

Rod Fricker

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TEACHER'S BOOK

Rod Fricker

 Pearson

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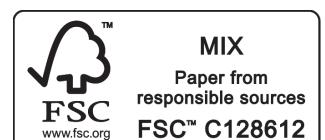
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See the **Wider** picture



The curious Cube Houses, Rotterdam, the Netherlands

These strange houses were designed in the 1970s. They are made in cube shapes turned on their points. This gives space for people to walk underneath. From a distance they look like a forest and the people who live in them feel like they are living in a tree village.

Would you like to live in a house like this?

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My world

VOCABULARY

Possessions | Cardinal and ordinal numbers | Days of the week | Months | Dates | Telling the time

GRAMMAR

Subject pronouns | *to be* | Possessive adjectives | Plural nouns | Demonstrative pronouns | Imperatives | *wh-* questions



1 Study Grammar A box. In pairs, match sentences 1–5 to pictures A–E. How do you say the underlined words in your language?

Grammar A	Subject pronouns					
I	you	he	she	it	we	they

- Marta and Livia are friends. They're sixteen and they're from Mexico City.
- Here are Marie and George. She's a doctor and he's a teacher. They aren't at work today.
- This is a picture of my friend Fraser and me. We're from Edinburgh.
- I'm Katie Skinner. I'm not from New York. I'm here on vacation! It's a great city.
- A: Excuse me, are you really the Queen of England?
B: No, I'm not. I'm Mary Reynolds. I'm an actor!

2 Study Grammar B box. Circle examples of *to be* in the sentences in Activity 1.

Grammar B	<i>to be</i>
+	-
<u>I'm</u> (am) Julie.	<u>I'm not</u> (am not) an actor.
You/We/They're (are) friends.	You/We/They aren't (are not) students.
He/She's (is) a teenager.	He/She isn't (is not) from New York.
?	Short answers
<u>Are</u> you a student?	Yes, I <u>am</u> . / No, I'm <u>not</u> .
<u>Is</u> she a teacher?	Yes, she <u>is</u> . / No, she <u>isn't</u> .
<u>Are</u> they from Paris?	Yes, they <u>are</u> . / No, they <u>aren't</u> .

3 Complete the sentences about the people in Activity 1 with *is/ isn't* or *are/ aren't*.

- Marta and Livia aren't from Edinburgh.
- George isn't a doctor.
- Fraser and I are tweens.
- Mary is an actor.

4 In your notebook, write questions with *to be*. In pairs, ask and answer the questions.

- Marta / thirteen / ?
A: *Is Marta thirteen?*
B: *Yes, she is.*
- Marie and George / students / ?
2 A: *Are Marie and George students?*
3 A: *Is Katie in Paris?* B: *No, they aren't.*
B: *No, she isn't.*

5 Study Grammar C box. Circle the correct option.

Grammar C		Possessive adjectives				
I	you	he	she	it	we	they
my	your	his	her	its	our	their

- My sister is ten. *His / (Her)* name is Kirsty.
- We're at Greenwood High. *Your / (Our)* English teacher is Mrs. Smith.
- Hi! What are *your / our* names?
- Our two cats are great. *Our / (Their)* names are Fiona and Minka.
- This is my friend. *His / Her* name is Tom.
- Here's a picture of a dog. *Its / Their* name is Rocky.
- Hi! *(My)* Our name's Pierre Dubois and I'm from France.

6 1.02 Study the Vocabulary box. Check that you understand the words, then listen and repeat them. Circle the things you can see in the picture.

Vocabulary	Possessions
	bag
	bike
	book
	cell phone
	guitar
	key
	laptop computer
	skateboard
	teddy bear
	TV
	wallet
	watch



7 1.03 Study Grammar D box. In your notebook, write the plural form of the words in the Vocabulary box. Then listen and check your answers.

bag - bags

Grammar D	Plural nouns
Regular	cat → cats apple → apples class → classes watch → watches baby → babies monkey → monkeys
Irregular	man → men woman → women child → children

bike - bikes; book - books; cell phone - cell phones; guitar - guitars; key - keys; laptop computer - laptop computers; skateboard - skateboards; teddy bear - teddy bears; TV - TVs; wallet - wallets; watch - watches



8 Study Grammar E box. Then circle the correct option.

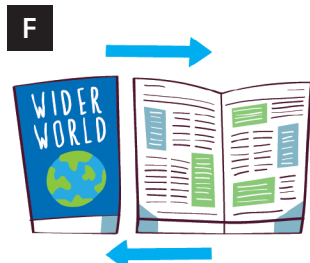
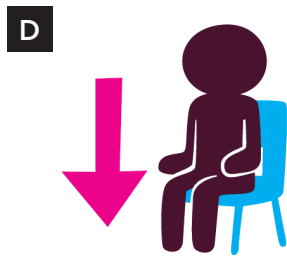
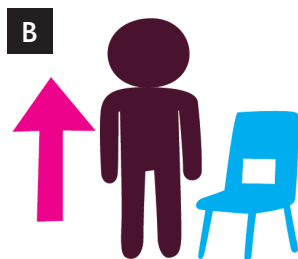
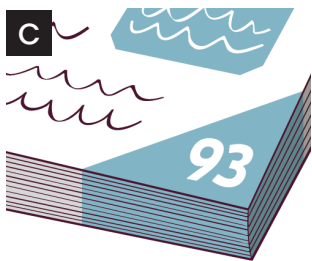
Grammar E Demonstrative pronouns	
Singular	Plural
↓ this → that	↓ these → those

- 1 This / These movies are very interesting.
- 2 That / Those book is great!
- 3 That / Those watches are old.
- 4 This / These cell phone is new.

9 1.04 Study Grammar F box. Match commands 1-6 to pictures A-F. Listen and follow the instructions.

Grammar F Imperatives	
+	_____
	Watch this movie!
	Write the words in your books.
-	_____
	Don't eat in class!
	Don't talk!

- | | |
|----------------------------------|-----------------------------|
| 1 <u>E</u> Ask and answer. | 4 <u>A</u> Repeat, please. |
| 2 <u>B</u> Stand up! | 5 <u>D</u> Sit down. |
| 3 <u>F</u> Open/Close your book. | 6 <u>C</u> Turn to page 93. |

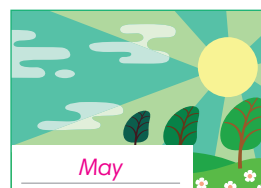



10 1.05 Write the missing days of the week. Listen and check your spelling.


- 1 Monday
- 2 Tuesday
- 3 Wednesday
- 4 Thursday
- 5 Friday
- 6 Saturday
- 7 Sunday

11 1.06 Complete the calendar with the months below. Listen and check.

August February
May November



- 12**  **1.07** Study the Watch out! box. Listen and write the numbers you hear.


Watch  OUT!

Saying numbers
 300 = three hundred (**not** three hundreds)
 511 = five hundred eleven
 4,000 = four thousand (**not** four thousands)
 8,921 = eight thousand nine hundred twenty-one

- a *thirteen*
- b *thirty*
- c *nineteen*
- d *ninety*
- e *one hundred fifty-nine*
- f *five hundred twenty-seven*
- g *seven hundred sixty-three*
- h *two thousand, three hundred sixty-one*

- 13** Write the ordinal numbers in words.


1st <u> <i>first</i> </u>	15th <u> <i>fifteenth</i> </u>
2nd <u> <i>second</i> </u>	20th <u> <i>twentieth</i> </u>
3rd <u> <i>third</i> </u>	21st <u> <i>twenty-first</i> </u>
8th <u> <i>eighth</i> </u>	26th <u> <i>twenty-sixth</i> </u>
10th <u> <i>tenth</i> </u>	30th <u> <i>thirtieth</i> </u>

- 14**  **1.08** Listen and circle the date you hear.

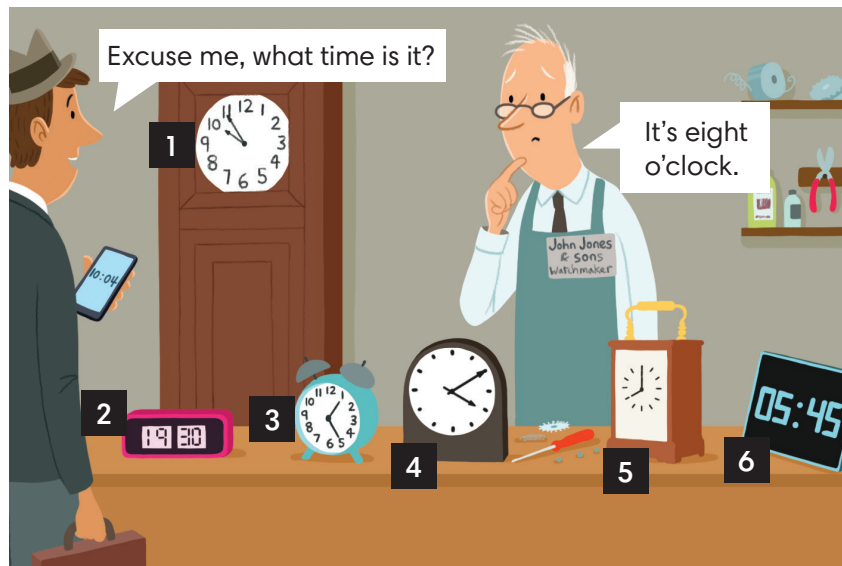
- 1 a January 1st
 b January 11th
- 2 a March 13th
 b March 30th
- 3 a July 29th
 b July 20th
- 4 a October 13th
 b October 30th
- 5 a December 21st
 b December 23rd

- 15** In pairs, ask and answer the questions. *Students' own answers.*

- What day is it today?
- What day is it tomorrow?
- What's your favorite day of the week?
- When's your birthday?

- 16**  **1.09** In pairs, complete the times for the clocks in the picture. Listen and check.

- It's *five* to *ten* .
- It's *seven thirty* p.m.
- It's one *twenty* - *five* .
- It's four *ten* .
- It's *eight* o'clock.
- It's *five* forty-five a.m.



- 17** Write questions.

- your / what / name / is / ?
What is your name?
- where / you / from / are / ?
Where are you from?
- is / when / birthday / your / ?
When is your birthday?
- who / best friend / your / is / ?
Who is your best friend?
- are / how old / you / ?
How old are you?
- your / what / favorite thing / is / ?
What is your favorite thing?
- phone number / is / what / your / ?
What is your phone number?

- 18** In pairs, ask and answer the questions in Activity 17. Tell the class three interesting things about your classmate. *Students' own answers.*

1



1.1

VOCABULARY Nationalities, family, appearance adjectives

I can talk about family, nationalities, and use adjectives to describe people.

1  **1.10** Look at the pictures. Listen and read the text about Asha's family. Write the names of the people.

- | | | | | | |
|---|-------------------------------|---|----------------------------------|---|-------------------------------|
| A | <u> </u> <i>Abe</i> | F | <u> </u> <i>Rita</i> | K | <u> </u> <i>Ola</i> |
| B | <u> </u> <i>Cara</i> | G | <u> </u> <i>Tommy</i> | L | <u> </u> <i>Ana</i> |
| C | <u> </u> <i>Gus</i> | H | <u> </u> <i>Sonia</i> | M | <u> </u> <i>Asha</i> |
| D | <u> </u> <i>Miyo</i> | I | <u> </u> <i>Henri</i> | | |
| E | <u> </u> <i>Alex</i> | J | <u> </u> <i>Antoine</i> | | |

People are people

VOCABULARY

Nationalities | Family | Appearance adjectives | Personality adjectives | Clothes and footwear

GRAMMAR

can for ability | Subject and object pronouns

Grammar:

Welcome to my life!

This is Max. He has an interesting hobby. What is it?



Speaking:

She's famous.

Look at the picture. Is this the first time Andre and Max meet Jenny? How do you know?




My multinational family


My name's Asha. I'm a teenager – I'm 13 years old. I'm English and French, but my family is multinational.

My mom's name is Sonia. She's English. My dad's name is Henri. He's French. My grandma Cara (my mom's mother) is Irish and my grandpa Abe is from the United States. My other grandfather, Gus (my dad's father), is Argentinian and my grandma Miyo is from Japan.

My aunt Rita (my mom's sister) is married. Her husband's name is Alex. He's Scottish. Their son's name is Tommy. He's my baby cousin – only nine months old. My uncle Antoine (my dad's brother) is married, too. His wife's name is Ola. She's from Russia. Their daughter (my cousin Ana) is 13 years old, too. We're good friends.

2  **1.11** Complete Vocabulary A box with countries and nationalities from the text. Listen and check.

Vocabulary A Countries and nationalities	
England – ¹ <u>English</u>	Scotland – ⁷ <u>Scottish</u>
France – ² <u>French</u>	⁸ <u>Russia</u> – Russian
Ireland – ³ <u>Irish</u>	Germany – German
⁴ <u>The United States</u> – American	Italy – Italian
Argentina – ⁵ <u>Argentinian</u>	South Africa – South African
⁶ <u>Japan</u> – Japanese	

3  **1.12** Study Vocabulary B box. Write the words in the correct group. One word can go in both groups. Listen and check.

Vocabulary B Family				
aunt	brother	cousin	daughter	father/dad
grandfather/grandpa	grandmother/grandma	husband	mother/mom	sister
son	uncle	wife		


♀	<u>aunt</u>	<u>cousin</u>	<u>daughter</u>	<u>grandmother/</u> <u>grandma</u>
	<u>mother/mom</u>	<u>sister</u>	<u>wife</u>	
♂	<u>brother</u>	<u>cousin</u>	<u>father/dad</u>	<u>grandfather/</u> <u>grandpa</u>
	<u>husband</u>	<u>son</u>	<u>uncle</u>	

4 Study the Watch Out! box. Read the text on page 10 again and rewrite the sentences using 's. Who says these sentences?

Possessive 's
We use 's to talk about our family members, names, appearance, and possessions.
Asha's mother is English.
Gus's hair is gray.
My grandparents' home is in Boston.

Watch
OUT!

- The name of my mom is Sonia.
My mom's name is Sonia. Asha
- The name of my brother is Antoine.
My brother's name is Antoine. Henri
- The name of my husband is Gus.
My husband's name is Gus. Miyo
- The son of my sister is a baby.
My sister's son is a baby. Sonia
- The mother of my husband is Japanese.
My husband's mother is Japanese. Ola
- The names of my cousins are Asha and Tommy.
My cousins' names are Asha and Tommy. Ana

5  **1.13** **WORD FRIENDS** In pairs, check if you understand the words below. Then write them in the correct column. Some words can go in more than one column. Listen and check.

big blond blue brown dark
green gray long old red
short slim small tall young

Eyes	Hair	General appearance
<u>big</u>	<u>blond</u>	<u>big</u>
<u>blue</u>	<u>brown</u>	<u>old</u>
<u>brown</u>	<u>dark</u>	<u>short</u>
<u>dark</u>	<u>gray</u>	<u>slim</u>
<u>green</u>	<u>long</u>	<u>small</u>
<u>small</u>	<u>red</u>	<u>tall</u>
	<u>short</u>	<u>young</u>

6 Look at the pictures on page 10 and correct the sentences.

- Asha's hair is blond.
Asha's hair isn't blond. It's dark.
- Asha's eyes are blue.
Asha's eyes aren't blue. They're brown.
- Ana is old.
Ana isn't old. She's young.
- Henri's hair is long.
Henri's hair isn't long. It's short.
- Tommy is big.
Tommy isn't big. He's small.
- Gus is young.
Gus isn't young. He's old.

- 7** In pairs, take turns to show each other pictures of people in your family and say sentences about them. Your classmate guesses who the person in the picture is.
- A:** My aunt Justine, my mom's sister, is Canadian. Her hair is long. It's dark.
B: Is this Justine?
A: Yes, it is!





I can use *can* to talk about abilities.

1 In your notebook, match one of the words/phrases below to each picture (A–D). Then read the blog post and check.

- dance fly jump run sing
- speaking a foreign language stay under water

Picture A - jump

Activity 1: A jump; B stay under water; C dance; D speak a foreign language

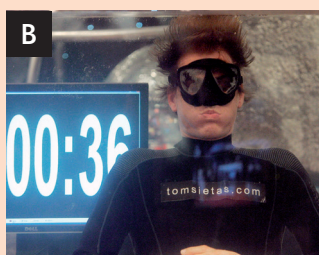
Aida's blog

Awesome people



Tara Davis is a young Californian athlete. She can't fly, but she can jump 6.73 meters!

Tom Sietas is from Germany. He can stay under water for twenty-two minutes and twenty-two seconds.



Chen Liting and her friends are from Beijing. They can't walk, but they can dance in their wheelchairs.

Marlon Couto Ribeiro is a young man from Brazil. He can speak eleven languages, such as Spanish, Japanese, and French.



Comments

- Marilo, 7:17** - Hi, Aida. Can you dance?
- Aida, 7:20** - No, I can't. ☹️
- Liz, 7:39** - Can Marlon Couto Ribeiro speak Spanish?
- Aida, 7:50** - Yes, he can.
- Liz, 7:52** - How many languages can you speak, Aida?
- Aida, 7:54** - I can speak two languages – English and Arabic.

2 Study the Grammar box. Read the blog post again and underline *can* or *can't*. Then circle the correct option.

Grammar *can*

+	-
They <u>can</u> dance.	She <u>can't</u> fly.
?	
Can he speak English? Yes, he <u>can</u> . / No, he <u>can't</u> .	
How many languages <u>can</u> you speak?	
We use <i>can</i> and <i>can't</i> to talk about <u>abilities</u> / habits.	

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3 1.14 Write sentences about what famous people can or can't do. Listen and check.

- 1 Katy Perry / sing / dance in a wheelchair
Katy Perry can sing, but she can't dance in a wheelchair.
- 2 Beyoncé / speak Japanese / dance
Beyoncé can't speak Japanese, but she can dance.
- 3 Angelina Jolie / dance the tango / fly a plane
Angelina Jolie can fly a plane, but she can't dance the tango.

4 In your notebook, write four questions with *can* and the words/phrases in A and B below.

Students' own answers.

- A you your brother/sister your friend
your parents
- B dance jump three meters sing speak
English swim one kilometer

5 1.15 Listen and repeat the questions. What do you notice about the pronunciation of *can*?

- Can you dance?*
- Can Liz speak English?*

Can is not stressed - the middle "a" sound "gets lost" and can is said quickly. The emphasis is on the main verb.



6 In pairs, ask and answer the questions in Activity 4.

- A: *Can you dance?* *Students' own answers.*
- B: *No, I can't, but I can sing.*





1.3

READING and VOCABULARY A magazine article

I can identify the title of an article and talk about general appearance and personality.

1 CLASS VOTE Who is your favorite actor?
Students' own answers.

2 Read the article quickly and circle the best title for it.

- a A world-famous actor
- b** The different faces of Jennifer Lawrence
- c Jennifer Lawrence's favorite movies

Reading tip

Skimming means reading the text quickly to find out main ideas or its title. You don't need to focus on specific words.

3 **1.16** Listen and read the article. Mark the sentences ✓ (right), ✗ (wrong), or ? (doesn't say).

- 1 Jennifer is American.
- 2 Ree is a teenager.
- 3 Rosalyn can't shoot arrows.
- 4 Katniss' hair is short.
- 5 Raven is a young woman.
- 6 Raven and Jennifer are completely different.

4 **1.17** Study the Vocabulary box. Underline the words in the article. Listen and repeat.

Vocabulary Personality adjectives

brave friendly funny
nervous nice quiet smart

5 Circle the correct options to make the sentences true for you. You can choose more than one option. In groups, compare your answers. *Students' own answers.*



- My eyes are *blue / brown / green / other* (_____).
 - My hair is *long / short / not long or short*.
 - My hair is *black / blond / brown / other* (_____).
 - I'm *short / tall*.
 - I'm *brave / smart / nice / quiet / nervous / friendly / funny*.
- A: *My eyes are green. My hair is long and brown. I'm friendly and happy.*
- B: *My eyes are green too, but my hair is short and black. I'm quiet and ...*

Jennifer Lawrence is 27 years old. She's from the United States. She's friendly and funny. She's slim, tall, and pretty. Her eyes are blue and her hair is blond. But Jennifer is an actor and actors can change their appearance.

In *Winter's Bone* Jennifer is Ree, a quiet 17-year-old girl from a poor family. She's unhappy. Her hair is long and dirty.

In *American Hustle* she's Rosalyn, a nervous woman with beautiful blond hair and perfect make-up.

In *The Hunger Games* Jennifer is Katniss, a teenage girl with long dark hair and gray eyes. She's brave and strong, and she can shoot arrows.

In *X-Men* Jennifer is the mutant Raven. Raven's smart, she can speak fourteen languages, but she isn't very nice. She's very different from Jennifer. She's over 100 years old. Her hair is red, her eyes are yellow, and her skin is blue! But Raven and Jennifer are not completely different: Raven can change her appearance, too.

