

WRITING FRAMEWORK 2

for **Essay** Writing

WRITING FRAMEWORK

for Essay Writing

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email: info@compasspub.com

<http://www.compasspub.com>

ISBN: 978-1-64015-620-3


10 9 8 7 6 5 4 3 2 1

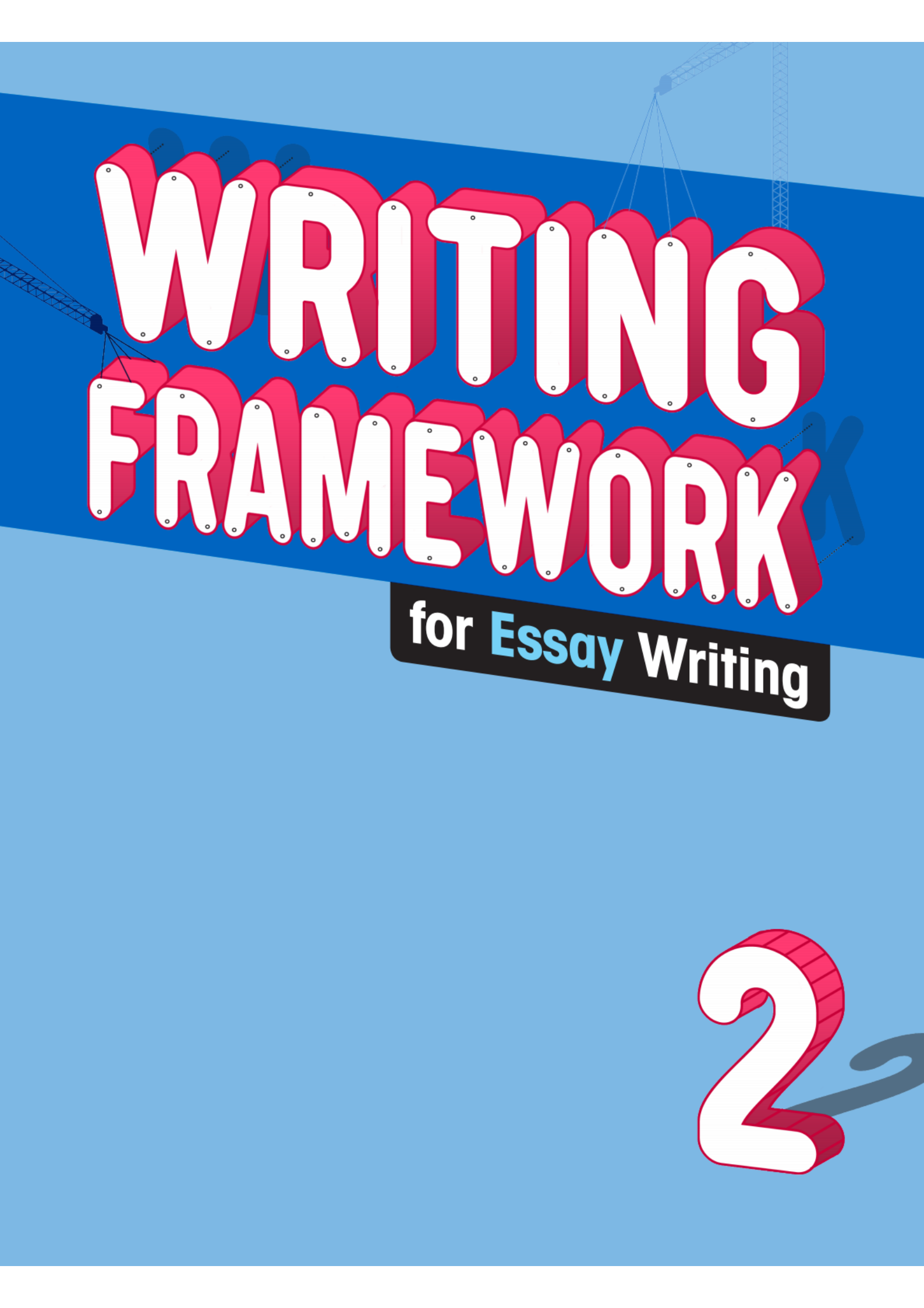
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WRITING FRAMEWORK

for **Essay** Writing

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Scope and Sequence

HOW TO USE Page 6

UNIT / PAGE	TOPIC	WRITING FORM	VOCABULARY
1 Page 8	Movies	Descriptive Writing	• Movie elements
2 Page 18		Descriptive Writing	• Movie features • Movie genres
3 Page 28	Books	Descriptive Writing	• Book elements
4 Page 38		Comparative Writing	• Character traits
5 Page 48	Friends	Descriptive Writing	• Personality traits
6 Page 58		Argumentative Writing	• Activities with friends and family
7 Page 68	Helping Others	Narrative Writing	• Volunteer work
8 Page 78		Persuasive Writing	• Recycling

GRAMMAR	WRITING BASICS	PROJECT
• Relative pronoun <i>who</i>	Commas with appositives	Write a Review on a Website about a Movie You Didn't Like (WB)
• Indefinite pronouns	<i>A few / few</i>	
• Using a simile	Linking words	Write a Social Media Post about a Favorite Book (WB)
• Subordinating conjunctions	Contrast phrases	
• Modal <i>should</i>	Commas after sentence-starting expressions	Write a Blog Post about a Special Memory with Your Best Friend (WB)
• Verbs with gerund (<i>-ing</i>)	Comparative connectors	
• Correlative conjunctions	Order transitions	Write a Social Media Post about a Time When You Volunteered (WB)
• Gerunds after prepositions	Advice / suggestion phrases	

STUDENT BOOK

STEP 1: WARM-UP

A MOVIE REVIEW

WARM-UP **WORDS TO KNOW**

1 Fill in the blanks with the words from the word box. Change the verb if necessary.

verb (3)	adjective	noun	adverb
enjoy	dislike	name	often

2 Write.

The movie _____ was from France.

The _____ of the movie was very, very interesting.

It was _____ of the historical facts of the movie than the _____.

After I heard the movie was _____, I immediately, from one of my action movies.

I started looking for _____ of the movie.

My favorite scene was when he _____ lights the boat.

I don't want to _____ the end of the movie for you.

By _____ of the book was to compare them and understand the movie.

3 Fill in the blanks with the correct phrases.

adjective + noun	adverb + noun	verb + adverb	verb + object
------------------	---------------	---------------	---------------

My Movie Review of Saving Sam

Last weekend, the movie called "Saving Sam" _____ at _____ was very popular here. This resulted in _____ with _____ on _____, which means _____ who _____ the movie _____, which means _____ the movie _____, which means _____ the movie _____, which means _____ the movie _____.

I _____ the movie _____, which means _____ the movie _____, which means _____ the movie _____, which means _____ the movie _____.

I _____ the movie _____, which means _____ the movie _____, which means _____ the movie _____, which means _____ the movie _____.

I _____ the movie _____, which means _____ the movie _____, which means _____ the movie _____, which means _____ the movie _____.

Answer the following questions.

- What's it a movie about?
- Did you like it or dislike it?
- Which actors and actresses were in the movie?

Units are divided into four steps to guide students' learning: **WARM-UP, PREWRITING, DRAFTING, and REVISING AND PROOFREADING.**

WARM-UP, WRITING GUIDE, and WORDS TO KNOW activities introduce the unit's topic and provide the essential tools needed to accomplish each writing task.

[illegible]

Scan the **QR CODES** to listen to authentic readings of the material.

READ sections model the linguistic goals students will achieve by the end of the unit.

ANALYZE sections reinforce reading comprehension skills and develop organizational skills.

STEP 2: PREWRITING

[illegible]

LANGUAGE SKILLS tests essential grammatical structures and provides writing tips and strategies needed to achieve the writing goal of each unit.

[illegible]

ESSAY FRAMEWORK explains in detail the structure of an essay and provides the tools needed to take a good essay and make it great.

STEP 3: DRAFTING

[illegible]

BUILDING THE ESSAY is an essential part of the writing process and is needed to promote well-thought-out and organized information. It also features a collaborative task by asking students to talk out their essay.

FIRST DRAFT has students take all the learned skills of the unit and use them to produce authentic writings.

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WORKBOOK

STEP 4: REVISING AND PROOFREADING

[illegible]

PROOFREADING asks students to use their complete grammar and writing knowledge to identify and correct errors in a passage.

FINAL DRAFT allows students to reflect on their work and edit it to produce refined writing.

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EXTENSION: PROJECT

[illegible]

PROJECT activities extend students' learning into a wider theme while introducing them to the essential 21st-century skills of critical thinking, collaboration, creativity, and communication.

A MOVIE REVIEW

WARM-UP

PREWRITING

DRAFTING

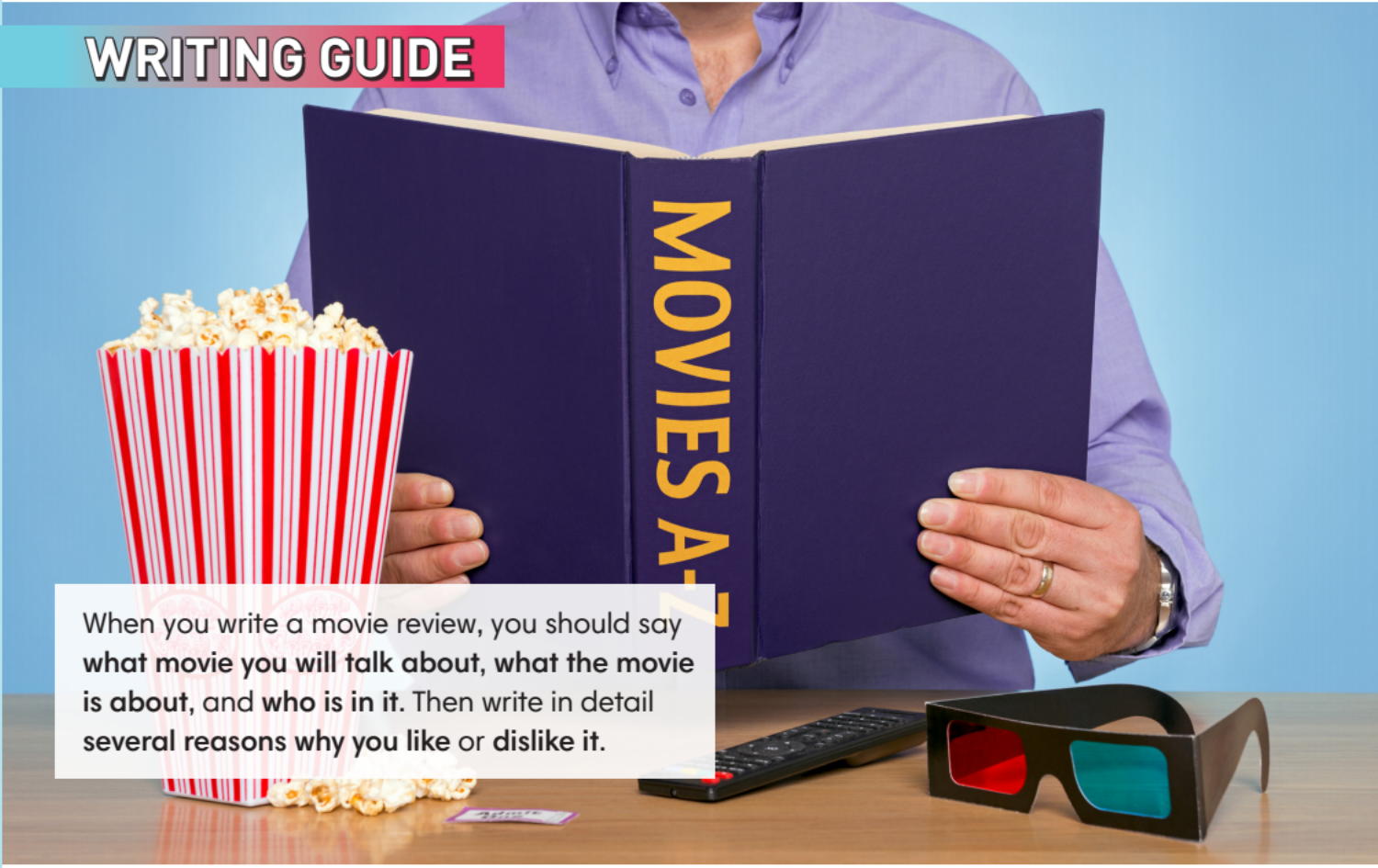
REVISING AND PROOFREADING

WARM-UP



1. What is a review?
2. What do people write in a review?

WRITING GUIDE



When you write a movie review, you should say what movie you will talk about, what the movie is about, and who is in it. Then write in detail several reasons why you like or dislike it.

Answer the following questions.

1. What is a film you recently watched?

2. Did you like or dislike it?

3. Which actors and actresses were in the movie?

WORDS TO KNOW

A Fill in the blanks with the words from the word box. Change the verbs if necessary.

WORDS

feature (v.)

fictional

scene

villain

spoil

storyline

heroine

romantic

1. The movie _____ three world-famous actors, including Samantha Rondo.
2. The _____ of the movie was a big, scary man named Eltron.
3. Although the movie is completely _____, all of the historical events in the movie are true.
4. Even though the movie was a(n) _____ comedy, there were a lot of action scenes.
5. I cried during the last _____ of the movie.
6. My favorite scene was when the _____ fights the bad guys.
7. I don't want to _____ the end of the movie for you.
8. The _____ of the movie was so complicated that I didn't understand the movie.

B Fill in the blanks with the correct phrases.

a brave heroine	adventure movies	was released	work of art
best-selling	main character	packed theater	action-packed

My Movie Review of *Saving Santi*

Last weekend, the new action film *Saving Santi*¹ _____. It was a very popular movie. This resulted in a(n)² _____ with no empty seats. *Saving Santi* is a story about ³ _____ who travels halfway around the world to save her brother. My favorite scene is a(n)⁴ _____ chase through a jungle. The actress Avi Char makes you feel like you are lost and scared in the jungle! She is amazing as the ⁵ _____, Joseline. Before it was a movie, it was a(n)⁶ _____ book by my favorite author. Many people already consider it to be a(n)⁷ _____. I would recommend *Saving Santi* to anyone who likes great ⁸ _____!

READ

Read the passage.

**Movie Review of *Imagining Maria***

Last weekend, the new drama film *Imagining Maria* came out in movie theaters around the country. I watched it with a packed crowd on opening night.

Imagining Maria is a story about eleven-year-old Maria Grace and is based on the popular book of the same name. Crystal Waves, the actress who plays Maria, gives a great performance. But the best part of the movie is the actor Jerry Grady, who plays the villain. His scenes are really good, and he's very scary.

What I really like about the movie is the changes from the book. I didn't like the book because it was a bit boring. This movie adds lots of action but keeps the original storyline. The turning point of the film, the fight scene in the library, is my favorite scene in the movie, but it isn't in the book. The ending is different as well, but I won't spoil that here!

Imagining Maria is an entertaining movie that I highly recommend. Anyone who wants to see a good, exciting film this weekend should check it out.

ANALYZE

A Answer the questions in complete sentences.

1. What kind of film is the writer reviewing?

2. Who is Crystal Waves?

3. Which character does Jerry Grady play?

4. Why does the reviewer like the movie better than the book?

B Fill in the blanks with the writing on page 10.

1. INTRODUCTION

- Last weekend, _____
- I watched _____

2. BODY / DETAILS

What the movie is about:

- *Imagining Maria* _____

Who is in the movie:

- Crystal Waves, _____
- But the _____
- His scenes _____

Different features from the book:

- What I really _____
- I didn't like _____
- This movie _____
- The turning point _____

- The ending _____

3. CONCLUSION

- *Imagining Maria* _____
- Anyone who _____

LANGUAGE SKILLS

A RELATIVE PRONOUN *WHO* Make two sentences into one using the relative pronoun *who*.

We use the relative pronoun *who* to make clear which person we are talking about. We also use *who* to give more information about a person.

1. Amelia Chadwick is a famous film script writer. She lives in England.
Amelia Chadwick is a famous film script writer who lives in England.
2. Sam Crusoe is a famous actor. He has won several acting awards.

3. I like that star. She played the heroine in the recently released action film.

4. Josephine is the actress. She starred in the film *Blueberry Pies Forever*.

5. He is a great actor. He can show a wide range of emotions.

B COMMAS WITH APPOSITIVES Add the appositive phrases to the sentences.

An appositive is a noun or noun phrase that gives more information about another noun. It comes after the noun it defines. An appositive should be able to replace the noun or noun phrase it describes. The phrase doesn't include a relative pronoun. A comma goes at the beginning and at the end of an appositive.

1. *Seattle in September* gets five stars from me! (the movie I watched last Saturday)
Seattle in September, the movie I watched last Saturday, gets five stars from me!
2. Connie Douglas is the heroine of the movie. (my favorite actress)

3. The end of the movie made everyone cry. (my favorite scene)

4. The romantic movie is still playing in theaters. (the country's number one movie)

5. The movie was very touching. (the story about a boy searching for his mother)



Go to the appendix for more on language skills.

C Rewrite the sentences using appositives or the relative pronoun *who*.

1. Minjun Kim adds a lot of fun to the film. (plays the hero)
Minjun Kim, who plays the hero, adds a lot of fun to the film.
2. The author of the book is happy with how the movie turned out. (the film's script writer)
3. The star of the film played my favorite character in the movie. (the award-winning actress)
4. Robert Martin wants to create a second film in the series next year. (directed the movie)
5. The crowd cheered loudly when the theater finally opened. (waited in line all night)

D Find the three incorrect sentences and rewrite them.

My Movie Review: *Love in Lisbon*

Last weekend, the new romantic comedy *Love in Lisbon* came out to theaters. My family and I watched it in a crowded movie theater.

Love in Lisbon is a fictional story about a bookstore owner in search of true love. She wants to find a real-life hero. Tim DeMarco, whose is a famous actor, plays a lawyer suing the bookstore owner. He is the opposite of what the heroine is looking for. However, the way the storyline throws the two characters together is very funny!

Before it was a movie, *Love in Lisbon* was a book. I really like how the movie is different from the way the author wrote the book. The film has an extra character that the book doesn't. Lucia the bookstore owner's best friend made me laugh so loud!

But my favorite change is when the storyline takes an unexpected turn toward the end. The whole audience liked it, which resulted in loud laughter from everyone. I think the heroine really steals the scene!

I give *Love in Lisbon* two thumbs up! I loved it so much that I will see it again with my mother, hasn't seen it yet.

1. _____
2. _____
3. _____

ESSAY FRAMEWORK

What Is an Essay?

An essay is a piece of writing about a single topic or idea. An essay can either be a single paragraph or have multiple paragraphs. While the style and length of an essay may vary, the basic structure cannot. Every essay must have an introduction (topic), a body (details), and a conclusion. While a paragraph is a short piece of writing made up of only a few sentences, a multi-paragraph essay is longer, beginning with an introductory paragraph and ending with a concluding paragraph.

The middle, or body, of an essay is usually the longest part because it includes all the supporting details. A standard essay discusses three points. Each point usually gets its own paragraph. The most common essay is five paragraphs long.

Essay Structure			
	Purpose	Questions to ask	Include in your review:
Introduction	<ul style="list-style-type: none"> Introduces the topic States what the essay will be about Creates interest 	<ul style="list-style-type: none"> What are you writing about? Why are you writing this? 	<ul style="list-style-type: none"> What the title of the movie is When you saw the movie
Body	<ul style="list-style-type: none"> Introduces ideas related to the topic Gives important details that support the main idea of the essay 	<ul style="list-style-type: none"> What do you want to include about your topic? What are the important details to share with the reader? 	<ul style="list-style-type: none"> What the movie is about Who is in the movie Why you like / dislike the movie How the movie compares to the book
Conclusion	<ul style="list-style-type: none"> Tells the reader the essay is ending Restates the points of the essay 	<ul style="list-style-type: none"> What points were mentioned? How do you feel about the topic? 	<ul style="list-style-type: none"> Who you would recommend this movie to How you would rate this movie

5-Paragraph Essay

Introduction Paragraph

Body Paragraph 1

(Point 1 - facts / opinions / details about the topic)

Body Paragraph 2

(Point 2 - facts / opinions / details about the topic)

Body Paragraph 3

(Points 3 - facts / opinions / details about the topic)

Conclusion

5-Paragraph Movie Review

Introduction Paragraph

Body Paragraph 1

(Details about the movie)

Body Paragraph 2

(Details about the movie)

Body Paragraph 3

(Details about the movie)

Conclusion

A Match the paragraphs to the photos. Then write the number of the paragraphs in order in the boxes provided.

☐

Forgotten in Time is a story about time travel. It is based on one of my favorite books by a popular author. Dieter Stein, who plays the hero, gives a wonderful performance. But the best part of the movie is his love interest, famous actress Olivia Wilson. Her scenes are action-packed, and her character is brilliant.


☐

Last Friday, the new science fiction movie *Forgotten in Time* came out in local theaters. I watched it with a loud and excited audience.


☐

But my favorite scene in *Forgotten in Time* is when the storyline reveals that the villain isn't who you think it is. Also, the special effects are amazing! I don't know how they made the explosions look so real!


☐

Forgotten in Time is a movie that I would give 5 out of 5 stars! Anyone who wants to see a good science fiction film this weekend should check it out.


☐

What I really like about the movie is how it stayed true to the book. In *Forgotten in Time*, the hero is brave and intelligent just like in the book. There's a scene at the beginning of the movie that shows this.



B Write the paragraph numbers above in the essay sections where they belong.

Introduction	Body	Conclusion

BUILDING THE ESSAY

A Answer the following questions. Write down your answers in full sentences.

What movie are you going to review? When / where did you watch it?

What happened in the movie? Who is in the movie?

What do you like / dislike about the movie?

Who would you recommend this movie to? How would you rate this movie?

B Interview a classmate. Ask them the following questions. Write down their answers in full sentences.

What movie are you going to review? When / where did you watch it?

What happened in the movie? Who is in the movie?

What do you like / dislike about the movie?

Who would you recommend this movie to? How would you rate this movie?

MORE WORDS / PHRASES

Word: acting, animation, family-friendly, feel-good, plot, sidekick, soundtrack

Phrase: background music, beginning of the movie, end of the movie, theme song

FIRST DRAFT**INTRODUCTION**

Which movie is your review about? When / where did you see it?
(1–2 sentences)

BODY

What happened in the movie? Who is in the movie? What do you like / dislike about the movie? If it is based on a book, how is the movie similar / different to the book?
(6–8 sentences)

CONCLUSION

Who would you recommend this movie to? How would you rate this movie?
(2 sentences)
