

Bob Hastings, Stuart McKinlay



Wider World

AMERICAN EDITION



2

STUDENT'S BOOK AND WORKBOOK
with Digital Resources



Wider World

AMERICAN EDITION



STUDENT'S BOOK



Bob Hastings
Stuart McKinlay

 Pearson

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Level 2 SB

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Level 2 WB

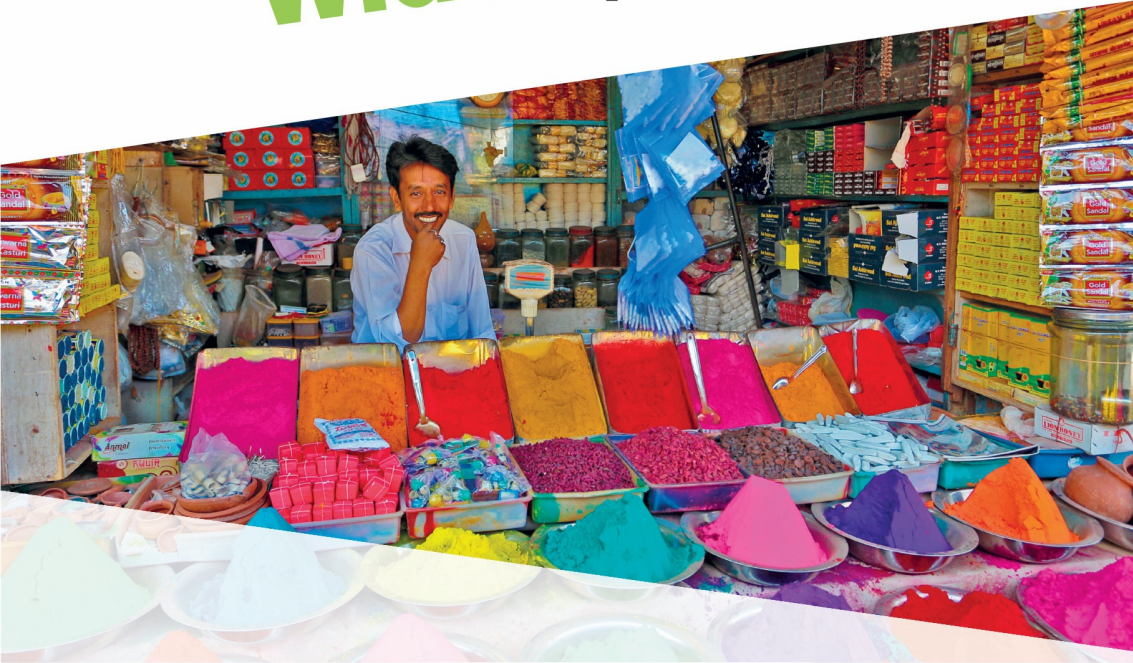
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See the **Wider** picture



Spice shop, Karnataka, India

The colourful piles of powder at the front of the shop are not spices but paint or dye. This is used to dye fabrics for saris, the beautiful costumes worn by Indian women.

Do you know what the powders are made of?

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TIME FOR INTRODUCTIONS

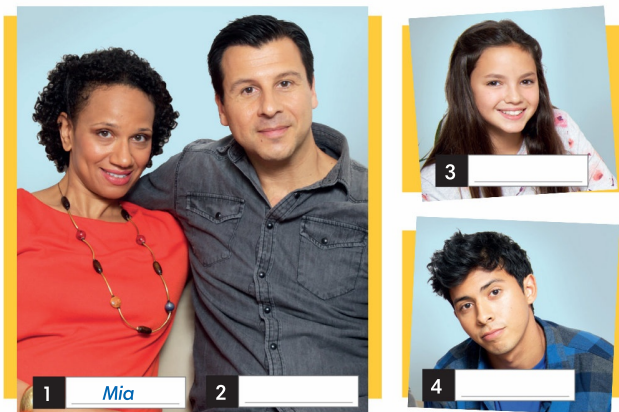
Welcome to Chesterton

VOCABULARY

Family members | Months and dates | Free-time activities | Sports | Possessions | School subjects | Skills and abilities

GRAMMAR

Possessive adjectives | Possessive 's | There is/are with some and any | Can/can't for ability



1 1.02 Read the text. Label the pictures with the correct names.

Dave Mia Ruby Lee

This is Lee Marshall. He's fifteen and he's from Chesterton, a small town near Chicago. He's in 10th grade at Chesterton High and he's really into music. Lee has a sister, Ruby – she's thirteen. He doesn't have a brother. Lee's dad, Dave, is an artist. His mom's name is Mia and she's a police officer. She's from a big family in Jamaica. Lee's family also has some pets – a cat and two guinea pigs. Their cat's name is Elvis. The guinea pigs' names are One and Two.

2 Mark the sentences true (T) or false (F). In pairs, correct the false sentences.

- 1 F Lee's last name is Smith. 4 Lee's dad doesn't work.
Lee's last name is Marshall.
- 2 Chesterton is in the USA. 5 Lee's mom is Spanish.
- 3 Ruby is Lee's cousin.

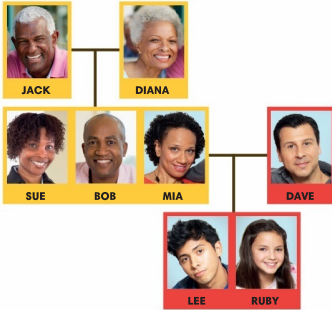
3 1.03 **I KNOW!** In pairs, listen and check if you understand the words below. Can you add more words?

Vocabulary Family members

aunt cousin grandfather mother parents sister son wife
grandmother/grandma

- 4 Look at Lee's family tree and Grammar A box. Write the names. Complete the sentences with the correct possessive adjectives.

Grammar A		Possessive adjectives				
I	you	he	she	we	they	
my	your	his	her	our	their	



- 1 Mia
I have a husband - his name is Dave.
- 2 _____
I have a sister - _____ name is Ruby.
- 3 _____
I have a brother and a sister - _____ brother's name is Bob.
- 4 _____
Jack and I have three children - _____ names are Bob, Sue, and Mia.

- 5 Add apostrophes (') to the sentences about Lee's family.

Grammar B		Possessive 's	
Singular	my sister's	laptop, Lee's sister	
Regular plural	my parents'	car	
Irregular plural	the children's	mother	
Two words	Lee's dad's	bike, Dave and Gloria's	house

Lee's sister's name is Ruby. His dad's name is Dave. Mia is Dave's wife. Sue is the children's aunt. Bob is Lee and Ruby's uncle.

- 6 1.04 Listen and read the text. When is Amy's birthday?



This is Amy Arnold, Lee's best friend.

She's fifteen and she also goes to Chesterton High. Amy's birthday is on November 15. Amy is very good with computers and her hobbies are playing video games, surfing the internet, taking pictures, swimming, and, in summer, cycling. She also does judo two evenings a week.



- 7 1.05 Write and say the dates in full. Listen and check.

We write: **November 15**
We say: **November fifteenth**

Watch OUT!

- 1 1/21 = January twenty-first
2 10/12 = _____
3 2/15 = _____
4 7/22 = _____
5 5/4 = _____

- 8 Read the text about Amy again. Underline her hobbies and interests.
- 9 1.06 Listen and check if you understand the words below. What other free-time activities can you think of? Talk in pairs.

Vocabulary Free-time activities

doing nothing going to the movies
going cycling/running/swimming
listening to music playing video games
playing basketball/soccer/volleyball
reading books surfing the internet
taking pictures visiting relatives
watching TV/movies/online videos

- 10 In pairs, talk about your family and your favorite free-time activities. Then share what you learned with the rest of the class.

*Marta's parents' names are Dan and Lea.
She doesn't have a sister, but she has a dog.
Marta's favorite hobby is listening to music.*





1 1.07 Listen and read the text about Amy's bedroom. Mark the sentences true (T) or false (F).

Amy's house is on a quiet street in Chesterton, pretty far from downtown. There aren't any stores, but it's near Amy's school. Amy's bedroom isn't very big, but it's her favorite place in the house. There's a bed, a chair, a closet, and a big mirror. There is a table, but the bed is Amy's favorite place to work! Amy's room is very messy. There are always some clothes on the floor ... and there are often arguments about this between Amy and her parents!

- 1 Amy's hometown is Chesterton.
- 2 Amy's family's house is downtown.
- 3 It isn't far from the school.
- 4 Amy's bedroom is small.
- 5 Amy doesn't have a desk.

2 1.08 Listen and check if you understand the words below. In pairs, underline the things you can see in the picture.

Vocabulary **Possessions**

backpack bike book camera cell phone
dictionary guitar earphones helmet
keys laptop pencil case picture
poster sneakers sports bag sunglasses
tablet TV video game watch

3 In pairs, use the Vocabulary box to tell your classmate three things you have/don't have/ would like to have.

I have a bike. I don't have a poster. I'd like to have a guitar.

4 Study Grammar A box. Complete the sentences about Amy's room.

Grammar A *There is/are with some/any*

Singular	Plural
+ There's (there is) a bed.	There are some clothes.
- There isn't a desk.	There aren't any stores.
? Is there a chair?	Are there any books?

- 1 There is a chair in Amy's room.
- 2 There _____ a TV.
- 3 There _____ two posters on the wall.
- 4 There _____ desk.
- 5 There _____ camera.
- 6 There _____ books.

5 Use *there is/are* to write five sentences about your bedroom. Compare with a classmate's.

- 1 There are two posters in my bedroom.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

6 In pairs, ask and answer questions about your bedrooms. Use the items from the Vocabulary box or your own ideas.

- A: *Are there any pictures on the wall?*
- B: *Yes, there are. / No, there aren't.*
- A: *Is there a desk?*
- B: *Yes, there is. / No, there isn't.*

7 Write about the street where you live. Then share your text with a classmate.

My house is on a quiet street pretty far from downtown.




Grid area for writing the answer to question 7.

8 1.09 Listen and read the text. Is Krystal a good student? How do you know that?

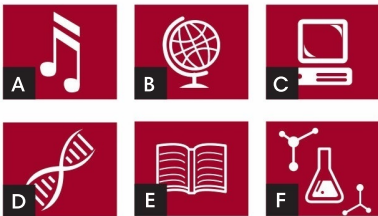
- a Yes
- b No
- c It doesn't say

Krystal Ang is fifteen years old. She has a little sister, Lisa, and a dog called Daisy. Krystal is very artistic – she has extra art classes and she can draw very well. She's kind of musical, too – she can play the piano, but she can't sing! Amy and Lee are her friends, but she's at a different school. She's a very hard-working student and she has extra Spanish classes after school on Mondays and Thursdays. Her favorite subjects are Spanish and history. Krystal sometimes has problems with math, but she always gets good grades. She's not very athletic, but she can play tennis pretty well.



9 1.10 **I KNOW!** In pairs, match school subjects 1–6 to pictures A–F. Listen and check. Can you think of any more subjects? Talk to a classmate.

- 1 B geography
- 2 music
- 3 chemistry
- 4 English
- 5 biology
- 6 computer science



10 Read the text again and answer the questions.

- 1 What are Krystal's favorite subjects?

- 2 What are your favorite subjects?

11 Study Grammar B box. Complete the sentences with *can* or *can't*.

Grammar B	Can/can't for ability
+	–
I can cook. She can draw.	I can't sing. She can't drive.
?	
Can you sing?	Yes, I can . / No, I can't .
Can he speak English?	Yes, he can . / No, he can't .

- 1 We can speak French, but we can't speak Russian.
- 2 I'm afraid of water because I _____ swim.
- 3 My brother can't play the guitar, but he _____ play the piano.
- 4 I _____ help you – I _____ speak Italian. Sorry!
- 5 What an awful song! The singer _____ sing!

12 1.11 In pairs, listen and check if you understand the verbs and phrases below.

Vocabulary	Skills and abilities
act	drive a car
cook	repair a computer
dance	swim
play the guitar/piano	
speak English/Spanish	

13 1.12 Listen to Amy and underline the things in the Vocabulary box that she can do.

14 In pairs, say which things in the Vocabulary box you can and can't do.

*I can't speak Spanish, but I can speak English.
And you?*

15 In pairs, ask and answer the questions.

Can you ...

- 1 study with music?
- 2 sleep in a chair?
- 3 run more than two kilometers?
- 4 do your homework on a bus/in bed?
- 5 draw people's faces?
- 6 shoot a basketball?
- 7 bake a cake?
- 8 say "hello" in French or Chinese?
- 9 read music?
- 10 play chess?
- 11 ski?

A: *Can you...?* B: *Yes, I can./No, I can't.*

16 Tell the class about five things your classmate can do and two things he/she can't. Use his/her answers in Activities 14 and 15 to help you.



1



1.1

VOCABULARY Culture

I can talk about cultural activities and likes and dislikes.



Art 1



Reading 2

Time for culture

VOCABULARY

Culture | People | Cultural activities | Likes and dislikes | Age groups | News and entertainment

GRAMMAR

Simple Present | Adverbs of frequency | Simple Present and Present Continuous

Grammar:

He's awesome!

Look at the picture. Amy is not happy with Lee. Why not?



Speaking:

At the movies

Look at the picture. What are Lee and Amy talking about?



1 **1.13** What can you see in the pictures? In pairs, match pictures 1–6 to phrases a–f. Listen and check.

- a Is the concert very long?
- b It isn't easy to learn the steps.
- c I like stories with a happy ending.
- d Look at the camera ... say "cheese"!
- e I like the colors in that painting, but what is it?
- f The actors in this movie are terrible!

2 **1.14** Study Vocabulary A box. Listen and repeat the words.

Vocabulary A		People	
art	artist	cinema	actor, director
writing	writer	dance	dancer
photography	photographer	music	musician

3 In pairs, make true sentences with the phrases below and the words in Vocabulary A.

I'm a good ... I'm not a bad ... I'm not a great ...

A: *I think I'm a good actor. What about you?*

B: *No, I'm not a great actor, but I'm not a bad ...*

4 **1.15** **I KNOW!** Study Vocabulary B box. Add the words below to the correct category. Listen and check. Can you add more words?

action movies hip-hop horror movies rock short stories techno violin

Vocabulary B	Cultural activities
Types of movies: cartoons comedies documentaries fantasy movies romantic movies science fiction (sci-fi) movies	¹ <u>action movies</u>
Things to read: comic books novels graphic novels	³ _____
Types of dance: ballet flamenco salsa	⁴ _____
Musical instruments: drums guitar piano	⁵ _____
Types of music: classical music hip-hop pop traditional	⁶ _____ ⁷ _____



Photography 3



Dance 4



Cinema 5

- 5 1.16 Study the Speaking box. Listen and circle the correct option.

Speaking

Likes and dislikes

I'm really / not really interested in modern art.
 I love / hate reading horror stories.
 I really like / don't like taking selfies.
 I love / hate dancing salsa.
 I'm into / not into classical music.
 I like / don't like acting much.
 After these phrases you can use a verb + -ing
 or a noun.



Music 6

- 6 1.17 Listen and circle the option that sounds more expressive.

Speak UP!

1 a b 3 a b

2 a b 4 a b

- 7 1.17 Listen again. Does their intonation go up or down ? Draw the correct arrow in the boxes.

- 8 1.18 **WORD FRIENDS** Complete the sentences with the words below. Listen and check.

acting ~~dancing~~ drawing listening
 playing reading taking watching

- 1 I like dancing samba.
 2 I hate _____ to techno.
 3 I'm interested in _____ the guitar.
 4 I love _____ pictures.
 5 I'm not into _____ in plays or movies.
 6 I really like _____ pictures.
 7 I'm into _____ comic books.
 8 I don't like _____ horror movies much.

- 9 In pairs, change the sentences in Activity 8 to make them true for you. Practice using expressive intonation.

- 10 1.19 Complete the text. Then compare answers with a classmate's. Listen and check.

mikeblog.com

I'm Mike

I like ¹ listening to classical music.
 I have a violin, but I'm not a
² _____ musician, so I can't play
 it very well. I'm shy, so I hate dancing
 and ³ _____ in plays, but I'm
 really ⁴ _____ photography –
 I have a good camera and I love
⁵ _____ pictures. I'm not a bad
 photographer. I'm ⁶ _____ in art,
 too. I don't like painting much, but I really
 like drawing ⁷ _____ and I love
⁸ _____ graphic novels and
 watching sci-fi movies. What about you?

- 11 In groups, talk about your likes and dislikes. Use Activities 9 and 10 and the Speaking box to help you. Which classmate has similar likes and dislikes to you?

A: *Are you into music?*

B: *Yes, I am. I love rock music. I play the guitar. I'm a musician. What about you?*





I can use the Simple Present and adverbs of frequency to talk about habits and routines.

1 **1.20** Listen and read Rose's blog. How are Rose and Violet different?

roseblog.com

my sister and me

Feb. 10 4:56

We look the same, but we don't like the same things! Violet studies classical music, but I study art. She reads novels and poems, but I don't read much. And she often watches TV, but I never watch TV – it doesn't interest me. Violet writes poems. I write messages on my cell phone. I love hip-hop. She says that hip-hop annoys her. But do we argue or do we spend time together? We always spend time together, of course! We like different things, but we are still best friends!

added by Rose [Tweet](#) [13](#) [Like](#) [2](#)

2 Study the Grammar box and circle the correct words to complete the rule. Then underline examples of the Simple Present in the blog post in Activity 1.

Grammar	Simple Present
+	-
I <u>love</u> hip-hop. She <u>writes</u> poems. She often <u>goes</u> out. She <u>studies</u> art.	I <u>don't watch</u> TV. She <u>doesn't like</u> music.
?	Short Answers
<u>Does</u> she <u>like</u> music? <u>Do</u> we <u>look</u> the same? What <u>do</u> you <u>like</u> ? Where <u>does</u> he <u>study</u> ?	No, she <u>doesn't</u> . Yes, we <u>do</u> .
Adverbs of frequency (always, usually, often, sometimes, never) go before / after the verb, but before / after to be.	

3 Use the prompts to write questions. Then answer them using adverbs of frequency. Compare answers with a classmate's.

- you / write poems?
Do you write poems?
- your mother / read novels?
Yes, I do. I sometimes write poems.
- your teacher / draw pictures on the board?
- you and your friends / go dancing?
- your cousins / listen to classical music?

4 **1.21** Complete the interview with the correct form of the verbs in parentheses. Listen and check

- Q: 1 *Do you go* (go) to the movies a lot?
A: Well, I 2 _____ (live) in a village, so I 3 _____ (not go) to the movies very often. My brother usually 4 _____ (watch) movies online, but I 5 _____ (prefer) playing video games.
Q: Who 6 _____ (be) the best player?
A: Dylan! He 7 _____ (not win) every game, but he usually 8 _____ (get) the highest scores.
Q: When 9 _____ (play) video games?
A: We 10 _____ (not play) on school days, so we 11 _____ (play) a lot on weekends!

5 In pairs, use the phrases below and adverbs of frequency to ask and answer questions about what you do in your free time. Tell the class about you and your classmate.



- watch action movies
- read movie reviews
- listen to rap music
- read comic books
- take pictures
- make crafts
- play board games
- walk in the country

I often listen to rap music, but Jo prefers pop.



I can predict the topic of an article from its headings and talk about age groups.

1 CLASS VOTE How much TV do you usually watch before/after school?

- I never watch TV. One–two hours.
 Less than one hour. More than two hours.

2 Read the title of the magazine article and look at the picture. What kind of person is a “couch potato”? Circle the correct answer.

- a A person who eats potato chips in front of the TV.
b A person who spends a lot of time sitting and watching TV.

3 Read the headings of different sections of the magazine article. In pairs, predict what each section is about and take notes in your notebook.

- a A global change d Too much TV?
b Surprising statistics e A new obsession
c TV is cool again

Reading tip

Before reading a magazine article, read the headings and try to predict the topic of each section. This will help you better understand the text.

4 **1.22** Read the magazine article. Match headings a–e in Activity 3 to paragraphs 1–4. There is one extra heading. Listen and check.

5 **1.23** Look at the Vocabulary box. Listen and repeat the words. How do you say them in your language?

Vocabulary Age groups

adults kids middle-aged (people)
older people teenagers

6 In your notebook, write sentences about the people below, using the words in the Vocabulary box.

- Jon and Cara are sixteen. *They're teenagers.*
- Wendy is eight and Peter is five.
- Julio and his wife are seventy-nine.
- Emma and Don aren't children.
- Oscar and Helena are both fifty-two.

7 Read the magazine article again. Mark the sentences ✓ (right), ✗ (wrong), or ? (doesn't say).

- Parents and teachers agree that teenagers watch too much TV.
- Middle-aged people watch more TV than teenagers.
- Older people watch TV six hours a week.
- Teenagers don't watch TV because they prefer to be outdoors.
- Teenagers in the USA and in Australia usually have a TV in their bedroom.

Where are all the couch potatoes?

By Ann Taylor

1 **d** Parents and teachers say that teenagers are “couch potatoes” and spend all their time in front of silly TV shows. But is it true that young people really watch a lot of TV?

2 The results of a recent survey show that people in the UK typically watch twenty-seven and a half hours of TV every week – almost four hours a day! But there is some surprising news – young people don't watch as much TV as adults. For example, middle-aged adults (aged forty-five to sixty-five) watch about five hours a day. But young people aged twelve to seventeen watch about two and a half hours a day. And an older person watches about six hours a day!

3 Studies in countries such as the USA and Australia suggest the same: kids today spend less time in front of the TV than young people in the 1980s.

4 Teenagers today don't often sit with their families on the living room couch. So where are they? Do they spend all their free time outdoors, away from the TV? The simple answer is no, they don't. They're still watching series and movies – around thirty-one hours a week! So, what's different now? Well, now they're online! Watching series and movies on streaming apps installed on cell phones and tablets is now one of the most popular free-time activities for teenagers. The couch potato is alive and well – he's just back in his bedroom.



8 The survey in the magazine article shows that adults watch a lot of TV. In groups, talk about how much TV you and your family watch.

I don't watch TV very often, but my sister watches TV every night.

And YOU



I can talk about what usually happens and what is happening around now.

1 **1.24** Listen and read the dialogue. Then answer the questions in your notebook.

- 1 What does Lee usually do on Wednesdays?
He usually plays the guitar with his band.
- 2 What is he doing today?
- 3 Is Lee a fan of Bro?



Lee: Hey, Amy. Do you want to hear my new song?
 Amy: But it's Wednesday! You usually play with your band on Wednesdays.
 Lee: I know, but today Luke and Peter are traveling, so I'm practicing in my bedroom.
 Amy: OK, but there is a live Bro show online soon. He doesn't often do live shows, but he's playing music from his new album today.
 Lee: To be honest, I don't really like ...
 Amy: Ssh, it's starting now! Oh, he isn't playing his new music, he's playing "My perfect girl." It's my favorite song!
 Lee: Does he write his songs?
 Amy: Yes, he always writes his songs and plays his instruments. And in his free time he helps sick animals. He's perfect!
 Lee: Yeah, right ...

To be honest, ... Yeah, right ...

OUT of class

2 Study the Grammar box. Complete with *Simple Present* and *Present Continuous*. Underline examples of the structures in the dialogue in Activity 1.

Grammar Simple Present and Present Continuous

I usually play guitar with my friends.
 It isn't raining now.
 My friends are traveling this week.

We use the _____ for facts and routines.
 For things happening at the moment of speaking, we use the _____.

3 Circle the correct option.

- 1 We study / are studying ancient history this semester.
- 2 Leo saves / *is saving* his money to go to a concert.
- 3 Sam is only two, so he *doesn't go* / *isn't going* to school.
- 4 How often *do you play* / *are you playing* video games?
- 5 You *don't watch* / *aren't watching* this TV show. Can I change the channel?
- 6 Look! The baby *uses* / *is using* your cell phone!

4 In your notebook, write sentences with *but* to describe Paula's usual life and what's happening now.

Paula usually goes to bed late, but tonight she's going to bed early.

Usually	Now
go to bed late	tonight / early
watch online videos	today / listen / a podcast
not read novels	a great book at the moment
wear jeans	today / go / a party / so a dress

5 **1.25** Complete the text with the correct form of the words in parentheses. Use the *Simple Present* or the *Present Continuous*. Listen and check.

RUSSELL, OHIO

- 1 live (live) in a rural area, so I usually
- 2 _____ (go) hiking on weekends. But this week
- 3 _____ (visit) my aunt and uncle in New York.
- 4 _____ (have) an apartment in the city.
- 5 _____ (do) something different.
- 6 _____ (ride) the subway to go to a Broadway show. It
- 7 _____ (rain) at the moment, but
- 8 _____ (be) happy!

6 Work in pairs. Look at Activity 4 again and make sentences about you.

I always go to bed early, but tonight I'm staying up late to watch the new episode of my favorite series!

