

THIRD EDITION

TOP NOTCH

1

with **MyEnglishLab**
access code inside



JOAN SASLOW
ALLEN ASCHER

ALWAYS LEARNING

PEARSON

- 1 Meet someone new.
- 2 Identify and describe people.
- 3 Provide personal information.
- 4 Introduce someone to a group.

UNIT

1

Getting Acquainted

PREVIEW

English and You!

Why are you learning English?



☐ for business



☒ for travel



☒ for my studies



☒ to get to know people who don't speak my language

☐ other:

Did You Know?

There are 2 billion (2,000,000,000) English speakers around the world. Fewer than twenty percent (20%) are native speakers of English.

Please complete the form.

Title: ☐ Mr. ☒ Mrs. ☐ Ms. ☐ Miss

PASTORIS
Last/Family Name

ROSI
First/Given Name

Brazilian
Nationality

Public service
Occupation

A PAIR WORK Why are you learning English? Compare reasons with a partner.

B CLASS SURVEY How many students in your class are studying English . . .

... 4 ... for business? ... 15 ... for their studies? (other reasons)
... 16 ... for travel? ... 15 ... to get to know people?

C ▶ 1:02 **PHOTO STORY** Read and listen to people getting acquainted.



Susan: I'll bet this is your dad.
 Cara: Yes, it is. Dad, I'd like you to meet my friend, Susan Grant.
 Sam: It's a pleasure to meet you, Susan. Samuel Pike.
 Susan: Great to meet you, too. But please, everyone calls me by my nickname, Suzy.



Sam: And just call me Sam. So, what do you do, Suzy?
 Susan: I'm a photographer . . . Oh, I'm sorry. There's my husband . . . Ted, over here!



Ted: Sorry I'm late.
 Susan: Ted, this is Cara's dad.
 Ted: Oh, how nice to meet you, Mr. Pike!
 Sam: Likewise. But please call me Sam.

D **FOCUS ON LANGUAGE** Look at the underlined expressions in the Photo Story. With a partner, find:

- two ways to introduce people. *Hi, This is . . . I'd like you to meet my friend.*
- three ways to greet new people. *It's a pleasure to meet you. Great to meet you (too). How nice to meet you.*
- three ways to tell others they can be informal. *Please, call me . . . Everyone calls me . . . Just call me . . .*

▶ 1:03 **Formal titles**

Men	Women
Mr.	Ms. (married or single)
	Mrs. (married)
	Miss (single)

Use titles with family names, not given names.

Ms. Grant NOT ~~Ms. Suzy~~

Marital status

married = single =

SPEAKING

A Complete your response to each person. Write the correct formal titles.

Nice to meet you.



GIVEN NAME Marc
 FAMILY NAME Anthony
 OCCUPATION singer

Good to meet you.



GIVEN NAME Jennifer
 FAMILY NAME Lawrence
 OCCUPATION actor

1 Good to meet you, too, !
 (Mr. Marc / Mr. Anthony / Ms. Anthony)

2 Nice to meet you, too, !
 (Ms. Lawrence / Ms. Jennifer / Mr. Lawrence)

B **ROLE PLAY** Imagine your partner is a famous person. Introduce your partner to the class. Use formal titles.

“ I'd like you to meet Bradley Cooper. Mr. Cooper is an actor. ”

CONVERSATION MODEL

A ▶ 1:04 Read and listen to people meeting someone new.

A: Who's that?

B: Over there? I think she's new.

A: Well, let's say hello.

...

B: Good morning. I'm Alex, and this is Lauren.

C: Hi. My name's Kathryn Gao. But everyone calls me Kate.

A: Great to meet you, Kate. Where are you from?

C: New York.

B ▶ 1:05 **RHYTHM AND INTONATION**

Listen again and repeat. Then practice the Conversation Model with a partner.

**GRAMMAR** Information questions with be: Review

Who's Ms. Nieto?

Who are they?

Where's she from?

What city are you from?

What's your occupation?

What's his e-mail address?

What are their names?

How old is your brother?

How old are they?

She's my teacher.

They're my classmates.

She's from Seoul, Korea.

We're from Los Angeles.

I'm an engineer.

It's ted@kr.com [say "ted at k-r-dot-com"].

Andrea and Steven.

He's twenty-six.

She's twelve, and her little sister is eight.

Who's = Who is
Where's = Where is
What's = What is

Contractions

I'm = I am
he's = he is
she's = she is
it's = it is

you're = you are
we're = we are
they're = they are

GRAMMAR BOOSTER p. 123

- Information questions with be: usage and form
- Possessive nouns and adjectives

A GRAMMAR PRACTICE Complete the conversations. Use contractions of the verb be when possible.

- 1 A: Who's that over there?
B: Oh, that's Hasna. She's from Lebanon.
A: How old is she? She looks very young.
B: I think she is twenty-five.

- 2 A: Your new neighbor's good-looking!
What is his name?
B: His name's Francisco.
A: Where is he from?
B: El Salvador.

3 A: Who are they?
 B: I think they are new students.
 A: What are their names?
 B: Evan and Kim.

4 A: It was nice to meet your brothers.
How old are they?
 B: Greg's only fourteen. But my older brother, David, is twenty-eight.
 A: What is David's occupation?
 B: He's a lawyer.

5 A: I'll call you sometime. What's phone number?
 B: It's 555-0296. And yours?
 A: 555-8747.

6 A: What's your e-mail address?
 I'll send you a note.
 B: It's choi23@kr.com.
 A: K - r - dot - com? That's interesting.
Where are you from?
 B: Busan, Korea. I'm here on business.

B GRAMMAR PRACTICE Write at least four information questions for your partner. Begin each question with a capital letter and end with a question mark.

Ideas

Who ...?
 What ...?
 Where ...?
 How old ...?

What's your phone number? It's 51-983.84345
where are you from?
How old are your boyfriend?
who's your teacher?
who's that over there?



C PAIR WORK Now ask your questions, and answer your partner's questions.

NOW YOU CAN Meet someone new

A CONVERSATION ACTIVATOR With two partners, personalize the Conversation Model. Imagine one of you is new to your school, office, or neighborhood. Meet that person. Then change roles.

A: Who is that?
 B: Over there? I think she's new.
 A: Well, let's say hello.

B: Hello. I'm Rosi, and this is Paula.
 C: Hi. My name's Ryan.
 A: Great to meet you Ryan.
 C: Bro3il

DON'T STOP!

Ask more questions.
 What city are you from?
 What's your occupation?
 Who's your teacher?

RECYCLE THIS LANGUAGE.

Introduce people

This is ____.
 I'd like you to meet ____.

Greet new people

Great to meet you.
 How nice to meet you!
 It's a pleasure to meet you.

Shift to informality

Everyone calls me ____.
 Please call me ____.
 Just call me ____.

B CHANGE PARTNERS Practice the conversation again. Meet other people.

GRAMMAR Modification with adjectives: Review

Adjectives describe nouns and pronouns. They can go after the verb **be** or before a noun.

Usain Bolt is **terrific**. He's a **terrific athlete** from Jamaica.

Tony Leung and Gong Li are **famous**. They're **famous actors** from China. They're **wonderful**.

Use an article before an adjective that modifies a singular noun.

He's **a** great musician. NOT ~~He's great musician.~~

▶ 1:06 Positive adjectives

beautiful
famous
fantastic
great

handsome
terrific
wonderful

A GRAMMAR PRACTICE Combine each pair of sentences.

- Chris Pine is an actor from the U.S. He's handsome.
- Emeli Sandé is a singer from the U.K. She's fantastic.
- Cheng Fei and Yao Jinnan are athletes from China. They're terrific.
- Sebastião Salgado is a photographer from Brazil. He's great.
- Alice Munro is a writer from Canada. She's famous.

Chris Pine is a handsome actor from the U.S.

DIGITAL
MORE
EXERCISES

B Now write three sentences about other famous people. Use an adjective before a noun.**CONVERSATION MODEL****A** ▶ 1:07 Read and listen to someone identify and describe a person.

A: Hey. Who's Lucia Micarelli?

B: You don't know? For real?

A: No. Is she famous?

B: She sure is. She's a great musician.

A: Where's she from?

B: The United States.

B ▶ 1:08 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.**GRAMMAR** Yes / no questions and short answers with **be**: Review

Are you our teacher?

Yes, I **am**.

No, I'm **not**.

Is she Chinese?

Yes, she **is**.

No, she **isn't**. [No, she's **not**.]

Is your nickname Josh?

Yes, it **is**.

No, it **isn't**. [No, it's **not**.]

Are you and Tom students?

Yes, we **are**.

No, we **aren't**. [No, we're **not**.]

Are they famous?

Yes, they **are**.

No, they **aren't**. [No, they're **not**.]

Be careful!

Yes, I am. NOT ~~Yes, I'm.~~

Yes, she is. NOT ~~Yes, she's.~~

GRAMMAR BOOSTER p. 124

- Verb **be**: usage and form
- Short answers with **be**: common errors

A FIND THE GRAMMAR Find and underline two information questions and one yes / no question with be in the Conversation Model on page 6.

B GRAMMAR PRACTICE Complete the questions and answers. Use contractions when possible.

1 A: Is your father a teacher?

B: Yes, he is.

2 A: Is your son an athlete?

B: No, he's not. He is an artist.

3 A: Is this your new address?

B: Yes, it is.

4 A: Who are those new students?

Are they from Canada?

B: No, they're not. I think they're from the U.K.

5 A: That's a nice hat! Is it new?

B: No, it's not.

6 A: Are you a musician?

B: Yes, I am. I'm a violinist.

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EXERCISES

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VIDEO
COACH

PRONUNCIATION Intonation of questions

A ▶ 1:09 Use rising intonation in yes / no questions. Use falling intonation in information questions. Read and listen. Then listen again and repeat.

Yes / no questions

Is she an architect?

Are they from Canada?

Information questions

What's her occupation?

Where are they from?

B PAIR WORK Write three yes / no questions and three information questions with be. Begin each question with a capital letter and end with a question mark. Then take turns practicing question intonation.

NOW YOU CAN Identify and describe people

A Look at the famous people. Add information about a famous person you know.

B CONVERSATION ACTIVATOR With a partner, change the Conversation Model. Practice identifying and describing famous people. Use an adjective from the Grammar on page 6. Then change roles.

A: Hey. Who's Javier Bardem?

B: You don't know? For real?

A: No. Is he famous?

B: He sure is. He's a handsome actor.

A: Where is he from?

B: He's from Spain.

C CHANGE PARTNERS Practice the conversation again. Talk about other famous people. Use other adjectives.



Javier Bardem
actor (Spain)



Jeanne Gang
architect (U.S.)



Angélique Kidjo
singer (Benin)

Your own famous person

first name

last name

occupation

country

adjective to describe the person

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VIDEO

BEFORE YOU LISTEN

DIGITAL
FLASH
CARDS

A ▶ 1:10 VOCABULARY • Personal information

Read and listen. Then listen again and repeat.

nationality He's originally from India, but his **nationality** is Canadian. He has a Canadian passport.

birthplace I'm from Mexico City, but it isn't my **birthplace**. I was born in a beautiful small town called Patzcuaro.

hometown She was born in Seoul, but her **hometown** is Busan. She grew up there.

▶ 1:11 Countries and nationalities

Country

I'm from **Japan**.
She's from **China**.
She's from **Canada**.
They're from **Argentina**.
He's from the **U.K.**
We're from **Turkey**.

Nationality

I'm **Japanese**.
She's **Chinese**.
She's **Canadian**.
They're **Argentinean**.
He's **British**.
We're **Turkish**.

See page 122 for a more complete list.

B PAIR WORK Ask your partner questions, using the Vocabulary.

“ What's your birthplace? ”

LISTENING COMPREHENSION

A ▶ 1:12 LISTEN FOR DETAILS Listen to each conversation and write each person's nationality and occupation. Then check yes or no to indicate whether the person has a nickname.

	Nationality	Occupation	Nickname?	
1	Turkish	a computer programmer	☐ yes	☒ no
2	Japanese	a graphic designer	☒ yes	☐ no
3	Argentinean	an interpreter	☐ yes	☒ no
4	Canadian	a salesperson	☒ yes	☐ no



an interpreter



a graphic designer



a salesperson



a computer programmer

B ▶ 1:13 LISTEN TO INFER Now listen to each conversation again and complete each statement.

1 He grew up in

a Ankara b London c Izmir

2 Her birthplace is

a Osaka b Tokyo c Seoul

3 She's originally from

a Buenos Aires b Montevideo c Santiago

4 His hometown is

a Chicago b Toronto c New York

NOW YOU CAN Provide personal information

INFORMATION GAP

Partner A: Look at the top of the page.

Partner B: Turn your book and look at the bottom of the page.
Ask information questions with be and write the missing personal information.

PARTNER A

If you don't understand, ask:
Could you repeat that?
How do you spell that?



Name: Gordon Graham
Nickname: Gordy
Occupation:
Nationality: Australian
Hometown: Canberra
Birthplace:
Age:
E-mail: gordyg@uimail.com.au



Name:
Nickname:
Occupation: salesperson
Nationality:
Age: 36
Hometown:
E-mail: beto.wilson@vmail.com.cl



Name:
Occupation: scientist
Age:
Nationality: Japanese
Hometown: Osaka
E-mail:



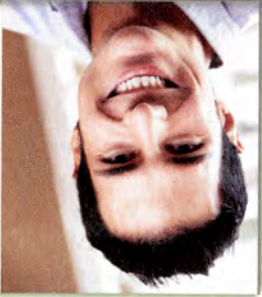
Name: Claire Beti
Occupation:
Age: 24
Nationality:
Hometown:
Birthplace: Cameroon
E-mail: claire.pokou@inet.com.fr



Name:
Occupation: writer
Age:
Nationality: French
Hometown: Paris
Birthplace:
E-mail:



Name: Miya Kato
Occupation:
Age: 30
Nationality:
Hometown:
E-mail: mkato@unet.com.jp



Name: Alberto Wilson
Nickname: Beto
Occupation:
Nationality: Chilean
Age:
Hometown: Santiago
E-mail:



Name:
Nickname: architect
Nationality:
Hometown: Sydney
Age: 24
E-mail:

PARTNER B

If you don't understand, ask:
Could you repeat that?
How do you spell that?

BEFORE YOU READ

- A WARM-UP** In your life, where do you see or hear English?
- B PREVIEW** Before you read, search for the word English in the article. Then answer this question: How does each person use English?

READING ▶ 1:14

Who Uses English?



THIS IS MITSUHIKO TANAKA, a computer programmer at an international publishing company in Japan. He is originally from Sendai, but he works at his company's offices in Tokyo now, where he lives with his wife, Tomiko, and their young son, Hiro. "English is very important in our work. We use it to communicate with colleagues who speak many different languages at our offices all over the world," says Mr. Tanaka. "We also get visitors several times each year, so we use English for our meetings." At home, Mr. Tanaka gets new ideas about computing from websites in English on the Internet. He also uses his English in social media to keep in touch with friends all over the world.



MEET LETICIA MARQUES. She works as a financial manager for a Swedish automotive company in Curitiba, Brazil, where she was born and raised. She is single and lives with her parents. "I use English every day," Ms. Marques says. "We use it in most of our e-mails and meetings and for calls to Sweden, the U.S., and France." In her free time, she likes to watch movies in English. "It's good for my pronunciation," she says.



THIS IS HAMZA ITANI, an executive assistant at a four-star hotel in Dubai, in the United Arab Emirates. Mr. Itani lives in Dubai now, but his hometown is the city of Beirut, in Lebanon. At his job in Dubai, he uses English every day. Business travelers and tourists from many different countries stay at the hotel, and English is the most common language they communicate in. "Sometimes our guests need a tour guide, and, if I'm not too busy, I use the opportunity to practice my English." When he's not at work, Mr. Itani enjoys watching English-language TV. "It helps me a lot!" he says. Mr. Itani is married and has a one-year-old son.

Source: Authentic interviews of real people

A INFER INFORMATION Check all possible answers, according to the article.

- 1 Mr. Tanaka uses English . . .
 - ☐ to teach classes.
 - ☐ to watch TV.
 - ☐ with colleagues.
 - ☐ to use the Internet.
- 2 Ms. Marques uses English at work . . .
 - ☐ in e-mails.
 - ☐ in international phone calls.
 - ☐ in meetings.
 - ☐ in phone calls to other cities in Brazil.
- 3 Mr. Itani probably uses English with hotel guests from . . .
 - ☐ Canada.
 - ☐ Lebanon.
 - ☐ Brazil.
 - ☐ China.

B SCAN FOR FACTS Complete the information about the people.

	Mr. Tanaka	Ms. Marques	Mr. Itani
Occupation			
Lives in . . .			
Hometown			
Married?	☐ yes ☐ no	☐ yes ☐ no	☐ yes ☐ no

NOW YOU CAN Introduce someone to a group

A Read the information about each person. Then complete the two introductions.



Name: Victoria Wang
Nickname: Vicky
Occupation: photographer
Hometown: Wuhan, China
Birthplace: (same)
Age: 22
Favorite actor: Will Smith
Favorite sport: tennis
Other: lives in Shanghai

This is _____, but everyone calls her
 Vicky. She's 22 years old, and
 she's a _____. Ms. Wang lives
 in Shanghai, but she is originally from a
 city called _____. Her favorite actor is
 _____, and her favorite sport is _____.



Name: Enrique Cruz
Nickname: Kiki
Occupation: pilot
Hometown: Veracruz, Mexico
Birthplace: Granada, Spain
Age: 41
Favorite actor: Matt Damon
Favorite sport: soccer
Other: lives in Monterrey, Mexico

Meet _____. He's a _____, and
 he lives in _____. Everyone calls him
 _____. His hometown is _____, but
 actually he was born in _____. His favorite
 actor is _____, and his favorite sport is
 _____. Mr. Cruz is _____ years old.

B NOTEPADDING Interview a classmate. Write his or her personal information on the notepad.

Name: _____

Nickname: _____

Occupation: _____

Hometown: _____

Birthplace: _____

Age: _____

Favorite actor: _____

Favorite sport: _____

Other: _____

C GROUP WORK Introduce your partner to your classmates. Use the introductions in Exercise A for support.



RECYCLE THIS LANGUAGE.

This is _____.
 I'd like you to meet _____.
 Everyone calls [him / her] _____.
 [His / Her] nickname is _____.
 [His / Her] hometown is _____.
 [His / Her] favorite _____ is _____.

Text-mining (optional)

Find and underline three words or phrases in the Reading that were new to you. Use them in your Group Work.
 For example: "is originally from."

REVIEW

- A** ▶ 1:15 Listen to the conversations. Then listen again and write each person's occupation and nationality.

Australian
Brazilian

French
Polish

Name	Occupation	Nationality
1 George Detcherry	a manager	French
2 Sonia Pereira	an Artist	Brazilian
3 Mark Zaleski	an interpreter	Polish
4 Marjorie Baxter	office assistant	Australian

- B** Complete each statement. Circle the correct word.

- We're from (China / Chinese).
- He's (Australia / Australian).
- She's from (Italy / Italian).
- My friend is (Uruguay / Uruguayan).
- We're from (Japan / Japanese).
- They're (Chile / Chilean).
- My neighbors are from (Korea / Korean).
- We're (Mexico / Mexican).

- C** Complete each conversation in your own way. (You don't need to give real information.)

- "What city are you from?"
YOU I'm from Porto Alegre.
- "What's your e-mail address?"
YOU It's rogerbrodyuno.com.br.
- "Are you a teacher?"
YOU No, I am not.
- "Where are you from?"
YOU I'm from Canada.
- "What's your occupation?"
YOU I'm a graphic designer.
- "Nice to meet you."
YOU Great to meet you, too.



WRITING

Write a short description of the classmate you interviewed on page 11. Include the following information.

- first and last name
- age
- occupation
- hometown
- birthplace
- favorite actor / sport

My partner's first name is Peter. His last name is Hughes. He is twenty...

WRITING BOOSTER p. 142

- Capitalization
- Guidance for this writing exercise

For additional language practice...

TOP NOTCH POP • Lyrics p. 149
"It's Nice to Meet You"

DIGITAL
SONG

DIGITAL
KARAOKE

ORAL REVIEW

CONTEST Form teams. Create questions for another team about Will Smith, using the verb *be*. (A team gets one point for each correct question and one point for each correct answer.) For example:

What's his nickname?

PAIR WORK

- 1 Create a conversation for the people in Picture 1. Start like this:

Who's Will Smith?

- 2 With a partner, invent personal information for the people in Picture 2. Then create a conversation.

Celebrity Screens

Web page of the rich and famous

Who is the real Will Smith?



Biography

real name: Willard Christopher Smith, Jr.

occupation: singer and actor

marital status: married

birth date: September 25, 1968

birthplace: Philadelphia, U.S.

Other information

favorite colors: red and black

favorite food: sweets

favorite actor: Harrison Ford



NOW I CAN

- ☐ Meet someone new.
- ☐ Identify and describe people.
- ☐ Provide personal information.
- ☐ Introduce someone to a group.

PREVIEW

COMMUNICATIO

- 1 Accept or decline an invitation.
- 2 Express locations and give directions.
- 3 Make plans to see an event.
- 4 Talk about musical tastes.

Music : Search Store My Tunes Store

My Tunes STORE

GENRES

- Rock / Pop
- Hip-Hop
- Jazz
- Salsa
- Rhythm & Blues
- Classical
- Movie Soundtracks
- Folk
- Show Tunes

DOWNLOADS

- Albums
- Singles / Songs
- Music Videos

FEATURES

- Share
- Free MP3s

QUICK LINKS

- Redeem
- Support
- My Alerts
- My Account

Rock / Pop

Boomerang
In Concert at Carnegie Hall

Hip-Hop

UPTOWN

Jazz

Jazz Greats
Volume 1:
Louis Armstrong / John Coltrane

Salsa

LATIN DANCE PARTY
SALSA 2016

Rhythm & Blues

Loretta Walters
R&B for a Summer Night

Classical

THE CHAPMAN QUARTET
All Beethoven Concert at Roxy Hall

Movie Soundtracks

Movie Magic
Music from Your Favorite Films

Folk

FLUTES OF THE ANDES

Show Tunes

A Pirate's Romance
A Musical Play by Roger Miller

A Do you download a lot of music from the Internet? Why or why not?

C PAIR WORK Which genres of music do you like? Are there genres that you hate? Tell your partner.



B 1:18 **VOCABULARY • Genres** Look at the web page. Then listen and repeat.

D DISCUSSION When you download music from the Internet, do you buy single songs or whole albums? Explain your answer.

E ▶ 1:19 **PHOTO STORY** Read and listen to a conversation about music.



Meg: Hey. What's up?

Sara: Not much. Just downloading some new songs.

Meg: Downloading? That's not for me! Too much trouble! How about some live music tonight?

Sara: Sounds good. Where?



Meg: Klepto's playing at midnight at the Spot. Would you like to go?

Sara: At midnight? Sorry. That's past my bedtime.

Meg: Well, River T's there, too. They're playing at 8:00.

Sara: River T—the R & B group? Now that's more my style. I'm a real R & B fan.



Meg: Perfect! Meet you in front of the club at 7:45?

Sara: See you there!

F FOCUS ON LANGUAGE Find and write an underlined word or expression from the Photo Story with the same meaning:

- 1 That's too late for me.
- 2 Great!
- 3 music in a concert

- 4 What are you doing?
- 5 I like that better.
- 6 I don't like that.

G THINK AND EXPLAIN Choose an answer. Use a quotation to explain your answer.

- 1 What's Sara doing?
 - a getting music from the Internet
 - b buying tickets for a concert on the Internet
- 2 What does Meg want to do?
 - a download music from the Internet
 - b go to a concert

“ Sara says, ‘Just downloading some new songs.’ ”

- 3 Which woman doesn't like to go to sleep late?
 - a Sara
 - b Meg
- 4 When and where are they going to meet?
 - a at midnight at River T
 - b at the club before the show

SPEAKING

CLASS SURVEY What kinds of music do you like? Number the genres in order, making number 1 your favorite. Then survey the class. Which are the most popular genres in your class?

- | | | |
|-------------------------|------------------|------------------|
| classical music | jazz | salsa |
| folk music | R & B | show tunes |
| hip-hop | rock / pop | other |
| movie soundtracks | | |

“ Who chose hip-hop as their favorite? ”

an electric guitar

