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BBC

# WIDER WORLD

SECOND EDITION

Workbook

# S

STARTER

 Pearson

 GSE  
Global Scale of English

10:25 <A1/A1



### 1 Order the words to make sentences.



1 Superdug / also / Dug / is / .

*Dug is also Superdug.*

2 is / superhero / He / a / .

3 Kit / Dug's / friend / is / .

4 clever / She / is / very / .

### 2 Write the numbers.

five	twelve	one
<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>
ten	eight	four
<input type="text"/>	<input type="text"/>	<input type="text"/>
eleven	six	three
<input type="text"/>	<input type="text"/>	<input type="text"/>
seven	nine	six
<input type="text"/>	<input type="text"/>	<input type="text"/>

### 3 Complete the missing numbers.

1 two four six eight ten \_\_\_\_\_

2 one three \_\_\_\_\_ seven \_\_\_\_\_ eleven

### 4 Write the numbers in words.

1 eleven 11      6 seventeen \_\_\_\_\_

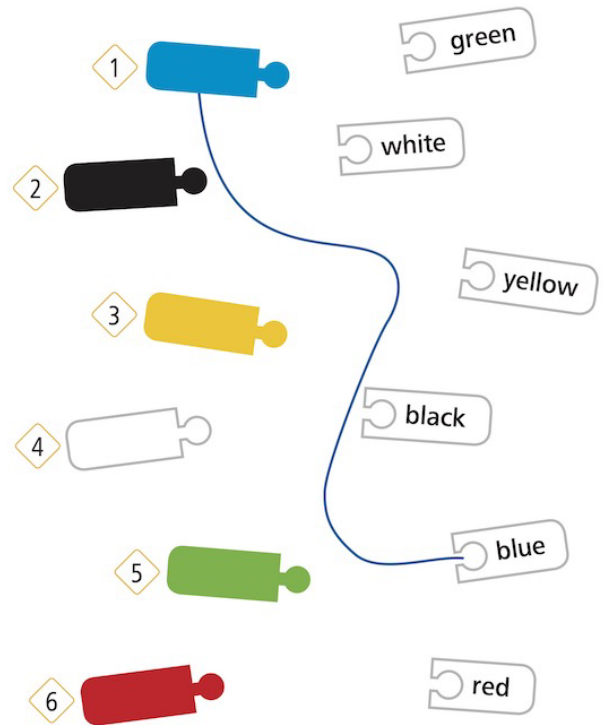
2 fourteen \_\_\_\_\_      7 twenty \_\_\_\_\_

3 nineteen \_\_\_\_\_      8 thirteen \_\_\_\_\_

4 fifteen \_\_\_\_\_      9 sixteen \_\_\_\_\_

5 twelve \_\_\_\_\_      10 eighteen \_\_\_\_\_

### 5 Match colours 1-6 with the words.



### 6 Look at the words below and write their colours.

five eleven ~~four~~ sixteen twelve twenty  
nineteen eight thirteen seventeen

1 4 red

2 12 \_\_\_\_\_

3 16 \_\_\_\_\_

4 11 \_\_\_\_\_

5 13 \_\_\_\_\_

6 5 \_\_\_\_\_

7 17 \_\_\_\_\_

8 19 \_\_\_\_\_

9 20 \_\_\_\_\_

10 8 \_\_\_\_\_

1 Choose the correct option.



1 sandwich / book



2 pencil / pen



3 notebook / ruler



4 bag / sandwich



5 pen / pencil



6 notebook / ruler

2 Write the plurals.

- |              |                      |
|--------------|----------------------|
| 1 a pencil   | three <u>pencils</u> |
| 2 a book     | nine _____           |
| 3 a sandwich | ten _____            |
| 4 a pencil   | ten _____            |
| 5 a notebook | five _____           |
| 6 a pen      | seven _____          |
| 7 a box      | thirteen _____       |
| 8 a ruler    | eleven _____         |
| 9 a table    | two _____            |
| 10 a cupcake | six _____            |

3 Complete the sentences with *It's* or *They're*.

- 1 It's a bin.
- 2 \_\_\_\_\_ clocks.
- 3 \_\_\_\_\_ a board.
- 4 \_\_\_\_\_ a desk.
- 5 \_\_\_\_\_ chairs.
- 6 \_\_\_\_\_ bins.

4 Find five words in the word snake. Then label the classroom objects.



1 desk



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

5 Read the expressions. Who usually says them? Mark the expressions T (teacher) or S (student).

- |                            |       |
|----------------------------|-------|
| 1 Open your books.         | Ⓟ / S |
| 2 Can you help me, please? | T / S |
| 3 Stand up.                | T / S |
| 4 Work in pairs.           | T / S |
| 5 What's ... in English?   | T / S |
| 6 Write your name.         | T / S |




6 Order the sentences to make a dialogue.

- a  Can you repeat that, please?
- b  What does 'brilliant' mean?
- c  It means 'very good'.
- d  1 Hello, Mrs Gold. Can you help me, please?
- e  Yes, Tom. How can I help?
- f  Yes. It means 'very good'.

# Self-check

## Vocabulary

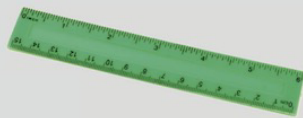
1 Choose the correct option.

- 0 thirteen                      ⑬ / 11
- 1 twelve                        20 / 12
- 2 seventeen                    17 / 15
- 3  blue / green
- 4  red / yellow
- 5  black / white

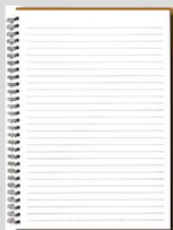
2 Look at the photos and write the words.



0 pen



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_




5 \_\_\_\_\_


## Grammar


3 Choose the correct option.


- 0 It's a / They're cupcake.
- 1 It's a / They're tables.
- 2 It's a / They're zebra.
- 3 It's a / They're desks.
- 4 It's a / They're elephants.
- 5 It's a / They're flower.


4 Look at the photos and write the plurals.


0  eight pencils (pencil)

1  six \_\_\_\_\_ (book)

2  two \_\_\_\_\_ (box)

3  three \_\_\_\_\_ (bin)

4  two \_\_\_\_\_ (sandwich)

5  four \_\_\_\_\_ (tree)

## Speaking

5 Complete the sentences with the words below.

books down ~~help~~ pairs please up

Can you <sup>0</sup>help me, <sup>1</sup>\_\_\_\_\_?

Sit <sup>2</sup>\_\_\_\_\_.

Close your <sup>3</sup>\_\_\_\_\_.

Work in <sup>4</sup>\_\_\_\_\_.

Stand <sup>5</sup>\_\_\_\_\_.

## YOUR SCORE

Vocabulary: \_\_\_/10  
Grammar: \_\_\_/10

Speaking: \_\_\_/5  
Total: \_\_\_/25

#### VOCABULARY

Family | Countries and nationalities | Places | Art

#### GRAMMAR

to be affirmative | to be negative | my, your | possessive's

1 Who is who in Sally's family? Match 1–7 with A–G.



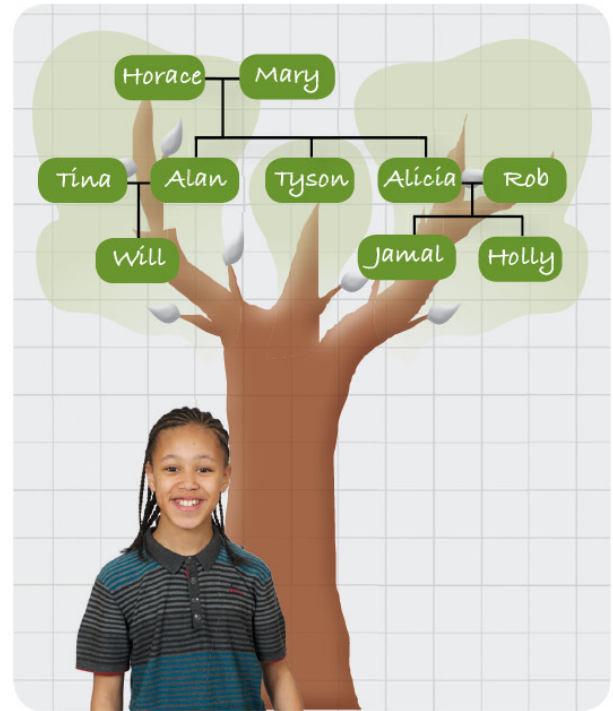
- 1 Sally's father
- 2 Sally's mother
- 3 Sally's parents
- 4 Sally's grandfather
- 5 Sally's grandmother
- 6 Sally's brothers
- 7 Sally's sister

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<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

2 Match the letters to make family words.

1 daught	nt
2 cous	ad
3 unc	on
4 grand	in
5 au	er
6 gran	ny
7 s	le

3 Look at Will's family tree. Complete the sentences with one word in each gap.



- 1 Alan: Horace is my <sup>1</sup>father. He's Will's <sup>2</sup>\_\_\_\_\_.
- 2 Holly: Tina is my <sup>3</sup>\_\_\_\_\_. Jamal and I are Will's <sup>4</sup>\_\_\_\_\_. I am Alicia and Rob's <sup>5</sup>\_\_\_\_\_.
- 3 Jamal: Holly is my <sup>6</sup>\_\_\_\_\_. I'm Alicia's <sup>7</sup>\_\_\_\_\_.

4 Complete the sentences with one word in each gap.

- 1 Amy is Emily's mother. Emily is Amy's daughter.
- 2 Tom is Danny's father. Danny is Tom's \_\_\_\_\_.
- 3 Lakshmi is Amar's mother and Viraj's aunt. Amar and Viraj are \_\_\_\_\_.
- 4 Ada is Sam's mother. Sam is Rosa's father. Ada is Rosa's \_\_\_\_\_.
- 5 Jakub is Filip's brother. Filip is Alina's father. Jakub is Alina's \_\_\_\_\_.

1 Look at the pictures. Choose the correct option.  
A birthday party

- 1 Look. We *am / are / is* at Tom's house.
- 2 Tom *am / are / is* twelve today.



A new student

- 4 He *am / are / is* a teacher.
- 5 She *am / are / is* a student.
- 6 They *am / are / is* in the classroom.



2 Look at Exercise 1. Complete the sentences with the short form of the verb *to be*.

- 1 Look. We're at Tom's house.
- 2 Tom \_\_\_\_\_ twelve today.
- 3 I \_\_\_\_\_ happy!
- 4 He \_\_\_\_\_ a teacher.
- 5 She \_\_\_\_\_ a student.
- 6 They \_\_\_\_\_ in the classroom.
- 7 You \_\_\_\_\_ in this classroom.

I can use the affirmative form of the verb *to be* and *my, your*.

3 Complete the dialogue with *am, are* or *is*.

Harry: Hi. I <sup>1</sup>*am* Harry.

Jack: Hi, Harry. I <sup>2</sup>\_\_\_\_\_ Jack. You <sup>3</sup>\_\_\_\_\_ in Class 2 with me. Welcome!

Harry: Thanks.

Jack: This is Tony. He <sup>4</sup>\_\_\_\_\_ my classmate. We <sup>5</sup>\_\_\_\_\_ best friends too. Mrs Lee and Mr Brown <sup>6</sup>\_\_\_\_\_ my favourite teachers.

4 Complete the sentences with *my* or *your*.



5 Complete the sentences with the words below.

*am are is my they*

Hi! I <sup>1</sup>*am* Tom. This is <sup>2</sup>\_\_\_\_\_ family.

My parents' names <sup>3</sup>\_\_\_\_\_ Amy and Andrew. <sup>4</sup>\_\_\_\_\_ are teachers.

My sister <sup>5</sup>\_\_\_\_\_ thirteen.



1 Rewrite the sentences. Use the short form of the verb *to be*.

- 1 My friends are not in the classroom.  
*My friends aren't in the classroom.*
- 2 You are not right.  
\_\_\_\_\_
- 3 I am not a superhero.  
\_\_\_\_\_
- 4 Ben is not my friend.  
\_\_\_\_\_
- 5 She is not my aunt.  
\_\_\_\_\_
- 6 They are not my cousins.  
\_\_\_\_\_

2 Write negative sentences. Use the short form of the verb *to be*.



- 1 She's eleven. She's in the classroom.  
She *isn't eleven*.  
She \_\_\_\_\_.



- 2 They're happy. They're in the house.  
They \_\_\_\_\_.  
They \_\_\_\_\_.



- 3 He's a teacher. He's ready for school.  
He \_\_\_\_\_.  
He \_\_\_\_\_.

Vocabulary

3 Complete the words and write the nationalities.

- 1  P o l a n d      P o l i s h
- 2  F \_ \_ \_ \_ e      \_\_\_\_\_
- 3  the \_ \_ \_      \_\_\_\_\_
- 4  T \_ \_ \_ \_ y      \_\_\_\_\_
- 5  C \_ \_ \_ a      \_\_\_\_\_
- 6  the \_ \_ \_ \_      \_\_\_\_\_
- 7  S \_ \_ \_ n      \_\_\_\_\_

4 Write sentences that are true for you. Use *am*, *'m not*, *are*, *aren't*, *is* or *isn't*.

- 1 My school *is / isn't* in the USA.
- 2 My English teacher \_\_\_\_\_ British.
- 3 My friends \_\_\_\_\_ in China.
- 4 My parents \_\_\_\_\_ Polish.
- 5 I \_\_\_\_\_ Turkish.
- 6 I \_\_\_\_\_ twelve.

5 Complete the dialogue with the affirmative (✓) or negative (✗) form of the verb *to be*.



- Kit: Look! It <sup>1</sup>*is* (✓) you, Dug! You <sup>2</sup> \_\_\_\_\_ (✓) with your grandad and granny, right?
- Dug: No, I <sup>3</sup> \_\_\_\_\_ (✗). They <sup>4</sup> \_\_\_\_\_ (✓) my parents. My dad <sup>5</sup> \_\_\_\_\_ (✓) British, but my mother <sup>6</sup> \_\_\_\_\_ (✗) British. She <sup>7</sup> \_\_\_\_\_ (✓) Polish.
- Kit: It <sup>8</sup> \_\_\_\_\_ (✗) a new photo.
- Dug: That's right. The photo <sup>9</sup> \_\_\_\_\_ (✓) very old.



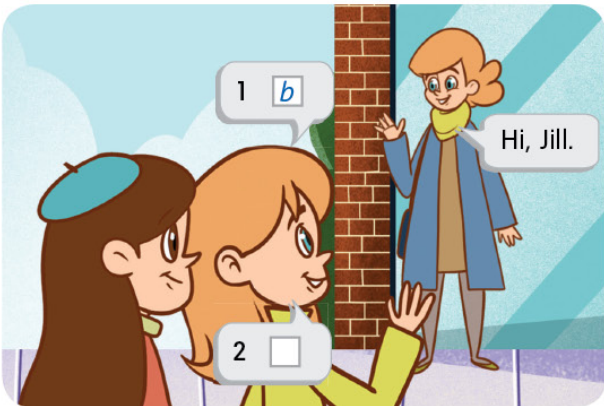


**1** 1.2 Listen and repeat the phrases.

**SPEAKING** Introductions

- A: Mum, this is Lucas.  
 He is my friend/classmate.  
 Lucas, this is my mum.
- B: Hello, Lucas. Nice to meet you.
- C: Nice to meet you too.

**2** Complete the dialogues. Choose the correct answer.



- 1 a Sorry, Mum!  
 b Hi, Mum!  
 c It's OK, Mum!
- 2 a This is Amy.  
 b I'm Amy.  
 c You're here, Amy.



- 3 a You're Amy.  
 b Hello, Amy.  
 c Thank you, Amy.
- 4 a Nice to meet you, Jill.  
 b Nice to meet you, Mrs Wilson.  
 c Nice to meet you, Amy.

**3** Complete the dialogue with the words below.

he's hi nice this is to meet you



Thomas: Hi, Stella, <sup>1</sup>this is Frankie. <sup>2</sup>\_\_\_\_\_ my cousin.

Stella: <sup>3</sup>\_\_\_\_\_, Frankie. Nice <sup>4</sup>\_\_\_\_\_.

Frankie: <sup>5</sup>\_\_\_\_\_ to meet you too, Stella.

**4** Complete the dialogue with sentences a–d.

May: <sup>1</sup>b

Aunt Sue: Oh, hello, May!

May: This is Nancy. <sup>2</sup>\_\_\_\_

Aunt Sue: Hello, Nancy. <sup>3</sup>\_\_\_\_

Nancy: Hello, Mrs Smith. <sup>4</sup>\_\_\_\_

- a She's my best friend at school.  
 b Hi, Aunt Sue.  
 c Nice to meet you.  
 d Nice to meet you too.

**5** Write a dialogue like in Exercise 4. Introduce your English friend to your teacher.

You: \_\_\_\_\_

Teacher: \_\_\_\_\_

You: \_\_\_\_\_

Teacher: \_\_\_\_\_

Your friend: \_\_\_\_\_



### My photo album

1

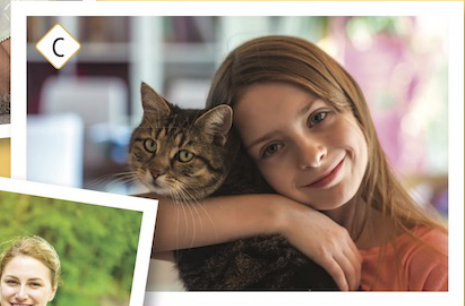
In this photo, my mum and dad are with Aunt Ellie. They aren't at home, they're on holiday in Spain. They are happy. Aunt Ellie is my dad's sister. My dad's family is Spanish.

2

This is my friend Bea. She's at home. Her mum is Turkish and her dad is British. She's fun. Buttons is in the photo too. He's Bea's cat.

3

Hi. I'm Sahar and this is my brother, Yusuf. I'm fourteen and he's ten. We're from Manchester. It's in the UK.



1 Read the texts. Match texts 1–3 with photos A–C.

2 Read the texts again. Match 1–6 with a–f.

- 1 Hi. My name's  c
- 2 I'm
- 3 My brother is
- 4 Ellie is
- 5 Bea is
- 6 Buttons is
- a my aunt.
- b my friend.
- c Sahar.
- d fourteen.
- e a cat.
- f ten.

3 Complete the sentences with *British*, *Turkish* or *Spanish*. Check your answers in the texts.

- 1 Sahar is *British*.
- 2 Yusuf is \_\_\_\_\_.
- 3 Sahar's dad is \_\_\_\_\_.
- 4 Aunt Ellie is \_\_\_\_\_.
- 5 Bea's mother is \_\_\_\_\_.
- 6 Bea's father is \_\_\_\_\_.

### Vocabulary

4 Look at the photos and complete the words for places.



- 1 I'm at h \_\_\_\_\_ today.
- 2 We aren't at s \_\_\_\_\_ today.



- 3 My cousins are on h \_\_\_\_\_.
- 4 My granny and my grandad are in the p \_\_\_\_\_.

## Best friends

1 1.3 Listen to Rob. Mark the sentences T (true) or F (false).



- 1 Rob and Victor are best friends. T / F
- 2 They're at Rob's house. T / F
- 3 Rob's mum and Victor's mum are best friends. T / F



- 4 Rob's on holiday. T / F
- 5 Rob and Mel are in the UK. T / F
- 6 Rob and Mel are cousins. T / F

2 1.3 Listen again. Complete the tables.

	<b>Rob</b>
Age	12
Nationality	
	<b>Victor</b>
Age	
Nationality	
	<b>Mel</b>
Age	
Nationality	

I can understand and write short texts about best friends.

3 Correct the text. Add capital letters.



Clara

clara and ada are best friends. clara is twelve and ada is thirteen. clara is from the uk. she's british. ada is from turkey. she's turkish.

4 Read the text in Exercise 3 again. Complete the table.

	<b>Clara</b>	<b>Ada</b>
Age	12	
Country		
Nationality		

### WRITING TIME

5 Write about best friends Pierre and Pedro.

	<b>Pierre</b>	<b>Pedro</b>
Age	12	11
Country	France	Spain
Nationality	French	Spanish

1 **Find ideas**

Look at the table with information about Pierre and Pedro.

2 **Draft**

Write about their age, country and nationality.

*Pierre and Pedro are best friends.*

*Pierre/Pedro is ...*

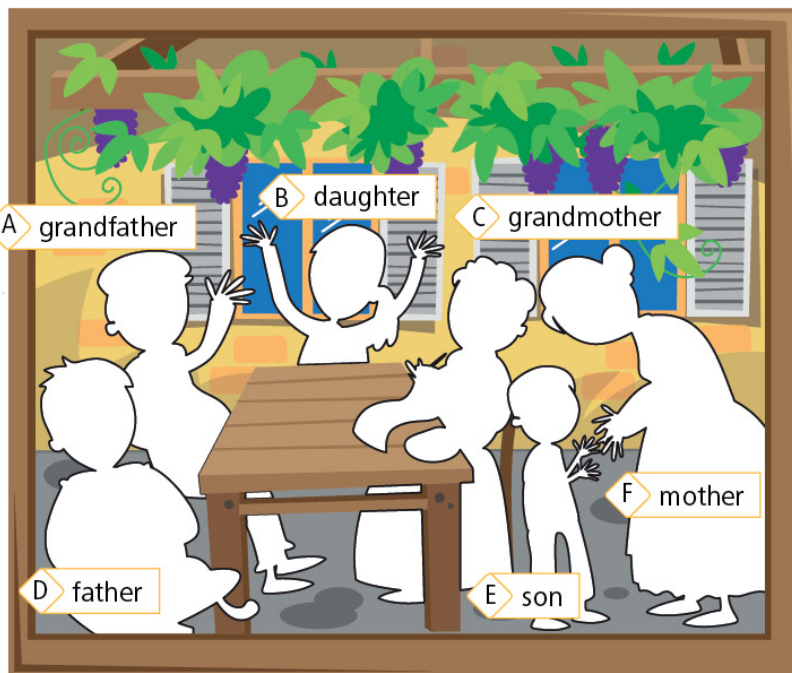
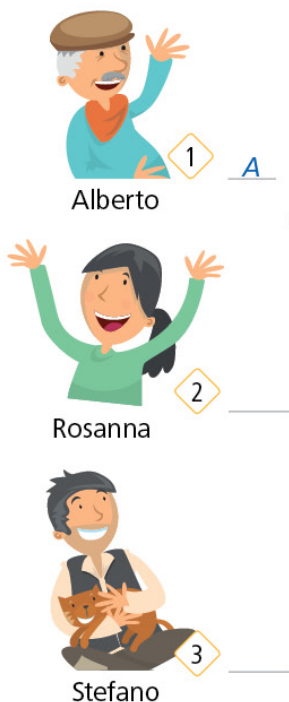
*He's from ...*

3 **Check and write**

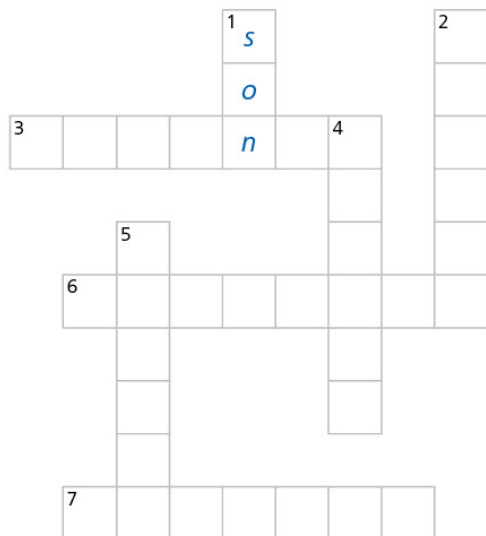
Check all the capital letters and write the final version of your text.



1 Look at the painting and the people. Match people 1–6 with words A–F in the painting.



2 Look at Exercise 1 and do the crossword.



Across

- 3 Alberto and Maria are Stefano's \_\_\_\_\_.
- 6 Rosanna is Anna and Stefano's \_\_\_\_\_.
- 7 Luca is Rosanna's \_\_\_\_\_.

Down

- 1 Stefano is Maria's son.
- 2 Maria is Stefano's \_\_\_\_\_.
- 4 Rosanna is Luca's \_\_\_\_\_.
- 5 Stefano is Luca's \_\_\_\_\_.

3 What nationality are the artists? Complete the sentences.



1 Leonardo da Vinci is an Italian artist.



2 Müfide Kadri is a Turkish artist.



3 David Hockney is a British artist.



4 Shen Zhou is a Chinese artist.



5 Pablo Picasso is a Spanish artist.



6 Georgia O'Keeffe is an American artist.



# Self-check

## Vocabulary

1 Complete the pairs.

- 0 mum and *dad*
- 1 \_\_\_\_\_ and uncle
- 2 mother and \_\_\_\_\_
- 3 \_\_\_\_\_ and sister
- 4 son and \_\_\_\_\_
- 5 \_\_\_\_\_ and grandad

2 Look at the photos and complete the words.



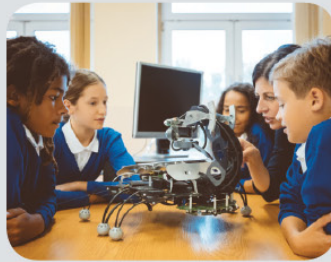
0 She's from P *oland*.



1 He's in the p \_\_\_\_\_.



2 She's A \_\_\_\_\_.



3 They're at s \_\_\_\_\_.



4 Paris is in F \_\_\_\_\_.



5 She's at h \_\_\_\_\_.

## Grammar

3 Complete the sentences with the affirmative (✓) or negative (✗) form of the verb *to be*.

- 0 This *isn't* (✗) my garden. It's a park!
- 1 My best friends \_\_\_\_\_ (✓) Yasemin and Jane.
- 2 Yasemin \_\_\_\_\_ (✓) Turkish.
- 3 Jane and I \_\_\_\_\_ (✗) Turkish.
- 4 We \_\_\_\_\_ (✓) from the UK.
- 5 I \_\_\_\_\_ (✗) in the UK in this photo!

4 Choose the correct option.



Jack: <sup>0</sup>I / You am Jack and this is <sup>1</sup>my / your cousin, Ben. <sup>2</sup>They / We are with Freddie. Freddie is <sup>3</sup>Ben / Ben's dog.



Jack: Clara, you are with <sup>4</sup>my / your friend, Nadia in this picture, right?  
Clara: Yes. Mum and <sup>5</sup>Nadia / Nadia's mum are in the picture too.

## Speaking

5 Complete the dialogue with one word in each gap.

Diane: Jack, <sup>0</sup>this <sup>1</sup>\_\_\_\_\_ my friend, Harry.  
Jack: <sup>2</sup>\_\_\_\_\_, Harry. <sup>3</sup>\_\_\_\_\_ to meet you.  
Harry: Hi, Jack. Nice to <sup>4</sup>\_\_\_\_\_ you <sup>5</sup>\_\_\_\_\_.

## YOUR SCORE

Vocabulary: \_\_\_/10  
Grammar: \_\_\_/10

Speaking: \_\_\_/5  
Total: \_\_\_/25



1 Look at the flags and write the countries.



1 the U \_ \_ \_



2 C \_ \_ n \_ \_ d \_ \_



3 I r \_ \_ l \_ \_ n d



4 Ne \_ \_ Zea \_ \_ a \_ \_ \_



5 Sou \_ \_ A \_ \_ i \_ \_ a



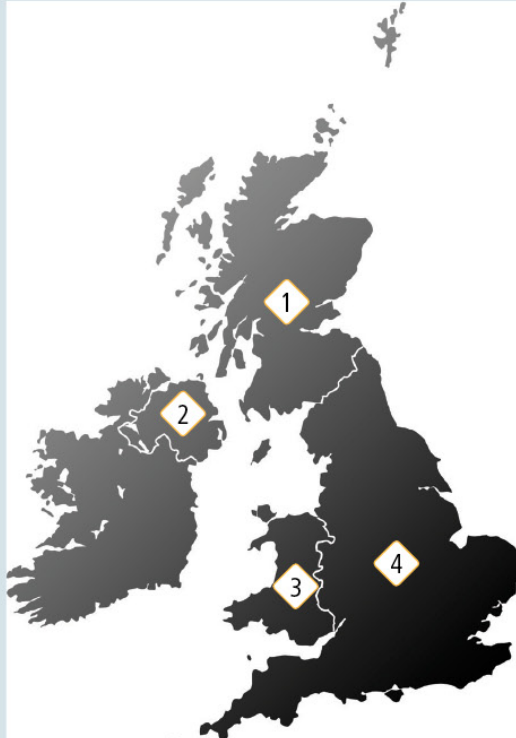
6 A \_ \_ s \_ \_ r \_ \_ l \_ \_ a

2 Choose the correct answer.

## Quiz

- The capital of the UK is \_\_\_\_\_.  
a England      **b London**      c Scotland
- There are \_\_\_\_ million people in the UK.  
a 650      b 56      c 65
- There are \_\_\_\_ countries in the UK.  
a two      b three      c four
- The capital of the USA is \_\_\_\_\_.  
a Washington, D.C.      b New York      c America
- There are \_\_\_\_ million people in the USA.  
a 324      b 432      c 395
- There are 24 million people in \_\_\_\_\_.  
a New Zealand      b Australia      c Sydney
- The capital of Australia is \_\_\_\_\_.  
a Sydney      b Washington, D.C.      c Canberra

3 Look at the map of the United Kingdom. Complete the names of the countries.



- S \_ \_ t \_ \_ n \_ \_
- N \_ \_ t \_ \_ n l \_ \_ a \_ \_ d
- W \_ \_ l \_ \_
- E \_ \_ g \_ \_ \_ d



1 Label photos 1–4 with the words below.

dress jeans skirt trainers

2 Find nine clothes words in the word search. Look → and ↓. Then complete the words.

T	T	R	A	C	K	S	U	I	T
E	H	B	W	Q	L	W	T	F	D
L	T	V	I	H	S	H	O	E	S
R	R	B	U	E	S	Y	P	U	S
Y	O	I	Y	R	C	L	T	B	K
D	U	T	F	F	A	E	U	X	I
R	S	M	V	C	P	C	G	Q	R
E	E	I	J	A	C	K	E	T	T
S	R	M	Q	W	S	N	Q	D	P
S	S	C	O	A	T	F	I	S	Y

1 *tracksuit*

2 s \_ \_ \_ s

3 j \_ \_ \_ t

4 c \_ \_ t

5 d \_ \_ \_ s

6 t \_ \_ \_ \_ \_ s

7 c \_ p

8 t \_ p

9 s \_ \_ \_ t

3 Complete the sentences. Use words from Exercises 1 and 2.



1 Anne's *dress* is yellow.

2 Anne's \_\_\_\_\_ is green.

3 Anne's \_\_\_\_\_ are black.

4 Eddie's \_\_\_\_\_ is blue.

5 Eddie's \_\_\_\_\_ is red.

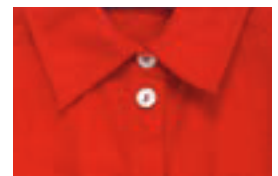
6 Eddie's \_\_\_\_\_ are black.

7 Eddie's \_\_\_\_\_ are white.

4 What are they? Label photos 1–4.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



1 Complete the sentences with *this, that, these* or *those*.



1 *That* is Alex's bag.



2 \_\_\_\_\_ is my dad's bag.



3 \_\_\_\_\_ shoes are my mum's.



4 \_\_\_\_\_ shoes are Jen's.



5 \_\_\_\_\_ dress is Jen's.



6 \_\_\_\_\_ is my mum's dress.

## Vocabulary

2 Label the pictures with the words below.

big boring cool long new old short small



1 *boring* and \_\_\_\_\_

2 \_\_\_\_\_ and \_\_\_\_\_



3 \_\_\_\_\_ and \_\_\_\_\_



4 \_\_\_\_\_ and \_\_\_\_\_

3 Complete the sentences with *is* or *are*, *too* and adjectives from Exercise 2.



- John's cap is *too small*.
- John's jeans \_\_\_\_\_.
- John's T-shirt \_\_\_\_\_.
- John's trainers \_\_\_\_\_.

4 Look at the photos and write sentences. Use *this, that, these* or *those* and the phrases below.

a boring cap    an old trainer    new trousers  
small shoes



- This is a boring cap.*
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**1** Add a question mark (?) or a full stop (.).

- 1 Is he French?
- 2 My brother is eight years old
- 3 Are you a student
- 4 Is Lee your friend
- 5 I'm not Italian
- 6 Are they happy

**2** Complete the questions with *is* or *are*.



- 1 Is Kit a cat?
- 2 \_\_\_\_\_ she black?
- 3 \_\_\_\_\_ Kit and Dug friends?
- 4 \_\_\_\_\_ they at school?
- 5 \_\_\_\_\_ Dug's suit blue and red?
- 6 \_\_\_\_\_ his suit too small?

**3** Match answers a–f with questions 1–6 in Exercise 2.

- a  Yes, it is.
- b  Yes, they are.
- c  Yes, she is.
- d  No, it isn't.
- e  No, they aren't.
- f  No, she isn't.

**4** Think about Dug and Kit. Complete the answers with your own ideas.

- 1 Are Dug and Kit cool?  
\_\_\_\_\_, they \_\_\_\_\_.
- 2 Is Dug clever?  
\_\_\_\_\_, he \_\_\_\_\_.
- 3 Is Kit a good friend?  
\_\_\_\_\_, she \_\_\_\_\_.
- 4 Is Dug's suit OK?  
\_\_\_\_\_, it \_\_\_\_\_.
- 5 Are you a superhero?  
\_\_\_\_\_, I \_\_\_\_\_.

**5** Complete the dialogue. Use *am*, *are*, *is* or *isn't* and the words in brackets.

A: <sup>1</sup>Are you (you) May?

B: Yes, <sup>2</sup>\_\_\_\_\_.

A: <sup>3</sup>\_\_\_\_\_ (Ben) your brother?

B: No, <sup>4</sup>\_\_\_\_\_. He's my classmate.

A: <sup>5</sup>\_\_\_\_\_ (you) best friends?

B: Yes, <sup>6</sup>\_\_\_\_\_.

A: <sup>7</sup>\_\_\_\_\_ (he) Spanish?

B: Yes, <sup>8</sup>\_\_\_\_\_. He's from Madrid.

**6** Order the words to make questions.

1 is / What / name / your / ?

What is your name?

2 at / Are / school / you / ?

\_\_\_\_\_

3 twelve / you / Are / ?

\_\_\_\_\_

4 your / best / thirteen / friend / Is / ?

\_\_\_\_\_

5 best / name / What / friend's / is / your / ?

\_\_\_\_\_

**7** Answer the questions in Exercise 6 for you.

- 1 My name \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



**1** 2.1 Listen and repeat the phrases.

**SPEAKING** Asking for personal information

- What's your name?
- How old are you?
- Where are you from?
- What's your favourite *music/sport/film*?
- Who's your favourite *actor/singer/sportsperson*?

**2** Complete the dialogue with sentences a–e.



Man: Hi. Welcome to the show. <sup>1</sup>e

Nancy: My name's Nancy.

Man: Where are you from?

Nancy: <sup>2</sup>\_\_

Man: <sup>3</sup>\_\_

Nancy: I'm twelve.

Man: What's your favourite sport?

Nancy: <sup>4</sup>\_\_

Man: Who's your favourite actor?

Nancy: <sup>5</sup>\_\_

- a Swimming.
- b London, England.
- c Asa Butterfield.
- d How old are you?
- e What's your name?

**3** Choose the correct option.

- 1 What / Who is your name?
- 2 What / Where are you from?
- 3 How / Where old are you?
- 4 Who / Where is your favourite sports person?
- 5 What / Who is your favourite film?

**4** Match answers a–e with questions 1–5 in Exercise 3.


- a  Manchester, England.
- b  I'm Danny.
- c  Renato Sanches. He's from Portugal.
- d  *Dolittle*.
- e  Twelve.

**5** Read. Then complete the questions for Emma.

*My Blog* by **Emma Carter**

HOME    BLOG    GALLERY    MORE

Hi! I'm Emma and I'm new to Northwood School. I'm <sup>1</sup>twelve, and I'm <sup>2</sup>from Cardiff, Wales. My favourite sport is <sup>3</sup>tennis, and my favourite book is <sup>4</sup>The Hobbit. My favourite singer is <sup>5</sup>Alicia Keys.



- 1 How old are you ?
- 2 Where \_\_\_\_\_ ?
- 3 What \_\_\_\_\_ ?
- 4 What \_\_\_\_\_ ?
- 5 Who \_\_\_\_\_ ?

**6** Answer the questions in Exercise 5 for you.

- 1 I'm \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

OUR CLEVER CLOTHES



1   
Hi, I'm Sam. Look at this – it's a cool jacket, but that's not all. It's an MP3 player too, with my favourite music. My jacket is green and my sister Anna's is red.



2   
Hello. I'm Luke. These jeans are my favourite clothes. They're cool and they're clever too. Look. This is a pocket for my mobile phone. It's a phone charger too. My jeans are fantastic!



3   
My name's Becky. These trainers are my favourite things. They're red and yellow and they're very cool. Look – what are these? They're small wheels! My trainers are skates too! My trainers are very clever!



- 1 Read the texts. Match children 1–3 with their clothes A–C.
- 2 Read the texts in Exercise 1 again. Then complete 1–3 with the names below. There is one extra name.

Anna Becky Luke Sam

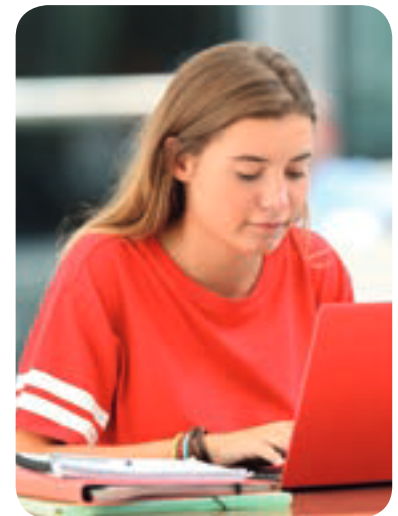
1 My favourite things are red and yellow. I'm \_\_\_\_\_.

2 I'm Sam's sister. I'm \_\_\_\_\_.

3 My favourite clothes are my jeans. I'm \_\_\_\_\_.

Vocabulary

- 3 Look at the photos. What can you see? Choose Y (yes) or N (no).



- 1 mountain bike Y / N
- 2 skateboard Y / N
- 3 laptop computer Y / N
- 4 games console Y / N