

Rod Fricker

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AMERICAN EDITION



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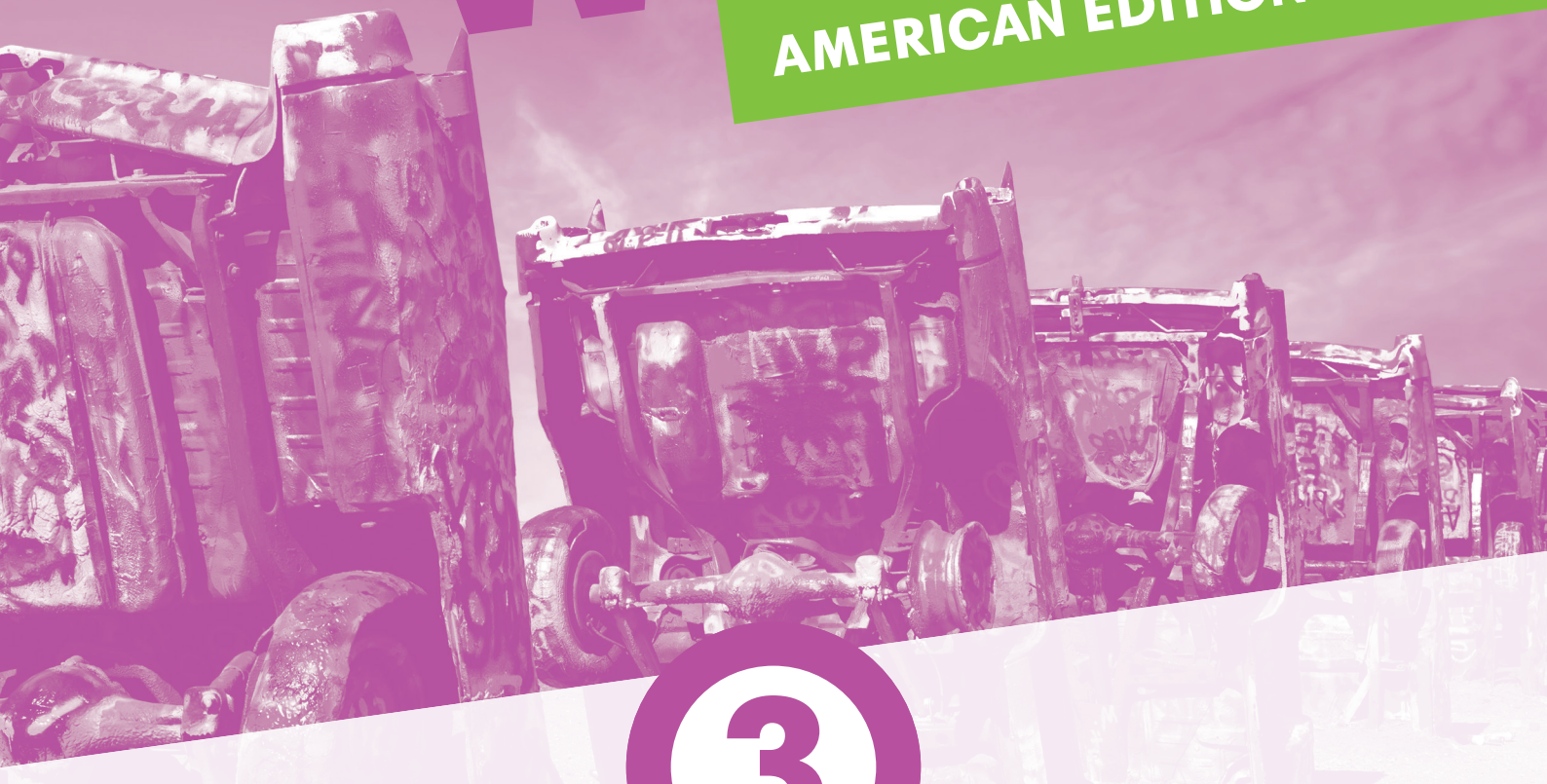
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# Wider World

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TEACHER'S BOOK



Rod Fricker

 Pearson

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# See the **Wider** picture



## **The eccentric Cadillac Ranch, Amarillo, Texas, USA**

Three artists built Cadillac Ranch in 1974 beside the famous Route 66. They created the installation by half-burying 10 old Cadillacs nose down in the ground. The cars are placed at the same angle as the face of the Great Pyramid of Giza in Egypt. You can add your own graffiti, but make sure you take a photo because it will soon be painted over by someone else.

What would you paint?

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# W



W.1

## HOME AND HOBBIES

# Welcome to Woodley Bridge

### VOCABULARY

Activities and interests | Home and furniture | Jobs | Clothes and accessories | Countries and languages

### GRAMMAR

There is/are with some/any | Possessive adjectives and possessive's | was/were, there was/there were | Simple Past

### SPEAKING

Likes and dislikes | Talking about feelings



1 canal boat

2 Tom

3 kayak

- 1 1.02 Listen and read the text. Name the person and objects in the picture.

My name's Tom. I'm fifteen and I'm from North Carolina in the United States, but my family and I are living in Woodley Bridge, a small town in the UK. My mom is a scientist and she's working on a project here in the UK. My dad got a job at the local hospital. He's a nurse. We have a very unusual home, a canal boat called *Ocean Princess*. It's small, but I don't have any brothers or sisters, so there's enough space for the three of us. I have a cat called Hissy. She's a little wild and she isn't very friendly!

Life on a boat is fun and it's a great place for my favorite hobby, kayaking. I have my own kayak and I like going out on the canal before school. I'm interested in nature, and I love drawing and painting wildlife, too, so this is the perfect home for me.

- 2 Work in pairs. Mark the sentences T (true) or F (false). Correct the false sentences in your notebook. *See answers in the Teacher's Book.*

- |                              |                            |                              |  |
|------------------------------|----------------------------|------------------------------|--|
| 1 <input type="checkbox"/> F | Tom is British.            | 4 <input type="checkbox"/> F | Tom has a younger brother.             |
| 2 <input type="checkbox"/> F | Tom's parents are doctors. | 5 <input type="checkbox"/> F | He doesn't have any pets.              |
| 3 <input type="checkbox"/> T | His home isn't very big.   | 6 <input type="checkbox"/> T | Tom often goes kayaking before school. |

- 3 Read the text again. What are Tom hobbies and interests?

*Hobbies: kayaking / Interests: nature, drawing and painting, wildlife*

- 4 1.03 **I KNOW!** Listen and repeat the phrases in Vocabulary A box. How many activities and interests can you add to the list in three minutes? Write them in your notebook.

### Vocabulary A Activities and interests

doing nothing going to the movies listening to music playing video games  
reading books or magazines taking pictures





5 Use the Speaking box to tell your classmate about your favorite activities and interests. *Students' own answers.*

**Speaking** Likes and dislikes

I love ... / I like ... / I don't mind ... / I can't stand ... / He can't stand ...

*I love taking pictures.*

6 1.04 Check that you understand the words in Vocabulary B box. Listen to Tom talking to his friend, Skye, and check (✓) the words that you hear.

**Vocabulary B** Home and furniture

bathtub  bathroom  bed  bedroom   
 cabinet  ceiling  dining room  floor   
 garage  kitchen  mirror  roof   
 shower  wall  window  yard



7 Study Grammar A box. Look at the picture of Tom's bedroom in Activity 6 and complete the sentences with *there is/are* or *there isn't/aren't*.

**Grammar A** *There is/are with some/any*

	Singular	Plural
+	<b>There's</b> (there is) a bed.	<b>There are some</b> clothes.
-	<b>There isn't</b> a desk.	<b>There aren't any</b> stores.
?	<b>Is there</b> a chair?	<b>Are there any</b> books?

- There's a backpack on the bed.
- There aren't any pictures on the wall.
- There are curtains.
- There isn't a TV.

8 Study Grammar B box. In your notebook, write sentences with possessive adjectives or possessive 's. *Students' own answers.*

**Grammar B** Possessive adjectives and possessive 's

's = singular      the cat's toys  
 s' = plural        my parents' boat  
 my/your/his/her/its/our/their bedroom

9 1.05 **CLASS VOTE** Look at the picture. Do you think the boys are family or friends? Listen and check. *They are family.*



- 10 1.05 Listen again. Mark the sentences true (T) or false (F).
- F Dan is older than Ed.
  - F Dan and Ed were born in Mexico.
  - F Dan and Ed don't speak Spanish.
  - T Ed's in New York at the moment.
  - F Dan likes the school uniform in the UK.

11 1.06 Study Vocabulary C box, then listen and repeat the words. Circle the clothes and accessories you can see in the picture in Activity 9.

**Vocabulary** Clothes and accessories

baseball cap    earrings    jacket  
 school uniform    T-shirt    watch

12 Study the Speaking box. In your notebook, add more words to describe feelings. *Students' own answers.*

**Speaking** Talking about feelings

I'm ... annoyed/bored/excited/  
 frightened/irritated/nervous/relaxed/  
 sad/shocked/tired/worried.

13 1.07 Listen and answer the questions in your notebook. *See answers in the Teacher's Book.*

- What is Dan's problem?
- How does Dan feel about the party?

14 In pairs, describe how you usually feel:

- Students' own answers.*
- before a test
  - on your birthday
  - after a party
  - on vacation





## W.2 HOME AND BEYOND

- 1 **1.08** Add the words below to the correct categories in the Vocabulary box. Listen, check, and repeat.

China Arabic France Italian Chinese  
Italy Portugal Egypt New Zealand  
Portuguese French English

Vocabulary		Countries and languages
Countries	Languages	
India	Hindi	
Spain	Spanish	
<i>China</i>	<i>Chinese</i>	
<i>Egypt</i>	<i>Arabic</i>	
<i>France</i>	<i>French</i>	
<i>Italy</i>	<i>Italian</i>	
<i>Portugal</i>	<i>Portuguese</i>	
<i>New Zealand</i>	<i>English</i>	

- 2 **1.09** Listen and read the text. Underline three countries and two languages.

Hi or "Namaste!" My name's Alisha and I'm half-English and half-Indian. My dad's from India and my mom's from England, so I speak Hindi and English.



We weren't in India last summer, but this year we're planning to be there for a whole month. I have an older brother called Damian. I'm really into computers and I want to be an IT specialist one day. I like helping my friends when they have problems. I'm not crazy about sports, but Skye and I were in a kickboxing class last year, and I really liked it.



Hi! I'm Skye and I'm 15. I live with my grandma because my parents are scientists and they are in New Zealand at the moment. Grandma and I have breakfast together, then I feed my pet snake. Yes! I

have a beautiful snake called Basil. After school, I see my friends Tom, Dan and Alisha. Dan and I like running together. Sometimes we all meet at the café on the canal. In the evenings, I do my homework and Grandma makes dinner.

- 3 Read the text again. In your notebook, write three things about Alisha and Skye. *See answers in the Teacher's Book.*  
*Alisha has an older brother.*

- 4 Study Grammar A box. Complete the sentences with *was/were* and *wasn't/weren't*.

### Grammar A *was/were, there was/were*

#### Affirmative

He **was** on vacation.  
We **were** on vacation.  
**There was** a party.  
**There were** lots of people.

#### Questions

**Was** it fun?  
**Were** they at home?  
**Was** there a party?  
**Were** there many people?

#### Negative

He **wasn't** on vacation.  
We **weren't** on vacation.  
**There wasn't** a party.  
**There weren't** lots of people.

#### Short answers

Yes, it **was**. / No, it **wasn't**.  
Yes, there **were**. / No, there **weren't**.  
Yes, there **was**. / No, there **wasn't**.  
Yes, there **were**. / No, there **weren't**.

- Naomi and her parents were on vacation in Spain, but the weather was awful.
- Were you at the movies last night? No, I wasn't.
- The film festival was fun and there were lots of movies to watch.
- Were your parents angry when you were late home?
- Liam was only 10 years old in 1999.
- Was the English test difficult? Yes, it was. There were lots of difficult activities.

- 5 **1.10** Study Grammar B box. Listen and answer the questions in your notebook. *See answers in the Teacher's Book.*

### Grammar B *Simple Past*

He **lived** in California.  
They **didn't speak** to her.  
**Did** you **like** the movie?

- What was Dan like on his first day at school?
- Who did Dan live with until last year?
- What language does Alisha want to learn?

- 6 In pairs, tell your classmate about five things that were true for you last year, but are NOT true now. *Students' own answers.*

*I was in a different class.*  
*I wasn't in the basketball team.*



- 7 In pairs, describe the picture. Make as many sentences as possible. What do you think life is like in Woodley Bridge? *See possible answers in the Teacher's Book.*



- 8 1.11 Listen and mark the sentences true (T) or false (F).

- 1  F The café is closed.
- 2  T The café sells lemonade.
- 3  F Dan doesn't have a cell phone.
- 4  F Dan is waiting outside the café.
- 5  T Dan likes the café.
- 6  F There are lots of places to hang out in Woodley Bridge.

- 9 Complete the questions with one word in each blank.

## The BIG Character Quiz

- 1 Are Dan and his brother from the UK?
- 2 Where does Tom live?
- 3 Where is Alisha's dad's family from?
- 4 Were Skye and Alisha in a boxing class last year?
- 5 What is Dan's brother's name?
- 6 Do Dan and Alisha speak other languages?
- 7 Is there a lot to do in Woodley Bridge?
- 8 Was Alisha in India last summer?
- 9 Are Skye's parents doctors?
- 10 Do Skye and Tom have pets?
- 11 Does Tom have a kayak?
- 12 Do Tom, Dan, Alisha, and Skye meet at the café every day.

- 10 In groups, answer the quiz about the young people from Woodley Bridge in your notebook. Use the texts in this unit if necessary.

*See answers in the Teacher's Book.*

- 11 In pairs, write two similar questions about yourselves. Hand the questions to your teacher and have a class quiz with two teams. *Students' own answers.*



# 1



## VOCABULARY Lifestyle

I can talk about everyday technology.

## That's my world!

### VOCABULARY

Everyday technology | Adjectives of opinion | Time

### GRAMMAR

Simple Present, Present Continuous, and state verbs | verb + *-ing* / verb + *to*-infinitive

#### Grammar:

*It's upside down*

Look at the picture. What do you think Tom and Alisha are talking about?



#### Speaking:

*Let's go in*

Look at the picture. Where are Tom and Alisha? How do you know?



1



2



3



4



5



6

- 1 **CLASS VOTE** Do you take pictures with your cell phone? What do you take pictures of? People? Places? Food? Other things?  
*Students' own answers.*
- 2 Match pictures 1–6 to sentences a–f. What do the pictures tell you about each person's life? *Students' own answers.*  
*He/She has a cat.*
  - a **3 sunny01** She's up to no good again!
  - b **6 jacko999** Friends + chocolate cake #agreatday!
  - c **1 ninab98** Come on, rain! We have the right boots.
  - d **4 singingboy98** Dan's singing again! ;)
  - e **2 robbie2** Jack and I busy choosing a movie!
  - f **5 paul13** Ready for our trip!


- 3 **1.12** Listen and check that you understand the words in Vocabulary A box. Circle the objects you can see in the pictures. Then listen again and repeat the words.

#### Vocabulary A

#### Everyday technology


battery  cable  charger  earphones  plug  selfie stick  speaker  tablet

- 4 **I KNOW!** Can you add more words to Vocabulary A box? Make a list in your notebook. *Possible answers: headphones, cell phone, video game console, VR goggles*
- 5 **1.13** Listen to speakers 1–4 and write the gifts. Use Vocabulary A box to help you.
  - 1 charger
  - 2 speakers
  - 3 earphones
  - 4 selfie stick
- 6 Which object from Vocabulary A box would be the best gift for you? Why?  
*I'd like a selfie stick because my friends and I love taking pictures.*

**7**  **1.14** Read the text. Circle the correct options. Listen and check. Is it the same in your house?  
Students' own answers.

I want to listen to music, but I can't find my <sup>1</sup> earphones / plugs because my brother is using them! "They're better than mine," he says. "It's OK," I say. I can use my new <sup>2</sup> battery / speaker that plays music *really* loud. However, when I look inside, the <sup>3</sup> plug / battery isn't there because it's in my brother's digital camera, and guess what? His friend has it at the moment. In the end I decide to watch a funny movie on my <sup>4</sup> cable / tablet, but I can't find it. "OK, where is it?" I ask him. Then I hear Mom's voice. "Are you looking for this, sweetie?" she asks. "I'm just buying some shoes, but it's nearly dead. Can you get me the <sup>5</sup> battery / charger, please?" I know exactly where the charger is. I go into my brother's bedroom. On his desk there's a pile of <sup>6</sup> earphones / cables that are all different lengths. And of course, there's the short black one with the right <sup>7</sup> plug / selfie stick on the end of it for my tablet!




**8**  **1.15** **WORD FRIENDS** Listen to people talking about their phones and check (✓) the expressions you hear.






Word Friends	
chat with friends <input type="checkbox"/>	download apps <input type="checkbox"/>
go online <input checked="" type="checkbox"/>	listen to music <input checked="" type="checkbox"/>
make a video <input type="checkbox"/>	play games <input type="checkbox"/>
read e-books <input checked="" type="checkbox"/>	send/get text messages <input type="checkbox"/>
share pictures <input checked="" type="checkbox"/>	text friends/parents <input checked="" type="checkbox"/>
upload videos <input type="checkbox"/>	watch music videos <input checked="" type="checkbox"/>

**9** In pairs, ask and answer the questions.  
Students' own answers.

- How many text messages do you send and get in a day?  
*I send about ten text messages in a day and I get about twenty.*
- Do you read e-books?
- When do you listen to music?
- How often do you download apps?
- Would you like to make a video with friends in your school?
- What games do you play on your cell phone?
- When do you usually text your parents?
- What type of pictures do you usually share?

**10**  **1.16** Write the words in the correct column. Listen, check, and repeat.

Vocabulary B	Adjectives of opinion
all right	amazing
cool	awesome
nice	awful
OK	boring
useful	disgusting
	exciting
	funny
	lovely
	perfect
	strange
	terrible

				
amazing	cool	all right	boring	awful
awesome	funny	nice	noisy	disgusting
exciting	lovely	OK	old-fashioned	terrible
perfect	useful		strange	

**11** In your notebook, write two things for each adjective below. Then compare with a classmate. Students' own answers.

- |                 |           |
|-----------------|-----------|
| 1 useful        | 4 strange |
| 2 awesome       | 5 awful   |
| 3 old-fashioned |           |

**12** Who in your family uses technology the most? What do they use it for?  
Students' own answers.

*My brother loves his gadgets, especially his tablet. He shops online, watches movies, and uses it for studying.*






I can use different tenses to talk about the present.

**1 CLASS VOTE** Do you watch music videos?

If so, what are some of your favorites?

*Students' own answers.*

**2**  **1.17** Listen and read the text. What does the band do on Saturdays? What are/aren't they doing today?

*See answers in the Teacher's Book.*

X-RAY

## The indie band with all the moves!

Hi! It's Gary here, lead singer. Today I'm writing the band's blog at a special event in a skate park. We have photographers and reporters with us, but we aren't singing at the moment. One reporter, Ali, is asking us lots of questions: "What do you normally do on Saturday afternoons? What are you doing today?" We tell Ali about our lives. We often travel from one city to the next on Saturday afternoons. Then in the evenings we usually play live in concert. We don't normally skateboard! Today there are lots of skateboarders around because we're making our new music video. They're doing some amazing tricks. I love the video!

**3** Study the Grammar box, then circle the correct option about state verbs. Underline examples of the Simple Present, Present Continuous, and state verbs in the text.

Grammar

Simple Present, Present Continuous, and state verbs

**Simple Present**  
They usually travel on a tour bus.  
He doesn't write on his blog every day.  
Do they speak English? Yes, they do.

**Present Continuous**  
He's traveling a lot these days.  
They aren't recording a song at the moment.  
Is she skateboarding now? No, she isn't.


**State verbs**  
We should / shouldn't use these verbs in the continuous form: *love, like, hate, know, think, see, feel, understand, want, need*

**4**  **1.18** Circle the correct option. Listen and check.

- 1 Ali and Gary sit / are sitting on a bench at the skate park.
- 2 Gary usually sings / is singing in concerts on Saturday evenings.
- 3 The band members don't often visit / aren't often visiting skate parks.
- 4 The skateboarders do / are doing some awesome skateboard tricks at the moment.
- 5 Sara always wears / is always wearing her lucky blue helmet.

**5** In your notebook, use the Simple Present or the Present Continuous to write questions about the text in Activity 2. In pairs, ask and answer the questions. *See answers in the Teacher's Book.*

- 1 there people in the park / film / the skateboarders?  
*Are there people in the park filming the skateboarders? Yes, there are.*
- 2 Gary / work / as a reporter?
- 3 Ali / ask / questions at the moment?
- 4 the band members / usually play / live in concert on Saturdays?
- 5 the skateboarders / perform / in a competition today?

**6**  **1.19** Complete the text with the correct form of the verbs in parentheses. Listen and check.

My name's Sara. I <sup>1</sup> love (love) skateboarding. I <sup>2</sup> practice (practice) at a local park every weekend.

I <sup>3</sup> don't often participate (not/often/participate) in competitions because I'm from a small town.

I'm very excited today because I <sup>4</sup> am/m performing (perform) in a video for a famous band. At the moment we <sup>5</sup> are/re getting (get) ready. Lots of people <sup>6</sup> are coming (come) into the park now. My parents <sup>7</sup> are sitting (sit) near the front because they <sup>8</sup> want (want) to take lots of pictures!

**7** In pairs, tell your classmate about a hobby/sport you like. Complete the sentences to make them true for you. *Students' own answers.*  
*I really like/love ... because ...*  
*I usually/never/don't often ...*  
*I want ...*





I can identify the writer's opinion in reviews and talk about unusual objects.

- 1 1.20 Look at the pictures. How do you think the gadgets work? Listen and read the reviews. Check your answers. *Students' own answers.*

## The strangest new gadgets

by Max Stevens and Tina Wallis | Posted on May 15, 2020

Today we're going to school by bus as usual. We normally leave home at 8 a.m., but we're leaving early because we're testing some new gadgets for this month's reviews. All these gadgets are useful when you're traveling. So, what do we have?



First up is the **Suspendo**. It's a strange plastic gadget which works like an extra pair of hands to hold your phone or tablet. Tina's wearing it at the moment. She won't drop her tablet, but people are staring at her. I'm sure they're thinking, "What on earth is she doing?". Tina doesn't like this gadget!

Final rating: ★★☆☆☆

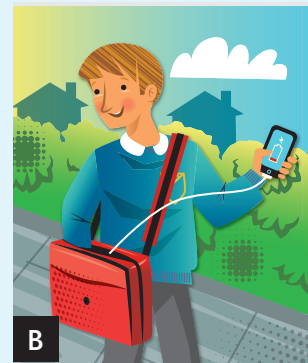
Next, we're trying the **Briefskate**. It's made of wood, so it looks like a normal skateboard, but you can open the top. Inside there's space for books and a cell phone or a tablet. In my opinion, it's useful and fun, but Tina and I can't skate, so we can't test it

Final rating: ☆☆☆☆☆

Well, we can't rate it if we couldn't test it!

Max

Now it's my turn. I normally take a backpack to school every day, but today I'm testing a **Defender** bag – you can wear it on your back or on your front. When it's in front of you, you can use it like a small table. I don't like it because it is ugly.



Final rating: ★★☆☆☆

Right now, Max is using the **Phorce** bag. You can use it to charge your phone or tablet. I often forget to charge my phone before I leave the house, so I think this is a brilliant idea. Max loves it, too. It's our favorite gadget!

Final rating: ★★★★★

Tina

- 2 Read the reviews again. Circle the correct answers.

- Max and Tina normally get the bus to school.  
a True    b False    c Doesn't say
- Tina is going to school on the Briefskate today.  
a True    b False    c Doesn't say
- The Suspendo is heavy.  
a True    b False    c Doesn't say
- You need to put the Defender bag on a table to use it.  
a True    b False    c Doesn't say
- Tina forgot to charge her phone today.  
a True    b False    c Doesn't say

- 3 What is Max's and Tina's opinion of each object? Use the adjectives below to help you. *See answers in the Teacher's Book.*

boring brilliant fun normal  
strange ugly unusual useful

Max thinks the Briefskate looks quite normal.

### Reading tip

Look for examples and reasons to explain the writer's opinion.

- 4 **CLASS VOTE** Which of the gadgets in the reviews do you prefer? *Students' own answers.*

- 5 In pairs, describe the things below.

*Students' own answers.*

something in your backpack  
your favorite gadget

*It's made of plastic. You can use it to charge your cell phone. It's boring.*

