

Bob Hastings, Stuart McKinlay



Wider World

AMERICAN EDITION



STUDENT'S BOOK AND WORKBOOK
with Digital Resources



Wider World

AMERICAN EDITION



1

STUDENT'S BOOK



Bob Hastings
Stuart McKinlay

 Pearson

See the **Wider** picture



The curious Cube Houses, Rotterdam, the Netherlands

These strange houses were designed in the 1970s. They are made in cube shapes turned on their points. This gives space for people to walk underneath. From a distance they look like a forest and the people who live in them feel like they are living in a tree village.

Would you like to live in a house like this?



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W



ME AND MY THINGS

My world

VOCABULARY

Possessions | Cardinal and ordinal numbers | Days of the week | Months | Dates | Telling the time

GRAMMAR

Subject pronouns | to be | Possessive adjectives | Plural nouns | Demonstrative pronouns | Imperatives | wh - questions



1 Study Grammar A box. In pairs, match sentences 1–5 to pictures A–E. How do you say the underlined words in your language?

Grammar A Subject pronouns

I you he she it we they

- Marta and Livia are friends. They're sixteen and they're from Mexico City.
- Here are Marie and George. She's a doctor and he's a teacher. They aren't at work today.
- This is a picture of my friend Fraser and me. We're from Edinburgh.
- I'm Katie Skinner. I'm not from New York. I'm here on vacation! It's a great city.
- A: Excuse me, are you really the Queen of England?
B: No, I'm not. I'm Mary Reynolds. I'm an actor!

2 Study Grammar B box. Circle examples of *to be* in the sentences in Activity 1.

Grammar B to be

+	-
I'm (am) Julie.	I'm not (am not) an actor.
You/We/They're (are) friends.	You/We/They aren't (are not) students.
He/She's (is) a teenager.	He/She isn't (is not) from New York.

?	Short answers
Are you a student?	Yes, I am. / No, I'm not.
Is she a teacher?	Yes, she is. / No, she isn't.
Are they from Paris?	Yes, they are. / No, they aren't.

3 Complete the sentences about the people in Activity 1 with *is/ isn't* or *are/ aren't*.

- Marta and Livia **aren't** from Edinburgh.
- George _____ a doctor.
- Fraser and I _____ tweens.
- Mary _____ an actor.

4 In your notebook, write questions with *to be*. In pairs, ask and answer the questions.

1 Marta / thirteen / ?

A: **Is Marta thirteen?**

B: **Yes, she is.**

- Marie and George / students / ?
- Katie / in Paris / ?

5 Study Grammar C box. Circle the correct option.

Grammar C Possessive adjectives

I	you	he	she	it	we	they
my	your	his	her	its	our	their

- My sister is ten. *His / Her* name is Kirsty.
- We're at Greenwood High. *Your / Our* English teacher is Mrs. Smith.
- Hi! What are *your / our* names?
- Our two cats are great. *Our / Their* names are Fiona and Minka.
- This is my friend. *His / Her* name is Tom.
- Here's a picture of a dog. *Its / Their* name is Rocky.
- Hi! *My / Our* name's Pierre Dubois and I'm from France.

6 1.02 Study the Vocabulary box. Check that you understand the words, then listen and repeat them. Circle the things you can see in the picture.

Vocabulary Possessions

<u>bag</u>	bike	book	cell phone	guitar	key
laptop computer	skateboard	teddy bear	TV	wallet	watch



7 1.03 Study Grammar D box. In your notebook, write the plural form of the words in the Vocabulary box. Then listen and check your answers.

bag - **bags**

Grammar D Plural nouns

Regular

cat → **cats** apple → **apples** class → **classes** watch → **watches** baby → **babies** monkey → **monkeys**

Irregular

man → **men** woman → **women** child → **children**



8 Study Grammar E box. Then circle the correct option.

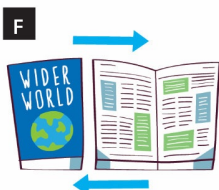
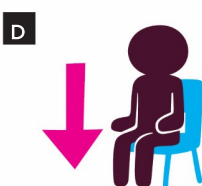
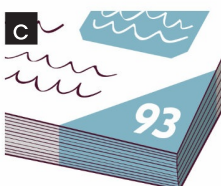
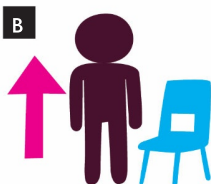
Grammar E Demonstrative pronouns	
Singular	Plural
↓ this → that	↓ these → those

- This / These movies are very interesting.
- That / Those book is great!
- That / Those watches are old.
- This / These cell phone is new.

9 1.04 Study Grammar F box. Match commands 1–6 to pictures A–F. Listen and follow the instructions.

Grammar F Imperatives
+
Watch this movie!
Write the words in your books.
-
Don't eat in class!
Don't talk!

- Ask and answer.
- Stand up!
- Open/Close your book.
- Repeat, please.
- Sit down.
- Turn to page 93.

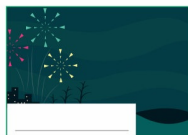
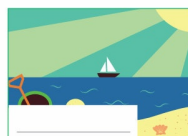


10 1.05 Write the missing days of the week. Listen and check your spelling.

- Monday
- _____
- _____
- _____
- _____
- _____
- Sunday

11 1.06 Complete the calendar with the months below. Listen and check.

August February
May November



- 12 1.07 Study the Watch out! box. Listen and write the numbers you hear.

Watch OUT!

Saying numbers
 300 = three hundred (**not** three hundreds)
 511 = five hundred eleven
 4,000 = four thousand (**not** four thousands)
 8,921 = eight thousand nine hundred twenty-one

- a _____ *thirteen*
- b _____
- c _____
- d _____
- e _____
- f _____
- g _____
- h _____

- 13 Write the ordinal numbers in words.

1st <i>first</i>	15th _____
2nd second	20th twentieth
3rd _____	21st twenty-first
8th _____	26th _____
10th tenth	30th thirtieth

- 14 1.08 Listen and circle the date you hear.

- 1 a January 1st
 b January 11th
- 2 a March 13th
 b March 30th
- 3 a July 29th
 b July 20th
- 4 a October 13th
 b October 30th
- 5 a December 21st
 b December 23rd

- 15 In pairs, ask and answer the questions.

- What day is it today?
- What day is it tomorrow?
- What's your favorite day of the week?
- When's your birthday?

- 16 1.09 In pairs, complete the times for the clocks in the picture. Listen and check.

- It's five to ten.
- It's _____ p.m.
- It's one _____ - _____.
- It's four _____.
- It's _____ o'clock.
- It's _____ forty-five a.m.



- 17 Write questions.

- your / what / name / is / ?
What is your name?
- where / you / from / are / ?
- is / when / birthday / your / ?
- who / best friend / your / is / ?
- are / how old / you / ?
- your / what / favorite thing / is / ?
- phone number / is / what / your / ?

- 18 In pairs, ask and answer the questions in Activity 17. Tell the class three interesting things about your classmate.

1



1.1

VOCABULARY Nationalities, family, appearance adjectives

I can talk about family, nationalities, and use adjectives to describe people.

1 **1.10** Look at the pictures. Listen and read the text about Asha's family. Write the names of the people.

- | | | | | | |
|---|------------------|---|-------|---|-------|
| A | _____ <i>Abe</i> | F | _____ | K | _____ |
| B | _____ | G | _____ | L | _____ |
| C | _____ | H | _____ | M | _____ |
| D | _____ | I | _____ | | |
| E | _____ | J | _____ | | |

People are people

VOCABULARY

Nationalities | Family | Appearance adjectives | Personality adjectives | Clothes and footwear

GRAMMAR

can for ability | Subject and object pronouns

Grammar:

Welcome to my life!

This is Max. He has an interesting hobby. What is it?



Speaking:

She's famous.

Look at the picture. Is this the first time Andre and Max meet Jenny? How do you know?



My multinational family

My name's Asha. I'm a teenager – I'm 13 years old. I'm English and French, but my family is multinational.

My mom's name is Sonia. She's English. My dad's name is Henri. He's French. My grandma Cara (my mom's mother) is Irish and my grandpa Abe is from the United States. My other grandfather, Gus (my dad's father), is Argentinian and my grandma Miyo is from Japan.

My aunt Rita (my mom's sister) is married. Her husband's name is Alex. He's Scottish. Their son's name is Tommy. He's my baby cousin – only nine months old. My uncle Antoine (my dad's brother) is married, too. His wife's name is Ola. She's from Russia. Their daughter (my cousin Ana) is 13 years old, too. We're good friends.

2 **1.11** Complete Vocabulary A box with countries and nationalities from the text. Listen and check.

Vocabulary A Countries and nationalities

England – 1 <u>English</u>	Scotland – 7 _____
France – 2 _____	8 _____ – Russian
Ireland – 3 _____	Germany – German
4 _____ – American	Italy – Italian
Argentina – 5 _____	South Africa – South African
6 _____ – Japanese	

3 **1.12** Study Vocabulary B box. Write the words in the correct group. One word can go in both groups. Listen and check.

Vocabulary B Family

aunt brother cousin daughter father/dad
 grandfather/grandpa grandmother/grandma husband
 mother/mom sister son uncle wife

♀	<u>aunt</u> , _____ , _____ , _____ , _____
♂	<u>brother</u> , _____ , _____ , _____ , _____

4 Study the Watch Out! box. Read the text on page 10 again and rewrite the sentences using 's. Who says these sentences?

Possessive 's
 We use 's to talk about our family members, names, appearance, and possessions.
 Asha's mother is English.
 Gus's hair is gray.
 My grandparents' home is in Boston.

Watch
OUT!

- The name of my mom is Sonia.
My mom's name is Sonia. Asha
- The name of my brother is Antoine. _____
- The name of my husband is Gus. _____
- The son of my sister is a baby. _____
- The mother of my husband is Japanese. _____
- The names of my cousins are Asha and Tommy. _____

5 **1.13** **WORD FRIENDS** In pairs, check if you understand the words below. Then write them in the correct column. Some words can go in more than one column. Listen and check.

big blond blue brown dark
 green gray long old red
 short slim small tall young

Eyes	Hair	General appearance
<u>big</u>	<u>blond</u>	<u>big</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

6 Look at the pictures on page 10 and correct the sentences.

- Asha's hair is blond.
Asha's hair isn't blond. It's dark.
- Asha's eyes are blue. _____
- Ana is old. _____
- Henri's hair is long. _____
- Tommy is big. _____
- Gus is young. _____

7 In pairs, take turns to show each other pictures of people in your family and say sentences about them. Your classmate guesses who the person in the picture is.

And
YOU

A: My aunt Justine, my mom's sister, is Canadian. Her hair is long. It's dark.
 B: Is this Justine?
 A: Yes, it is!



I can use can to talk about abilities.

- 1 In your notebook, match one of the words/phrases below to each picture (A–D). Then read the blog post and check.

dance fly jump run sing
speak a foreign language stay under water

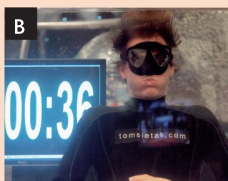
Picture A - jump

Aida's blog
Awesome people



Tara Davis
is a young Californian athlete. She can't fly, but she can jump 6.73 meters!

Tom Sietas
is from Germany. He can stay under water for twenty-two minutes and twenty-two seconds.



Chen Liting
and her friends are from Beijing. They can't walk, but they can dance in their wheelchairs.

Marlon Couto Ribeiro is a young man from Brazil. He can speak eleven languages, such as Spanish, Japanese, and French.



Comments

- Marilo, 7:17** - Hi, Aida. Can you dance?
Aida, 7:20 - No, I can't. ☹️
Liz, 7:39 - Can Marlon Couto Ribeiro speak Spanish?
Aida, 7:50 - Yes, he can.
Liz, 7:52 - How many languages can you speak, Aida?
Aida, 7:54 - I can speak two languages – English and Arabic.

- 2 Study the Grammar box. Read the blog post again and underline *can* or *can't*. Then circle the correct option.

Grammar can

+	-
They <u>can</u> dance.	She <u>can't</u> fly.
?	

Can he speak English? Yes, he can. / No, he can't.
How many languages can you speak?
We use can and can't to talk about abilities / habits.

GRAMMAR TIME PAGE 106

- 3 1.14 Write sentences about what famous people can or can't do. Listen and check.

- 1 Katy Perry / sing / dance in a wheelchair
Katy Perry can sing, but she can't dance in a wheelchair.
- 2 Beyoncé / speak Japanese / dance
- 3 Angelina Jolie / dance the tango / fly a plane

- 4 In your notebook, write four questions with *can* and the words/phrases in A and B below.

- A you your brother/sister your friend
your parents
- B dance jump three meters sing speak
English swim one kilometer

- 5 1.15 Listen and repeat the questions. What do you notice about the pronunciation of *can*?
- Can you dance?
Can Liz speak English?



- 6 In pairs, ask and answer the questions in Activity 4.

- A: *Can you dance?*
B: *No, I can't, but I can sing.*





I can identify the title of an article and talk about general appearance and personality.

1 **CLASS VOTE** Who is your favorite actor?

2 Read the article quickly and circle the best title for it.

- a A world-famous actor
- b The different faces of Jennifer Lawrence
- c Jennifer Lawrence's favorite movies

Reading tip

Skimming means reading the text quickly to find out main ideas or its title. You don't need to focus on specific words.

3 **1.16** Listen and read the article. Mark the sentences ✓ (right), ✗ (wrong), or ? (doesn't say).

- 1 Jennifer is American.
- 2 Ree is a teenager.
- 3 Rosalyn can't shoot arrows.
- 4 Katniss' hair is short.
- 5 Raven is a young woman.
- 6 Raven and Jennifer are completely different.

4 **1.17** Study the Vocabulary box. Underline the words in the article. Listen and repeat.

Vocabulary Personality adjectives

brave friendly funny
nervous nice quiet smart

5 Circle the correct options to make the sentences true for you. You can choose more than one option. In groups, compare your answers.

- My eyes are blue / brown / green / other (_____).
- My hair is long / short / not long or short.
- My hair is black / blond / brown / other (_____).
- I'm short / tall.
- I'm brave / smart / nice / quiet / nervous / friendly / funny.

A: *My eyes are green. My hair is long and brown. I'm friendly and happy.*

B: *My eyes are green too, but my hair is short and black. I'm quiet and ...*



Jennifer Lawrence is 27 years old. She's from the United States. She's friendly and funny. She's slim, tall, and pretty. Her eyes are blue and her hair is blond. But Jennifer is an actor and actors can change their appearance.

In *Winter's Bone* Jennifer is Ree, a quiet 17-year-old girl from a poor family. She's unhappy. Her hair is long and dirty.

In *American Hustle* she's Rosalyn, a nervous woman with beautiful blond hair and perfect make-up.

In *The Hunger Games* Jennifer is Katniss, a teenage girl with long dark hair and gray eyes. She's brave and strong, and she can shoot arrows.

In *X-Men* Jennifer is the mutant Raven. Raven's smart, she can speak fourteen languages, but she isn't very nice. She's very different from Jennifer. She's over 100 years old. Her hair is red, her eyes are yellow, and her skin is blue! But Raven and Jennifer are not completely different: Raven can change her appearance, too.





I can use subject and object pronouns.

1 Look at the picture. What can Max do?

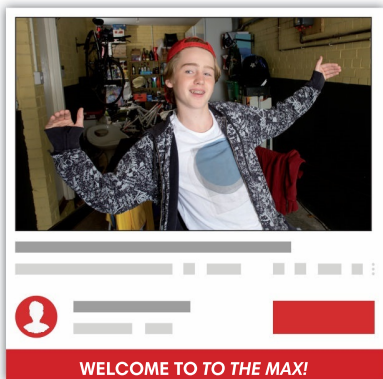
2 1.18 Listen and read. Answer the questions.

1 What is Max's last name?

It's Gregg.

2 How old is Max?

3 Where does he come from?



Max: Hi there! Welcome to *To The Max*. I'm Max Gregg and I'm 13 years old. My family and I are from Boston in the United States.

I'm a dance fanatic. I have my own dance studio in our garage at home. I also have a video blog about dance. Every week I post a new video and people watch it. There are links to other videos. I love to watch them! They are so cool! I have a big sister, Lily. She's 19 and she's at college in Chicago. I sometimes visit her on the weekend. She can speak four languages, so she helps me with my French homework! I don't have a big family. Just me, Lily, and Dad. We have a dog called Buddy. He's really big and friendly. Dad and I sometimes take him to the beach. Buddy loves to run with us by the sea!

Hi there! It's a shame.

OUT of class

3 Study the Grammar box. Underline examples of subject pronouns and circle examples of object pronouns in the text.

Grammar Subject and object pronouns	
Subject pronouns	Object pronouns
I	me
you	you
he/she/it	him/her/it
we	us
they	them

GRAMMAR TIME PAGE 106

4 Complete the sentences with object pronouns.

- Magda's a nice girl. Talk to her.
- Excuse _____, is this your pen?
- Mom and I are here now. Please call _____.
- Wow! Listen to _____! He's a great singer!
- Don't look at your cell phone! Put _____ in your bag.
- Thanks for your help. This gift is for you.
- Look at _____ - they're awesome dancers!
- Ms. Taylor is a swimming teacher. We swim with _____ every Monday morning.

5 Rewrite the sentences. Replace the words in blue with subject or object pronouns.

- My mom exercises with my brother.
She exercises with him.
- Does Mr. Jenkins teach math?
- The children don't like dogs.
- My sister and I live with our grandmother.
- The cat loves my friend and me.
- Lily calls Max every day.

6 Choose an awesome person. Describe him/her using subject and object pronouns. Can your classmate guess who the person is?

- A: *He's from Argentina. He can play soccer very well and he loves it!*
 B: *Is the person Lionel Messi?*
 A: *That's right!*





I can identify specific information in a conversation and talk about clothes.

1 1.19 Listen and match the names to pictures A-D.

1 A Duncan

2 Marc

3 Sam

4 Donna

The Newport Look

May 3

NO RAIN TODAY. MAYBE SUMMER IS HERE! 😊

And here are some of the cool summer styles on the streets of Newport this morning. It's not true that Newport isn't a fashionable city! :-)

2 1.19 Listen again. Mark the sentences true (T) or false (F).

- 1 F Duncan is a student.
- 2 Marc's bike is from France.
- 3 Sam is 15 years old.
- 4 Sam's boots are Spanish.
- 5 Chrissy is a fan of Donna's hair.
- 6 Donna's sunglasses are from a supermarket.

3 1.20 Study the Vocabulary box, then listen and repeat the words. Complete the sentences about the people in the pictures.

Vocabulary Clothes and footwear

Clothes: dress hat jacket jeans pants shirt shorts skirt sweater sweatsuit T-shirt

Footwear: boots shoes sneakers

Other: hat (sun)glasses

- 1 Duncan is wearing a pink jacket, a blue _____, and white _____.
- 2 Donna is wearing a pink _____, a short _____, and green _____.
- 3 Sam is wearing a brown _____, blue _____, and brown _____.
- 4 Marc is wearing blue _____ and a blue _____.

4 1.21 Order the words to make compliments. Listen and check.

- 1 sneakers / your / are / really cool / !
Your sneakers are really cool!
- 2 style / you / great / have / !
- 3 awesome / your T-shirt / is / ! / color / really nice / it's a / !

5 1.22 **DICTIONARY** Listen to a recording about Chrissy. Listen again and write down what you hear.

6 Look at Activity 5 again. In your notebook, write similar sentences about yourself. Then take turns to read them in pairs.

My name is Lucas. I'm a student from ...

