

Sandy Zervas, Catherine Bright



Wider World

AMERICAN EDITION



STARTER
S

STUDENT'S BOOK AND WORKBOOK
with Digital Resources



Wider World

AMERICAN EDITION



STUDENT'S BOOK



Sandy Zervas
Catherine Bright

 Pearson



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See the **Wider** picture



Hot air balloons and cave houses, Cappadocia, central Turkey

These strange rocks are millions of years old. The weather has made them this way. They look incredible from the air which is why Cappadocia is a popular place for hot air balloons.

Can you see a cave in the mountain? Today, people still live in these caves which were built thousands of years ago.

Would you like to live in a cave?

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W



W.1

HOW DO YOU SPELL THAT?

I can say and spell my name.

1 1.02 Listen and read. Who is twelve?

Welcome!

VOCABULARY

The alphabet | Spelling words/names | Numbers | Colors | Classroom objects | Classroom language

GRAMMAR

I'm... | I like / He/She likes | This is

Hello!



Hi, I'm Alex Newman. I'm twelve. I like computers and video games!



Hi, I'm Jen Newman. I'm ten years old. I like cupcakes!

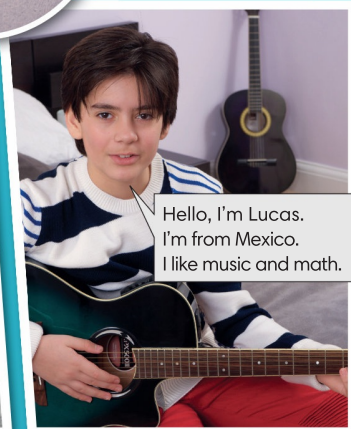


I'm Miranda Newman.

And I'm Larry Newman. We're Jen and Alex's mom and dad!



I'm Holly and I'm twelve. I like skateboarding. I like all sports.



Hello, I'm Lucas. I'm from Mexico. I like music and math.

2 Look at the pictures and read. Complete the sentences.



- 1 Jen likes cupcakes.
- 2 Alex likes computers and _____.
- 3 Holly likes all _____.
- 4 Lucas likes _____ and math.

3 Play a game! Stand in a line. Ask and answer.

A: *Hi, I'm Lucas. What's your name?*

B: *Hi, I'm Julia. What's your name?*

C: *My name's Eric. Hi, ...*

4  1.03 Listen and do the Alphabet Rap. 



D, E, F, G,

Say the alphabet, say it with me!

H, I, J, K, L, M, N, O, P,



is funny as you can see.

R, S, T, U, and V

four more letters and we're free.



W, X, Y, and - shh ...



is sleepy, so are we!

5  1.04 Listen and check (✓) the letters you hear. 

- | | | |
|---|---------------------------------------|----------------------------|
| 1 A <input checked="" type="checkbox"/> | E <input checked="" type="checkbox"/> | I <input type="checkbox"/> |
| 2 G <input type="checkbox"/> | J <input type="checkbox"/> | C <input type="checkbox"/> |
| 3 W <input type="checkbox"/> | U <input type="checkbox"/> | Y <input type="checkbox"/> |
| 4 B <input type="checkbox"/> | D <input type="checkbox"/> | P <input type="checkbox"/> |
| 5 M <input type="checkbox"/> | N <input type="checkbox"/> | F <input type="checkbox"/> |
| 6 I <input type="checkbox"/> | J <input type="checkbox"/> | Y <input type="checkbox"/> |

6  1.05 Listen to the names. Complete the missing letters. Compare answers with a classmate. 

1 H A _ I L E Y

2 B _ T _ Y

3 _ E _ _ A L

4 _ L _ I A _

LL = double L

Watch
OUT!

7 Work in pairs. Ask your classmate's name. Write it in your notebook.

A: *What's your name?*

B: *Vitoria.*

A: *How do you spell that?*

B: *V-I-T-O-R-I-A. Vitoria.*

8 Think about English words you use in your language. Have a class spelling competition.



Internet.
I-N-T-E-R-N-E-T!





NUMBERS, CLASSROOM OBJECTS, and COLORS

I can say numbers 11–20, talk about things in my backpack and in the classroom, and name basic colors.

1 1.06 Listen and read. Circle the correct option.

Dug / Kit is a superhero.

Meet Dug and Kit



2 1.07 Work in pairs. Listen and point. Say who they are.

Roberto Kit Grandma Charlie Superdug
Wonder Will



3 1.08 Listen, read, and repeat.

Vocabulary Numbers 11–20


11 eleven	15 fifteen	19 nineteen
12 twelve	16 sixteen	20 twenty
13 thirteen	17 seventeen	
14 fourteen	18 eighteen	

4 1.09 Listen and write the numbers you hear.

- | | | | |
|---|-----------|---|-------|
| a | <u>20</u> | e | _____ |
| b | _____ | f | _____ |
| c | _____ | g | _____ |
| d | _____ | h | _____ |

5 Write the answers in words.

- 1 six + six = twelve
- 2 fifteen - one = _____
- 3 twelve + three = _____
- 4 twenty - nine = _____
- 5 nineteen - two = _____
- 6 thirteen + six = _____
- 7 ten + six = _____
- 8 fourteen - one = _____

6  1.10 Listen and repeat. Name the objects in your backpack. 



1 _____ 2 _____



3 _____ 4 _____



5 _____ 6 _____

Vocabulary In your backpack

book notebook pen pencil ruler sandwich



a pencil two pencils
a sandwich two sandwiches

**Watch
OUT!**

7  1.11 Listen and repeat. 

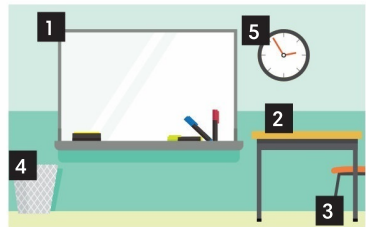
Vocabulary	Colors
	black
	blue
	green
	orange
	pink
	purple
	red
	white
	yellow

8 Work in pairs. What color are the objects in Activity 6?
The pen is black.

9  1.12 Listen and repeat. Then name objects 1-5 in the picture. 

Vocabulary Classroom objects

board chair clock desk trash can



- 1 board
- 2 _____
- 3 _____
- 4 _____
- 5 _____

*It's a board.
They're desks.*

**Watch
OUT!**

10 Find the objects from the Vocabulary boxes in your classroom. Point at them and say their names.



I can talk about people in a family.

1 Read these words. What do they mean?

brother dad daughter grandma grandpa mom sister son

Family and friends

VOCABULARY

Family | Countries and nationalities | Places | Art

GRAMMAR

to be – affirmative | to be – negative | possessive adjectives | possessive 's

Grammar:

It's Grandma's birthday!

What is happening in the picture?



Communication:

Nice to meet you!

What are Jen, Lucas, and Mrs. Newman talking about?



John



Agatha



Peter



Julia



Paul



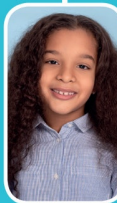
Rose



Tom



Anna



Mark



David



Lucy



2 1.13 Listen and repeat.

Vocabulary **Family**

mother mom father dad parents
grandfather grandpa grandmother
grandma son daughter brother sister
aunt uncle cousin

3 Complete the family words. Use the Vocabulary box to help you.

He	She
father	<i>mother</i>
son	grandmother
uncle	sister
	cousin

4 Match 1-4 to a-d.

- | | | |
|---------------|---|-----------|
| 1 father | → | a grandpa |
| 2 grandmother | → | b dad |
| 3 mother | → | c grandma |
| 4 grandfather | → | d mom |

Paul = Mark's father
Lucy = Rose's daughter

Watch OUT!

5 Look at the family tree on page 10 and write the names.

- | | | |
|----------------------|-------|-------------|
| 1 Mark's grandpa | _____ | <i>John</i> |
| 2 Mark's sister | _____ | |
| 3 Mark's aunt | _____ | |
| 4 Mark's cousins | _____ | |
| 5 Mark's grandmother | _____ | |

6 Look at the family tree again. Complete the sentences.

- Peter is _____ *Mark's* _____ uncle.
- Julia is _____ sister.
- David is _____ son.
- John and Agatha are _____ parents.
- Lucy is _____ cousin.

7 1.14 Listen to the tongue twister, paying attention to the letters in blue. Say it with a classmate.

Father, mother, sister, brother - hand in hand with one another!

Speak UP!

8 1.15 Listen and circle true (T) or false (F).



John



Anna

1 T / F

2 T / F



Agatha



Julia

3 T / F

4 T / F



Paul



Mark

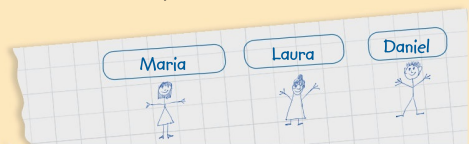
5 T / F

6 T / F

9 1.16 Listen and check your answers.

10 In your notebook, draw and write the names of three family members. Work in pairs and make guesses about each other's family.

And YOU



A: *Daniel is your dad.* B: *No, he's my grandpa!*



GRAMMAR to be – affirmative; Possessive adjectives

I can use the affirmative form of the verb to be and possessive adjectives.

1 1.17 Listen and read. How old is Jen and Alex's grandma today?

She's _____.

It's Grandma's birthday!

Sophie is Jen and Alex's grandmother. Today is her birthday. She is seventy years old.



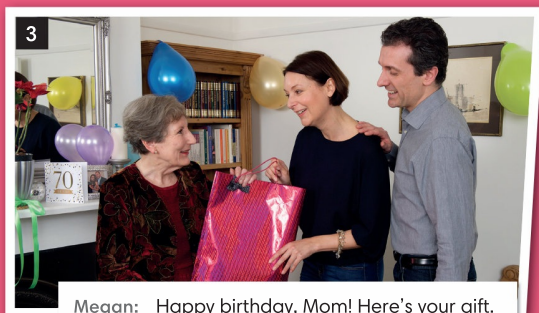
Sophie: I'm so happy you are here.



Sophie: It's Megan!

Megan: Hello, Alex. Hold this, please! Be careful! It's Grandma's birthday cake.

Alex: It's OK! Got it!



Megan: Happy birthday, Mom! Here's your gift.

Sophie: Thank you, sweetie.

Dad: Hello, sister!



Dad: We're ready for the cake!

Mom: Oh, no!

2 Read the sentences. Circle true (T) or false (F). Correct the wrong sentences.

1 Grandma isn't very happy. T /

Grandma is very happy.

2 Grandma's name is Sophie. T / F

3 There's a gift for Alex in the box. T / F

4 Dad is Megan's brother. T / F

3 1.18 Listen and repeat. Find these expressions in the story. How do you say them in your language?

Hold this, please!

Be careful!

Got it!

OUT of class

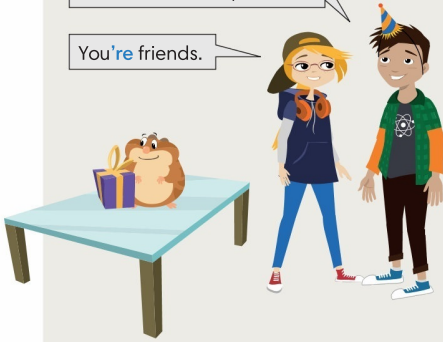
4 **CLASS VOTE** Jen and Alex's mom says "Oh, no!". Why?

5 1.19 Listen and check.

Get Grammar!

Hammy **is** my pet hamster.
He **is** eleven today.

You're friends.



Grammar to be – affirmative

Long form

I **am** eleven.
You **are** eleven.
He/She/It **is** eleven.
We **are** eleven.
You **are** eleven.
They **are** eleven.

Short form

I'm eleven.
You're eleven.
He/She/It's eleven.
We're eleven.
You're eleven.
They're eleven.

Working out the rules

- Circle an example of to be with the pronoun I in the photo story on page 12.
- Look at the chart and complete the sentences.
 - In the affirmative form of the verb to be, we use _____ for he, she, and it.
 - For you, we, and they, we use _____.

GRAMMAR TIME > PAGE 122

6 Find the sentences in the story. Write the missing form of to be.

- "I _____ 'm so happy you _____ here!"
- "It _____ Grandma's birthday cake."
- "Here _____ your gift."
- "We _____ ready for the cake!"

7 Circle the correct answer.

- You are / is ready.
- I is / am here.
- We am / are happy!
- It are / is a present for you.
- Jen and Alex is / are at Grandma's house.

Possessive adjectives

- I → my It's **my** birthday. I'm ten!
- you → your It's **your** birthday. You're eleven!
- he → his It's **his** birthday. He's eight.
- she → her It's **her** birthday. She's fifteen.
- it → its This is **its** bed. Buddy is a dog.
- we → our It's **our** birthday. We're nine!
- they → their It's **their** birthday. They're six.

**Watch
OUT!**

8 Complete the sentences. Use the Watch OUT! box to help you.

- Happy birthday! Here's _____ **your** card.
- Gina is happy. It's _____ birthday today.
- Sam and Dan are twin brothers. That's _____ birthday cake.
- That's my dad. _____ name is Fred.
- Oscar and I are in the same class. _____ school is cool!
- _____ name is Nate.

9 Read and circle the correct answer.



My name is Holly and I'm you're twelve years old. It are / is my birthday today. Alex and I are best friends. It's / He's thirteen. His / Her birthday is today, too! It's their / our party! All our friends are / is here!

10 Read the poem. Make changes to talk about a friend, a classmate, or a person in your family.

I'm twelve today,
Hip, hip, hooray!
Let's have a break
And eat some cake!
Kelly's thirteen today...



**And
YOU**



I can use the negative form of the verb to be to talk about countries and nationalities.

1 1.20 Listen and read. What nationality is Uncle Roberto?

He is _____.

The Terrific Two – Dug’s family album



Kit: Dug? You are a superhero. What about your family?



Dug: Well, my parents aren't superheroes. Uncle Roberto is a superhero. He's French.
Kit: Roberto? It isn't a French name.
Dug: Yes, you're right. Uncle Roberto isn't French. He's Mexican. Aunt Gina is French.



Dug: Here I am with Mom and Dad.
Kit: You aren't happy in the picture!
Dug: No, I'm not! I'm hungry!



Dug: Dad's American and Mom is from Australia.
Kit: OK, but . . . What about you . . . what about you, Dug? Dug?



Superdug: No idea, Kit! Bye now!
Kit: Bye, Superdug! Be careful!

2 Read the sentences. Circle true (T) or false (F).

- 1 Uncle Roberto is a superhero. T / F
- 2 Aunt Gina is French. T / F
- 3 Dug's parents are dogs. T / F
- 4 Dug's mom is British. T / F