

Sandy Zervas

6

SECOND EDITION

Student's Book and eBook

STARTER





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VOCABULARY

2

The alphabet | Spelling words/names | Numbers | Colours | Classroom objects | Classroom language GRAMMAR I'm ... | I like / He/She likes ... | This is ...

Get started!

Hi, I'm Jen Newman. I'm ten years old. I like cupcakes!

3

Hi, I'm Alex. I'm twelve. I like computers and computer games.



Hello. I'm Lucas. I'm from Spain. I like music and Maths.

Newman. We're Jen and Alex's mum and dad!

And I'm Larry

I'm Lian and I'm twelve. I like skateboarding. I like all sports.

0.1

How do you spell that?

5

I'm Miranda Newman.

1 () 1 () 0.2 Watch the video. Then listen and read. Who is twelve?

2 Look at the photos and read. Complete the sentences.

- 1 Jen likes cupcakes.
- 2 Alex likes computers and ____
- 3 Lian likes all ______.
- 4 Lucas likes _____ and Maths.

6

3 Play a game! Stand in a line. Ask and answer.

- A: I'm Mario. What's your name?
- B: I'm Ella. What's your name?
- C: My name's David. ...
- **4 ●**) 0.3 **●**) 0.4 Listen and do the Alphabet Rap.



E, F, G,

Say the alphabet, say it with me!





is funny, as you can see.

R, S, T, U and V,

Four more letters and we're free.

$$W, X, Y \text{ and } - \mathsf{shh} \dots$$



is sleepy, so are we!

- 5 Complete the words with the letters below. Say the letters.
 - t fg x l s



1 *g* irl

4



MIM



able

5 ____ ion



3 ____ andwich



6 _____ ish

6 ◀) 0.5 Listen and tick (✓) the letters you hear.

1	А	\checkmark	E 🖌	I 🗌
2	G		1 🗌	с 🗌
3	W		U 🗌	Υ 🗌
4	В		D 🗌	Ρ 🗌
5	Μ		Ν 🗌	F 🗌
6	I.		1 🗌	Υ 🗌

7 Work in pairs. Say the alphabet. Stop when the teacher tells you. Your partner says what comes next.



- 8 (1) 0.6 Listen and complete the names. In pairs, compare your answers.
 - 1 H<u>A</u>I<u>L</u>E<u>Y</u>
 - 2 B T Y
 - 3 __E__AL
 - 4 __I__L__A__
- 9 Work in pairs. Ask for your partner's name. Write it down.
 - A: What's your name?
 - B: Vicky.
 - A: How do you spell that?
 - B: V-I-C-K-Y. Vicky.



Unit 0

7

The Terrific Two – Meet Dug and Kit



1 4) 0.7 Listen and read. Look at the picture. Choose the correct option.

Dug / Kit is a superhero.

2 📣 0.8 In pairs, listen and point. Say who they are.

Coco Granny Kit Roberto Superdug Wonder Will



3 (1) 0.9 Listen and repeat.

VOCABULARY Numbers 1–12 5 five 9 nine 1 one

2 two 6 six 10 ten 7 seven 11 eleven 3 three 4 four 8 eight 12 twelve

4 Complete the numbers.

1	o <u>n</u> e	
2	W	_

- 3 t_r_
- 4 __o__r

5

- **5** f e
- **9** in **10** t

8 ei___t

6 __ i __ **7** __e __e __

Write the answer in words.

- 1 six + six = twelve
 - 5 two one = _____ 6 two + six = _____
- 2 ten one = _____
- 3 two + three = _____
 7 five + two = _____

 4 twelve nine = _____
 8 twelve one = ____

8





0.3 In the classroom



 (1) 0.13 Listen and repeat. Match the words in the Vocabulary box with objects A-F in Alex's bag.



2 Look at the pictures. How many things can you see?



3 **⊲**) 0.14 Listen and repeat. Match the words in the Vocabulary box with objects A–E in the picture.

VOCABULARY			Classroom objects		
bin	board	chair	clock	desk	



4 Find objects from the Vocabulary box in Exercise 3 in your classroom and point at them.



5 In pairs, guess what these objects are. Then go to page 140 and check.





lt's a 1







3





4

6 📣 0.15 Listen and repeat.

SPEAKING Classroom language

Open your books. Close your books. Listen (to the story). Look (at the photo). Read (the text). Write (your name). Sit down. Stand up. Work in pairs. Can you help me, please? Can you repeat that, please? What's ... in English?

7 Read the expressions in the Speaking box again. Who usually says them: a teacher or a student?



8 📣 0.16 Match 1–4 with a–d. Listen and check. In pairs, act out the dialogues.



- Can you repeat that, please? 1
- 2 Can you help me, Miss?
- How do we say this word in English? 3
- What does 'amazing' mean? 4
- a We say 'elephant'.
- b It means 'really good'.
- c Yes, Maria. How can I help you?
- d Yes, Thomas. Giraffe. Giraffe. OK?





Family and friends

VOCABULARY Family Countries and nationalities Places Art

GRAMMAR

to be affirmative *to be* negative my, your possessive 's



Vocabulary Family

1 Read the words below. What do they mean?

brother dad daughter grandad granny mum sister son

2 (1) 1.1 Listen and repeat.

VOCABULARY Family

mother mum father dad parents grandfather grandad grandmother granny son daughter brother sister aunt uncle cousin

3 Complete the table with family words from the Vocabulary box.

Не	She
father	<u>mother</u> grandmother
son	sister
uncle	Sister
	cousin

4 Match 1–4 with a–d.

- 1 father
- 2 grandmother
- 3 mother
- 4 grandfather
- c granny d mum

b dad

a grandad

- WATCH OUT!

Paul = Mark's father Evita = Rosa's daughter

- **5** Look at the family tree on page 12 and write the names.
 - 1 Mark's grandfather Vittorio
 - 2 Mark's sister
 - 3 Mark's aunt
 - 4 Mark's cousins
 - 5 Mark's grandmother
- **6** Look at the family tree on page 12 again. Complete each sentence with one of the names below.

Colin's Julia's Mark's Paul's Rosa's Tom's 1 Colin is *Mark's* uncle. 2 Julia is sister.

- 3 David is _____ son.
- 4 Anna is _____ daughter.
- 5 Vittorio and Agatha are ____ parents.
- 6 Evita is _____ cousin.

7 (true) or F (false). Then listen again and check your answers.



1 T / F



2 T / F



3 T / F



4 T / F



5 T / F







Grammar

to be' affirmative



1.2

IT'S GRANNY'S BIRTHDAY!

Sophie is Jen and Alex's grandmother. Today is Sophie's birthday. She is seventy years old.



Sophie: I'm so happy you're here.



Alex: It's Aunt Megan!Megan: Hello, Alex! Hold this, please. Be careful! It's Granny's birthday cake.Alex: It's OK. I've got it!



Megan: Happy birthday, Mum! Here's your present. Sophie: Thank you, my darling. Dad: Hello, sister!



Dad: We're ready for the cake! Mum: Oh, no!

1 ○ 2 ◆ 1.3 Watch the video. Then listen and read. Answer the question.

How old is Jen and Alex's granny today?

- 2 Read the sentences. Mark them T (true) or F (false). Correct the false sentences.
 - 1 Granny isn't very happy. T / F
 - 2 Granny's name is Sophie. T / F
 - 3 There's a present for Alex in the box. T / F
 - 4 Dad is Megan's brother. T / F
- 3 (1) 1.4 Listen and repeat. Find these expressions in the story.



Hold this, please. • Be careful! • I've got it!

- 4 Jen and Alex's mum says 'Oh, no!' Why? Have a class vote. Choose the correct answer.
 - a The cake is a mess.
 - b It isn't Granny's cake.
 - c A mouse is in the box.
- 5 🜔 3 📣 1.5 Now watch or listen and check.

6 Study the Grammar box. Then watch.

GRAMMAR to be affirmative					
Long form	Short form				
I am eleven.	I'm eleven.				
You are eleven.	You're eleven.				
He/She/It is eleven.	He/She/It's eleven.				
We are eleven.	We're eleven.				
You are eleven.	You're eleven.				
They are eleven.	They're eleven.				



- 7 Find the sentences in the story on page 14.Complete the sentences with the missing word.
 - 1 She *is* seventy years old.
 - 2 'I ______ so happy!'
 - 3 'You _____ here!'
 - 4 'It _____ Granny's birthday cake.'
 - 5 'We _____ ready for the cake!'

8 Choose the correct option.

- 1 You*are/ is* ready.
- 2 I is / am here.
- 3 We *am / are* happy!
- 4 It are / is a present for you.
- 5 They is / are at Granny's house.
- 9 Rewrite the sentences in Exercise 8 in your notebook, using the short form of the verb to be.
 - 1 You're ready.

WATCH O	UT!	
I → my	It's my birthday. I'm ten!	
you → your	It's your birthday. You 're eleven!	

10 Complete the sentences with *my* or *your*.

- 1 Alex: Granny, here's <u>your</u> birthday card!
- 2 Sophie: I'm very happy! _____ family is here!
- 3 Alex: _____ birthday cake is in this box, Granny.
- 4 Jen: Sophie is _____ granny too!
- **11** (1) 1.6 How old are they? Complete the sentences. Then listen and check.
 - 1 Lucas: I<u>'m eleven</u>. _____ 10
 - 2 Lian: Alex and I _____.
 - 3 Lucas: My brother _____. 11

16

4 Lian to Jen: You _____, right? 12

12 Complete the text with *am*, *are* or *is*.



13 Read the text in Exercise 12 again. Then write about you and your friends.My name ______ and I _____



1.3

Grammar

to be negative

The Terrific Two - Dug's family album





Dug: Well, my parents aren't superheroes. Uncle Roberto is a superhero. He's French.
Kit: Roberto? It isn't a French name.
Dug: Sorry, you're right. Uncle Roberto isn't French. He's Spanish. Aunt Gigi is French.



Dug: Here I am with Mum and Dad.Kit: You aren't happy in the photo!Dug: No, I'm not! I'm hungry!



Dug: Dad's British and Mum is Polish. Kit: OK, but ... What about you? ... Dug?



- 1 Look at the cartoon. How many types of dogs can you see?
- 2 (1) 1.7 Listen and read. What nationality is Uncle Roberto?

3 Read the sentences. Mark them T (true) or F (false).

1Uncle Roberto is a superhero.T / F2Aunt Gigi is French.T / F3Dug's parents are superheroes.T / F4Dug is happy in the photo.T / F5Dug's mum is British.T / F

Unit 1 **16**

4 Study the Grammar box. Then watch.

GRAMMAR to be negative					
Long form	Short form				
I am not British.	I'm not British.				
You are not British.	You aren't British.				
He/She/It is not British.	He/She/It isn't British.				
We are not British.	We aren't British.				
You are not British.	You aren't British.				
They are not British.	They aren't British.				



- In your notebook, write negative sentences.Use the long form of the verb to be.
 - 1 Dug is French.
 - Dug is not French.
 - 2 Kit is a dog.
 - 3 Dug's parents are superheroes.
 - 4 Dug: 'I am happy.'
 - 5 Kit: 'You are in the photo, Dug.'
 - 6 Dug is orange.
- Rewrite the sentences in Exercise 5 in your notebook. Use the short form of the verb to be.
 Due ion't French
 - 1 Dug isn't French.
- 7 📣 1.8 Look, listen and repeat.



8 Look at the flags. Complete the sentences about Dug's family with *is* or *isn't*.



9 In your notebook, write sentences about Kit's friends and family.



B: Yes, I'm Turkish.

Speaking

Introductions

<image>

1.4

Jen:	Hi, Mum!
Mum:	Hi, kids!
Jen:	Mum, this is Lucas.
	He's our new neighbour.
	Lucas, this is my mum.
Mum:	Hello, Lucas. Nice to meet you.
Lucas:	Nice to meet you too, Mrs Newman.
Mum:	Jen, your bag!
Jen:	Sorry, Mum. Let's go, Lucas.

- 1 (> 6 ↔) 1.9 Watch the video. Then listen and read. What is Jen's family name?
- 2 (1) 1.10 Listen and repeat.

SPEAKING Introductions

- A: *Mum*, this is *Lucas*. *He* is my *friend/classmate Lucas*, this is *my mum*.
- B: Hello, Lucas. Nice to meet you.
- C: Nice to meet you too.
- **3 ⊲**) **1.11** Put the dialogue in the correct order. Then listen and check.

4

1	b	2	 3	
-		_	 -	

- a Desi: Nice to meet you too, Lisa.
- b Adam: Lisa, this is Desi. He's my best friend.
- c Lisa: Hello, Desi. Nice to meet you.
- d Adam: Desi, this is my cousin, Lisa.

4 In groups of three, act out the dialogue in Exercise 3.

5 Choose the best answer.

- 1 A: Hello, I'm George.
 - B: a Very well, thanks.
 - b I've got it!
 - c Nice to meet you, George.
- 2 A: Mum, this is Sam.
 - B: a He's my classmate.
 - b Hello, Sam.
 - c Hold this, please.
- 3 A: Kate, this is my sister, Lisa.
 - B: a Be careful!
 - b Hi, Lisa. Nice to meet you.

c She's my friend.

6 Write the names of three famous people. Then introduce them to your friends!



1.5

Family photo album



My family album

I'm Alice! I'm thirteen. I'm from London in the UK. This is my family album.



This is my favourite photo. I'm four and my sister Isabel is six. In this photo we are at my granny's house in London. Granny is Dad's mum. She's fun!



My cousin Tommy, Isabel and

I are in this photo. I'm nine,

Tommy's ten and Isabel's

eleven.



And this is my family: Mum, Dad, Isabel and me. I'm eleven and Isabel's thirteen. We're on holiday in France.

- 1 **●**) 1.12 Read and listen to Alice's blog. Find Alice in photos A, B and C.
- **2** Read the blog again. Complete the sentences with one word in each gap.
 - 1 Isabel is Alice's <u>sister</u>.
 - 2 Tommy is Isabel's _____
 - 3 Granny is Alice's dad's _____
 - 4 Granny's _____ is in London.
- **3** Read the sentences. Mark them T (true) or F (false).
 - Alice is eleven in photo C. T / F
 They're on holiday in France
 - in photo A. T / F
 - 3 They're in the park in photo B. T / F
 - 4 Tommy is eleven in photo B. T / F
 - 5 Photo A is Alice's favourite. T / F
- 4 📣 1.13 Listen and repeat.

VOCABULARY Places

at home at school in the park on holiday **5** Look at the pictures and write the places.



6 Work in pairs. Go to page 140. Take turns describing the photos.

Unit 1

Listening and Writing

Best friends

INTERNATIONAL FRIENDSHIP DAY!



1.6

🞜 Kids 👘 🚏 International Friendship



We think about our friends on International Friendship Day. Listen to our podcast with your friends!

- 1 Look at the website. What is the podcast about?
- 2 ◆) 1.14 Listen to the podcast. Match speakers 1–3 with photos of their best friends A–C.

1	Tom	2	Maria	3	Juan





3 (1) 1.14 Read the questions. Listen again. Write a number or a country.

11

- 1 How old is Monica?
- 2 Where is Monica now?
- 3 How old is Shu?
- 4 Where are Ayla and Yusuf from?
- **4** Who is your best friend? Tell the class.

5 Read about Alex and complete the table.

My best friend

My name's Alex. I'm twelve and I'm from the UK. I'm British. My best



friend is Lian. She's twelve too. Lian is from the UK. Lian's dad is British. Lian's mum and granny are Chinese.

	Name	Age	Nationality	Country
Me	Alex			the UK
My best friend			British	

6 Study the Writing box. Then find the capital letters in the text in Exercise 5.

WRITING Capital letters

Use a capital letter for names of people, countries and nationalities. Use a capital letter for the pronoun *I* and at the beginning of every sentence too. My best friend is Jack. I'm from France. Maria and Juan are Spanish.

WRITING TIME

7 Write about you and your best friend.

Find ideas

Find a photo of you and your best friend.

2 Draft

Write about your name, age, country and nationality. *My name's* ... *I'm (ten/eleven/twelve* ...). *I'm from* ... Write about your best friend's name, age, country and nationality.

Check and write

Check all the capital letters and write the final version of your text.

1.7

CLIL: Art



1 📣 1.15 Listen and repeat.

VOCABULARY		Art				
artist	by	children	painting	people	picture	

- 2 In pairs, talk about a family photo. Who is in it?
- 3 Look at the painting above and read the text. Write the names of the people in the line drawing.

The Copley family

By John Singleton Copley (1738–1815)

This is a painting of the artist's family. The people in the picture are John Singleton Copley; Mrs Copley; Mrs Copley's father, Richard Clarke; the Copleys' three daughters, Betsy (six), Mary (three) Susanna (baby), and son, John Junior (four).



- **4** Read the text again. Complete the sentences with one word in each gap.
 - 1 John Singleton Copley is the children's *father*.
 - 2 Richard Clarke is the children's ______.
 - 3 Mrs Copley is the children's _____.
 - 4 Betsy is Mary and Susanna's ______.
 - 5 John Junior is the girls' _____

5 Look at paintings A–C. What is the nationality of the artists?





- 6 Match the paintings A–C in Exercise 5 with their titles 1–3.
 - 1 The artist's father
 - 2 Portrait of the artist's uncle Henri and his cousin, Lucie
 - 3 Portrait of Mrs William Evamy (the artist's aunt)
- 7 Work in pairs. Test your memory. Cover Exercises5 and 6. Then take turns to make sentences and say if they are correct or incorrect.
 - 1 John Everett Millais / American
 - 2 Paul Cézanne / French
 - 3 Edgar Degas / British
 - 4 Mrs Evamy / Millais' mother
 - 5 Lucie / Degas' cousin
 - 6 Henri / Degas' father
 - A: John Everett MIllais is American.
 - B: No. He's British.
 - B: Paul Cézanne is French.
 - A: Yes. That's right.
- 8 Have a class vote about the paintings in this lesson. Which one do you like best?

Unit 1

Vocabulary Activator

WORDLIST 4) 1.16

Family

aunt (n) brother (n) cousin (n) dad (n) daughter (n) father (n) grandad (n) grandfather (n) grandmother (n) granny (n) mother (n) mum (n) parents (n) sister (n) son (n) uncle (n)

Countries and nationalities

American (adj) British (adj) China (n) Chinese (adj) France (n) French (adj) Poland (n) Polish (adj) Spain (n) Spanish (adj) Turkey (n) Turkish (adj) the UK (n) the USA (n)

es Places

at home at school in the park on holiday

Art

artist (n) by (prep) children (singular: child) (n) painting (n) people (singular: person) (n) picture (n)

Extra words

Be careful! best friend birthday (n) box (n) cake (n) classmate (n) fat (adj) flag (n) hamster (n) happy (adj) Hold this, please. holiday (n) home (n) I've got it! Let's have a break. mouse (n) neighbour (n) Nice to meet you. orange (adj) portrait (n) present (n)

card (n)

1 Complete the puzzle with the family words in the wordlist.



2 What nationality are they? Where are they from?



3 Find words from the wordlist.

- 1 words that go with *birthday* cake, *card*, _____
- 2 words that go with *country* nationality, _____
- 3 groups of people neighbours, _____, family

4 ◀) 1.17 PRONUNCIATION /v/ or /b/

Listen and repeat. Viv's best friends, Vincent and Brad, Are a bad brown dog And a very big cat!



Unit 1 **22**