

Rod Fricker

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Rod Fricker

 Pearson

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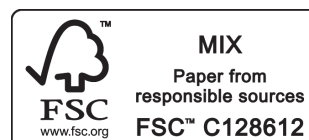
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# See the **Wider** picture



## **The eccentric Cadillac Ranch, Amarillo, Texas, USA**

Three artists built Cadillac Ranch in 1974 beside the famous Route 66. They created the installation by half-burying 10 old Cadillacs nose down in the ground. The cars are placed at the same angle as the face of the Great Pyramid of Giza in Egypt. You can add your own graffiti, but make sure you take a photo because it will soon be painted over by someone else.

What would you paint?

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# W



## INTRODUCING SKYE AND JAY

# A new start at Belmont Academy



### VOCABULARY

Relationships | School | Everyday technology | Vacation and travel | Means of transportation | Opinion adjectives

### GRAMMAR

Comparatives and superlatives | Present Perfect with *for* and *since*

1 Read the text below. What has changed in Skye's life? Circle.

her daily routine  her friends her hobbies  her home  her school

My name is Skye Winter-Fox and I'm sixteen. After a year in Woodley Bridge with my grandma, I now live in the city again with my parents. My parents usually travel abroad a lot for their jobs, but now they work in London. I'm really happy to be home with my mom and dad again. I sometimes stay with my grandma on weekends. Her home is really nice, but pretty small. At my parents' house, I have a big bedroom; so, there's more space to hang out with my friends. I love taking pictures of my classmates. When I'm alone, I also like writing songs. I start my new school, Belmont Academy, on Monday. My neighbor, Jay, goes to the same school. We get on really well. My friend Dan also starts there on Monday. Dan's going to Belmont Academy because his mom wants him to go to an international school. Dan's not worried at all, but I am. I hope my first day goes well!

2 Read the text again. Decide if the sentences are true (T) or false (F).

- 1  F Skye's grandmother lives in a large city.
- 2  T Skye's parents no longer work abroad.
- 3  F Skye's grandmother always comes to visit her on weekends.
- 4  F Skye likes writing songs with her friends.
- 5  T Jay lives near Skye.

3 1.02 Study Vocabulary A box, then listen and repeat the words. Circle the people Skye mentions.

### Vocabulary A Relationships

best friend  classmate  grandma (grandmother)  great-grandfather  
half-brother  neighbor  parents  relative stepfather uncle

4 **I KNOW!** How many relationship words can you add to Vocabulary A box in three minutes? In your notebook, write a list of words. Then compare it with a classmate.

*aunt, ... Possible answers: boyfriend, child, cousin, fiancé(e), girlfriend, grandchildren, great-grandchildren, husband, twin brother/sister, wife, younger sister*



**5** Read the dialogue. What are the differences between Belmont Academy and Skye's old school? Answer in your notebook.

See answers in the Teacher's Book.

Jay: Skye, you don't need a brochure for Belmont Academy. Just ask me!

Skye: OK. Do you like it there, Jay?

Jay: It's great. I'm sure you'll love it, too.

Skye: But I don't know what it's like at an international school. And it's bigger than my old school in Woodley Bridge.

Jay: Well, you hear lots of different languages every day because there are students from about forty countries. I think it's the friendliest school round here.


Skye: That's cool. And they don't have a uniform!

Jay: No, you can wear what you like. It's more relaxed than other schools.

Skye: That will be a nice change. The curriculum looks good, too. I might try some different extracurricular activities.

Jay: You should come to the astronomy club with me. It's more interesting than chess or soccer!

Skye: I might try that. And maybe Mandarin Chinese!

**6**  **1.03 I KNOW!** Listen to the words in Vocabulary B box. How many words can you add in three minutes? In your notebook, write a list of words. Then compare it with a classmate.


See possible answers in the Teacher's Book.

Vocabulary B	School
<b>School subjects</b> citizenship, philosophy, physics	
<b>Places at school</b> cafeteria, computer lab	
<b>Types of assessment</b> practical exam, project	
<b>Actions</b> learn, take tests/exams, study	

**7** Study the Grammar box. Complete the sentences with the comparative or superlative form of the adjectives in parentheses.

Grammar	Comparatives and superlatives
The classrooms are <b>bigger</b> .	
It's <b>more exciting</b> than a normal school.	
Sports classes are <b>better/worse</b> than in my old school.	
The classrooms have <b>the latest</b> technology.	
The first day is <b>the most difficult</b> .	
It's the <b>best/worst</b> school in the area.	

- Jay thinks Belmont Academy is **the friendliest** (friendly) school in the area.
- Skye is **more nervous** (nervous) than Jay.
- Belmont is **the biggest** (big) school in the area.
- The curriculum at Belmont is **more interesting** (interesting) than at Skye's old school.
- Languages are **the most important** (important) subjects at Belmont.
- Skye is **happier** (happy) than she was before.
- Jay thinks the astronomy club is **better** (good) than the chess or soccer clubs.

**8**  **1.04** Listen and read Jay's blog entry. Then, in pairs, cover the text and see how many facts you can remember about Jay. See answers in the Teacher's Book.

Hi! My name's Jay. I'm from the USA, but now my family and I live in London. I live with my parents and my brother and sister. My brother's still at school, but my sister's training to be a web designer. I go to Belmont Academy and my favorite subjects are physics, chemistry, and computer science. My neighbor, Skye, is joining the school this semester. I'm really looking forward to hanging out with her more often. When I'm not at school, I love going online. Right now I'm writing my weekly blog. It's about science and I write about things I hear in the news and upload interesting pictures. I also love everything about physics. At the moment I'm reading an e-book about Helen Sharman, the first British person in space. I'd love to go to another planet one day!

**9** **WORD FRIENDS** Underline phrases from the Word Friends box in Jay's blog entry.

Word Friends	
<b>chat</b> with friends	<b>watch</b> music videos
<b>upload</b> pictures	<b>make</b> a movie/video
<b>download</b> songs	<b>write</b> a blog
<b>text</b> friends/parents	<b>read</b> an e-book
<b>go</b> online	



1 1.05 Study Vocabulary A box. Write the words in the correct categories. Listen, check, and repeat.

B&B campsite city break ~~coach~~  
cruise ferry hiking sightseeing

**Vocabulary A** Vacation and travel

**Means of transportation**

canoe, plane, train, coach,  
ferry

**Types of vacation**

activity camp, beach vacation,  
city break, cruise

**Accommodation**

hostel, hotel, B&B, campsite

**Activities**

horseback riding, sunbathing, sightseeing,  
hiking

2 **I KNOW!** How many more words related to vacation and travel can you think of in one minute? In your notebook, write a list of words. Then compare it with a classmate. See possible answers in the Teacher's Book.



3 1.06 Listen and read the text about Dan. Who are the people in the picture with him? Write three facts about them.

Tom	<u>He's Dan's friend.</u> <u>Dan sometimes sees him.</u> <u>He doesn't go to the same school as Dan.</u>
Alisha	<u>She's Dan's friend.</u> <u>She moved to Scotland.</u> <u>Her dad got a job in Scotland.</u>



My name's Dan Garcia and I'm half American and half Mexican. I came to England over a year ago with my mom. My brother stayed at home, in the USA, to study at a college there. This is a picture of me, Alisha, and Tom. Alisha moved to Scotland because of her dad's job. I sometimes see Tom, but we don't go to the same school anymore. My mom wanted me to speak more Spanish and there are lots of Spanish-speaking students at my new school, Belmont Academy. I didn't want to leave my old school at first, but now I'm pretty excited. I'm not ready for school yet, though! I only flew back from the USA yesterday. I spent the summer with my brother, Ed. We took the train down to Florida and we had a great time. Although he's annoying, I really miss him!

4 1.07 **WORD FRIENDS** Study the Word Friends box. Circle the correct option in the questions below. Listen and check.

**Word Friends**

**drive** a car **fly** a helicopter  
**ride** a horse/a bike/a motorcycle **sail** a yacht/a boat  
**take** a bus/a ferry/a train **travel** by bus/by plane/abroad

- When was the last time you took / rode a train?
- Do you know anyone who can fly / drive a helicopter?
- When did you learn to ride / drive a bike?
- Do you want to travel / take abroad in the summer?
- Would you like to learn to drive / sail a boat?

5 In pairs, ask and answer the questions in Activity 4. Students' own answers.

6 In pairs, talk about an enjoyable trip or vacation you went on. Talk about where you went, how you traveled, and what you did. Students' own answers.




**7**  **1.08** Listen and read the text, then write in your notebook: *See answers in the Teacher's Book.*

- 1 two countries **Colombia, ...**      2 two cities  
3 two languages                              4 six adjectives

Hi! I'm Nina and I'm from Colombia. We moved to the UK this summer and I've been here for about a month. London is all right, but it still feels strange. It's very different from Medellin, where I grew up. For a start, there are no mountains or cable cars. In Medellin, we have some awesome views. They're both big, noisy cities, though.

I'll start a new school on Monday. I visited it last week, but there weren't any students there as it's summer vacation now. I speak Spanish at home, but I learned English at school in Medellin. I'm worried about the language in the UK, as American English is a little different from British English. I've had an English tutor for two weeks and I've also tried to watch a lot of British TV since I arrived. It's pretty funny and it has helped a lot. I still have problems with British English vocabulary, but I think I'll be able to make friends easily.

**8**  **1.09** **I KNOW!** Read and listen to the words in Vocabulary B box. How many more adjectives can you add in one minute? Make a list in your notebook. *Students' own answers.*

Vocabulary B	Opinion adjectives
all right	amazing
awesome	awful
exciting	funny
nice	noisy
strange	terrible
unusual	useful

**9** Find the opposites of these words in the Vocabulary box.

- 1 amazing **awful**                              5 common **unusual**  
2 terrible **awesome**                            6 horrible **nice**  
3 serious **funny**                                7 boring **exciting**  
4 quiet **noisy**                                    8 normal **strange**

**10** Study the Grammar box. Underline examples of sentences in the Present Perfect in the text in Activity 7.

Grammar	Present Perfect
<b>Affirmative</b>	I <u>have lived</u> abroad.
	I <u>have</u> never <u>lived</u> abroad.
	My parents <u>have</u> just/already <u>arrived</u> .
<b>Negative</b>	I <u>haven't lived</u> in Europe. They <u>haven't arrived</u> yet.
<b>Questions</b>	<u>Have</u> you ever <u>lived</u> abroad? Yes, I <u>have</u> . / No, I <u>haven't</u> .
	<u>Has</u> she <u>arrived</u> yet? Yes, she <u>has</u> . / No, she <u>hasn't</u> .
<b>for and since</b>	She's been in London <u>for</u> a month. (a period of time)
	They've lived here <u>since</u> August. (a point in time)

**11** Complete the sentences with the Present Perfect form of the verbs in parentheses.

- 1 We haven't lived (not live) here very long.  
2 The movie hasn't started yet (not start/yet).  
3 Mom and Dad have never met (never/meet) my school friends.  
4 Have you ever had (have) a pet dog?  
5 Ella has always liked (always/like) foreign languages.  
6 I haven't seen (not see) my grandparents since September.

**12** Write questions about Nina using the Present Perfect.

- 1 how long / Nina / live / in London / ?  
How long has Nina lived in London?  
2 Nina / see / her new school / yet / ?  
Has Nina seen her new school yet?  
3 what classes / she / have / with a tutor / ?  
What classes has she had with a tutor?  
4 TV programs / help / Nina / improve her English / ?  
Have TV programs helped Nina improve her English?

**13** In your notebook, complete the sentences so they are true for you.



- Students' own answers.*  
1 My family has lived here since ...  
2 I've been at this school for ...  
3 My best friend has never ...  
4 Our English teacher has just ...

**14** In pairs, ask and answer questions about your sentences in Activity 13. *Students' own answers.*  
How long has your family lived here?



I can talk about challenging new experiences and emotions.



## Out of your comfort zone

### VOCABULARY

Adjectives of emotion | Phrases with yourself | New experiences | Personality adjectives

### GRAMMAR

Present tenses | Past tenses

#### Grammar:

*New beginnings*

Look at the picture.

What are Nina, Jay, and Skye doing?



#### Speaking:

*First day nerves*

What are Nina, Jay, Skye, and Dan talking about?



- 1 CLASS VOTE** Read about the Ice Bucket Challenge. Would you do it? Why? / Why not? *Students' own answers.*

The Ice Bucket Challenge is an activity involving dumping a bucket of ice water on someone's head. It's done to encourage people to donate money for research on a serious disease called ALS.

- 2** **1.10** Study Vocabulary A box. In your notebook, organize the adjectives in the correct categories. Listen, check, and repeat. *See answers in the Teacher's Book.*

#### Vocabulary A Adjectives of emotion

afraid annoyed anxious confused determined disappointed joyful miserable relaxed satisfied stressed surprised uneasy

#### Positive

*determined*

#### Negative

*afraid*

- 3** Your friend has invited you to do the Ice Bucket Challenge. How do you feel? Use the adjectives in Vocabulary A box to talk to your classmates about your feelings. *Students' own answers.*

*I'm uneasy. I'd never do anything like this; it might be dangerous.*

- 4** Look at Claudia's notes and pictures on page 11. Circle the correct option.

- Claudia was determined / miserable to try all the challenges.
- Claudia was disappointed / relaxed with the Yoga Challenge because it didn't go well.
- She felt really *confused* / anxious about the Ice Bucket Challenge.
- She was satisfied / miserable with the Chubby Bunny Challenge.
- When Claudia was doing the Be Really Nice Challenge, she tried not to get annoyed / uneasy with her little brother.

- 5 I KNOW!** How many other adjectives of emotion can you think of in one minute? Write the words in your notebook. *Possible answers: angry, bored, embarrassed, excited, happy, sad, worried, upset.*



# A week of challenges

Love the Bottle Flipping Challenge? What about a week of challenges? Try it, take pictures, and win a prize.

- Monday** Do the One Leg Yoga Challenge. Stand on one leg for as long as you can!
- Tuesday** Try the Be Really Nice Challenge on your brother or sister. Be extra nice until they ask you why you're being so nice!
- Wednesday** Take the Chubby Bunny Challenge: say "chubby bunny" with marshmallows in your mouth!
- Thursday** This is the big one - make a video of your Ice Bucket Challenge!



**6** Work in pairs. Choose an adjective from Vocabulary A box. Your classmate says when he/she last felt like that. *Students' own answers.*

A: *Satisfied.*

B: *I felt satisfied when I won the math competition.*

**7** **1.11** Study Vocabulary B box. Listen to five people and check (✓) the phrases you hear. *Students' own answers.*

Vocabulary B Phrases with yourself	
<input type="checkbox"/> express yourself	<input checked="" type="checkbox"/> make yourself (do sth)
<input checked="" type="checkbox"/> congratulate yourself	<input type="checkbox"/> know yourself
<input type="checkbox"/> surprise yourself	<input checked="" type="checkbox"/> challenge yourself
<input checked="" type="checkbox"/> tell yourself	<input checked="" type="checkbox"/> be yourself

**8** Complete the sentences with the correct option from Activity 7.

- It's important to be yourself when you meet new people.
- You should congratulate yourself on the challenges you try, even if you aren't successful.
- After lunch, you'll challenge yourself to a game of tennis.
- You should make yourself do certain things, even if they aren't easy.
- You need to tell yourself that you aren't the only person with problems.

**9** **1.12** **WORD FRIENDS** Complete the verbs in the phrases. Listen and check.

Word Friends	
<u>give</u>	an opinion
<u>give</u>	sth a go
<u>change</u>	your routine
<u>make</u>	plans
<u>boost</u>	your confidence
<u>have</u>	an adventure
<u>get</u>	a buzz (out of sth)
<u>take</u>	sth on board

**10** **1.13** Read the blog post. Circle the correct option, then listen and check.

## How to get out of your comfort zone!

*It's the start of a new school year. Everyone's getting back into their "normal" routine, so it seems like a good time to challenge yourself.*

Here's a simple idea. Why not surprise yourself and <sup>1</sup>change / make your daily routine? You could travel a different way to school. You never know - you might <sup>2</sup>have / make an adventure! Why not eat your meals in a different place or get up earlier and do some yoga? Our brains <sup>3</sup>have / get a buzz out of change, so it'll help you enjoy your day and focus on what you're doing.

I love making videos, but I was always too shy to share them. Then last month I made myself post my work online. Now people like to comment, <sup>4</sup>give / get their opinions and criticize, but I don't mind. Good comments <sup>5</sup>make / boost my confidence, but I try to <sup>6</sup>take / get on board negative comments, too. **Marco**

I tried this idea on my birthday: allow a friend to <sup>7</sup>boost / make plans for you! Your friend chooses a place to go. You have to see a movie you wouldn't normally choose or try a new activity. I was really excited about my day - and a bit anxious, too. But I decided to <sup>8</sup>have / give it a go and now I have a new hobby: juggling! **Carly**

**11** Discuss in pairs. Do you agree with the sentences in Activity 8? Why? / Why not?

*Students' own answers.*

*I agree that it is important to be yourself when you meet new people. They'll like you if you are authentic.*





I can use different tenses to talk about the present.

**1 CLASS VOTE** How do you normally travel to school? Tell the class. *Students' own answers.*

*I usually go by car. My dad takes me.*

**2** **1.14** Listen and read. What problems does Nina have?

*She is at the wrong bus stop and misses the bus.*



**NEW BEGINNINGS**

Nina: Excuse me. I'm waiting for the number 7 bus. What time does it arrive?

Woman: Oh. The number 7 doesn't stop here. It goes from the other bus stop, around the corner.

Nina: Thank you! Oh, no, the bus is leaving. I don't believe it! Wait!

Skye: Hi. Are you going to Belmont Academy? A lot of students take this bus. I'm Skye. This is Jay.

Nina: I'm Nina.

Jay: Oh, here comes another bus.

Nina: Thank goodness for that!

Skye: Hey, Dan. This is Nina. She's starting at Belmont, too.

Dan: It's nice to meet you, Nina. Where are you from?

Nina: I'm from Colombia, but I'm living in London now. Is it always this cold here?

Dan: Um, yes, pretty often. What's it like in Colombia? I'd really like to go there. I love traveling. Oh, by the way ...

**3** Study the Grammar box and complete the explanations with the correct words. Then underline sentences with these tenses in the dialogue.

mental opinion permanent  
present routine temporary

### Grammar Present tenses review

#### Simple Present

Buses usually **come** past every ten minutes.  
( routine )

She **lives** in London. ( permanent situation)

#### Present Continuous

I'm **looking** for the bus stop. ( present action)

She's **living** here now. ( temporary situation)

#### State verbs

state verbs: *belong, know, prefer, etc.*

Some state verbs can be used in a dynamic sense:

I **think** she's shy. (state verb: opinion )

What **are** you **thinking** about? (dynamic verb: mental process)

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**4** Complete the sentences with the Simple Present or the Present Continuous form of the verbs in parentheses.

- I live near the school, so I don't usually get (usually/not get) the bus.
- Mom isn't picking (not pick) us up today, so we are walking (walk) home from school.
- Do you usually give (usually/give) new extracurricular activities a go?
- Why are you doing (do) your homework now?
- My brother doesn't go (not go) to this school.

**5** Imagine you have moved to a different country. In your notebook, write sentences about your school routine in your home country and what you are doing in your new country.

*Students' own answers.*

*In my home country, we don't have classes on weekends, but today is Saturday and I'm walking to school in France.*





# 1.3

## READING and VOCABULARY An online article

I can identify the class of words in an online article about immigrants and talk about the problems they face.

**1 CLASS VOTE** What problems do you think you might face if you moved abroad? Discuss the topics below with your classmates.

*Students' own answers.*

- friends family home language school

**2** **1.15** Listen and read the online article. Then copy and complete the chart in your notebook. *See answers in the Teacher's Book.*

	Name	Country of origin	Languages spoken	How long in the USA
Student 1				
Student 2				
Student 3				

### Fitting in

**Have you ever felt that it's hard to fit in with the people around you? Wanting to belong is part of growing up, but it's definitely more difficult when you move to a new country. This group of young immigrants talks about the challenges they face in the USA.**



Mateo Martinez is fifteen, but his family moved to the USA from Mexico when he was a few years old. Although he loves his life in the USA, Mateo still faces stereotypes. "Some Americans expect me to be lazy," he explains. "That's what they think of Mexicans. I don't take it personally, but I don't like that kind of label." Another thing which annoys Mateo is when other students ask if he speaks "Mexican" at home. "Some people don't know that we speak Spanish," he says. "Our countries are neighbors, so people should be aware of our language and culture."

Ji-Min Choy arrived a few months ago. When I meet her, she's searching for a video on YouTube. In the video, Barack Obama is speaking about immigrants as a big part of American history: "We don't simply welcome new arrivals – we are born of immigrants." "I love this speech," says Ji-Min. "It makes me feel welcome. Do you know that almost one quarter of the USA population are first or second generation immigrants?" That definitely makes life in this big country easier, but there are still awkward moments for Ji-Min. "Many Americans don't really know where South Korea is!," she says.

Vanessa Defay, from Haiti, was anxious before she arrived last year. She thought that finding new friends would be her biggest problem, but she was wrong. "Making friends is simple because some other students speak Creole, which is my language, and Spanish, which I learned at school. But I often don't understand the teachers when they speak fast." Adele Parker, an English teacher, is helping Vanessa. Adele knows that many children move here due to various problems in their home countries. "Learning a new language is a huge challenge for immigrants. I teach students about the culture, too, and help them integrate through extra social activities."

**3** Read the article again. Mark the sentences true (T) or false (F).

- T Mateo says some Americans think of Mexicans in a fixed way.
- T Mateo feels people should have some knowledge of the countries around them.
- F Americans are usually familiar with Ji-Min's home country.
- F Vanessa guessed correctly about the problems she would have in the USA.
- T Adele helps immigrants with more than just learning the language.

#### Reading tip

When you find a new word in a text, look at what comes before and after that word. The surrounding words can give you helpful context clues to identify the class of that word - if it's a noun, an adjective, a verb etc. - and help you find its correct meaning in a dictionary.

**4** Look at the highlighted words in the text. What do they mean? What is their word class? Use a dictionary to check their meaning.

*See answers in the Teacher's Book.*

**5** What problems do immigrants face in your country? How can we make a difference in these areas?



**Discuss in pairs.**

*Students' own answers.*

- culture jobs language stereotypes tolerance