

BBC

WIDER WORLD

SECOND EDITION

Student's Book and eBook

with Online Practice

3

 Pearson


GSE
Global Skills Education
10-10 A3+81

































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Grammar

- Present Simple • Present Continuous • *was/were* • Past Simple • Past Simple and Past Continuous • Quantifiers
- Verb patterns • Revision of language structures

THE REVISION GAME

| Listening and Vocabulary | Speaking | Writing |  YOUR WORLD AND YOU | Progress Check |
|---|--|--|--|--|
| A radio programme about using technology | Problem-solving  Communication  | A description of your daily routines and online hobbies • Connectors | BBC  <i>Disconnecting</i> Prepare a digital presentation about an app | Units 1–3 • Vocabulary and Grammar • Speaking • Listening • Reading • Writing |
| A conversation about outdoor activities | Criticising and explaining  Self-management  | An article describing your local area and climate • Indefinite pronouns | Learning Experience 1 Self-management  Role-play a bad situation with a positive solution | |
| An account of a special cake BBC  | Ordering food  Collaboration  | An email to a friend • Giving instructions | BBC  <i>Indian food, Liverpool style</i> Design a menu to sell at a market | |
| An interview about a festival | Talking about preferences  Communication  | A review on a blog • Adverbs of manner | Learning Experience 2 Social responsibility  Plan a school charity event | Units 4–6 • Vocabulary and Grammar • Speaking • Listening • Reading • Writing |
| A conversation about sports personalities | Talking about plans  Collaboration  | Short messages • Prepositions + <i>-ing</i> form | BBC  <i>The Highland Games</i> Prepare a video podcast about a mixed-gender sport | |
| A podcast about a burglary BBC  | Keeping a conversation going  Social responsibility  | An opinion essay • Connectors of purpose and result | Learning Experience 3 Critical thinking  Practice effective decision-making | |
| Two personal accounts about special assistants BBC  | Identifying people in a group  Self-management  | A short story • Sequencers | BBC  <i>Arctic life</i> Prepare a presentation about things you can do to fight climate change | Units 7–9 • Vocabulary and Grammar • Speaking • Listening • Reading • Writing |
| An interview about special holidays | Understanding a conversation  Communication  | An email about travel arrangements • Future time clauses | Learning Experience 4 Social responsibility  Plan an eco-friendly trip | |
| Dialogues about school situations BBC  | Exchanging information  Social responsibility  | A formal letter asking for information • Talking about learning goals | BBC  <i>Learning goals</i> Create a website for a new school | |

Starter Unit

VOCABULARY

Home and furniture | Clothes and accessories | At the shopping centre |
Parts of the body | Jobs | Geographical features | Countries and languages |
Animals

GRAMMAR

Present Simple | Present Continuous | *was/were* | Past Simple | Past Simple and
Past Continuous | Quantifiers | Verb patterns | Revision of language structures

COMMUNICATION

Introducing Abe, Bea, Eren and Carla



S.1 My home and family life

Home and furniture

1 Complete the table with these words.

bathroom bed bedroom bookcase ceiling
cupboard dining room floor garage
garden hall kitchen living room mirror
roof table wall wardrobe window

| Rooms | Furniture | Parts of the house |
|-----------------|-----------|--------------------|
| <i>bathroom</i> | | |

Present Simple

2 Complete the description with the Present Simple form of the verbs in brackets.

Molly's family life

We ¹ *don't live* (not live) in a big house, but we've got a big garden. My brother and his friends ² (...) (be/often) together there. I prefer to be in my bedroom. I ³ (...) (always/listen) to music. My dad ⁴ (...) (often/watch) TV in the kitchen. Something unusual about my family: we ⁵ (...) (never/have) breakfast together! My mum ⁶ (...) (sometimes/cook) lunch at the weekend, but she never cooks during the week – my dad's the chef!

3 Make questions in the Present Simple.

- 1 what / your mum / do / ?
What does your mum do?
- 2 how / your dad / spend / his free time / ?
- 3 you / get up early / at the weekend / ?
- 4 where / you / meet / your friends / ?
- 5 your best friend / spend / a lot of time / with you / ?
- 6 what / you / do / in your free time / ?

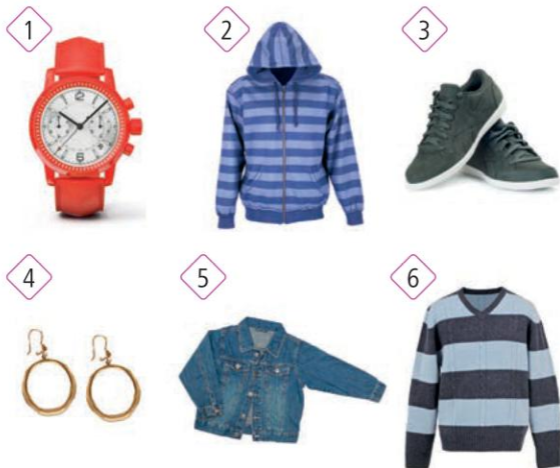
4 In pairs, ask and answer questions 3 to 6 in Exercise 3.

A: *Do you get up early at the weekend?*
B: *Yes, I do.*

Clothes and accessories

5 Write the name of the clothes and accessories in Molly's bedroom.

1 watch



Present Continuous

6 What are you wearing today? Write three sentences. Use words from Exercise 5 or your own ideas.

I'm wearing a jacket.

7 Order the words to make questions.

- 1 you / are / a school uniform / wearing / ?
Are you wearing a school uniform?
- 2 are / wearing / trainers / you / ?
- 3 the students / are / working / hard / ?
- 4 sending / text messages / your friend / is / ?
- 5 you / looking / are / out of the window / ?
- 6 earrings / wearing / your teacher / is / ?

8 In pairs, ask and answer the questions in Exercise 7. Use short answers.

A: *Are you wearing a school uniform?*
B: *No, I'm not.*

At the shopping centre

9 Match to make shopping centre words.

- | | | |
|----------------|---|-------------|
| 1 cash | d | a park |
| 2 department | | b cinema |
| 3 food | | c assistant |
| 4 multi-screen | | d machine |
| 5 shop | | e court |
| 6 car | | f toilets |
| 7 public | | g store |

was/were

10 Complete the sentences with *was/were* or *wasn't/weren't*.

- 1 We *were* in the new shopping centre last Saturday. It (...) fun.
- 2 The food court (...) great and there (...) lots of different restaurants.
- 3 A: (...) the department store expensive?
B: Yes, it (...). There (...) lots of designer clothes and accessories.
- 4 There (...) any cheap accessories in the new department store.
- 5 A: (...) you at the multi-screen cinema last Friday night?
B: No, I (...).

Past Simple

11 Make questions in the Past Simple.

- 1 you / go / to the park / last weekend / ?
Did you go to the park last weekend?
- 2 you / speak / to a friend / last Sunday / ?
- 3 you / have / a meal / with your family / last Saturday night / ?
- 4 you / buy / any clothes / last weekend / ?
- 5 you / watch / a film / on Friday night / ?

12 In pairs, ask and answer the questions in Exercise 11.

A: *Did you go to the park last weekend?*
B: *Yes, I did.*

Past Simple and Past Continuous

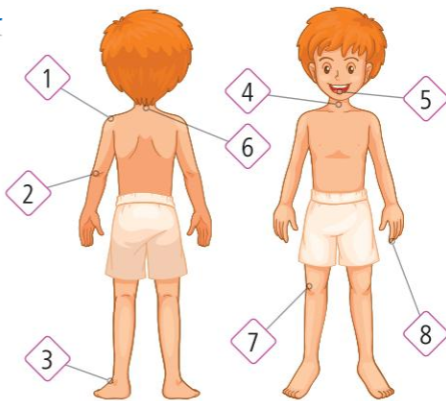
13 Choose the correct option.

- A: What ¹ *was happening* / *happened* to your head?
B: ² I *walked* / *was walking* to school last Friday when I ³ *heard* / *was hearing* a strange noise above me. I looked up and ⁴ *saw* / *was seeing* a drone in the sky. It moved away quickly, so I ran after it. But while I ⁵ *ran* / *was running*, I ⁶ *fell* / *was falling* over!

Parts of the body

1 Write the parts of the body.

- 1 *shoulder*
- 2 e(...)
- 3 a(...)
- 4 t(...)
- 5 t(...)
- 6 n(...)
- 7 k(...)
- 8 f(...)



Jobs

2 Write the names of the jobs.

- 1 A *farmer* works on the land.
- 2 A h(...) cuts people's hair.
- 3 A m(...) repairs cars.
- 4 A n(...) works in a hospital.
- 5 A s(...) works in a laboratory.
- 6 A c(...) works in the kitchen.

Geographical features

3 Write the names of the geographical features.

beach cliff desert field jungle mountain
ocean river valley waterfall

1 *river*



Quantifiers

4 Choose the correct option.

- 1 There aren't *many* / *much* rivers in my country.
- 2 There are *much* / *a lot of* mountains.
- 3 There isn't *enough* / *too* rain in the summer.
- 4 How *many* / *much* does it cost to fly over the jungle?
- 5 There are *any* / *some* waterfalls in the valley.

Countries and languages

5 Copy and complete the table.

| Countries | Languages | Countries | Languages |
|-----------|----------------|-----------|-----------|
| 1 Italy | <i>Italian</i> | 5 (...) | Polish |
| 2 (...) | Turkish | 6 China | (...) |
| 3 Germany | (...) | 7 France | (...) |
| 4 Brazil | (...) | 8 The USA | (...) |

Verb patterns

6 Choose the correct option.

- 1 You need *to check* / *checking* your homework.
- 2 I keep *to forget* / *forgetting* your address.
- 3 She tries *to study* / *studying* every day.
- 4 We enjoy *to cook* / *cooking* Turkish food.
- 5 I'm learning *to write* / *writing* Chinese characters.

Animals

7 Write the names of the animals.

1 *gorilla*



Revision of language structures

8 Match examples 1-7 with language structures a-g.

- 1 What are you doing at the weekend? *e*
 - 2 If I were you, I'd work harder at school.
 - 3 There'll be more robots in the future.
 - 4 Sarah's doing her homework at the moment.
 - 5 If you like jazz, you will love this film.
 - 6 Max has just gone home.
 - 7 The actors were screaming and shouting.
- a Second Conditional
 - b Future prediction
 - c Present Perfect
 - d Past Continuous
 - e Present Continuous for an arrangement
 - f First Conditional
 - g Present Continuous for something happening now



Abe

This is Abe. His name's Abel Kerr, but his friends and family call him Abe. He's fifteen and he's from the USA. But now his new home is in the UK.

- 5 His dad's name is Will and he's British. He's a scientist and he's got a new job in London. Abe's mum is American. She's a dentist. She hasn't got a job in the UK, so she's staying in the USA at the moment.
- 10 Abe's new house in the UK is nice, but it's a bit small. There are three bedrooms and there's a small garden too.

Abe's favourite hobby is photography. He's got a blog with lots of his photos. He likes reading, watching movies and making videos too.

- 15 He hasn't got any brothers or sisters, but he's got a British cousin. Her name's Bea. Bea's mum is Abe's aunt. She's his dad's
- 20 sister. They all get on very well.

1 0.01 Watch or listen. Answer the questions.

- 1 What's the boy's name?
His name's Abe.
- 2 Where's he from?
- 3 How old is he?
- 4 Where's his new home?
- 5 What's his favourite hobby?
- 6 Has he got any brothers or sisters?
- 7 Does he get on with his British family?

2 Read the text about Abe and decide if the sentences are true or false. Correct the false sentences.

- 1 Abe's dad is a dentist.
False – His father is a scientist.
- 2 Abe's mum isn't working in the UK right now.
- 3 Abe's old home is smaller.
- 4 Abe is interested in cinema.
- 5 Abe has got a sister called Bea.
- 6 Abe's dad and Bea's mum are brother and sister.

3 Write Abe's answers to the questions. Write full sentences.


INTERVIEW

- 1 What's your name?
My name's Abe.
- 2 Where are you from?
- 3 What is your house like?
- 4 Have you got any brothers or sisters?
- 5 Have you got any pets?
- 6 What are your hobbies?

4 In pairs, ask and answer the interview questions in Exercise 3.

A: *What's your name?*

B: *My name's Anna.*

1  Read Abe's blog page. In pairs, choose a title for the blog post.



Abe's blog

(...)



Bea Barker is fifteen. Her mum, Penny, is a Drama teacher. On school days, Bea always gets up early. She doesn't usually eat much for breakfast, but at weekends she usually gets up late and has a big breakfast. She spends a lot of time with me, her cousin Abe, and her friends Carla and Eren. We often meet in our favourite café. In her free time, Bea enjoys doing sport and she writes a nature blog. In the future, she wants to be a scientist or a journalist.




In the photo, you can see Eren King and his granddad. Grandad Frank is staying with Eren and his family at the moment. Eren loves his other grandparents too, but they live in Turkey, so he doesn't see them often. Eren's wearing his favourite hoodie and his dad's watch. He borrows it sometimes, but his dad doesn't mind! Tennis is one of Eren's favourite sports. He is planning to enter a tennis competition soon, so he's practising nearly every day at the moment.

This is Carla Silva. Carla's dad's from Brazil and her mum's half Spanish, so Carla is half Brazilian and a quarter Spanish. Carla was born in the UK, therefore she speaks English most of the time. Carla can understand Portuguese, but she doesn't speak it very well. She's having Portuguese lessons to improve her speaking. Her parents are planning a family holiday in Brazil next summer. Carla is also really into keeping fit. Last year she went to a yoga class, but she stopped going because it was boring. She loves acting and she wants to be an actor.



2 Read the blog post again. Answer the questions.

Who ...

- 1 wants to work in theatre or films? *Carla*
- 2 has Turkish relatives?
- 3 wants to win a competition?
- 4 teaches acting?
- 5 is staying with his grandson?
- 6 writes about wildlife online?

7 is having foreign language classes?

8 eats more on Saturday mornings?

9 wants to be a scientist?

10 gave up a sport?

3 Write a paragraph about a friend to post on your blog. Present with a photograph.

Game instructions

- 1 Play in groups of three or four students.
- 2 Use a marker or coin to move around the board, one per student.
- 3 Use a die to move forward or backward.
- 4 Answer the questions correctly.
- 5 The first to finish wins!

Key phrases

You start.
Your turn.
Roll the die.
That's correct/incorrect.
Stay on the square.

START

1



Name six wild animals.

2

What do you usually do on a Sunday morning?

3

Name the rooms in your house.

7

A girl opened a secret cupboard. What was inside? Name clothes and accessories you can find inside a cupboard.

6

What are you wearing today?

5

MISS A TURN!

4

Define two jobs.



8

GO FORWARD THREE SQUARES

9

What are you doing this weekend?

10

Name six geographical features.



11

Ask someone three questions about last summer.

15

GO BACK THREE SQUARES

14

Name five parts of the body below the neck.

13

GO FORWARD TWO SQUARES

12



Complete: 'If I won €1 million ...'

16

Define a place. Ask someone: *Can you guess the place?*

17



Complete: 'If it snows this winter, ...'

18

Complete: 'I was (...) when I (...) a UFO!!!'

19

Say three sentences about yourself: using 'I keep ...', 'I want ...' and 'I enjoy ...'.

23

Make three predictions about the future.

22

Say two sentences about yourself: 'I've already ... today.', 'I haven't ... yet today.'

21



What's on your dream breakfast menu?

20

GO BACK TO SQUARE FIVE

24

Name four languages you would like to learn.

25

Name two things you used to do that you don't do now.

FINISH

Tech check

1

VOCABULARY

Technology | Using technology | Social media | Opposites | Time

GRAMMAR

Present Simple and Present Continuous | State verbs | Verb patterns: verb + *-ing*, verb + *to*-infinitive

COMMUNICATION

Problem-solving | A description of your daily routine and online hobbies

FUTURE SKILLS

Critical Thinking (Science projects) | Communication (Technology and problem-solving) | Creativity (A digital presentation)

VIDEOS

Grammar Animation | Grammar in Action | Street Talk | Everyday English | Culture



A



B

Grace's
tech blog

Everyday essentials?

One of the most important gadgets in our house is the remote control. It's old technology, but in our family everybody wants to choose the channel.

In the shower, I listen to music on a waterproof speaker. This is a great gadget, but I want a waterproof bathroom TV so I can watch music videos too! But is that essential? No.

Then, there's the problem of passwords. I have so many, I sometimes forget them. It's a nightmare! So I use a password app to help me remember them all. That's pretty important.

My personal favourites at the moment are my new wireless earbuds. I posted a review and uploaded some pictures of them on my blog, have a look! I listen to music all the time, so this is the tech I can't live without!

My final choice is for my family. We all love our new smart speaker. Mum uses the voice assistant to ask for food recipes and I enjoy asking it to play music. Luckily, it is connected to the wi-fi router, so we don't have to use our data. My little sister can't stop talking to it. Unfortunately, her favourite command is 'Tell me a joke!'

Do you agree with my choices? Let me know your tech essentials.



C

Technology and social media

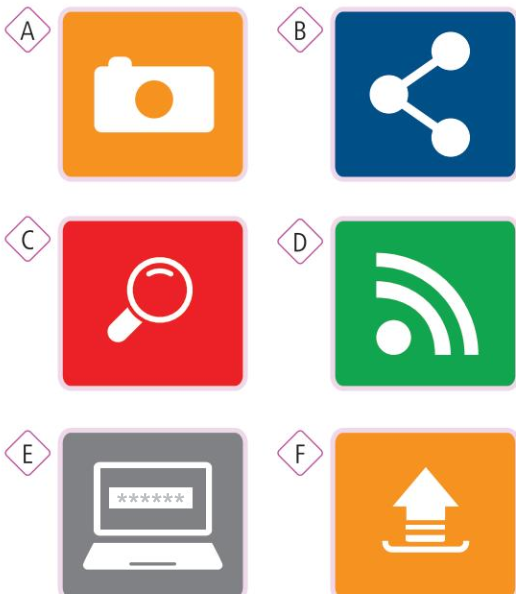
- Look at the photos A–C. What do you think is happening in each one? Find three pieces of technology.
- Read Grace's tech blog. Do you agree with Grace's choices?
- 1.01 Study and listen to the Vocabulary box. Check you understand the words.

VOCABULARY Technology

charging cable password app power bank
remote control smart speaker wi-fi router
wireless earbuds

- 1.02 Listen and guess the pieces of technology. Then listen again and check.
- In pairs, think of two gadgets or pieces of technology for each adjective. Which object would be the best present for you? Why?
awesome essential old-fashioned terrible useful
- I'd like to have a smart speaker because it's really useful.*
- 1.03 **WORD FRIENDS** Match phrases 1–6 with icons A–F. Listen and check.

- connect to the wi-fi router **D**
- search for information online
- send/share a link
- set a new password
- take a screenshot
- upload pictures



- 1.04 Listen to five people talking. Write down the phrases from Exercise 6 you hear.
- 1.05 **WORD FRIENDS** Check you understand these phrases. Then choose the correct option in sentences 1–6. Listen and check. In pairs, say if the sentences are true for you.

add someone to a group
chat with friends
connect with someone on social media
delete a photo/post
follow someone on social media
message someone
post on social media
take a selfie
update your story

- follow / set my favourite singers and groups on social media.
 - I spend a lot of time *chatting* / *uploading* with friends.
 - With this option, I can *update* / *add* people to groups.
 - I don't often *connect* / *delete* posts.
 - My brother *posts* / *chats* things on social media nearly every day!
 - I probably *take* / *message* a selfie every week.
- Complete the review with one word in each gap.

According to a recent study, over eighty percent of teenagers say that social ¹ *media* has a positive effect on their lives. It's a great way to ² (...) with friends, catch up with people's news or connect ³ (...) someone. And it's also incredibly easy. When we search for information ⁴ (...), we don't often use PCs or laptops any more. Instead, over ninety percent of us use our smartphones to get on the internet. Many people spend three hours a day this way. Think about that next time you want to ⁵ (...) your story. In your life, you might spend about five years online!

- CHALLENGE** Who in your family uses technology the most? What do they use it for? Discuss in pairs.

BBC VIDEO**STREET TALK**

- Watch three people talking about technology. What gadgets do they mention? Make a list.



Filming In A Skate Park

People often ask us questions about our lives.
Evy – Way In's lead singer

Do you write the band's blog?

I don't normally write it. Ziggy does. But he's busy, so I'm doing it today.

What do you normally do on Saturdays?

On Saturday afternoons we often travel from one city to the next. Then, in the evening, we usually play live in concert. We're playing a lot of concerts these days! It's good to be popular!

What are you doing today?

We're not playing music and I'm not singing. We're filming our new music video in a skate park. The skateboarders are doing some amazing things. One girl, Sara, knows lots of awesome tricks! I love her style!

1 1.06 In pairs, look at the photo and the title of the blog. What do you think the blog is about? Read, listen and check your ideas.

2 Study the Grammar box. Find examples of the Present Simple, Present Continuous and state verbs in the blog.

GRAMMAR

Present Simple, Present Continuous and state verbs

Present Simple

To talk about facts, habits and routines.

They usually **travel** on a tour bus.

She **doesn't write** the blog every day.

Do they **speak** English? Yes, they **do**.

Present Continuous

For things happening now or around now.

He's **travelling** a lot these days.

They **aren't recording** a song at the moment.

Is he **skateboarding** now? No, he **isn't**.

State verbs

Some verbs don't normally have a continuous form:

feel, hate, know, like, love, need, see, think, understand, want.

VIDEO 3 and 4 Grammar Animation

3 1.07 Choose the correct option. Listen and check.

- Ziggy and Evy **sit** / **are sitting** on a bench at the skate park at the moment.
- Evy usually **sings** / **is singing** in concerts on Saturday evenings.
- The band members **don't often visit** / **aren't often visiting** skate parks.
- The skateboarders **do** / **are doing** some fantastic skateboard tricks now.
- Sara **always wears** / **is always wearing** her lucky helmet.

4 Make questions about the blog. Use the Present Simple or Present Continuous. Then ask and answer the questions in pairs.

- Evy / normally / write / the band's blog / ?
Does Evy normally write the band's blog? No, she doesn't.
- the band members / usually / travel / on Saturday afternoons / ?
- the band / play / a lot of concerts / these days / ?
- the skateboarders / perform / in a competition / today / ?
- Sara / wear / a helmet / in the photo / ?
- Sara / know / lots of awesome tricks / ?

5 Complete the text with the Present Simple or Continuous form of the verbs in brackets.

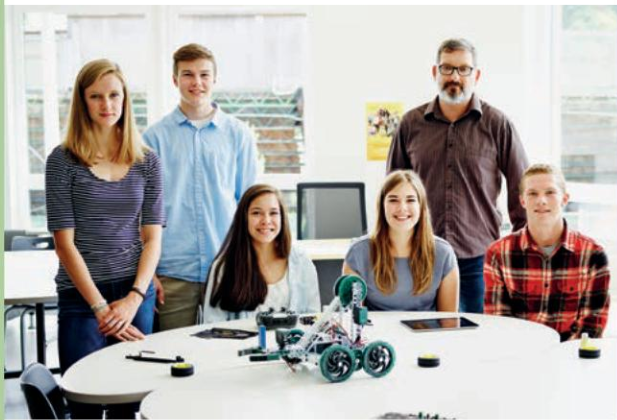
My name's Sara. I ¹ **love** (love) skateboarding – I'm a real fan. I ² (...) (practise) at a local park every weekend. I ³ (...) (not often/do) competitions because I'm from a small town. I'm very excited today because I ⁴ (...) (perform) in a music video for Way In. At the moment, we're ⁵ (...) (get) ready. Lots of people ⁶ (...) (come) into the park now. My mum and dad ⁷ (...) (sit) near the front because they ⁸ (...) (want) to take photos and upload them for their friends!

6 **CHALLENGE** In pairs, talk about your favourite sports and hobbies. Use these prompts or your own ideas.

- I always/normally/usually/sometimes ...
- At the moment/This evening/This weekend, I'm ...
- I love/like/want ...

A

Help the world, win a prize and have fun!



Our Science and Technology Group (STG) is hoping to win this year's National Science Competition and we need your help.

This is a competition for young people aged 11-16. It takes place every year. The participants look for tech answers to important problems. The winners can get a prize of up to £25,000 for their school or youth group.

Here are some ideas we are thinking about:

- an easy-to-use remote control for older people
- using technology to help an animal in danger
- a robot dolphin that cleans plastic from the sea

If you like Science and Technology, come and join us, and help us win the prize.

Kieran Malone, STG

B

Hi Angie,

I've got an idea for our end-of-term Science project. I'd like to help animals that are in danger – all sorts of animals, not just cute ones. I found some cool activity sheets online. They don't seem complicated. One of them shows how to make bat boxes – safe homes for bats. Yes, bats! They look a bit strange, but they're really interesting animals. I know we're studying for our final exams right now, but I'm really excited about the Science project. So, come on! Let's make a bat box!

Lorraine

C

Hi Lorraine,

That's a fun idea, and it's original too. You're so clever (but you know that, don't you? 😊)! My grandfather makes bird boxes, so he could help us make an excellent bat box. And we could put a small waterproof camera in the box to film the bats! What do you think?

Angie

1 In groups, discuss the questions.

- 1 Do you ever do Science projects at your school? What are they like?
- 2 Would you like to take part in a national Science competition? Why?/Why not?

2 Read the texts quickly. Who is writing about:

- 1 a Science competition?
- 2 a school Science project?

3 1.08 Read again and listen to the texts. Then, answer the questions.

A

- 1 Who is Kieran writing to?
- 2 Why is he writing to them?
- 3 How old are participants in the competition?
- 4 What is the first prize in the competition?

B and C

- 5 How are Lorraine and Angie connected?
- 6 What animals does Lorraine want to help?
- 7 Why are Lorraine and Angie busy at the moment?
- 8 Who is Angie thinking of asking for help?

4 1.09 Complete the Vocabulary box. Find the opposites of these adjectives in the texts. Listen and check.

VOCABULARY Opposites

boring – ¹ cool, ² (...), ³ (...), ⁴ (...) normal – ⁷ (...)
 dangerous – ⁵ (...) stupid – ⁸ (...)
 easy – ⁶ (...) terrible – ⁹ (...)

5 In pairs, think of examples of these things.

- a strange animal
- an original idea
- an interesting book
- a safe place
- a fun game
- an excellent TV show

THINKING TIME

EVALUATE

What do you think of Angie and Lorraine's idea?

CREATE

Complete the entry form for the Science project. Include a short description. Then, in pairs, talk about your project idea.

Science project – Entry form

Name: (...) School: (...)
 Age: (...) Project: (...)

VIDEO



GRAMMAR IN ACTION



- Look at the photo. What do you think Abe is doing? Why?
- 5 1.10 Watch or listen. What does Bea want Abe to do? What problems does she have?
- Study sentences 1–7 with different verb patterns from the dialogue in Exercise 2. How many patterns can you identify? How is each pattern formed?
 - We need to go to the airport soon.
 - OK, so I just wanted to check.
 - Do you prefer seeing the beach?
 - No, I don't mind seeing your room.
 - Can you stop vacuuming?
 - I'm really looking forward to seeing you in person.
 - And don't forget to bring me that basketball shirt.
- Study the Grammar box. Add the example sentences from Exercise 3.

GRAMMAR

Verb patterns

Different verbs can be followed by other verbs in either the *-ing* form or *to*-infinitive form. Some verbs can be followed by both.

Verb + *-ing*

After *avoid, can't stand, enjoy, finish, look forward to, (not) mind, miss, practise, stop* and after prepositions.

I can't stand watching football.

She is tired after driving the whole night.

Verb + *to*-infinitive

After *agree, allow, ask, choose, decide, forget, hope, learn, need, offer, plan, remember, try, want, would like/love*.

I'm planning to study Architecture.

Verb + *-ing* or *to*-infinitive

After *like, love, hate, prefer, start*.

Do you prefer watching/to watch a film?

VIDEO



6 Grammar Animation

- Study sentences 1–6. Which ones are correct? Rewrite the incorrect ones.
 - I love going to the airport. *correct*
 - She wants studying at university.
 - Remember to bring your phone.
 - I'm good at making decisions.
 - We enjoy to eat Chinese food.
 - I look forward to meeting you.
- Choose the correct option. In which sentence are both options correct?
 - Are you planning *getting* / *to get* a new smartphone soon?
 - I love my Science project and I would like *being* / *to be* a scientist.
 - I like *thinking* / *to think* of new passwords. I can be creative!
 - My sister hopes *to learn* / *learning* to drive this summer.
 - We're packing to go on holiday. We enjoy *going* / *to go* to new places.
 - Freddie misses *seeing* / *to see* his friends from his old school.
- Complete the tips with the correct form of these verbs.

~~chat~~ check look see share use

Top tips for video calls

Most people love ¹ *chatting* to family and friends via video calls, but what about online lessons? You want to make a good impression, so don't forget ² (...) the microphone before you join a new video call. Have the camera at eye level and learn ³ (...) straight at it some of the time.

Maybe you don't mind ⁴ (...) untidy rooms, but it's a good idea to check that the room behind you is tidy. Finally, if you enjoy ⁵ (...) different backgrounds, make sure you choose them carefully. That's especially important if you plan ⁶ (...) your screen during the call.

- CHALLENGE** Write three tips on how to use a gadget. Include different verb patterns. Use these prompts or your own ideas.
 - You use it to ...
 - Check the ... to see if
 - It's a good idea to ...
 - Avoid ...

Do you need a digital detox?

- 1 When do you first check your phone?
 - a in the evening
 - b probably at lunchtime
 - c the minute I wake up
- 2 When is it too late to message somebody?
 - a after 10 p.m. on a weekday
 - b at midnight
 - c It's never too late.
- 3 What do you do when you have a free moment?
 - a I listen to music.
 - b I read a book.
 - c I go online.
- 4 How often do you check your messages?
 - a Once a day. I don't get many.
 - b At school. I check them at break time.
 - c I check them all the time.



- 1 Do you think you spend too much time looking at screens?
- 2 Do the quiz and compare your results. Then, go to page 155 to read what your answers say about you.
- 3 1.11 Complete the Vocabulary box with words from the quiz. Listen and check.

VOCABULARY Time

second, ¹ *minute*, hour
 6 a.m., ² (...)
 in the morning/afternoon/³ (...)
 on a schoolday/⁴ (...)/Sunday(s)
 at the weekend/⁵ (...)/mealtimes/lunchtime/⁶ (...)
⁷ (...)/twice/three times a day/week/month/year

- 4 Ask and answer the questions in pairs.
 - 1 What's your favourite mealtime? Why?
I love lunchtime because I eat with my friends.
 - 2 What time do you go to bed at the weekend?
 - 3 How many seconds are there in five minutes?
 - 4 What time do you usually get up on a schoolday?
 - 5 What do you normally do at break time?
 - 6 What do you usually do the minute you wake up?

- 5 1.12 Listen to the first part of a radio programme. What is the programme about? Choose the correct answer.
 - a the number of families that use phones or tablets in their free time
 - b how much time families spend on their phones or tablets
- 6 1.13 Listen to the second part of the programme. Match the people 1–5 with how they use the technology a–e.
 - 1 Lara e
 - 2 Mum
 - 3 Dad
 - 4 Everyone
 - 5 Lara's brother
 - a looks at funny video clips and laughs.
 - b often shares photos.
 - c reads the news on a tablet.
 - d downloads and uses a running app.
 - e uses the phone alarm and checks messages.
- 7 How important is technology in your life? What technology do you use and what do you like doing with it? Write five sentences. Then discuss in pairs.
Technology is important.
It's useful because I can go online, do my homework and chat with friends.
In my free time, I use technology to listen to music, ...