't any cupcakes. Are there any apples? Yes, there are./No, there aren't.	<b>Reading:</b> a recipe <b>Writing:</b> a simple recipe
<b>3</b> Along the river	Landscape Adjectives (1)	<b>Comparatives and superlatives: short adjectives</b> A mountain is higher than a hill. This is the deepest lake in the UK. <b>Comparatives and superlatives: long adjectives</b> Swimming is more exciting than walking. London is the most exciting city in the world.	<b>Reading:</b> a diary <b>Writing:</b> a fact file

## Bo's Learning Club: Language booster 1

<b>4</b> All about jobs	Jobs Rules	<b>Present continuous</b> He's cooking./They aren't playing cards. Are you wearing a green jacket? <b><i>must/mustn't</i></b> You must be quiet in class.	<b>Reading:</b> a careers website <b>Writing:</b> a report
<b>5</b> Hobbies	Freetime activities Adverbs of manner	<b><i>can/can't</i></b> I can go sailing./I can't play board games. Can you sew? Yes, I can./No, I can't. <b>Adverbs of manner</b> She can dance well.	<b>Reading:</b> a leaflet <b>Writing:</b> filling in a form
<b>6</b> Our town	Places in the local area Adjectives (2)	<b>Past simple of <i>to be</i></b> She was at the zoo last week. Where were you yesterday morning? <b><i>There was/There were</i></b> There were expensive shops. Was there a café? Yes, there was./No, there wasn't.	<b>Reading:</b> an article <b>Writing:</b> a composition

## Bo's Learning Club: Language booster 2

<b>7</b> In Roman times	Historical finds Verbs	<b>Past simple regular verbs</b> The Romans lived in Britain./They didn't live in Australia. Did you visit the museum? Yes, I did./No, I didn't.	<b>Reading:</b> a diary <b>Writing:</b> a diary of a holiday
<b>8</b> Let's celebrate!	Celebrations Ordinal numbers	<b>Past simple irregular verbs</b> I wore this dress at our wedding. We didn't see the ring again. Did you eat cake at your birthday party? Yes, I did./No, I didn't.	<b>Reading:</b> a news story <b>Writing:</b> an invitation to a party
<b>9</b> Holiday time!	At the beach Holiday activities	<b><i>going to</i></b> I'm going to/not going to build a sandcastle. Are we going to take a bus tour? Yes, we are./No, we aren't.	<b>Reading:</b> a fiction story <b>Writing:</b> a postcard

## Bo's Learning Club: Language booster 3

**Festivals:** New Year, World Friendship Day, World Book Day

Culture	English in action	Pronunciation	Get ready for...
Schools in the UK <b>Project:</b> a poster about a perfect school	<b>Making arrangements</b> Do you want to play football tomorrow morning?	/i:/ free, sea, me, key	<b>A1 Movers</b> Reading and Writing Part 6 Listening Part 2
Food around the world <b>Project:</b> a poster about special foods	<b>Shopping for food</b> Can I have six apples, please?	/aɪ/ my, five, buy, night, eyes	<b>A1 Movers</b> Reading and Writing Part 2 Speaking Part 3
National parks in the USA <b>Project:</b> a leaflet about a national park	<b>Asking the way</b> Excuse me, can you tell me the way to the park, please?	/eɪ/ train, play, game	<b>A1 Movers</b> Listening Part 1 Speaking Part 1

### Natural Science: Can plants grow in water?

The most unusual jobs in Britain! <b>Project:</b> a job book	<b>Calling the emergency services</b> I need an ambulance, please.	/ŋ/ snowing, walking	<b>A1 Movers</b> Reading and Writing Part 1 Listening Part 4
Ball games around the world <b>Project:</b> a rules poster for a ball game	<b>Talking about preferences</b> I'd rather play chess.	/əʊ/ go, home, coat, snow	<b>A1 Movers</b> Reading and Writing Part 3
Historic buildings <b>Project:</b> a timeline poster of historic buildings	<b>Making recommendations</b> It was great. You should see it!	/u:/ zoo, you /ɜ:/ learn, bird	<b>A1 Movers</b> Reading and Writing Part 6 Reading and Writing Part 2

### Social Science: Do all rivers go into the sea?

The Romans in Britain <b>Project:</b> a map of Roman places	<b>Giving advice</b> You should work carefully.	/ɔ:/ four, small, horse /ɑ:/ laughing, grass	<b>A1 Movers</b> Speaking Part 3 Speaking Part 4
Let's celebrate! <b>Project:</b> a festival leaflet	<b>Explaining you've lost something</b> I can't find my bag.	/aʊ/ mouse, how	<b>A1 Movers</b> Speaking Part 2 Speaking Part 4
Land of the midnight sun <b>Project:</b> a weekly planner for a summer holiday	<b>Making plans for summer</b> What are we going to do this summer?	/ŋ/ vs /nk/ surfing, think	<b>A1 Movers</b> Reading and Writing Part 3 Speaking Part 1

### Social Science: What was town transport like 100 years ago?

# New neighbours

1 Watch or listen and read.

1



Look, a new family is moving in next door!

I think that boy likes playing football and tennis.

2

Great! I like football! But I don't like tennis.

He likes swimming, too! Is that his canoe? Maybe he likes canoeing.

3

Hi! I'm Ash! Well, my name's Ashok, but everyone calls me Ash. Are you my new neighbours?

4

I'm eight and Lottie's nine. How old are you?

I'm nine.

Yes, we are! I'm Lottie, and this is my sister, Lois.

Where are you from?

I'm from Melbourne, in Australia. I'm Australian!

5

Welcome to Barhaven, Ash!



What pieces of furniture can you see? Which room do they belong in?





## 2 Read and circle *True* or *False*.

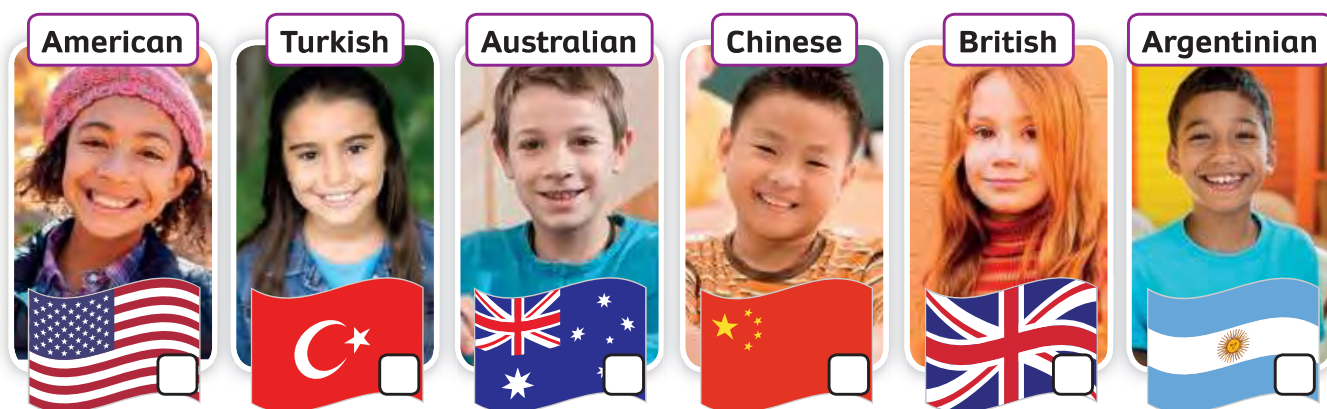
- |                                 |              |                        |              |
|---------------------------------|--------------|------------------------|--------------|
| 1 Lottie and Lois are sisters.  | True / False | 4 Lottie likes tennis. | True / False |
| 2 Ash lives next door.          | True / False | 5 Lois is nine.        | True / False |
| 3 Lottie doesn't like football. | True / False | 6 Ash is Australian.   | True / False |

## 3 Act out the story.

## 4 Listen, point and repeat.



## 5 Listen and number.



## 6 Choose a picture. Then ask and answer.

Where's she from?

She's from the UK. She's British.

1  Look at the picture on page 4 again. What does Ash like doing? Tick (✓).



canoeing

☐


reading

☐


playing table tennis

☐


playing football

☐


going shopping  
with his dad

☐


playing tennis

☐


playing basketball

☐


swimming

☐


2  Listen. What doesn't Ash like doing?

3 Look at Lois and Lottie's room. What do they like? Look at the table and tick (✓).



Lottie's room = room of Lottie



	Lottie	Lois
1 animals	✓	✓
2 arts and crafts		
3 playing football		
4 building machines		
5 reading		
6 listening to music		
7 dancing		
8 swimming		

4  Tell your partner. What do you like doing? What don't you like doing?

I like ...

Me, too!

I don't like ...



1 Look at page 4. Can you find any numbers in the picture?

2 Listen, point and repeat.

<b>10</b> ten	<b>20</b> twenty	<b>30</b> thirty	<b>40</b> forty
<b>50</b> fifty	<b>60</b> sixty	<b>70</b> seventy	<b>80</b> eighty
<b>90</b> ninety	<b>100</b> one hundred		

<b>21</b> twenty-one	<b>22</b> twenty-two	<b>23</b> twenty-three
<b>24</b> twenty-four	<b>25</b> twenty-five	<b>26</b> twenty-six
<b>27</b> twenty-seven	<b>28</b> twenty-eight	<b>29</b> twenty-nine
	<b>30</b> thirty	

3 Listen and chant.

**4**

Let's count from one to ten!  
One, two, three, four, five, six, seven, eight, nine, ten!

**15**

Let's count from eleven to twenty!  
Eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty!

**20** **8** **70**

Let's count in tens!  
Ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred!

Let's count from twenty to thirty!  
Twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine, thirty!

4 Listen and write the number.

**+** plus    **-** minus    **=** equals

What number is it?  
Thirty plus five minus seven equals ...

- 1 twenty-eight
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

5 Write three more riddles for your partner. Ask and answer.



# 1

# New school

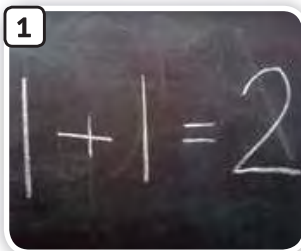
- 1  How many lessons can you see?  
How many school words do you know?



What doesn't belong in the picture? How many hobbies can you find?



2  Listen, point and repeat.



Maths



Natural Science



Spanish



English



Social Science



PE



ICT



Art



Music



science lab



headteacher



dinner lady

3  Look for the words from Activity 2 in the picture on page 8.  
Write the missing word. \_\_\_\_\_

4  Sort the words from Activity 2. What other words can you think of?  
Add them to the table.

School subjects	People	Places	Things
Maths			

5  Ask two partners. Write a sentence about each partner.

What subjects do you like? What's your favourite subject?

I like Maths and ICT, but Music is my favourite subject.

Natalia likes Maths and ICT.

Her favourite subject is Music.





**1** Before you read How many school words can you find in the story?

**2** Watch or listen and read.

**1** First day at a new school!

It's great that we're at the same school!

Yes, it is. But I'm really nervous!

Don't worry. You're in my class, so I can show you around. Let's go to the school office first. Lessons start in 10 minutes.

See you later!

**2** That's the science lab. We have Science at 10 o'clock on Mondays and Wednesdays. Science is my favourite subject!

**3** This is the canteen. We always have lunch in here. The dinner ladies are really nice.

**4** This is our headteacher, Mr Morgan.

Welcome to Parkside, Ash!

**5** That's the Music room. We have Music there once a week. It's great.

**6** Everybody, this is Ash. He's from Australia and it's his first day today at Parkside Primary School.





3 What's the problem with Bo? Go to page 131 to find out.



4 After you read Number the sentences in the correct order.

- |                                  |                                     |                              |                          |
|----------------------------------|-------------------------------------|------------------------------|--------------------------|
| a There's a loud noise.          | <input type="checkbox"/>            | b Ash meets his new class.   | <input type="checkbox"/> |
| c Lottie shows Ash the school.   | <input type="checkbox"/>            | d Everyone meets Bo.         | <input type="checkbox"/> |
| e The children arrive at school. | <input checked="" type="checkbox"/> | f Ash meets the headteacher. | <input type="checkbox"/> |

5 Look at Activity 4 again and retell the story.

The children arrive at school. Then ...

6 Act out the story.



### 1 Look back! Tick (✓) the sentence in this picture.

- 1 We have Music on Tuesdays at 2 o'clock.
- 2 Lois has ICT today at 9 o'clock.
- 3 We have Science at 10 o'clock on Mondays and Wednesdays.

☐  
☐  
☐


### 2 Listen and repeat.

I have Science at 11 o'clock.

Ann doesn't have PE on Wednesdays.

When do we have Maths?

We have Maths on Tuesdays at 11 o'clock.

### 3 Read Lottie's timetable and circle.

Monday	
9-10	Maths
10-11	break
11-12	Natural Science
12-1	lunch
1-2	PE
2-2.30	break
2.30-3.30	English
4.30	swimming lesson

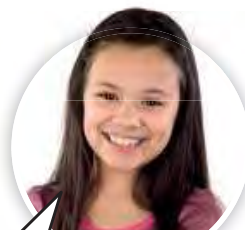
- 1 What time does Lottie have Maths on Mondays?  
She has Maths at 11 o'clock / 9 o'clock.
- 2 What does she do at half past two?  
She goes home / has English.
- 3 What does she do at half past four on Mondays?  
She goes home / swimming.

### 4 Think of two more questions about the timetable. Then ask and answer with your partner.

When does she have ...?

### 5 Answer the questions.

- 1 When do you have Natural Science?
- 2 When do you have Music?
- 3 What do you do after school on Mondays?
- 4 What do you do after school on Fridays?



What do you do after school on Mondays?



I have a tennis lesson. What about you?

### 6 Student A: Activity Book, page 123. Student B: Activity Book, page 127.

## 1 Listen, point and repeat.

1.5

always	✓✓✓✓✓✓✓✓
often	✓✓✓✓✓
sometimes	✓✓✓
never	✗

M	T	W	Th	F	S	Su
✓	✓	✓	✓	✓	✓	✓

every day

M	T	W	Th	F	S	Su
		✓			✓	

twice a week

M	T	W	Th	F	S	Su
✓						

once a week

M	T	W	Th	F	S	Su
✓		✓		✓		

three times a week

M	T	W	Th	F	S	Su
					✓	✓

at the weekend

## 2 Listen and sing.

1.6

1.7



Ruby is so busy! Ruby is so busy!  
I want to play with Ruby  
But she's always so busy!

She plays tennis twice a week.  
She plays the piano every day.  
She goes swimming three times a week  
And she never comes out to play!

Ruby is so busy ...

I do my homework every day.  
I play football twice a week.  
I have time to play with Ruby.  
But she's always so busy!

Ruby is so busy ...



## 3 Listen and repeat.

1.8

I **do** my homework **every day**.  
Ruby **plays** tennis **twice a week**.  
She **is** **always** busy.  
She **always** **eats** fish for lunch.

## 4 In pairs, ask and answer.

- What do you do every day?
- What do you do twice a week?
- What do you never do?
- What do you often do?
- What do you always do?

I do my homework every day.

## 5 Write a list of crazy activities. Then ask and answer.

Every day: play for Manchester United  
Three times a week: walk the tiger  
Twice a week: swim to the Moon

What do you do every day?

I play for Manchester United every day!



# Schools in the UK

**T**his is a primary school in the UK. The building is old.



**T**he school day in the UK usually starts at 9 o'clock and finishes at about 3 o'clock.



**M**ost British children wear school uniforms. At this school, the uniform is a red jumper, a white shirt and a grey skirt or trousers.

**B**ritish children use book bags. Every day they take books home in their book bags. They read the books after school.

**S**ome schools have an outdoor lesson once a week. This lesson is called Forest School. These children are building with sticks in their Forest School lesson.



## Fun fact

At some schools, children sleep at school on weekdays, and go home at the weekend or only for holidays! This is called a boarding school.

**1** **Before you read** How is a British school different from your school?

**2** **1.9** Listen and read.

**3** **After you read**  
**Activity Book, page 10.**

**4** **What's different from your school? Find three things. Then tell your partner.**

In British schools they finish at 3 o'clock. In my school ...

**Find out more! Watch the video.**

## Project

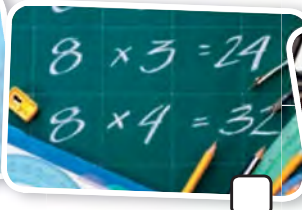
**Make a poster about your perfect school.**

- 1** In groups, choose a name for your school.
- 2** Write about your school:
  - Is the school building old or modern?
  - What time does the school day start and finish?
  - Do you wear a uniform?
  - Have you got a book bag?
- 3** Draw your perfect school.
- 4** Present your poster to the class.





- 1 Which isn't a school subject? Put a cross (X).



- 2 Listen. Where do the boys arrange to meet? \_\_\_\_\_

- 3 Listen, read and check.



Hi, Archie! Do you want to play football tomorrow morning?

Hi, Ethan! Sorry, I can't. I go swimming on Saturday mornings. What about Sunday?

Sorry, I'm not free. I always visit my aunt on Sundays.

When are you back home?

At four o'clock.

Do you want to play after that?

Yes! Let's meet at half past four in the park.

See you then!

Say it!

Do you want to play football tomorrow morning?  
Sorry, I can't. / I'm not free.  
What about Sunday?  
Let's meet at four in the park.

- 4 In pairs, plan your weekend.

Do you want to go to the park on Saturday?

I can't ...

## Pronunciation

- 5 Listen and say the tongue twister.

Are you free? Are you free?  
Quick, come and meet me by the sea!  
You need to see, you need to see!  
Come quickly, please, and bring your key  
To the hut beside the sea!



## Reading

- 1 **Before you read** Look at the title and the pictures.  
What do you think this text is about?

- 2  Listen and read. Were you right?

## Grace's Diary

Sunday 9<sup>th</sup> October

I'm so scared! Tomorrow is my first day in Year 3 at Alton Park Primary School. I am changing schools because my dad's got a job in this town. I don't know anyone at my new school. What if nobody talks to me? Mum says 'Don't worry!', but that's impossible! I miss my old friends.



- 3  Listen and read the rest of the text.



Monday 10<sup>th</sup> October

**Morning** It's early; Mum and Dad are still in bed. I'm awake early today because I'm so nervous. School starts at 8.45. I can walk to school from our new house. I've got my uniform ready: it's on the bed. I've got my lunch: sandwiches, an apple and a drink. I've got my pencil case. I think I've got everything. But I'm still scared!

**Afternoon** I'm home! The children are friendly and I've got a new friend, Rose. She's kind and she helps me a lot. My teacher, Mrs Little, is kind, too. And there is a great Art room! I love drawing and Art is my favourite subject. I hope the Art lessons are good at this new school.

Tuesday 11<sup>th</sup> October


The Art lesson was great today! The teacher, Mr Peers, is really nice. He says I draw very well! And guess what? My picture is on the wall of the Art room! Hooray! I'm so happy! I think this school is going to be OK for me.



- 4 **After you read** Which sentence best describes the text? Tick (✓).

- 1 Grace is scared about starting her new school. She doesn't enjoy her first day. ☐
- 2 Grace is scared about starting her new school, but she makes friends and enjoys her first Art lesson. ☐
- 3 Grace is happy about her new school, but she doesn't like her Art lesson. ☐

## Listening

- 5**  **Look at the pictures. Listen and choose the correct picture.**

- 1** What is Tim doing after school today?

**A**



**B**



**C**



- 2** What time is Sally's violin lesson?

**A**



**B**



**C**



## Speaking

- 6** Ask and answer about what you do after school.

What do you do after school?

On Thursday, I go swimming. On Friday, I play football. How about you?

I play with my friends ...



## Writing

- 7** Read the text. What is Billy's favourite lesson? Tick (✓).

- 1** his Maths lesson ☐  
**2** his Science lesson ☐  
**3** his Music lesson ☐

### My favourite lesson

By Billy

My favourite lesson is Music. I like it because we sing a lot in our lessons, and we play the guitar and the piano. I also like my Maths lessons because I like learning about numbers.



### tip Writing

Make sure you use a capital letter at the start of each sentence. Use a capital letter for the subject names, too!

- 8** Write about your favourite lesson or after-school activity.

### 1 Plan

- What's your favourite lesson/after-school activity?
- Why do you like it?
- What other lesson/activity do you like?
- Why do you like it?

### 2 Write

My favourite	I like it because ...
lesson/after-school	I also like ...
activity is ...	I like it because ...

### 3 Check your work ✓

- A capital letter at the start of each sentence?
- A full stop at the end of each sentence?
- Correct spelling?
- Clear handwriting?



1 Find six school subjects. Then write them in alphabetical order.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



2 In pairs, ask and answer.

**Elif's diary!**

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Homework		Natural Science	Maths	English	Social Science		
Activities	<ul style="list-style-type: none"> <li>swimming lesson</li> <li>practise piano</li> </ul>	<ul style="list-style-type: none"> <li>piano lesson</li> <li>practise piano</li> </ul>	<ul style="list-style-type: none"> <li>practise piano</li> </ul>	<ul style="list-style-type: none"> <li>swimming lesson</li> <li>practise piano</li> </ul>	<ul style="list-style-type: none"> <li>piano lesson</li> <li>practise piano</li> </ul>	<ul style="list-style-type: none"> <li>football</li> <li>visit Granny</li> <li>practise piano</li> </ul>	<ul style="list-style-type: none"> <li>football</li> <li>practise piano</li> </ul>

Now swap!

**Student A:** Ask the questions.

**Student B:** Look at the diary and answer.

- 1 when/English homework?
- 2 when/Maths homework?
- 3 when/piano lessons?
- 4 when/play football?

When does Elif have English homework?

She has English homework on Thursdays.

**Student B:** Ask the questions.

**Student A:** Look at the diary and answer.

- 5 how often/swimming lessons?
- 6 how often/visit Granny?
- 7 how often/have homework?
- 8 how often/practise piano?

How often does Elif have swimming lessons?

She has swimming lessons twice a week.

## Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a picture of a boy reading a book. (1 point)
- 2 Where do the Discovery Team always have lunch? (1 point)
- 3 What's the name of the outdoor lesson of some schools in the UK? (1 point)

Now think of three more questions to ask the other team.

# Get ready for...

## A1 Movers Reading and Writing Part 6

- 1  Look and read and write.



Complete the sentences.

- 1 The girl is reading a book about Science.
- 2 The children are playing \_\_\_\_\_.
- 3 The dog is \_\_\_\_\_ in the water.

Answer the questions.

- 1 What has the dog got in its mouth?  
It's got a ball.
- 2 What is the girl under the tree wearing?

Now write two sentences about the picture.

## A1 Movers Listening Part 2

- 2   Listen and write about Lisa. There is one example.

**tip** Exam

Listen carefully. Then write one word for each answer.



Lisa likes: English


- 1 Favourite subject: \_\_\_\_\_
- 2 After-school activity: plays \_\_\_\_\_
- 3 How often?: \_\_\_\_\_ a week
- 4 Meeting tomorrow to go: \_\_\_\_\_

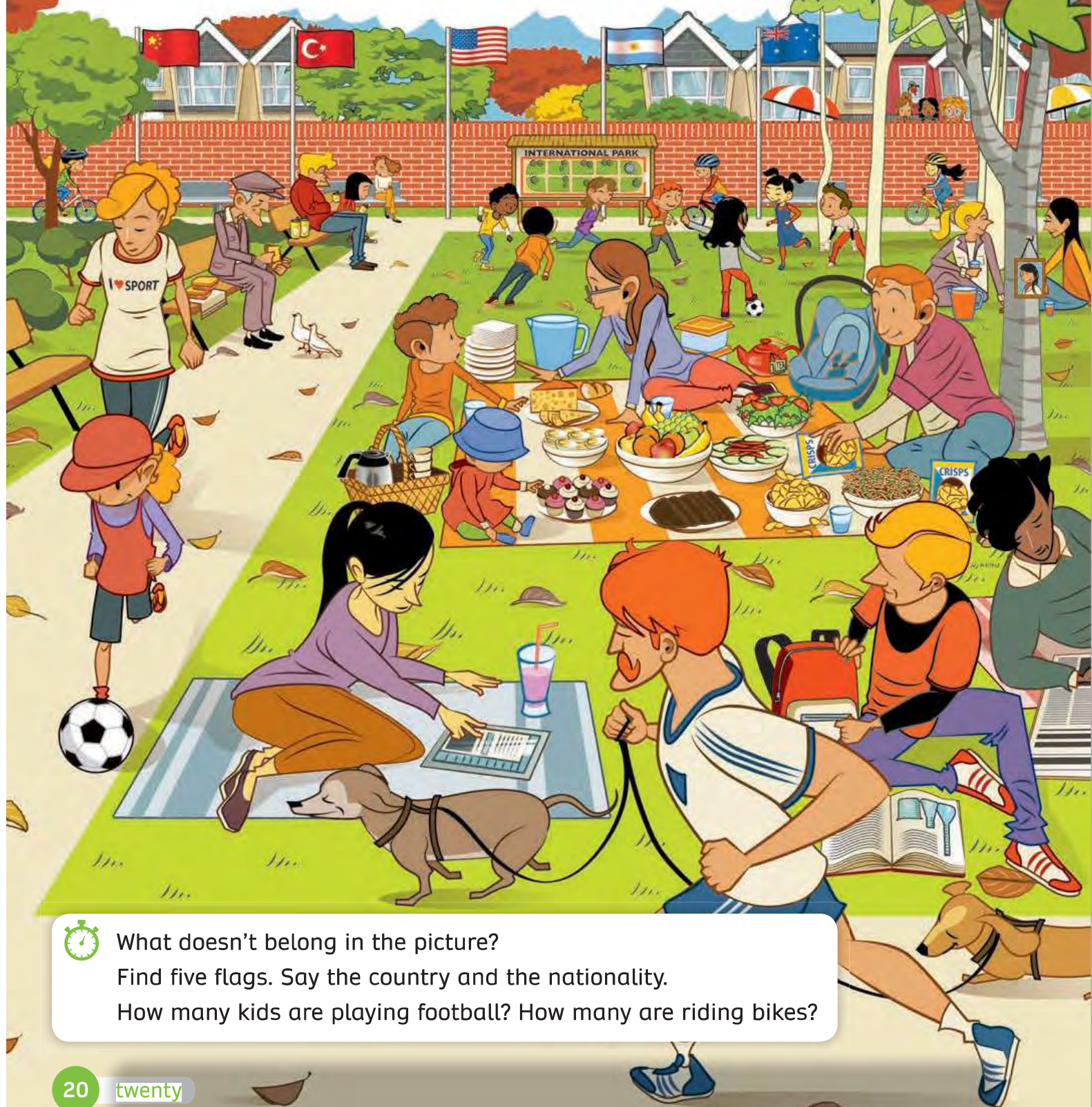




# 2

## Picnic time!

- 1  How many food and drink words do you know?



What doesn't belong in the picture?

Find five flags. Say the country and the nationality.

How many kids are playing football? How many are riding bikes?