WRITING FRAMEWORK 1

for Paragraph Writing



Written by Peter Chin

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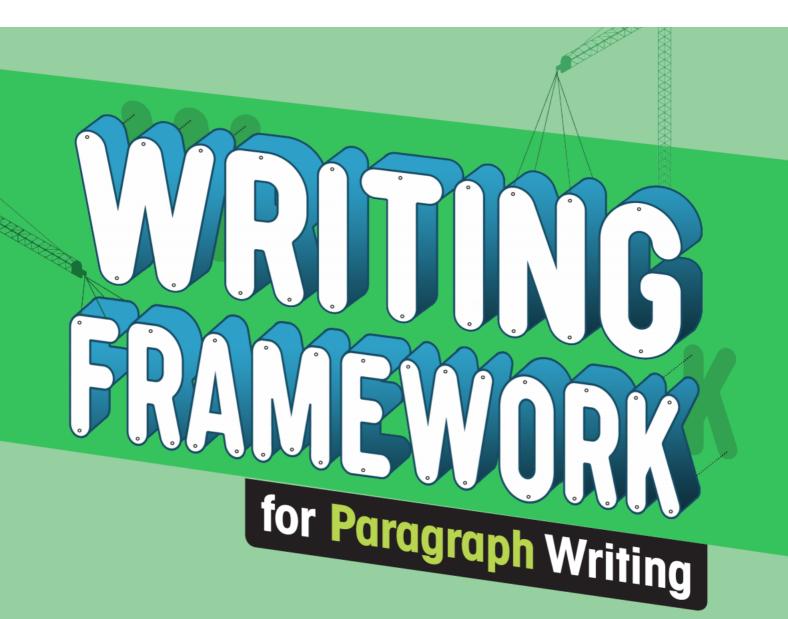
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Scope and Sequence

HOW TO USE · · · · · Page 6

	UNIT / PAGE		WRITING FORM	VOCABULARY
Page 8	My Favorite Subject		Expository Writing	• School subjects
Page 16	My Favorite Animal	Favorites	Expository Writing	Animals Animal behavior
Page 24	When I Was Really Sick	Experiences	Narrative Writing	• Illnesses and symptoms
Page 32	A Special Experience	Expenences	Narrative Writing	EventsEvent activities
Page 40	My Favorite Athlete	Describing	Expository Writing	• Sports
Page 48	The Nicest Classmate	People	Expository Writing	Helpful actions
7 Page 56	A Place I Will Visit		Expository Writing	Landmarks Travel activities
Page 64	My Favorite Place in Town	Places	Expository Writing	Places in town and descriptions

Grammar References · · · · Page 74

Example Passages · · · · · Page 78

GRAMMAR	WRITING BASICS	PROJECT	
		Make a Poster about Your Class' Three Favorite	
• Superlatives: -st, -est, -iest, and most	Intensifiers	Animals (WB)	
• Simple past: <i>be / have</i>	perioas Make a Diary Entry		
Simple past: all verbs	Commas after transition words	the Happiest Day of Your Life (WB)	
Combining subjects	Combining subjects Capitalization of proper nouns Make an Award f		
Adverbs of frequency	Commas after adverbs of frequency	Celebrity (WB)	
Simple future	So in concluding sentences	Make a Poster Advertising	
• Want to / Would like to	Serial commas	Your Town / City (WB)	

HOW TO USE

STUDENT BOOK

STEP 1: WARM-UP



Units are divided into four steps to guide students' learning: WARM-UP, PREWRITING, DRAFTING, and REVISING AND PROOFREADING.

WARM-UP, WRITING GUIDE, and WORDS TO KNOW activities introduce the unit's topic and provide the essential tools needed to accomplish each writing task.

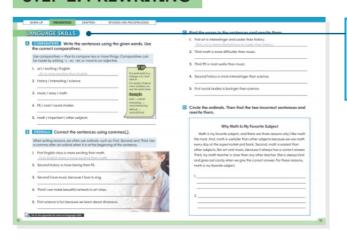


Scan the **QR CODES** to listen to authentic readings of the material.

READ sections model the linguistic goals students will achieve by the end of the unit.

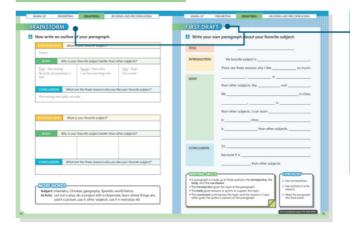
UNDERSTAND sections reinforce reading comprehension skills.

STEP 2: PREWRITING



LANGUAGE SKILLS tests essential grammatical structures and provides writing tips and strategies needed to achieve the writing goal of each unit.

STEP 3: DRAFTING

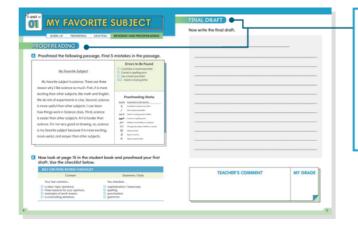


BRAINSTORM is an essential part of the writing process and is needed to promote well-thought-out and organized information.

FIRST DRAFT has students take all the learned skills of the unit and use them to produce authentic writings.

WORKBOOK

STEP 4: REVISING AND PROOFREADING



PROOFREADING asks students to use their complete grammar and writing knowledge to identify and correct errors in a known passage.

FINAL DRAFT allows students to reflect on their work and edit it to produce refined writing.

EXTENSION: PROJECT



PROJECT activities extend students' learning into a wider theme while introducing them to the essential 21st-century skills of critical thinking, collaboration, creativity, and communication.



GOAL

Write about your favorite subject.

MY FAVORITE SUBJECT

WARM-UP

PREWRITING

DRAFTING

REVISING AND PROOFREADING

WARM-UP



- 1. What classes are you taking in school?
- 2. What do you think of your classes?



Answer the questions in complete sentences.

1.	What is your favorite	e subjec	t?	
		is my	/	
	subject			
2.	What are two reason	ns why y	ou like that sub	oject?
		is		and
	subject	re	eason (comparative)	
		than of	ther subjects.	
	reason (comparative)	-	3	



PE (Physical Education) art science easier more interesting

WORDS TO KNOW

A Complete the chart.

history PE science math music English	WORDS				
	I	 science	math	music	English

School Subjects				
1.	2.	3.		
excitingdo fun experimentslearn how things work	usefulhave conversationswith people from other	necessaryneed it to count moneyuse it in many subjects		
Tiedit flow mings work	cultures	use if in many subjects		
4.	5.	6		
important	fun	interesting		
 learn how to stretch and exercise properly 	play musical instrumentssing songs with classmates	 learn what happened in the past 		

B Fill in the blanks with the correct phrases.

The state of the count money and favorite subject has a right answer and the subject has a right answer may favorite subject.

The state of the count money are favorite subject has a right answer has a right and right answer has a right answer has a right answer has a right answer has a right and right and right and right and right and right and right answer has a right and ri

READ

Read the story.



My Favorite Subject

My favorite subject is science. There are three reasons why I like science so much. First, it is more exciting than other subjects, like math and English. We do lots of experiments in class. Second, science is more useful than other subjects. I can learn how things work in science class. Third, science is easier than other subjects. Art is harder than science. I'm not very good at drawing. So, science is my favorite subject because it is more exciting, more useful, and easier than other subjects.



UNDERSTAND

Answer the questions in complete sentences.

1.	What is the writer's favorite subject?
	The writer's
2.	What can the writer learn in science class?
	The writer
3.	Why does the writer like this subject so much?
	The writer likes it because it is,,
	and than other subjects.

C	Fir	Find the errors in the sentences and rewrite them.					
	1.	1. First art is interestinger and cooler than history.					
		First, art is more interesting and cooler than history.					
	2.	2. Third math is more difficulter than music.					
	3.	Third PE is most useful than music.					
	4.	Second history is more interestinger than science.					
	5.	First social studies is boringer than science.					
	re	Why Math Is My Equation Subject					
		Why Math Is My Favorite Subject					
		Math is my favorite subject, and there are three reasons why I like math the most. First, math is usefuller than other subjects because we use math every day at the supermarket and bank. Second, math is easiest than other subjects, like art and music, because it always has a correct answer. Third, my math teacher is nicer than any other teacher. She is always kind and gives out candy when we give the correct answer. For these reasons, math is my favorite subject.					
		1					
		2					

LANGUAGE SKILLS

A COMPARATIVES Write the sentences using the given words. Use the correct comparatives.

Use comparatives + than to compare two or more things. Comparatives can be made by adding -r, -er, -ier, or more to an adjective.

1. art / exciting / English

Art is more exciting than English.

PREWRITING

- 2. history / interesting / science
- 3. music / easy / math
- 4. PE / cool / social studies
- 5. math / important / other subjects



If a word ends in y, change y to i and add er.

If a word is three or more syllables, we use the word *more*.

Example

easy \rightarrow eas*ier* interesting → more interesting difficult → more difficult

ORDINALS Correct the sentences using commas(,).

When writing reasons, we often use ordinals, such as First, Second, and Third. Use a comma after an ordinal when it is at the beginning of the sentence.

1. First English class is more exciting than math.

First, English class is more exciting than math.

- 2. Second history is more boring than PE.
- 3. Second I love music because I love to sing.
- 4. Third I can make beautiful artwork in art class.
- 5. First science is fun because we learn about dinosaurs.



Go to the appendix for more on language skills.

B Rewrite the sentences from the paragraph on page 10.

Follow the directions.

- 1-2. Change science to English.
- Change more exciting to more useful. Change English to music.
- Change do lots of experiments to have lots of conversations.
- Change science to English. Change more useful to more exciting.
- Change how things work to a new language and cultures. Change science to English.

- 7. Change science to English.
- 8. Change Art to Math. Change science to English.
- 9. Change drawing to adding and subtracting.
- Change science to English. Change more exciting to more useful and more useful to more exciting.

TITLE My Favorite	Subject	
1. INTRODUCTION		
^{1.} My favorite subject is ^{2.} There a	ire three reasons wh	ny I like
so much.		
2. BODY		
^{3.} First, it is than other subj	ects, like math and	
^{4.} We	in class	. ^{5.} Second,
is	than othe	r subjects.
^{6.} I can learn	in	class.
^{7.} Third, is easier than other subje	ects. ^{8.}	is
harder than ^{9.} I'm not ve	ry good at	
·		
3. CONCLUSION		
^{10.} So, is my favorite subjec	ct because it is	
, an	d easier than other	subjects.

BRAINSTORM

A Now write an outline of your paragraph.

PREWRITING

INTRODUCTION What is your favorite subject?			
Science			
BODY	Vhy is you	r favorite subject better than	other subjects?
First — More exciting We do lots of experim class		Second — More useful I can learn how things work	Third — Easier Art is harder
CONCLUSION	What a	re the three reasons why you	like your favorite subject?
More exciting, more useful, and easier			

INTRODUCTION	What is your favo	orite subject?	
BODY	'hy is your favorite s	ubject better than of	ther subjects?
CONCLUSION	What are the thre	e reasons why you lik	ke your favorite subject?

MORE WORDS

Subject: chemistry, Chinese, geography, Spanish, world history

Activity: act out a play, do a project with a classmate, learn where things are, paint a picture, use in other subjects, use it in everyday life

FIRST DRAFT

Mrite your own paragraph about your favorite subject.

PREWRITING

TITLE	
INTRODUCTION	My favorite subject is
	There are three reasons why I like so much.
BODY	, is
	than other subjects, like and
	We in class.
	,is
	than other subjects. I can learn
	in,,,
	is than other subjects
CONCLUSION	So,
	because it is
	than other subjects.

WRITING SKILLS

- A paragraph is made up of three sections: the introduction, the body, and the conclusion.
- The introduction gives the topic of the paragraph.
- The **body** gives reasons or points to support the topic.
- The **conclusion** summarizes the topic and the reasons. It also often gives the author's opinion of the paragraph.

CHECKLIST

- Use comparatives.
- Use ordinals to write reasons.
- Make the paragraph into three parts.

Go to workbook page 5 for final draft.