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BBC

WIDER WORLD

SECOND EDITION

Workbook

with Online Practice

1

 Pearson

 GSE
Global Scale of English

24-34 A1/A2

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VOCABULARY

Countries | The alphabet | Possessions | Colours | Classroom language | Days | Months and seasons | Cardinal and ordinal numbers | Dates | The time

GRAMMAR

Subject pronouns | *to be* (affirmative, negative and questions) | Possessive adjectives | Plural nouns | Demonstrative pronouns | Possessive pronouns | Classroom language | Object pronouns | *Wh-* questions

S.1

Countries | Subject pronouns | *to be* (affirmative, negative and questions) | Possessive adjectives | The alphabet

- 1 Complete the chart with countries and nationalities.

Country	Nationality
The USA	1 <u>American</u>
2 _____	British
France	3 _____
4 _____	German
Mexico	5 _____
6 _____	Spanish

- 2 Match pictures A–F with subject pronouns 1–6.

A 5



B



C



D



E



F



- 1 you 3 we 5 I
2 they 4 he 6 she

- 3 Choose the correct form of *to be*.

- He are / is a teacher.
- They isn't / aren't good friends.
- She is / am a doctor.
- I are / am fifteen.
- We aren't / isn't English students.
- It are / is a big school.

- 4 Change the sentences in Exercise 3 into questions. Write short answers.

- ? Is he a teacher?
X No, he isn't.
- ? _____
✓
- ? _____
X
- ? _____
✓
- ? _____
✓
- ? _____
X

- 5 Complete the sentences with possessive adjectives.

- Miss Jones is my (I) teacher. She's great.
- Pedro isn't in _____ (we) class. He's fifteen.
- Is Jacky _____ (you) friend?
- Jo and Ann are sisters. Coco is _____ (they) dog.
- My brother is ten. _____ (he) name is Ricky.
- Laura isn't at this school. _____ (she) school is in Bristol.
- My rabbit is white. _____ (it) name is Snowy.

- 6 0.01 Listen and write down the names.

- Brian Banks is my English friend.
- My friend is from _____.
- Her first name is _____.
- My French friend is _____.
- My town is _____.

- 7 Complete the alphabet sequences.

1	a	b	c	d	<u>e</u>
2	p	q	r	s	_____
3	z	y	x	w	_____
4	c	e	g	i	_____
5	s	r	q	p	_____
6	a	d	h	m	_____

1 Match photos A–F with words 1–6.

Tom's things



- | | |
|---------------------------------|---|
| 1 <input type="checkbox"/> bag | 4 <input type="checkbox"/> T-shirt |
| 2 <input type="checkbox"/> book | 5 <input type="checkbox"/> watch |
| 3 <input type="checkbox"/> mug | 6 <input type="checkbox"/> mobile phone |

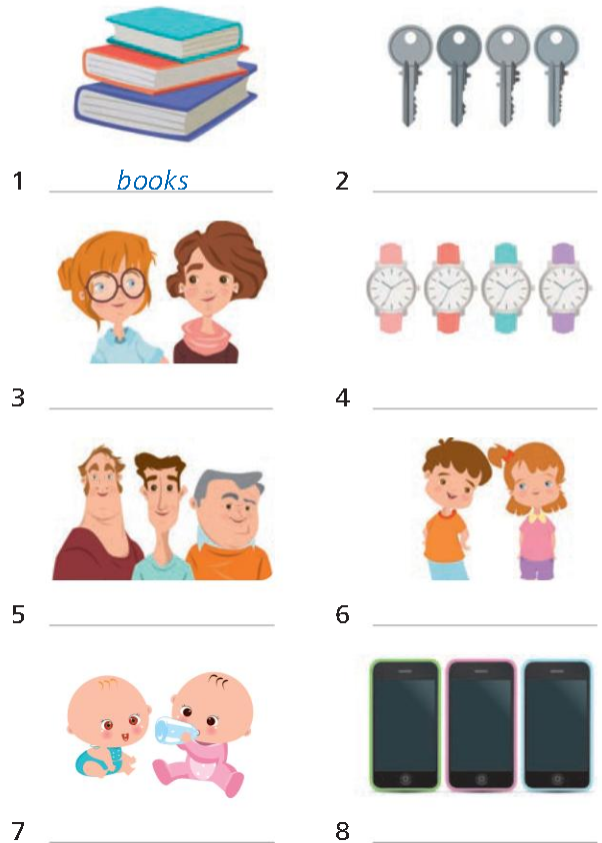
2 Complete the words for possessions.

- My b i k e is new.
- This is the k for my mum's car.
- What's in my w ? Only five euros!
- That's my d ! My name is on it.
- Look at the c ! Nice photo!
- Doug is sporty. That's his s .

3 Order the letters and write the colours in the sentences.

- The bus is DER red.
- This is my LEBU dress.
- The wallet is WORBN .
- His car is CLAKB .
- The skateboard is GREOAN .
- Katy's bag is LEWOLY .
- Is his T-shirt REGEN ?
- My mobile phone is EWTHI .

4 Look at pictures 1–8 and write the plurals.



5 Complete the sentences with this ↓, these ↓, that ↗ or those ↗.

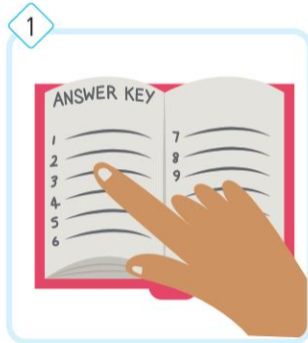
- ↓ This book is interesting.
- ↗ Those books aren't interesting.
- ↓ cameras are old.
- ↓ T-shirt is big.
- ↗ bag is new.
- ↓ watch is very small.

6 Rewrite the sentences with possessive pronouns.

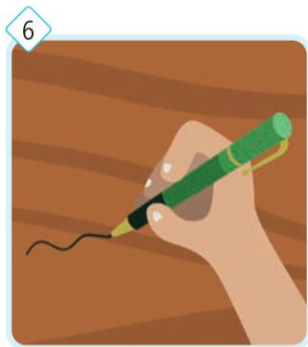
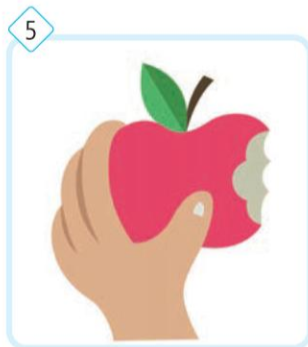
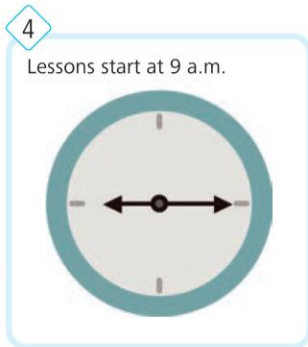
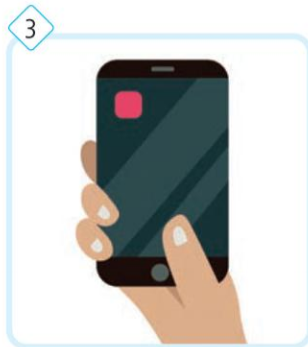
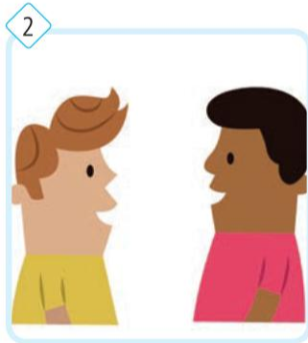
- That is his mug.
That mug is his.
- Those are your keys.
- This is our car.
- That is their house.
- This is my phone.
- These are her books.

1 Look at the pictures and write classroom language. Use these phrases.

be late eat in class look at the answers
look at your phone talk to your classmate
write on the desk



look at the answers



- 1 X *Don't look at the answers.*
- 2 X
- 3 X
- 4 X
- 5 X
- 6 X

2 Order the words to make sentences.

- 1 in / notebooks / your / write / .
Write in your notebooks.
- 2 books / your / open / .

- 3 page / to / fifteen / turn / .

- 4 five / at / exercise / look / .

- 5 English, / in / please / talk / .

- 6 in / books / your / put / bags / your / .

3 Match 1–4 with a–d to make questions.

- 1 d How do you say
- 2 Which page
- 3 How do you
- 4 What's
- a are we on?
- b for homework?
- c spell 'textbook'?
- d 'taxi' in English?

4 Match the questions in Exercise 3 with answers a–d.

- a T-E-X-T-B-O-O-K.
- b 1 It's the same: 'taxi'!
- c Exercises 1 and 2.
- d Page 15.

5 Complete the sentences with object pronouns.

- 1 Danny and Sue are happy. Look at *them* (they)!
- 2 This is her phone number. Phone _____ (she) tomorrow.
- 3 These are your books. Put _____ (they) on the desk.
- 4 My English is good. Ask _____ (I) a question!
- 5 Tom's answers are correct. Listen to _____ (he).
- 6 We're at home. Visit _____ (we) soon.
- 7 This is your homework. Do _____ (it) today.
- 8 It's time to go now. See _____ (you) on Thursday!

6 Complete the table with these words.

April Friday June Monday November
September summer Sunday Wednesday winter

Days	1 <u>Monday</u>	3 _____
	Tuesday	Saturday
	2 _____	4 _____
	Thursday	
Months	January	July
	February	August
	March	7 _____
	5 _____	October
	May	8 _____
	6 _____	December
Seasons	spring	autumn
	9 _____	10 _____

7 Write the numbers in words.

- 600 six hundred
- 7,584 _____
- 259 _____
- 354 _____
- 22nd _____
- 53rd _____
- 11th _____
- 99th _____

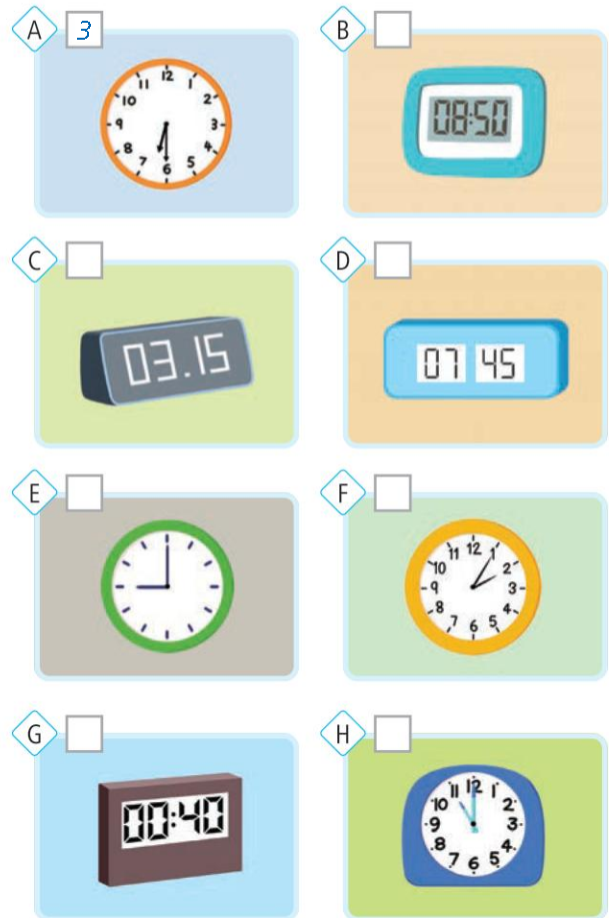
8 0.02 Listen and write the phone numbers.

- 07825541923
- _____
- _____
- _____
- _____
- _____

9 0.03 Listen and write the dates.

- 1 November
- _____
- _____
- _____
- _____
- _____

10 Match pictures A–H with times 1–8.



- nine o'clock
- ten to nine
- ~~half past six~~
- five past two
- a quarter past three
- a quarter to eight
- eleven o'clock
- twenty to one

11 Complete the questions with *Who*, *What*, *Where*, *When* or *How*.

- Who are your teachers?
- _____ is your surname?
- _____ old is he?
- _____ time is the lesson?
- _____ are you from?
- _____ is his birthday?
- _____ is your favourite music?

12 Match questions 1–7 in Exercise 11 with answers a–g.

- | | |
|---|---------------------------------------|
| a <input checked="" type="checkbox"/> 1 Mr Hands and Mrs Turner | d <input type="checkbox"/> Smith |
| b <input type="checkbox"/> pop | e <input type="checkbox"/> London |
| c <input type="checkbox"/> seventeen | f <input type="checkbox"/> 9.30 a.m. |
| | g <input type="checkbox"/> 4 November |

Who are you?

1

1.1

Vocabulary

Family and people

VOCABULARY
Family | Countries and nationalities | Appearance | Personality adjectives | Clothes and footwear

GRAMMAR
Possessive 's | *can* for ability | Adverbs of manner | *have got*

COMMUNICATION
Greeting and introducing people | A description of a person

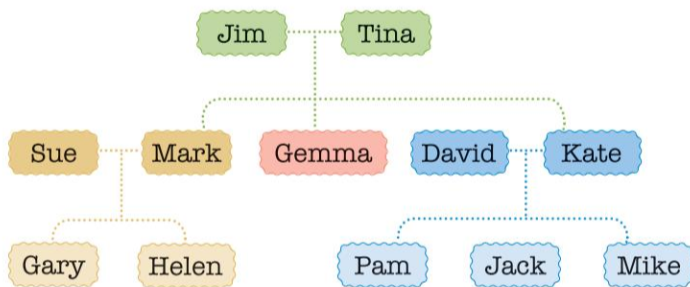
- 1 ● Find eight family members in the wordsearch. Look →, ↓, ↗ and ↘.

Z	N	R	T	E	A	M	H	T	I	E	R
O	Z	N	S	N	S	U	N	I	U	R	E
E	V	A	L	G	O	F	O	G	D	A	C
R	F	D	E	U	N	C	L	E	A	D	T
K	L	N	A	V	S	E	O	T	U	L	R
B	I	S	S	B	U	E	N	S	G	T	R
H	S	C	U	H	R	U	Y	R	H	E	H
Z	W	I	F	E	A	O	B	O	T	S	A
S	S	K	A	L	J	I	T	S	E	K	K
N	N	L	A	P	K	M	I	H	R	U	L
F	M	Q	C	O	U	S	I	N	E	J	S
S	T	F	Q	L	T	N	Z	D	H	R	O

- 2 ● Write the missing vowels to complete the family words.

- 1 father 4 p r nts
2 gr nd f th r 5 gr nd m th r
3 m th r 6 h sb nd

- 3 ●● Look at the diagram and choose the correct option.



- 1 Jack is Mike's brother / grandfather.
2 Tina is Pam's *grandma* / mother.
3 Helen is Gary's *wife* / sister.
4 David is Kate's *father* / husband.
5 Sue and Mark are Helen's *grandparents* / parents.
6 Gary is Jack's *uncle* / cousin.
7 Jim is Gary's *grandpa* / brother.
8 Gemma is Tina's *daughter* / aunt.

- 4 ●● Read the sentences. Add 's or '.

- 1 My cousins friend is English.
2 My mum's car is Japanese.
3 Auntie Pam's cat is black.
4 Rita is Ella's mum.
5 My brothers's names are Pete and Mark.
6 Our grandparents's house is big.

- 5 ● Complete the names of the countries.



1 the UK



7 t y



2 r ny



8 r n e



3 ol d



9 ai



4 h a



10 r il



5 a n



11 the S



6 T k y

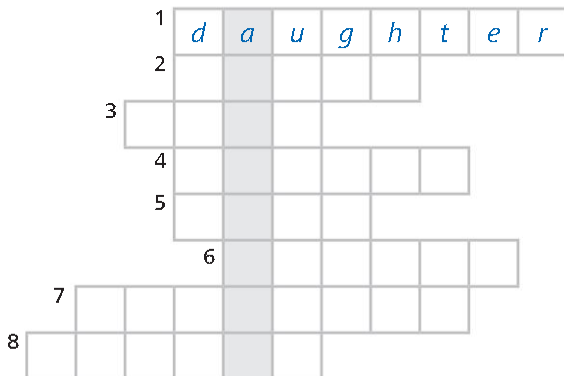
6 ●● Write the nationalities for the countries in Exercise 5.

- | | |
|------------------|----------|
| 1 <i>British</i> | 7 _____ |
| 2 _____ | 8 _____ |
| 3 _____ | 9 _____ |
| 4 _____ | 10 _____ |
| 5 _____ | 11 _____ |
| 6 _____ | |

7 ●● **WORD FRIENDS** Choose the correct option.

- Dan's hair is *young* / *long*.
- The girl's hair is *blonde* / *big*.
- Tom's eyes are *blue* / *tall*.
- My sister is *slim* / *green*.
- The teacher is *long* / *short*.
- My aunt's hair is *dark* / *small*.
- My mother's eyes are *tall* / *grey*.
- Alice is *blonde* / *old* – she's 85!

8 ●● Complete the crossword. What's the hidden word?



- Dave is Sonia's dad. Sonia is Dave's *daughter*.
- My eyes aren't big. They're _____.
- My grandpa's hair isn't long and dark. It's short and _____.
- I'm from France. I'm _____.
- My aunt is my uncle's _____.
- Pete is my uncle's son. He's my _____.
- Yumiko is from Japan. She's _____.
- Antoni is Polish. He's from _____.

The hidden word is: _____

9 ●●● Choose the correct answer.

- Jack is my friend's _____.
a sister **b son** c grandma
- Hans is _____, but his mother is from the UK.
a German b British c long
- My grandma is _____. She's ninety-four.
a young b old c red
- My _____ names are Joe and Tom. Joe is two and Tom is four.
a brothers' b brother's c brothers
- Your hair is _____ and red.
a tall b slim c short
- My sister's _____ is Charlie. He's tall.
a husband b daughter c auntie
- Eva is from _____. Her parents are American.
a the UK b the USA c China
- Jack is my mother's brother. He's my _____.
a aunt b uncle c grandfather

10 ●● Choose the correct option.



My ¹ friend's / friends name is Eva. She's fifteen years ² *young* / *old* and she's ³ *Spain* / *Spanish*. She's ⁴ *from* / *of* Madrid. Her brother's name ⁵ *is* / *are* Juan and he's ten. Her ⁶ *mother* / *sister*, Maria, is a baby. She's six months old. Eva is ⁷ *tall* / *long* and her hair is ⁸ *blonde* / *big*. She's a good friend.

GRAMMAR *can*

We use *can* and *can't* to talk about abilities.

+	-
They <i>can</i> dance.	She <i>can't</i> fly.
?	

Can he speak English? Yes, he *can*./No, he *can't*.

How many languages *can* you speak?

1 ● Make sentences using *can*.

- Jack / speak / Japanese / .
Jack can speak Japanese.
- I / swim / one kilometre / .

- Keiko / stay / under water for one minute / .

- Jim / jump / four metres / .

- Pat's brothers / fly / a plane / .

- Gemma's baby / say / 'mama' / .

2 ● Rewrite the sentences in Exercise 1 in the negative form.

- Jack can't speak Japanese.*
- _____
- _____
- _____
- _____
- _____

3 ● Order the words to make questions.

- speak / you / German / can / ?
Can you speak German?
- Tina's / walk / baby brother / can / ?

- five / they / kilometres / can / run / ?

- sister / Italian / your / speak / can / ?

- you and Mark / French / can / food / cook / ?

- play / can / brothers / your / football / ?

4 ● Write short answers for the questions in Exercise 3.

- | | |
|------------------------|-----------|
| 1 ✓ <i>Yes, I can.</i> | 4 ✓ _____ |
| 2 ✗ _____ | 5 ✗ _____ |
| 3 ✗ _____ | 6 ✓ _____ |

5 ● Complete the sentences with adverbs of manner. Use the adjectives in brackets.

- Children can learn languages *quickly* (quick).
- We can't speak Italian _____ (good).
- I can swim _____ (slow).
- Marla can't run very _____ (fast).
- Bob can speak Russian _____ (fluent).

6 ● Match questions 1–5 with answers a–e.

- b* Can Daisy walk?
 - How many languages can you speak?
 - Can you stay under water?
 - Can Dan sing?
 - Can you jump?
- a Yes, I can – for two minutes.
b ~~No, she can't. She's six months old.~~
c No, he can't.
d Yes, I can – 5.34 metres!
e Three – English, Polish and Spanish.

7 ● Complete the dialogue with *can* or *can't*.

- A: That's a nice photo. Who is it?
B: It's my brother. He's in France now. He's at school there.
A: Oh. ¹ *Can* he speak French?
B: Yes, he ² _____. He ³ _____ speak Chinese and he ⁴ _____ read Chinese too. He ⁵ _____ also dance. It's a dance school.
A: Wow! I ⁶ _____ speak Chinese and I ⁷ _____ dance. Maybe he ⁸ _____ teach me.
B: I think he ⁹ _____. He ¹⁰ _____ sing too. He's very good!



1 Choose the correct option.

- Tommy is clever / brave. He's a university teacher.
- Gemma is friendly / nervous. Her exams are soon.
- Terry is funny / quiet. He's always in his room.
- Tim isn't afraid of anything. He's strong and relaxed / brave.
- Pam can act in front of lots of people. She's confident / shy.
- Thank you for the lovely flowers. You're very brave / kind.

2 Read the first speech bubble and choose the correct answer.

At Comic Con, James sees ...

- his favourite actors.
- a lot of books.
- a lot of students.

3 Read the text. Choose the correct answer.

At this Comic Con, there are ...

- only comic characters.
- only film characters.
- comic and film characters.

4 Read the text again. Mark the sentences T (true) or F (false).

- F Tony is from the USA.
- Iron Man is Tony's favourite character.
- Tony's hair isn't like Captain America's hair.
- Tony is short.
- Comic Con is popular with people of all ages.
- The costumes are Tony's favourite thing at Comic Con.

IT'S EXCITING AND CRAZY!



James



Tony

I'm at Comic Con! It's amazing! There are comic books everywhere and people in costumes of their favourite characters. You can play games, watch films and role play your favourite comic character.

5 Tony is a British student and he's here to talk to me.

Hi Tony, cool costume. Why Captain America?

Thanks! And yes, I'm Captain America! He's my favourite Marvel® character.

10 Look, there are lots of Spider-Man and Iron Man costumes here too. Captain America is from old comics and new films. I love the comics and the films.

So, are you like Captain America?

15

Not really! This character is confident and brave. He's also tall and his hair is blond. I'm not brave, my hair isn't blond and I'm not tall, but I'm confident. So maybe I'm

20 like him in that way!

Who is Comic Con popular with?

It's popular with old and young people. There are grandparents, teenagers,

25 parents and children here.

Why are they here?

Because it's exciting and crazy! The costumes are amazing, the comics are fantastic, the role playing and games are great fun and – my favourite thing – you can make new friends here.

30

